



U6-HUMAN RIGHTS- L2-What are your duties?

S1

Learning context: On the occasion of human's rights and duties, an English teacher asks his students to listen to a debate on a radio about citizens' duties so that they will be able to sensitize their friends about these duties.

LESSON CONTENT

| Language function | Structure / Grammar | Vocabulary |
|-------------------|--|--------------------------|
| Expressing duties | <ul style="list-style-type: none">- It's my duty to respect the laws of my country.- I have the duty to obey my parents.- He has the duty to respect the law of my country. | Duty, obey, respect, pay |

A- Vocabulary

A duty: an obligation for a person to do something for other people or country. Now these elements below are some examples of Human Being's duties:

- **To respect** parents
- To respect the law
- To respect the institutions
- To respect the school rules
- **To pay** taxes
- **To obey** authorities

B- Language Function :expressing duties

It's my duty to respect the law of my country.

I have the duty to respect the law of my country.

He **has the duty to** respect the law of my country

PRACTICE ACTIVITY

Activity 1: Reorder these letters so as to have a meaningful word. Number a is an example.

- a- YUTD =.....**duty**.....
- b- XTASE =.....
- c- ALSW =.....
- d- EPRATNS =.....
- e- ONURCTY=.....

Activity 2

Add another duties

| | |
|--------------|------------------------------|
| Human duties | a-Respect the law..... |
| | b- |
| | c- |
| | d- |
| | e- |
| | f- |
| | g- |

Activity 3: Complete these sentences with the words from the box. Number a is an example

it - obey – have – pay – duty- has

- a- I...**have**.....the duty to respect my parents.
- b-’s our duty to obey the law.
- c- Sidibéthe duty to send his children to school.
- d- I have the duty to taxes.
- e- Students have the duty toteachers.

S2

Learning context: On the occasion of human’s rights and duties, an English teacher asks his students to listen to a debate on a radio about citizens’ duties so that they will be able sensitize their friends about these duties.

LESSON CONTENT

| Language function | Structure / Grammar | Vocabulary |
|---------------------------------|---|---|
| Expressing absence of necessity | -.....don’t have to..... -....doesn’t have to..... - It is not my duty to | citizen, disobey, break the rules, destroy, |

A- Vocabulary

A citizen: someone who respects the laws of a country.

Example of students’ duties:

- To go to school
- To work hard
- Not to disobey teachers
- Not to break the school rules
- Not to destroy properties
- Not to urinate in the school yard

B – Language Function: Expressing absence of necessity

1-.....don't have to...../.....doesn't have to.....

I don't have the duty to obey my friends.

She doesn't have the duty to do your washing-up.

2-It is not my duty to.....

It's not my duty to break the school rules.

PRACTICE ACTIVITY

Activity 1: Underline home duties of the members of your family. Number a is an example

- a- to help my mother at home
- b- to provide money for our studies
- c- to respect my parents
- d- to clean the windows
- e- to prepare of our meals
- f- to vote
- g- to clean the living room
- h- to pay taxes
- i- to clean the bathroom
- j- to wash the dishes

Activity 2: Complete with the words from the box.

have – don't have – has – doesn't have

Citizensthe duty to obey the laws of their countries. A good citizen.....the duty to respect all the institutions. But hethe duty to destroy public properties. At last, citizens..... the duty to wake up at six o'clock everyday.

Activity 3: Write home duties of the members of your family. Complete the sentences with the expressions in the box.

- a- to help my mother at home
- b- to provide money for our studies
- c- to respect my parents
- d- to clean the windows
- e- to prepare of our meals
- f- to vote
- g- to clean the living room
- h- to pay taxes
- i- to clean the bathroom
- j- to wash the dishes

•It's my duty ...to help my mother at home.....

•It's my duty.....

•It's my duty

•It's my duty

• It's my duty

S3

COMMUNICATION ACTIVITY1

On the occasion of human's rights and duties, an English teacher asks his students to listen to a debate on a radio about citizens' duties so that they will be able sensitize their friends about these duties. In group of four, prepare a talk in which you:

- list the duties;
- Show why the duties are useful for the community;
- Say what we can do to know them.

COMMUNICATION ACTIVITY2

As the chairman of your school English Club, you are asked to deliver a speech about student's duties at school and at home.

Mention:

- What students have to do
- What students don't have to do
- What makes a good citizen.