

**TERMINALE**

*My*

**ENGLISH**

**WORKBOOK**

READING AND LISTENING TEXTS ARE EXCERPTS FROM

**FAR AHEAD**

FOLLOWING

**THE COMPETENCY-BASED  
LANGUAGE TEACHING APPROACH**

# UNIT 1: LIFESTYLE – MOVING WITH THE TIMES

## LANGUAGE

**1**

Read the explanations and find out what each one is about.

- 1- Today social media are said to be the reason why less and less physical interactions are happening in our daily communication. Indeed they really offer us fantastic opportunities to communicate without disturbing each other. In this list, circle the items which refer to a social media:
  - a- Facebook
  - b- Gmail
  - c- WhatsApp
  - d- Viber
  - e- Microsoft
  - f- Apple
  - g- Twitter
- 2- As it aims at bringing effective solutions that facilitate our daily life, technology nowadays permits us to sell and buy anything we want just through our mobile phone or computer. This is referred to as:
  - a- Online meeting
  - b- Online shopping
  - c- Online business
  - d- Online friendship
- 3- When we look at the history of humanity as we know it today, the way people wear clothes has not been uniform. There has always been a change, some people will say an evolution. What is this called?
  - a- Fashion
  - b- Criterion
  - c- Phenomenon

- 4- How did people use to communicate 50 years ago? They used to write telegrams which could take as much time as possible to reach the receiver. How can you describe this means of communication?
- a- Outdated
  - b- Undated
  - c- Outbidding
  - d- Outlying
- 5- Everybody is using emoji in their messages to express their emotions and feelings because emoji is the:
- a- Outdated way to express emotions and feelings
  - b- Undated way to express emotions and feelings
  - c- Up-to-date way to express emotions and feelings
  - d- Undefined way to express emotions and feelings
- 6- Activities like reading, listening to music, dancing, practising sports, watching TV, using social media provide amusement or recreation. Any activity providing amusement or recreation is known as:
- a- Advertisement
  - b- Entertainment
  - c- Containment
- 7- In addition to the lack of physical interactions as a negative aspect of social media, another negative aspect is the fact for some people lower social status to make believe that they have a higher social status by adopting higher class manners, tastes, fashion.
- This condescending attitude is called:
- a- Capitalism
  - b- Marxism
  - c- Socialism
  - d- Snobbism

**2** Complete each sentence with 'whatever', 'whenever', 'wherever', 'whoever'.

- 1- Thanks to social media you can access information \_\_\_\_\_ you are you want.
- 2- \_\_\_\_\_ says that modern technologies are essentially useful need to think about the digitalization of human relationships.

- 3- Nowadays we do \_\_\_\_\_ we want with smart phones.
- 4- You should not trust \_\_\_\_\_ marketed by online shopping sites.
- 5- You should not trust \_\_\_\_\_ you meet on social media.

**3** Underline the correct verb form in each bracket.

- 1- Nowadays everyone (*uses/ has used*) social media apps.
- 2- They (*meet/ has met*) on Facebook for some months.
- 3- We (*chat/ have chatted*) on WhatsApp since last year.
- 4- There (*are/ have been*) continuous updates on the web every minute.
- 5- You want to do shopping? Don't bother! You just (*need/ have needed*) to go to jumia.com

**4** Underline the correct verb form in each bracket.

- 1- I (*discovered/ had discovered*) video call before WhatsApp was created.
- 2- 50 years ago people (*wrote/ had written*) letter to each other.
- 3- In 1970 social media (*did not exist/ had not existed*).
- 4- They would have liked to postpone the meeting but we already (*informed/ had informed*) the staff.
- 5- Once we (*became/ had become*) aware of the advantages of online shopping, we did never need to bother!

## READING

### GENERAL IDEA

Say which paragraphs deal with statements 1 and 2. Underline the right answer.

- 1- We enjoy better lifestyle in present-day world than in the past.  
A- Paragraph 1 and 2  
B- Paragraph 3 and 4
- 2- We enjoyed better lifestyle in the past than in present-day world.  
A- Paragraph 1 and 2  
B- Paragraph 3 and 4

## VOCABULARY

|  |   |   |
|--|---|---|
| 1- Leisure time<br>A- Prime time<br>B- Lifetime<br>C- <u>Free time</u> | 2- Cures<br>A- <u>Remedies</u><br>B- Analogies<br>C- Ideas    | 3- Improved<br>A- Approved<br>B- <u>Ameliorated</u><br>C- Decreased |
| 4- Loneliness<br>A- Happiness<br>B- <u>Solitude</u><br>C- Comfort      | 5- Harmful<br>A- Careful<br>B- Curious<br>C- <u>Dangerous</u> | 6- Kids<br>A- <u>Children</u><br>B- Adults<br>C- Parents            |

## COMPREHENSION

- 1- Is Gtpulse optimistic about finding cures for serious diseases? YES, HE'S.
- 2- According to Gtpulse, what will guarantee food security? HIGH-YIELD CROPS
- 3- For Jamjo, what problems do people face as a result of their living in the virtual world? MENTAL DISORDERS, LONELINESS AND ANXIETY.
- 4- According to Elena92, why is modern technology harmful to children's performance at school? BECAUSE THEY RELY SO MUCH ON MODERN TECHNOLOGY THAT THEY CANNOT READ, WRITE OR COUNT PROPERLY.

## COMMUNICATIVE SITUATION

In a recent letter, Umaru, a Nigerian student you met on Facebook, posted a text in which he denounces the lifestyle of young people in Nigeria. Comment under his post and tell about the lifestyle of young people in your country.

## SPEAKING

Your English Club is going to take part in the International Youth Fellowship (IYF) meeting which will be held in Abidjan next month. As part of your contribution to

this important event, you and three other members of the club are going to conduct a panel about how modern technology endangers social interaction. To get ready for the D-day, rehearse in front of your mates.

# WRITING

## BEFORE YOU WRITE, YOU NEED TO KNOW THAT...

A formal letter is composed different parts.

Read this model letter and say what the different parts it composes are about.

Starting formula—Closing formula—Writer’s name and address—Details about the complaint—Receiver’s name; position and address—Reasons why the letter is being written— Actions requested —Date

|                |   |       |
|----------------|---|-------|
| .....<br>..... | Adingra Kouassi Eric<br>PO Box 417 Bondoukou<br>21 October 2019 | ..... |
|----------------|---|-------|

|   |                         |
|---|-------------------------|
| Lieut-Col DAGO TRAZIE<br>Police Superintendent<br>Bondoukou | .....<br>.....<br>..... |
|---|-------------------------|

Dear Sir, .....

I am sitting this year the A-level exam and I go to Collège Privé les Viviers, a high school in Bondoukou. I wish to make a complaint about the increasing number of road accidents because as they threaten the life of the population of in general and that of students in particular.

.....  
.....  
.....  
.....

Road accidents in generally occur as the result of careless drivers who most of the time have not got their driving license. The main cause of these accidents is arguably an actual lack of knowledge of the Highway Code by drivers who are always speeding up. In some cases, it is just a deliberate non-respect of the Highway Code by drivers who have knowledge of it.

.....  
.....  
.....  
.....  
.....

Road accidents are certainly inevitable, but drastic measures from your service may help us. We really need actions from you in order to decline road accidents-related toll.

|       |
|-------|
| ..... |
| ..... |

Yours faithfully 

|       |
|-------|
| ..... |
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## COMMUNICATIVE SITUATION

More and more African young people are migrated illegally to Europe and many of them have been dying in the sea. As the chairperson of BLACK AND PROUD, a volunteering organization fighting for better living conditions of African people, write a letter to the President of the African Union to denounce the inaction of African governments to tackle this phenomenon.

# UNIT 2: FREEDOM AND RIGHTS

## LANGUAGE

**1** Read the explanations and find out what each one is about.

- 1- Segregation is best known with its appearance in the history of the United States of America and South Africa. This practice does not involve:
  - a- Separation
  - b- Discrimination
  - c- Association
- 2- Segregation as it is known can be described as the greatest injustice done to the Black race. Check in the suggested list if there is any synonym and antonym for the underlined word. Underline the synonym and circle the antonym.
  - a- Unfairness

- b- Fairness
  - c- Happiness
  - d- Unhappiness
  - e- Consciousness
  - f- Unconsciousness
- 3- The fight of Martin Luther King and his comrades aimed at assuring equal treatment to all Americans no matter the colour of their skin and their religion. This was known as the:
- a- American Civil War
  - b- American Civil Duties Movement
  - c- American Civil Rights Movement
- 4- A power or a privilege that is legally assured to someone and that people are morally obliged to give it to them. Which word best suits this definition?
- a- Duty
  - b- Legacy
  - c- Right
- 5- A moral or legal responsibility, that is to say, something a person is obliged to do. Which word best suits this definition?
- a- Duty
  - b- Legacy
  - c- Right
- 6- According to the Harrap's 21<sup>st</sup> Century Dictionary, freedom is the condition of being free to act, move, etc without restriction. Check in the suggested list if there is any synonym and antonym for the underlined word. Underline the synonym and circle the antonym.
- a- Liberty
  - b- Morality
  - c- Slavery
  - d- Activity
- 7- Freedom of speech, freedom of movement, freedom of thought: these are freedoms guaranteed by the Universal Declaration of Human Declaration (UDHR). Match each one with its definition.
- a- When you are free to give your opinion on any topic
  - b- When you are free to have a different opinion with other people
  - c- When you are free to go anywhere you want



Here are the first four articles of the Universal Declaration of Human Rights which was proclaimed by the United Nations General Assembly in Paris on 10 December 1948. It sets out fundamental human rights to be universally protected.

Some words are missing. Use the suggested ones to fill in the gaps.

Equal — Freedoms — Rights — Free— Prohibited — Life — Slave trade —  
Sovereignty

Article 1.

All human beings are born \_\_\_\_\_ and \_\_\_\_\_ in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.

Article 2.

Everyone is entitled to all the \_\_\_\_\_ and \_\_\_\_\_ set forth in this Declaration, without distinction of any kind, such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status. Furthermore, no distinction shall be made on the basis of the political, jurisdictional or international status of the country or territory to which a person belongs, whether it be independent, trust, non-self-governing or under any other limitation of \_\_\_\_\_ .

Article 3.

Everyone has the right to \_\_\_\_\_ , liberty and security of person.

Article 4.

No one shall be held in slavery or servitude; slavery and the \_\_\_\_\_ shall be \_\_\_\_\_ in all their forms.

**3**

For each sentence, underline the modal(s) that make the sentence both grammatically and semantically correct.

- 1- It is an obligation for parents to send children to schools. They (must/ can/ will) do it, otherwise they will be charged with children’s rights violation.
- 2- I have studied English for many years. Today I (must/ can/ will) speak it fluently.
- 3- He did not attend yesterday’s meeting. Unbelievable! Something (must/ can/ will) be wrong with him.
- 4- I (should/ shall/ would) like to urge you to consider our suggestions regarding the respect of our fundamental rights.
- 5- Are you being deprived of holidays? You (should/ shall/ would) rather write to the Labour Board.
- 6- (Must/ May/ should) I use your computer, please?
- 7- Human rights violation (can/ should/ must) impair the building of a peaceful world.
- 8- German and Spanish are optional subjects. You (will/ must/ may) choose one or the other.
- 9- The rate of illiteracy (would/ will/ must) be lower if Governments applied the article 26 of the Universal Declaration of Human Rights.
- 10- If all human rights are respected the world (will/ would/ must) be peaceful.
- 11- In democracy you (will/ would/ may) protest whenever your rights are violated.

**4**

The following sentences contain structural errors. Find out the error(s) in each sentence and re-write it correctly. Mind the modals.

1- I can speaking English fluently.

.....  
.....

2- The government must ensures the right to education to all.

.....  
.....

3- Climate change may being considered the major threat to life on earth.

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.....  
4- Global warming won't never continued to harm us if we decide to tackle it vigorously.

.....  
.....  
5- Terrorism might do not prevent us from loving each other no matter what our religions are.

.....  
.....  
6- The promotion of values like tolerance, non-violence and ant-racism should is implemented in schools' curricula.

.....  
.....  
7- The health care industry play will an important role in the development of the country.

.....  
.....  
8- Education don't shall be neglected in our policies.

## **READING**

### **GENERAL IDEA**

The text is about:

- A- An African woman fighting for girls' rights
- B- A Pakistani schoolgirl fighting for girls' rights
- C- An Afghani girl fighting for girls' rights

## VOCABULARY

| WORDS FROM THE TEXT | SUGGESTED SYNONYMS OR DEFINITIONS                                |
|---------------------|--|
| 1- Illiteracy       | A- An order or a decision taken by a government or any authority |
| 2- Commitment       | B- Obligatory  |
| 3- Edict            | C- To openly express one's opinion                               |
| 4- To speak out     | D- Inability to read and write                                   |
| 5- Compulsory       | E- Strong conviction   |

## COMPREHENSION

- 1- Malala is an education activist from
  - A- Afghanistan
  - B- Pakistan
  - C- Azerbaijan
- 2- The edict published by the Taliban said that
  - A- Girls and boys must not go to school
  - B- Girls must stop their education at the age of 11
  - C- Girls must not go to school
- 3- When Malala was attacked by the Taliban
  - A- She died instantly
  - B- She was badly injured
  - C- Only two of her mates were injured
- 4- At the United Nations General Assembly, Malala asked that free schools for all children be
  - A- Mandatory
  - B- Optional
  - C- Obligatory
- 5- *I am Malala* is
  - A- A newspaper
  - B- An edit
  - C- A book

## COMMUNICATIVE SITUATION

Johnathan is a Ghanaian boy you befriended with after he sent you a friend request on Facebook. In a text posted, he said that sending girls to school is a waste of time and money. Comment under his post to show that he is wrong.

### SPEAKING

As a local member of Amnesty International, you are asked to make a 5-minute video in which you describe the situation of girls' right in your country. Your video must be sent in private message to the Facebook page of Amnesty International and is going to be published on TV channels worldwide.

### WRITING

An informal letter is composed of different parts.

*Read this model letter and say what the different parts it composes are about.*

Asking questions or giving instructions—Writer's name—Writer giving news about themselves and asking news about the receiver—Writer saying what he was asked to write about—Date and the writer's living place—Starting formula with receiver's name

Friday, 18<sup>th</sup> September, Azaguié

Dear Obi,

I was very happy to hear from you. I am doing very well and I'm very concentrated at school since this year I'm sitting for the baccalaureate degree. It's a very stressful exam but I think I'll outperform. I must make my parents pride of me because they're very supportive. I hope you're doing well, too!

|       |
|-------|
| ..... |
| ..... |
| ..... |
| ..... |

You were asking me if forced marriages are commonplace here. Unfortunately, they are. Girls are taken off schools and forced to marry with men they don't love and most of the time they have known them until the wedding day. It's a very serious problem. But what can we do? Nothing!

|       |
|-------|
| ..... |
| ..... |
| ..... |
| ..... |

Have you finally got a smartphone, too? If yes, write me as soon as possible on WhatsApp (+225 0...-5...-8...-7...) so that we could send pictures to each other. Give your parents my regards.

|       |
|-------|
| ..... |
| ..... |
| ..... |

Mohamed 

|       |
|-------|
| ..... |
|-------|

COMMUNICATIVE SITUATION

Lulu is a South African divorced woman you met on social media. In the latest e-mail she sent you, she said that she divorced because her husband used to beat her. In reply to her e-mail, write her back and tell her about the situation of gender-based violence in your country.

UNIT 3: DEVELOPMENT ISSUES

Complete each sentence with one of the following expressions in the box.

|   |
|---|
| Developing countries — Developed countries — Currency — Third World countries — Heavily Indebted Countries — Emerging countries |
|---|

- 1- Dollar, Franc CFA, Naira, Euro Yen are some examples of \_\_\_\_\_ used in economic and financial transactions all over the world.
- 2- Countries like France, US, Canada, China, Japan are called \_\_\_\_\_.
- 3- Countries such as Côte d'Ivoire, Ghana, Togo, Sudan are known as \_\_\_\_\_.

- 4- Brazil and India are \_\_\_\_\_.
- 5- Poor countries are also called \_\_\_\_\_.
- 6- Poor countries which benefited from the special programme of the International Monetary Fund (IMF) for the reduction of their debt are referred to as \_\_\_\_\_.

Underline the correct verb form in each bracket.

1. They have the people (*believe/believed*) that they share a common vision.
2. Poverty makes African youth (*resort/resorted*) to clandestine immigration.
3. European leaders made their countries (*develop/developed*) thanks to patriotism.
4. African leaders should get (*elect/elected*) through democratic and inclusive polls.
5. He made her (*confess/confessed*) the truth about the embezzlement.
6. Many African young people are getting (*kill/killed*) in Lampedusa.
7. Governments must have children (*educate/educated*) for a bright future.
8. Let's have them (*know/known*) that we are aware socially and politically aware.
9. We had them (*call/called*) to educate us about democratic values.
10. I got myself (*inform/informed*) about international development issues.

Put the verbs in brackets in the appropriate verb form.

- 1- The trains made the windows \_\_\_\_\_ . (to rattle)
- 2- They made me \_\_\_\_\_ . (to wait)
- 3- Don't have me \_\_\_\_\_ that you love me. (to believe)
- 4- She has her ironing \_\_\_\_\_ by her brother. (to do)
- 5- I had my car \_\_\_\_\_ . (to wash)

- 6- Have them \_\_\_\_\_ in. (to come)  
 7- I had the children \_\_\_\_\_ to bed early. (to go)  
 8- He made her \_\_\_\_\_ the truth. (to tell)

The text deals with:

- A- The healthcare industry in rich countries  
 B- Health issue in poor countries  
 C- Pandemics threatening the world

## VOCABULARY

| SUGGESTED WORDS OR DEFINITIONS       | OR | SYNONYMS OR DEFINITIONS IN THE TEXT |
|--------------------------------------|----|-------------------------------------|
| 1- Poor mental or physical condition |    | ILL-HEALTH                          |
| 2- Poor countries                    |    | DEVELOPING COUNTRIES                |
| 3- Rich countries                    |    | DEVELOPED COUNTRIES                 |
| 4- Grows                             |    | SPREADS                             |
| 5- Weak                              |    | LOW                                 |

## COMPREHENSION

- 1- What is the cause of ill-health? POVERTY  
 2- Why are the populations of poor countries more vulnerable? BECAUSE THEY SUFFER FROM POOR ACCESS TO BASIC SANITATION SERVICES  
 3- Which diseases are referred to as 'lifestyle diseases'? LUNG CANCER AND DIABETES  
 4- How can government efficiently address the problems related to health? BY FIGHTING POVERTY

## COMMUNICATIVE SITUATION

Afriye is a Ghanaian student you met during the last meeting of the International Youth Fellowship. In his latest WhatsApp message to you, he would like to know how the fight against malaria is carried out by your country's government. Write him back and inform him.

## SPEAKING

Since the advent of COVID-19, you and a group of friends have been sensitizing about the security measures to be taken in order not to be infected. To innovate, make a 5-minute video in English and share it on all the social media in order for your group to be known worldwide.

## WRITING

### BEFORE YOU WRITE, YOU NEED TO KNOW THAT...

An article is composed of:

#### A- TITLE

Short and attractive title

#### B- INTRODUCTION

Introduce your topic and provide peripheral information

#### C- BODY

Provide details, arguments and evidences to support your ideas

#### D- CONCLUSION

Sum up your ideas

### COMMUNICATIVE SITUATION

The World Health Organization (WHO) would like to know the COVID-19 pandemic has impacted communities. For the purpose, you are allowed to write an article about the impact of the pandemic on your community and send it to the organization's e-mail to be published on the website.

## Unit 4: WHAT THE FUTURE HOLDS

Complete each sentence with one of the following words in the box below.

|  |
|--|
| Climate change — Poaching — Endangered species —<br>Starvation — Food security — Drought — War |
|--|

- 1- The first ever biggest war in the world started in 1914 and ended in 1918.
- 2- Poaching is the illegal chasing and killing of animals in great number to commercialize. It is a forbidden practice.
- 3- Animals and plants that are overkilled or overused are menaced to disappear. They are endangered species.
- 4- If natural resources are overused, food security all over the world cannot be guaranteed.
- 5- In war zones, people die as much under bullets as from starvation.
- 6- If it stops raining over a long period, there will be drought.
- 7- The disorders in the average weather conditions (temperature, rainfall, air pressure, etc.) are the consequences of the climate change.

Match each solution suggested in the table below with the challenge it will help to face up.

|   |
|---|
| Education — Employment — Environment — Health — Peace |
|---|

| N° | CHALLENGES | SOLUTIONS   |
|----|------------|---|
| 1  |            | <i>Education to values like tolerance, non-violence, forgiveness, anti-racism, etc...</i> |
| 2  |            | <i>Drastic measures to reduce greenhouse gas emissions, deforestation and pollutions.</i> |
| 3  |            | <i>Broadening access to health care to everyone irrespective of their social class.</i>   |
| 4  |            | <i>Broadening access to education to everyone irrespective of their social class.</i>     |
| 5  |            | <i>Promoting entrepreneurship and funding young people's projects.</i>                    |

Complete each sentence with the verbs in brackets to express future actions. Use "will".

1- The population of sub-Saharan Africa \_\_\_\_\_ high despite family-planning policies. (to remain)

2- The population of sub-Saharan Africa \_\_\_\_\_ 2 billion. (to reach)

3- Sustainable agriculture is a popular concept.

- 4- Poverty increases everywhere on the continent and criminality is intensifying.
- 5- The welfare of animals and labourers should be taken care of.
- 6- Sustainability assessments must cover the entire food system.
- 7- The exponential and unregulated speed of urban population growth plays a critical role in predicting the prosperity and stability of African cities.
- 8- Much of Africa's urban growth has taken place quietly over the next decades.

Re-write each one by expressing future actions. Use "to be going to".

- 1- The two problems must be overcome.
- 2- Agricultural training institutions in Africa had limited graduates to single disciplines.
- 3- Agricultural systems are complex and diverse.
- 4- Africa is one of the last places on earth to urbanize.
- 5- Success can be measured by using appropriate environmental, economic and social parameters.
- 6- The extent of world poverty has declined significantly during recent years.
- 7- Geographic advantages do not always result in sound development.

The text is about a scientific innovation which permits parents to choose:

- A- their babies' names before their birth
- B- what their babies will look like
- C- when their babies' birthdate

#### VOCABULARY

|  |  |  |
|--|--|--|
| 1- Would-be<br>A- Present<br>B- Past<br>C- <u>Future</u>   | 2- Features<br>A- Fixtures<br>B- <u>Characteristics</u><br>C- Characters | 3- Gender<br>A- <u>Sex</u><br>B- Body<br>C- Beauty                           |
| 4- Banned<br>A- <u>Forbidden</u><br>B- Promoted<br>C- Paid | 5- So-called<br>A- Recalled<br>B- <u>Alleged</u><br>C- Reminded          | 6- A matter of<br>A- A mutter of<br>B- <u>A question of</u><br>C- An idea of |

## COMPREHENSION

|   |       |
|---|-------|
| 1- Louise Brown is the founder of the designer baby clinic.             | FALSE |
| 2- Nowadays parents can define the sex of their babies.                 | TRUE  |
| 3- The gender-selection service is free in the US.                      | FALSE |
| 4- Gender-selection is illegal in some countries of Europe.             | TRUE  |
| 5- It is now possible to choose your baby's height, IQ and personality. | FALSE |

## COMMUNICATIVE SITUATION

Your partner is from Uganda. During a conversation about your future together, he/she said that he/she would like you to resort to gender-selection to be offered the opportunity to choose the sex of your future baby after your marriage. Send him/her your answer and say what you think of gender-selection.

## SPEAKING

A challenge has been recently launched on social media by a group of students at Kwame Nkrumah University of Science and Technology, Kumasi, Ghana. The challenge consists in making a short video and tell which scientific or technological innovation you are really impressed by. Go on, take the plunge and make your video and post it on your favourite social media.

## WRITING

### 1- The introduction

#### Example:

There is no general agreement on the question of the voting age. While some people think that young people should be authorized to vote at 16, some others believe that it is better wait till they get 21. What is then the perfect voting age? In the following lines, we are going to analyse on these paradoxical standpoints.

### 2- The body

- a- Build two paragraphs, each one defending the two different standpoints. In each one follow this scheme: argument + evidence appears 3 times. Link them to each other with linking words.
- b- Link the first paragraph to the second with a transitional sentence.

### 3- The conclusion

At the end of this analysis, it comes out that voting at 16 is the expression of a free society but at this age, young people are sometimes unaware of the interest of voting. At 21 they more mature and can take informed decision as to who to vote for. In one word, the voting age should be determined depending on many factors that vary from one place to another.

## COMMUNICATIVE SITUATION

In a video on Instagram, an American ecologist said that “science is doing more harm than good to humanity.” In a comment under his video, discuss this statement.

## UNIT 5: MANAGING RESOURCES

Complete this paragraph. Use the suggested words in the box.

Sustainable — Poverty — Land — Food Markets — Food Insecurity — Hunger

Our continent has enormous potential, not only to feed itself and eliminate hunger and \_\_\_\_\_, but also to be a major player in global \_\_\_\_\_. This potential lies in its \_\_\_\_\_, water and oceans, in its men and women, in its knowledge and huge markets. Recognizing this opportunity, the African Union chose 10 years ago to make agriculture one of the pillars of the New Partnership for African Development. Agriculture forms a significant portion of the economies of all African countries, as a sector it can therefore contribute towards major continental priorities, such as eradicating \_\_\_\_\_ and \_\_\_\_\_, boosting intra-Africa trade and investments, rapid industrialization and economic diversification, \_\_\_\_\_ resource and environmental management, and creating jobs, human security and shared prosperity.

Dr. Nkosazana Dlamini Zuma, Chairperson of the African Union Commission

Underline the correct verb form in each bracket.

- 1- If we learn modern agricultural techniques, we (will guarantee/ would guarantee/ would have guaranteed) massive production.
- 2- Life would be good if we (use/ used/ had used) mindfully natural resources.
- 3- The COP would have been concrete if policy-makers (take/ took/ had taken) drastic measures.
- 4- If we (adopt/ adopted/ had adopted) eco-friendly attitudes, the environment will be clean.
- 5- If rural areas refused to produce food crops, life in cities (will be/ would be/ would have been) very expensive.

Complete each sentence with the correct verb form.

- 1- If they had come, it (will be/ would be/ would have been) great!
- 2- The situation will improve if each party (tries/ tried/ had tried) to be cooperative.
- 3- If the fixtures (take/ took/ had taken) place this week-end, we will postpone the meeting.
- 4- The team (will win/ would win/ would have won) this match if each player accepted to do their best.

- 5- The club would sign a new forwarder if their striker (leave/ left/ had left).
- 6- If farmers were provided with adequate training, food security (will be/ would be/ would have been) guaranteed.
- 7- The price of raw materials will fall if the production (increases/ increased/ had increased).
- 8- Farmers' living conditions (need/ needed/ had needed) to be improved if the government wants them to be the pillar of the economy.
- 9- If they had known, they (will put/ would put/ would have put) emphasis on agriculture.
- 10-Our economy (will not flourish/ would not flourish/ would have not flourished) if we had not had so great leaders.

The text addresses the issue of:

- A- Land grabbing and its impact on local populations
- B- Conflicts created by land grabbing
- C- Agriculture on grabbed lands

#### VOCABULARY

| WORDS OR EXPRESSIONS FROM THE TEXT | SUGGESTED SYNONYMS OR DEFINITIONS |
|------------------------------------|-----------------------------------|
| 1- land                            | A- Resources                      |
| 2- food scarcity                   | B- Questions, topics              |
| 3- grabbing                        | C- Famine                         |
| 4- means                           | D- Ground, soil                   |
| 5- issues                          | E- Seizing suddenly and violently |

#### COMPREHENSION

- 1- What is the cause of land grabbing? THE ECONOMIC CRISIS OF 2008
- 2- What does grabbing mean? EVICTING AND FORCING FARMERS AND FAMILIES OFF THEIR OWN LAND
- 3- How could land grabbing help reduce famine and poverty? IF THE FOOD CROPS WERE USED TO FEED LOCAL POPULATIONS
- 4- When and where did the first Africa Conference on Land Grabs take place?

#### COMMUNICATIVE SITUATION

Tshabalala is a South African businessman who wants to buy a land in your village to set up his business. But he really fears land-related conflicts which are commonplace in Côte d'Ivoire. Then he would like to know more about these conflicts in order to be well-prepared to face possible problems. In a WhatsApp message, explain the problem by pointing out the causes and the consequences.

### SPEAKING

A group of Nigerian businessmen is carrying out prospective study in order to set up their business in your village. In front of them, the Youth Association of the village of which you are the leader, present to them the benefits and advantages you expect your community to have in return.

### WRITING

#### I- Form and content

##### 1- The introduction

A- Define clearly the key concepts and how they are interrelated.

B- Provide any valuable information on the topic

C- Predict the body

##### 2- The body

A- Organize into different parts

B- Number each part (I, II, III, IV, 1,2,3,4, a, b, c, d, e...)

##### 3- The conclusion

A- Re-state briefly the idea of the topic

B- Re-state briefly the different parts

C- Draw a clear conclusion that takes into account the different parts

#### II- Procedures

1- Use websites and books for the search of information.

2- Use pictures to illustrate

3- Cite your source(s)

4- Make the list of your sources (Biography)

### COMMUNICATIVE SITUATION

In the framework of the economic cooperation between the United Kingdom and Côte d'Ivoire, many British investors are visiting the country. As the communications manager of the Ministry of Foreign Affairs, present the natural resources of the country in a way to convince them to invest in the country.

## UNIT 6: CONTEMPORARY AFRICA

Match the words in column A with their synonyms or definitions in column B.

| COLUMN A            | COLUMN B  |
|---------------------|---|
| 1- Start-up         | A- To start, to begin   |
| 2- Start-upper      | B- Prize  |
| 3- Mobile app       | C- The fact of engaging in business enterprises                       |
| 4- Entrepreneurship | D- Company in the first stages of operations, generally small by size |
| 5- Business plan    | E- Somebody who owns a start-up                                       |
| 6- Award            | F- Application that is installable on smartphones                     |
| 7- To launch        | G- Description of a project   |

Fill the gaps in this paragraph with the words in COLUMN A of the table above (Exercise N° 1).

The CGECI ACADEMY is a competition organized by the board of companies in Côte d'Ivoire to promote entrepreneurship. To participate in this competition, you have to register on the website of the *Confédération Générale des Entreprises de Côte d'Ivoire* (CGECI) and enclose to your registration a business plan which describes clearly your activity in terms of expenses and gains. Initiators of this competition consider that a start-up is a future big company which will contribute to the economic development of the country. For this reason, a start-upper must

receive financial and material support and the necessary training. The winner of the super award this year is Nadia Bakayoko who has developed a mobile app to inform about drugstores on duty. You might be the next winner. But you need to launch your project first!

Underline the correct item.

- 1- The local government run not only all the programs, but also (*conducted all the projects/ all the projects*).
- 2- Our leaders must put emphasis not only on education but also (*focus on health/ on health*).
- 3- To understand what's going on in Africa, you must not only know about its history, but also (*be/ being*) able to understand its policy-makers
- 4- Education guarantees not only development of countries, but also (*is a key to personal development/ personal development*).
- 5- The issue of health not only constitutes a priority for the government, but also (*represents the mostly addressed issue/ the mostly addressed issue*).

Draw parallelism. Use "not only...but also".

1- She is rich. She is famous.

---

2- He visited France. He visited Switzerland.

---

3- He insulted her in front of her friends. He threatened to beat her up.

---

4- She is good wife. She is a caring mother.

---

5- She speaks English. She has proficiency in Chinese.

---

6- He likes to train hard at gym. He follows a healthy diet.

---

7- He writes articles for some newspapers. He does painting and decorating.

---

8- He has to pass a theory test. He has to pass a practice test.

---

These passages are about:

- A- African young leaders
- B- African young politicians
- C- African young entrepreneurs

#### VOCABULARY

| SUGGESTED WORDS OR EXPRESSIONS         | SYNONYMS OR DEFINITIONS IN THE TEXT |
|--|-------------------------------------|
| 1- Young people                        | YOUTH                               |
| 2- Prized                              | AWARDED                             |
| 3- Building where goods are fabricated | FACTORY                             |
| 4- Started                             | LAUNCHED                            |
| 5- Produces                            | TURNS OUT                           |

#### COMPREHENSION

|  | NAME OF THE | AGE | NATIONALITY | NAME OF THE START-UP | TARGET POPULATION |
|--|-------------|-----|-------------|----------------------|-------------------|
|  |             |     |             |                      |                   |

|                |                     |    |               |                                     |                           |
|----------------|---------------------|----|---------------|-------------------------------------|---------------------------|
|                | STARTUPP<br>ER      |    |               |                                     |                           |
| START-<br>UP 1 | Alain Nteff         | 22 | Cameroonian   | Gifted<br>Mom                       | Pregnant women            |
| START-<br>UP 2 | Thato<br>Kgatlhanye | 21 | South African | Repurpose<br>Schoolbags             | Schoolchildren            |
| START-<br>UP 3 | Andrew<br>Mupuya    | 21 | Ugandan       | Yeli Papers/<br>Yeli<br>Investments | Shops and<br>supermarkets |

## COMMUNICATIVE SITUATION

Mubarak is a young Ghanaian start-upper. He has recently posted a video on social media in which he denounces the lack of support of youth entrepreneurship in Ghana. In a comment under his post, describe the situation of youth entrepreneurship in your country.

## SPEAKING

You have an innovative entrepreneurship project and you want to launch in the future your own company. In search of financial and material supports, present the project to the USAID regional bureau in Abidjan. Make a PowerPoint presentation.

# WRITING

## AN OPINION ESSAY

### BEFORE YOU WRITE, YOU NEED TO KNOW THAT...

An opinion essay is composed of:

#### A- INTRODUCTION

##### Example 1:

People generally think that mobile phone has only advantages. But this is not always true. In this paper, we are going to show that mobile phone has many disadvantages.

##### Example 2:

While some people say that science can solve any problem faced by human beings, some others say the contrary. In the following lines, we are going to demonstrate that science fail to solve many of our problems.

B- BODY

Example 1:

Firstly, ..... Secondly, ..... Thirdly, .....

Example 2:

First of all, ..... Besides, ..... Finally, .....

C- CONCLUSION

Example 1:

In conclusion, it is clear that mobile phone is the cause of students’ laziness, exposes children to contents meant for adults and facilitates misdemeanours. Therefore we can say that mobile phone has many disadvantages.

Example 2:

To conclude, it comes out that science has not yet cured many diseases like AIDS and diabetes, cannot prolong human lifetime and has not helped to make us safer. Then it can be said that science has failed to solve many of our problems.

**COMMUNICATIVE SITUATION**

During the Africa Entrepreneurship Summit in Durban, South Africa, the CEO\* of HIGH-TECH-PRO said: “Youth entrepreneurship in Africa is the only solution to the ever-increasing crisis of employment on the continent.” Do you agree with him? Write your analysis of this statement to be published in your English Club Magazine.

\*Chief Executive Officer

UNIT 7: INTERNATIONAL ISSUES

Match the words in column A with their synonyms or definitions in column B.

|          |          |
|----------|----------|
| COLUMN A | COLUMN B |
|----------|----------|

|                 |  |
|-----------------|--|
| 1- Chairperson  | A- Prevention of fights, conflicts, wars   |
| 2- Spokesperson | B- Centre of an organization or a group  |
| 3- Headquarters | C- Someone who presides over a committee or an organization  |
| 4- Meeting      | D- Someone who is appointed to speak on behalf of other people, a group, an organization, a government, etc. |
| 5- Peacekeeping | E- An assembly at a prearranged time to discuss specific topics  |

Fill the gaps in the following sentences with the words in COLUMN A of the table above (Exercise N° 1).

- 1- All the members of the organization are invited to a meeting that will be held in the conference room at 10 a.m.
- 2- We really need a charismatic chairperson to lead this organization. If it is a man, he will be referred to as chairman. In the case it is a woman, she will be referred to as chairwoman.
- 3- The UN sent a peacekeeping force to Bosnia and Côte d'Ivoire respectively in 1992 and 2003.
- 4- To maintain a good image of our organization, we must appoint a specialist of communication as spokesperson. If it is a man, he will be referred to as spokesman. In the case it is a woman, she will be referred to as spokeswoman.
- 5- The headquarters of the United Nations are in New York.

Report the following sentences.

a- Mind verb tenses.

- 1- "Keep quiet!", the teacher ordered his students  
.....
- 2- "Mary works in a bank", Jim said  
.....
- 3- "He has never been to Russia", Ella told  
.....
- 4- "Things will be easier than we think", the boss assured us  
.....
- 5- "Drogba played for Chelsea", the journalist said  
.....

*b- Mind verb tenses and pronouns.*

1- "I live in London in my own house", He said

.....

2- "We love our country", Americans chanted

.....

3- "I do not like talkative students", Mr Smith told

.....

4- "You must succeed your BEPC exam", my father told me

.....

5- "We stayed in a hotel for a few weeks", our chairman said

.....

*c- Mind verb tenses, pronouns and adverbs.*

1- "I will see you tomorrow", she said

.....

2- "They came yesterday", he said

.....

3- "Ben saw her today", mum told

.....

4- "Polls will take place next month", the President told

.....

5- "All these houses belong to my parents", the boy proudly said

.....

*d- Mind the form of each sentence in addition to verb tenses, pronouns and adverbs.*

1- "Do you know him?", I was asked

.....

2- "What is she wearing", the police asked

.....

3- "Did he enjoy himself?", mum asked

.....

4- "Are you hungry?", dad asked me

.....

5- "How many students are there in the classroom?", we wanted to know

.....

These paragraphs deal with:

- A- The actions of Non-Governmental Organizations in global problems
- B- The actions of international organizations in solving global problems
- C- The contribution of governments worldwide to security and education issues

#### VOCABULARY

| SUGGESTED WORDS OR EXPRESSIONS       | ANTONYMS IN THE TEXT |
|--------------------------------------|----------------------|
| 1- Separately (Paragraph 1)          | SIMULTANEOUSLY       |
| 2- Authentic, original (Paragraph 1) | FAKE                 |
| 3- War (Paragraph 2)                 | PEACE                |
| 4- To do harm (Paragraph 2)          | TO RELIEVE           |
| 5- Stopped (Paragraph 3)             | STARTED              |

#### COMPREHENSION

- 1- What is called the worldwide police organization? INTERPOL
- 2- What does this organization fight against? CRIMINAL GROUPS
- 3- What are the UN's World Food Programme and the UNHCR responsible for?  
THE UN'S WORLD FOOD PROGRAMME IS RESPONSIBLE FOR FEEDING PEOPLE IN WAR ZONES OR AFTER NATURAL DISASTERS WHILE THE UNHCR PROTECT ASYLUM-SEEKERS AND REFUGEES.
- 4- Which organization is responsible for children protection? UNICEF

#### COMMUNICATIVE SITUATION

Your school English Club is planning to organize a day of reflexion about the global problems we are confronted with. During the preparations of this day, you are asked to make a list of the international organizations related to the United Nations. For

each international organization, say what it stands for, its domain of action and its chairperson' name.

The first column is an example.

|   | ORGANIZATIONS |   | DOMAIN(S) OF ACTION                                | PRESENT CHAIRPERSON   |
|---|---------------|---|--|-----------------------|
|   | Abbreviation  | Signification   |  |                       |
| 1 | <i>UNESCO</i> | <i>United Nations Educational, Scientific and Cultural Organization</i> | <i>Promotion of education, science and culture</i> | <i>AUDREY AZOULAY</i> |
| 2 |               |   |  |                       |
| 3 |               |   |  |                       |
| 4 |               |   |  |                       |
| 5 |               |   |  |                       |
| 6 |               |   |  |                       |
|   |               |   |  |                       |

|   |  |  |  |  |
|---|--|--|--|--|
| 7 |  |  |  |  |
|---|--|--|--|--|

## SPEAKING

Your school English Club is going to take part in the next International Youth Fellowship (IYF) meeting which will have a special focus on the actions of the United Nations throughout the world. You and three other members of your school English Club are going to present the rubric '75 YEARS LATER: SUCCESSES AND FAILURES OF THE UNITED NATIONS'. Prepare your presentation and rehearse in front of the class for comments and suggestions.

# **WRITING**

## **AN OPINION ESSAY**

### **BEFORE YOU WRITE, YOU NEED TO KNOW THAT...**

An opinion essay is composed of:

#### A- INTRODUCTION

##### Example 1:

People generally think that mobile phone has only advantages. But this is not always true. In this paper, we are going to show that mobile phone has many disadvantages.

##### Example 2:

While some people say that science can solve any problem faced by human beings, some others say the contrary. In the following lines, we are going to demonstrate that science fail to solve many of our problems.

#### B- BODY

##### Example 1:

Firstly, ..... Secondly, ..... Thirdly, .....

##### Example 2:

First of all, ..... Besides, ..... Finally, .....

## C- CONCLUSION

### Example 1:

In conclusion, it is clear that mobile phone is the cause of students' laziness, exposes children to contents meant for adults and facilitates misdemeanours. Therefore we can say that mobile phone has many disadvantages.

### Example 2:

To conclude, it comes out that science has not yet cured many diseases like AIDS and diabetes, cannot prolong human lifetime and has not helped to make us safer. Then it can be said that science has failed to solve many of our problems.

## COMMUNICATIVE SITUATION

An international peace activist posted on Facebook: "75 years later, we can say today that the world no longer needs the United Nations." Are you for or against this opinion? Comment under his post to state and support your opinion.

## UNIT 8: ACROSS CULTURES

### Match each word with its definition.

|   |
|---|
| Literacy — Learned — Literate — Gender — Successful — High school —<br>Illiterate —Degree —College — Illiteracy |
|---|

| WORDS | DEFINITIONS   |
|-------|---|
|       | An adjective referring to a person who has experienced success in any domain. |
|       | An adjective referring to a person who has got great knowledge                |

|  |   |
|--|---|
|  | The ability to read and write   |
|  | An adjective referring to a person who is unable to read and write.   |
|  | An adjective referring to a person who can read and write.  |
|  | The incapacity to read and write  |
|  | An institution like Felix Houphouet Boigny University (Cocody) and Alassane Ouattara University (Bouaké)  |
|  | An institution like Lycée Moderne Bondoukou and Lycée Classique d'Abidjan   |
|  | An award or title given by a university or college, either earned by examination or research, or given as a mark of honour such as Baccalaureate, Bachelor, Master, Doctorate |

Complete the following sentences with the suggested items in the box.

Fluent — International student — Qualifications — Know-how — Major —  
Fluency — Freshmen — Literacy — Skilled

- 1- To get a job you have to get the \_\_\_\_\_ for.
- 2- We study a specific domain in order to be \_\_\_\_\_ in it.
- 3- The role of UNESCO is to promote education and \_\_\_\_\_.
- 4- Today's employers are more seeking for \_\_\_\_\_ rather than qualifications.
- 5- Suzan studies linguistics. She would like to \_\_\_\_\_ in Second Language Acquisition.
- 6- I have studied English for many years but I need to move to an English-speaking country to get \_\_\_\_\_. Then I will be a English speaker.

7- Students who are at their first year at university are called \_\_\_\_\_.

8- A student who goes at university in foreign country is call \_\_\_\_\_.

Turn the following sentences into interrogative ones.

1- Megan Rapinoe refused to sing the American national anthem.

\_\_\_\_\_.

2- We used to celebrate Christmas together.

\_\_\_\_\_.

3- Initiates went into the bush to meet the ancestors' spirit.

\_\_\_\_\_.

4- Many people came to attend Kouroubi and Sacraboutou in Bondoukou.

\_\_\_\_\_.

5- They began ritual songs before the arrival of elders.

\_\_\_\_\_.

Turn the following sentences into interrogative ones. Use interrogative pronouns on the basis of the underlined items.

1- Thanksgiving is celebrated in Canada and the United States.

\_\_\_\_\_.

2- Thanksgiving is celebrated on the second Monday of October in Canada and on the fourth Thursday in the United States.

\_\_\_\_\_.

3- Pilgrim Fathers were the first settlers of the Plymouth Colony in the state of Massachusetts.

\_\_\_\_\_.

4- The difference between British English and American English is orthographic, phonetic and lexical.

---

5- Celebrations generally come once in a year.

---

6- The United States of America became independent from Great Britain in 1776.

---

7- A select group of elders takes charge of the sequence of ritual events in all initiation ceremonies.

---

8- Twenty boys have been circumcised since the beginning of the initiation rites.

---

9- The people of many African cultures are extremely superstitious during the first few years of a child's life because infant mortality remains high.

---

10- Among the Massai, young cattle herders are generally 25 years old.

---

The text is about culture shock faced by

- A- Good students
- B- Local students
- C- International students

#### VOCABULARY

| SUGGESTED WORDS OR EXPRESSIONS   | SYNONYMS OR DEFINITIONS IN THE TEXT |
|--|-------------------------------------|
| 1- To be conscious   | TO BE AWARE                         |
| 2- Deeply wanting to be back home or to one's family when away from them | HOMESICK                            |

|                                |                    |
|--------------------------------|--------------------|
| 3- Coming from another country | FOREIGN            |
| 4- Be in contact with          | KEEP IN TOUCH WITH |
| 5- Be punctual                 | BE ON TIME         |

## COMPREHENSION

|   |       |
|---|-------|
| 1- Studying in a foreign country is never stressful.                                | FALSE |
| 2- International students face problems related to food.                            | TRUE  |
| 3- Being in contact with family and friends can help face homesickness.             | TRUE  |
| 4- Traveling home too often is not a solution to homesickness.                      | TRUE  |
| 5- Being an international student, you do not need to befriend with local students. | FALSE |

## COMMUNICATIVE SITUATION

Being an international student in England, you are facing culture shock. Write an e-mail to Jordan, a Ghanaian friend of yours who has also been international student in England to explain the difficulties you are facing as part of culture shock and to ask for advices.

## SPEAKING

Having spent three years as international student at the University of London, you have become a counsellor at the Foreign Students' Bureau of the university. For the welcome meeting of freshmen, you are going to have a talk about how to face culture shock.

# WRITING

## A FORMAL LETTER

### BEFORE YOU WRITE, YOU NEED TO KNOW THAT...

A formal letter is composed different parts.

Read this model letter and say what the different parts it composes are about.

Starting formula—Reasons why the applicant is interested in this particular company—Closing formula—Applicant's name and address—Applicant's current situation, experiences, qualities and skills—Subject—Receiver's name; position and

address—Reasons for writing the letter—Applicant’s name—Applicant availability  
for further information—Date

.....  
.....  
.....

Sery Coulibaly,  
Abidjan, Côte d’Ivoire  
(+225) 80-11-12-13  
[coulibalysery@hotmail.fr](mailto:coulibalysery@hotmail.fr)

20 January 2020

.....

Ann Johnson  
Human Resources Manager  
HAPPY HOME  
London  
United Kingdom

.....  
.....  
.....  
.....

Subject: Application for position of supervisor of works

.....

Dear Ms Johnson,

.....

I am writing in response to your advertisement in the last week  
edition of “Fraternité Matin”, and I am enclosing my résumé for  
your review.

.....  
.....

I have acquired valuable experience in works supervision as I have  
worked as work foreman in many projects like the construction of  
the *Henri Konan Bedié Bridge* in Abidjan as well as that of the  
*Echangeur de l’amitié Ivoiro-Japonaise*. I am currently working as  
supervisor in the project of the *Baie de Cocody*, but I am looking  
for a position in which I would be free to use my skills of  
construction plan designer.

.....  
.....  
.....  
.....  
.....  
.....

I am particularly interested in your company since it is ranked  
among the best construction companies in the world and is a  
trademark on many popular constructions in the world. And I  
think that working with you will help me learn more about civil  
engineering and become a renowned civil engineer.

.....  
.....  
.....  
.....

I look forward to having the opportunity to discuss the position  
further with you. I would be available for interview any time.

.....  
.....

Yours faithfully,

.....

*Signature*

Sery Coulibaly

## COMMUNICATIVE SITUATION

TECH SHOP, an American company specialized in the trade of electronic equipment, has recently installed in Côte d'Ivoire and has been advertising the following jobs:

- Bilingual secretary
- Marketing and trade manager
- Communications manager
- Sales clerks

Write a cover letter to Georges Philips, Human Resources Manager of TECH SHOP, to apply for one of these jobs.