BACCALAUREAT BLANC

Série: Az Coéf: 2

SESSION DE MAI 2012

Durée: 3 H

EPREUVE:

ANGLAIS: LANGUE VIVANTE 2

(Cette épreuve comporte 3 pages numérotées : 1/3; 2/3; 3/3)

Do all the activities of this examination paper on your answer sheet.

PART ONE : READING 40%

5.

10

15

20

25

30

35

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Read the text below and do the tasks that follow

Docs à portée de main

TROPICAL FORESTS

Africa's forests are fast diminishing to the detriment of climate, biodiversity; and millions of people of dependent on forest resources for their well-being. But is the full conservation of Africa's forests necessary to mitigate global climate change and ensure environmental stability in Africa? A new report by the Forest Philanthropy Action Network (FPAN), a nonprofit that provides research-based advice on funding forest conservation, argues that only the full conservation of African forests will successfully protect carbon stocks in Africa.

Focusing on the role of African forests in helping mitigate climate change, the report, Protecting and restoring forest carbon in tropical Africa: A guide for donors and funders is the first to explore methods to protect and restore Africa's forests. African forests store more carbon that those of Southeast Asia and are at greater risk than the tropical forests of both Asia and Latin America, according to the report. In fact, forests in Africa are being cleared at a rate nearly three times the world average: the continent lost 3.7 million hectares of tropical forest each year between 2000 and 2005. Because carbon is released when trees are burned or felled, deforestation accounts for 10-15 percent of global greenhouse gas emissions.

"[There seems to be a] belief that Africa's tropical forests are much less dense than those in Latin America and Asia. The reality is very different - the forests of Sub-Saharan Africa store 171 gigatons of carbon, 35 per cent more than Asia and only a quarter less than Latin America. In part this is because the total forest area is vast - half a billion hectares, out of a total global forest area of four billion hectares. If all of Africa's tropical forests were to be deforested, that would release around 627Gt of CO2, about 15 years worth of global annual emissions," explains Bernard Mercer, co-founder of FPAN, in an interview with mongabay.com.

Unlike deforestation in Southeast Asia and South America, the primary difficulty of forest conservation in Africa stems from the people's desperate need to utilize forest and land resources to survive, acknowledges the report. Over 80 percent of wood harvested from forests in sub-Saharan Africa is used directly for fuel, and small-scale agriculture is a contributing cause in over 80 percent of deforestation cases in Africa.

However, agribusiness and foreign land deals give increasing cause for concern: "some participants in these debates argue that you cannot beat economics, so agribusiness expansion is just going to happen, particularly in the savannah areas of the Congo Basin, and in countries like Angola and Tanzania. Our conclusion is that we should all beware of determinism. Donors and funders need to put their weight behind initiatives that seek to achieve a different outcome, in which African agriculture continues to be based on the smallholder model, but with higher yields and improved distribution and food storage systems," said Mercer.

VOCABULARY CHECK

A / Find in the text the synonyms of the words or expressions below and write them on your answer sheet.

Example: 11. improved ____ (L. 35)

1- becoming smaller ____ (L. 1)

1-	becoming smaller	(')
2-	steadiness	(L. 4)
3-	gives	(L. 5)

4- paying attention on → (L. 7) 5- almost (L. 12)

6- cut down (L. 14)
7- not similar to (L. 24)

7- not similar to _____ (L. 24) 8- assert _____ (L. 30)

9- accomplish (L. 34) 10-profits (L. 35)

11-made better _____ ·(L. 35)

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B / Write T (True) or F (False) after each statement and justify your answers in writing down the line of the text like in the example.

Example: 11. T (L. 33 - L. 34)

- 1- Africa's forests are swiftly diminishing to the detriment of climate.
- 2- Millions of people live off forest resources.
- 3- Tropical forests can be found in Africa alone.
- 4- Forests in Africa will be cleared at a rate nearly three times the world average.
 - 5- The carbon release when trees are burned or felled is partly responsible for global greenhouse gas emissions.
 - 6- The forests of sub-Saharan Africa store more carbon than the rest of tropical forests.
- 7- Bernard Mercer is a Co-founder of FPAN which is a non-profit organization.
- 8- In Africa forest and land resources are used for surviving.
- 9- A large scale agriculture is a contributing cause in over 80 percent of deforestation cases in Africa.
- 10-Some participants in the debates argue that you can beat economics.
- 11-Donors and founders need strongly to back up initiatives that seek to achieve a different outcome.

PART TWO: WRITING 40%

Do only one of the following tasks.

Subject 1

Discuss the effects of urbanization on the forest conservation efforts. (25 lines)

Subject 2

Write a letter to the government minister of Forest and Environment to complain about the destruction of a particular forest you know of. (25 lines)

PART THREE : LANGUAGE 20%

A/ Fill in the blanks with the appropriate word (much – the – of – for – from - why – to – be – as – in - can – than)

Example : 11 - as

On the critical question of how poor people can afford (1).......pay for plantation outputs, it is important to (2).....realistic. This is not a problem that (3)...... be solved 100 per cent. If it is easy and free(4)............charge to take forest rather (5).........plantation outputs, then it will be tough to achieve a switch.

That's (6)we suggest the top plantation priority is to meet urban demand in cities like Dar es Salaam, Kinshasa and Nairobi. The citizens (7)those cities
are usually paying (8)charcoal or woodfuels, rather than going out into forests
to collect wood. In many cases woodfuels and charcoal, especially
(9)latter, are being trucked in to cities (10)forests
that are (11) much as 100 miles away, "Mercer told mongabay. Com.
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B/ Choose the correct words and rewrite the sentence to have a meaningful fal one
Example: 7. Excuse me. Is this <u>your</u> dictionary or mine?
1- Paula had to drive my car to work. Hers, Her had a flat tyre
2- She fell off her bicycle and broke her, hers arm. @a soutra / Docs à portée de main
3- Fruit should be a part of your, yours daily diet. It, they, is, are good for you, them.
4- We live in the same building. Our, ours apartment has one bedroom, but their, theirs has two.
5- Their, there, they're sitting their, there, they're now.
6- Children should obey his, their parents
7- Excuse me. Is this your / yours dictionary or mine?
C/ Add "to" where necessary. If no "to" is necessary, write Φ in the plank.
Example: 11. Φ
1- I havego downtown tomorrow.
2- Tom can playfootball
3- Could you pleaseopen the windows?
4- The students mustlearn ail of the irregular verbs.
5- Mel hasdo his report tonight.
6- I oughtgo to the post office this afternoon.
7- Would youspeak more slowly, please?
8- We maygo to Bouaké for our holidays.
9- Will you pleasemail this letter for me?
10-He had bettersee a doctor.

D/ Write the correct tense and form of the bracketed verbs below:

Example: 6. saying

- 1- If I had known, I (to tell) him:
- 2- She (to meet) the doctor a couple of days ago.
- 3- Would you mind (to come) with me.
- 4- I don't feel like (to work) today.
- 5- We can hear someone (to speak) in the darkness.
- 6- Please, stop (to say) nonsense.

11-Shouldn't you.....save a little money for a rainy day.