

SECTION 1 – Listening Comprehension

This section is designed to measure the ability to understand spoken North American English. It contains three parts, each administered by audio recording.

Part A

In this part, the examinee will hear the speaker on the recording make a short statement. The statement will be spoken just one time. The examinee must then read four sentences, labeled (A), (B), (C), and (D), in the test book and choose the **one** closest in meaning to the sentence just heard.

Example

Sample Answer

1. On the recording, you will hear:

(A) ● (C) (D)

(narrator) *When she read the letter she couldn't believe her eyes.*

In the test book, you will read:

- (A) She couldn't see the letter well enough to read it.
- (B) She was amazed by what the letter said.
- (C) She was surprised to receive another letter.
- (D) She didn't realize she had read the letter before.

The correct choice is (B).

2. On the recording, you will hear:

Sample Answer

(narrator) *To tell the truth, I'm not much interested in ancient history.*

(A) (B) (C) ●

In the test book, you will read:

- (A) There's great interest shown in my ancient history class.
- (B) It's hard to tell which facts are true in ancient history.
- (C) It isn't easy to read ancient history texts.
- (D) I really don't care much for ancient history.

The correct choice is (D).

3. On the recording, you will hear:

Sample Answer

(man) *He lacks discipline in his study habits.*

● (B) (C) (D)

In the test book, you will read:

- (A) His study habits are poor.
- (B) He doesn't have a good place to study.
- (C) His habit is to study late.
- (D) He was disappointed with his studies.

The correct choice is (A).

Part B

In this part, the examinee will hear a short conversation between two speakers. At the end of each conversation, a third person will ask a question about what was said. After hearing the conversation and the question about it, the examinee will read four possible answers and select the **one** best response to the question he or she heard.

1. On the recording, you will hear:

Sample Answer

(woman) *How's your new job?*

(A) ● (C) (D)

(man) *OK, but it'll take a while to learn the new ropes.*

(narrator) *What does the man say about his job?*

In the test book, you will read:

- (A) He has trouble getting there sometimes.
- (B) He isn't familiar with the work yet.
- (C) It makes him feel restricted.
- (D) He doesn't have time to explain it.

The correct choice is (B).

2. On the recording, you will hear:

Sample Answer

(man) *Everybody said this astronomy course would be easy.*

(A) (B) ● (D)

(woman) *But it hasn't quite worked out that way, has it?*

(narrator) *What does the woman think about the course?*

In the test book, you will read:

- (A) It's too long.
- (B) Few people took it.
- (C) It's unexpectedly difficult.
- (D) There are too many field trips.

The correct choice is (C).

3. On the recording, you will hear:

Sample Answer

(man) *Do you think Professor Smith will cancel class on account of the special conference?*

(A) ● (C) (D)

(woman) *Not likely.*

(narrator) *What does the woman mean?*

In the test book, you will read:

- (A) She doesn't like the professor very much.
- (B) She doubts classes will be canceled.
- (C) She doesn't want to attend the conference.
- (D) She wonders whether the professor is an accountant.

The correct choice is (B).

Part C

In Part C, the examinee will hear several talks, each followed by some questions. The talks and the questions will be spoken just one time; they will **not** be written out. After hearing a question, the examinee will read the four possible answers in the test book and select the **one** best answer to the question.

Example

On the recording, you will hear:

(narrator) Listen to the talk.

(woman) Although I think the United States generally has an excellent system of transportation, I do not think that it does a good job of transporting people between cities that are only a few hundred miles apart. A person commuting between Detroit and Chicago, or between San Francisco and Los Angeles, so-called strip cities, may spend only a relatively short time in the air while spending several hours getting to and from the airport. This situation makes flying almost as time-consuming as driving. Moreover, airplanes use a lot of their fuel just getting into the air. They simply are not fuel-efficient on short trips. High-speed trains may be an answer. One fairly new proposal for such a train is for something called a "maglev," meaning a magnetically levitated train. Maglevs will not actually ride on the tracks, but will fly above tracks that are magnetically activated. This will save wear and tear on the tracks. These trains will go faster than one hundred fifty miles per hour — at that speed, conventional trains have trouble staying on the tracks. As you can see, maglevs offer exciting possibilities for the future.

1. On the recording, you will hear:

Sample Answer

(narrator) What is the main topic of the talk?

(A) (B) (C) (D)

In the test book, you will read:

- (A) Energy conservation.
- (B) A new kind of transportation.
- (C) Strip cities.
- (D) Advantages of air transportation over railroads.

The correct choice is (B).

2. On the recording, you will hear:

Sample Answer

(narrator) When are airplanes not fuel efficient?

(A) (B) (C) (D)

In the test book, you will read:

- (A) On short trips.
- (B) On long trips.
- (C) When flying over cities.
- (D) When flying at high altitudes.

The correct choice is (A).

3. On the recording, you will hear:
(narrator) How does a maglev operate?

Sample Answer

(A) (B) (C) (D)

In the test book, you will read:

- (A) It uses nuclear energy.
- (B) It rests on a cushion of pressurized air.
- (C) It flies over magnetically activated tracks.
- (D) It uses a device similar to a jet engine.

The correct choice is (C).

SECTION 2 — Structure and Written Expression

This section is designed to measure your ability to recognize language that is appropriate for standard written English. There are two types of questions in this section with special directions for each type.

Directions: Below are several incomplete sentences. Beneath each sentence you will see four words or phrases, marked (A), (B), (C), and (D). Choose the one word or phrase that best completes the sentence. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter you have chosen. Fill in the space so that the letter inside the oval cannot be seen.

1. Mt. Hood _____ in the state of Oregon.

Sample Answer

(A) (B) (C) (D)

- (A) although
- (B) and
- (C) is
- (D) which

The correct choice is (C).

2. _____ most important event in San Francisco's history was the disastrous earthquake and fire of 1906.

Sample Answer

(A) (B) (C) (D)

- (A) The
- (B) It was the
- (C) That the
- (D) There was a

The correct choice is (A).

3. Janet Collins's struggle to make a place for herself in ballet is the kind of a life story _____ a fascinating novel might be written.

Sample Answer

(A) (B) (C) (D)

- (A) of
- (B) by
- (C) for whom
- (D) about which

The correct choice is (D).

Directions: Each sentence has four underlined words or phrases. The four underlined parts of the sentence are marked (A), (B), (C), or (D). Identify the **one** underlined word or phrase that must be changed in order for the sentence to be correct. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

1. Fewest than half of all the adults fully understand the kinds and amounts of exercise necessary for an effective physical fitness program
- Sample Answer**
- (B) (C) (D)

The correct choice is (A).

2. How many people know that the Brooklyn Bridge, built in 1883, were the world's first suspension bridge?
- Sample Answer**
- (A) (B) ● (D)

The correct choice is (C).

3. Anna Maxwell's gift for organization was exemplified by her service while the Spanish-American War in 1898.
- Sample Answer**
- (A) (B) (C) ●

The correct choice is (D).

SECTION 3 – Vocabulary and Reading Comprehension

Vocabulary

Directions: Each sentence has an underlined word or phrase. Below each sentence are four other words or phrases, marked (A), (B), (C), or (D). You are to choose the **one** word or phrase that **best keeps the meaning** of the original sentence if it is substituted for the underlined word or phrase. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter you have chosen. Fill in the space so that the letter inside the oval cannot be seen.

1. It is difficult to get young people to plan for their old age, which seems very distant to them
- Sample Answer**
- (A) ● (C) (D)
- (A) impossible
(B) faraway
(C) observable
(D) fearful

The correct choice is (B).

2. Receptors for the sense of smell are located at the top of the nasal cavity.
- Sample Answer**
- (B) (C) (D)
- (A) upper end
(B) inner edge
(C) mouth
(D) division

The correct choice is (A).

Reading Comprehension

Directions: In this section you will read several passages. Each one is followed by several questions about it. You are to choose the **one** best answer to each question. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Answer all questions following the passage on the basis of what is stated or implied in the passage.

Sample passage and questions

- A new atomic clock being developed for navigation satellites will perform better than previous devices. The clock, which incorporates a hydrogen maser, will use a new microwave cavity design to provide a compact and lightweight package, and new electronic techniques to maintain long-term stability. The clock can provide precise navigation information because it is stable to one second in three million years. The differences in the time when signals from four satellites arrive at one location can be used to calculate that position to within a few yards.
- Line (5)
(10)

1. From the passage, it can be inferred that which of the following characteristics of the clock mentioned will be most impressive?

(A) Its compact size
(B) Its weight
(C) Its accuracy
(D) Its ability to measure distance

Sample Answer

☐ A ☐ B ☒ C ☐ D

The correct choice is (C).

2. It can be inferred from the passage that the new clock will be

(A) long-lasting
(B) harmful to humans
(C) produced in great numbers
(D) very attractive looking

Sample Answer

☒ A ☐ B ☐ C ☐ D

The correct choice is (A).

3. According to the passage, signals from how many satellites will be used to calculate a position?

(A) 1
(B) 2
(C) 3
(D) 4

Sample Answer

☐ A ☐ B ☐ C ☒ D

The correct choice is (D).

4. What is the primary purpose of the passage?

(A) To teach a lesson
(B) To sell a product
(C) To support a theory
(D) To provide information

Sample Answer

☐ A ☐ B ☐ C ☒ D

The correct choice is (D).