

**BACCALAURÉAT**  
**SESSION 2017**

**Coefficient : 2**

**Durée : 3 h**

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# LANGUE VIVANTE 2: ANGLAIS

**SÉRIE : A2**

*Cette épreuve comporte trois (03) pages numérotées 1/3, 2/3, et 3/3.*

**Do all the activities of this examination paper on your answer sheet.**

**PART ONE : READING**

**30%**

**Read the text below and do the tasks that follow.**

## **Terrorism is the Greatest Challenge to the World Peace.**

Today, we are facing a disease that is threatening the entire world. No country is immune from the threat of terrorism, whose enemy is humanity, regardless of religion, gender, age and nationality. The war on terrorism concerns all of us.

In the past few decades, the world has witnessed events and conflicts and their consequences that have made an increasing number of young people more susceptible to fall into the darkness of extremism and the trap of deceitful people. Swift measures should be taken to stop helping the fires of terrorism burn with the blood of our youth, who are the primary target of recruitment, both voluntary and forced, by armies of extremist and terrorist groups. Studies show that poverty, unemployment, and weak familial ties create fertile ground for extremist thought and dismal ideas.

If we examine related data, we will find that youth are facing a decisive challenge: across our globe, there are nearly 73 million jobless young men and women and more than 14 million young refugees and displaced persons. In addition, the majority of armed conflicts' victims are young people.

There is much talk about youth being a marginalized segment of society. Allow me to say that they are not a marginalized group, but rather a targeted group. The youth are targeted for their huge potential, self-confidence and ability to change the world. With this motivation, they look for opportunities to invest their potential, but when they meet failure, their ambition transforms into frustration that groups use to nourish their own agendas.

We have to fill this vacuum that is being exploited by enemies of humanity by building on the potential of the youth and empowering them to achieve their ambitions. This can be achieved by making young people immune and equipped with quality education, proper job opportunities and decent living.

We are in a race to invest in the hearts and minds as well as in the capabilities of the youth. The ideologies of darkness can reach where armies cannot, as modern communications have provided every voice an opportunity to reach every ear willing to listen.

Adapted from *The Jordan Times*, April 23, 2015.

## COMPREHENSION CHECK

### A Vocabulary

Match the words in Column (A) with their synonyms or meanings in Column (B).  
One option in Column (B) is not concerned. Write your answers like in the example.

Example: 11. =j

| (A)                   | (B)                             |
|-----------------------|---------------------------------|
| 1. threatening (L. 1) | a. victim                       |
| 2. regardless (L. 2)  | b. plans                        |
| 3. witnessed (L. 4)   | c. competition                  |
| 4. deceitful (L. 6)   | d. emptiness                    |
| 5. swift (L. 6)       | e. dishonest                    |
| 6. target (L. 7)      | f. dark, bad                    |
| 7. dismal (L. 10)     | g. without considering          |
| 8. agendas (L. 18)    | h. experienced, watched or seen |
| 9. vacuum (L. 19)     | i. quick, rapid                 |
| 10. race (L. 23)      | j. consenting, desirous         |
| 11. willing (L. 25)   | k. menacing                     |
|                       | l. books                        |

### B True/False statements

Decide whether the following statements are true (T) or false (F) according to the text.  
Then justify your answer by quoting the line(s) of the text. Write your answers like in the example.

Example: 11. T (Lines 1-3)

1. According to the author, only a few countries are concerned by terrorism.
2. Young people are more likely to be attracted by terrorism.
3. Terrorist recruiters always force the youth to join them.
4. Bad living conditions and the lack of good family background can create terrorist ideas.
5. The challenge the youth are facing in the world concerns only the lack of jobs.
6. The writer does not make a difference between "be marginalized" and "be targeted".
7. The terrorists prefer recruiting the youth because of their different capacities.
8. When the youth cannot achieve their goals, they get frustrated.
9. Enemies of humanity exploit the youth by building houses for them.
10. One solution the writer proposes is that power should be given to the youth.
11. Terrorism is a danger for the whole world.

**PART TWO : LANGUAGE IN USE****(30%)**

The text below is about terrorism and modern technology. To reconstruct its meaning, fill in the numbered gaps with the appropriate words from the box below. There are more words than gaps. Write your answers like in the example.

Example : 11. = *with*

|        |      |       |         |        |     |     |
|--------|------|-------|---------|--------|-----|-----|
| with   | that | into  | against | spread | for | How |
| across | are  | their | under   | To     | by  |     |

Today, with the outstanding development of personal computers (pcs) and cell phones, the Internet has become a widespread tool for communication and research.

Young people 1. (...) the largest group of Internet users, and extremist groups 2. (...) their poisonous ideology 3. (...) social media platforms, attracting victims 4. (...) their dark world 5. (...) religious pretexts, and promises of heavenly rewards. 6. (...) that end, they use appealing high tech videos 7. (...) misleadingly fascinate young people by glorifying their terrorist crimes as great achievements. We have to stand up 8. (...) this threat, which takes advantage of our youths' potential to create inhumane world. We have to direct our energies not to answer the question "What should we do?" because the actual question is 9. "(...) should we do it?"

We have to empower young people to fight the war 10. (...) their future, by providing them 11. (...) the tools to address their generation through electronic communication platforms. They need to form intellectual networks and alliances that can reach out to members of their generation and lead the youth's public opinion to adopt values of coexistence, respect of diversity and rejection of violence.

**PART THREE : WRITING****(40%)**

Do **only one** of the two tasks. (20-25 lines)

**Task A**

Nowadays, terrorist attacks are happening everywhere. As a contribution to the next forum of young leaders, write an article about the problem. The following ideas can help you:

- Give examples of countries which have been attacked.
- Why do terrorists attack those countries?
- How do the attacks affect people's lives?
- What solution(s) can you propose?

**Task B**

"Terrorism is the greatest challenge to world peace". In a letter to the editor of *The World Today*, say if you agree or disagree with this statement. Give reasons to justify your position.