

BACCALAUREAT  
SESSION 2023



Coefficient : 2  
Durée : 3 h

## LANGUE VIVANTE 2 : ANGLAIS

SERIE : A2

*Cette épreuve comporte quatre (04) pages numérotées 1/4, 2/4, 3/4 et 4/4.*

**PART ONE: READING**

40%

*Read the text below and do all the activities that follow it.*

### SOS FOR MIGRANTS

1 The chilling effects of Europe's crackdown on immigration were crystallised in June 2016  
2 with the recovery of 458 corpses of mostly African migrants from a boat that sank in the  
3 Mediterranean Sea, which divides Europe from North Africa.

4 When a converted wooden fishing trawler collided with a Portuguese merchant ship  
5 responding to its SOS distressing signal, it was found to be carrying around 900, mostly African,  
6 migrants travelling on the Central Mediterranean route from Libya to southern Italy. It sank about 60  
7 miles off the coast of Libya and 120 miles from the Italian Island of Lampedusa.

8 With some of the victims' bodies unlikely to ever be found, Italian authorities have put the  
9 death toll at 700. They say nationals of Ethiopia, Sudan, Somalia, Mali, Gambia, Senegal, Cote  
10 d'Ivoire and Guinea – including women and children – were among those who perished.

11 Members of the Italian recovery team described scenes of shocking cruelty reminiscent of the  
12 slave cargo ships of the past, with five African migrants packed per square metre in the hold by  
13 smugglers operating in the booming migrant trafficking trade.

14 With traffickers charging around €1,000 for each migrant on the Central Mediterranean  
15 crossing, those behind the doomed April 2015 crossing would have netted around €800,000.

16 Increasingly, the journeys of African migrants fleeing conflict, repression and devastating  
17 poverty in search of better lives in Europe are ending in tragedy along the migrant route. The death is  
18 rising in tandem with Europe's expansion of legal barriers to keep out an unprecedented flow of  
19 migrants and refugees from the poor, developing world.

20 The more the UK and European Union member states fortify themselves, the more desperate  
21 migrants and refugees from Africa and elsewhere are forced to risk their lives on the treacherous  
22 routes to enter their borders. And the Central Mediterranean Sea route is one of the most deadly.

23 According to a new report from the International Organisation for Migration (IOM), 3772  
24 migrants died on the Central Mediterranean route in 2015. This year, 2,600, mostly African migrants,  
25 have died on the route.

Adapted from an article by Santorri Chamley, New African, August/September 2016, p. 48/49

## COMPREHENSION CHECK

### A. Vocabulary

Find in the text the words or expressions corresponding to the following meanings or definitions. The indicated lines will help you. Write your answers like in the example.

*Example: 1- chilling*

1. fear-provoking (L.1)
2. repressive measures against illegal acts (L.1)
3. attained a dramatic point (L.1)
4. got deeply under water (L.2)
5. a type of boat (L.4)
6. number of victims (L.9)
7. reminding, suggesting (L.11)
8. people who import or export goods illegally (L.13)
9. catastrophic (L.15)
10. received (L.15)
11. dangerous (L.21)

### B. Comprehension check

Choose the right option for each statement or question about the text. Write your answers like in the example. *Example: 1-d*

<p>1. The migrants of June 2016 died because</p> <ol style="list-style-type: none"> <li>a. it was chilly</li> <li>b. their boat was overcrowded</li> <li>c. Europe cracked down</li> <li>d. their boat sank</li> </ol>	<p>2. How many people was the migrants' boat transporting according to the estimates?</p> <ol style="list-style-type: none"> <li>a. 700</li> <li>b. 458</li> <li><input checked="" type="radio"/> c. 900</li> <li>d. 120</li> </ol>								
<p>3. What was the Portuguese merchant ship doing when it collided with the wooden fishing trawler?</p> <ol style="list-style-type: none"> <li>a. It was looking for commercial partners</li> <li>b. It was exploring the Mediterranean route</li> <li><input checked="" type="radio"/> c. It was trying to save people in danger</li> <li>d. It was looking for migrants</li> </ol>	<p>4. The migrants were</p> <ol style="list-style-type: none"> <li>a. all from African countries</li> <li>b. mainly from African countries</li> <li>c. all from Asian countries</li> <li>d. mainly from Asian countries</li> </ol>								
<p>5. The Italian authorities put the death toll at 700 because</p> <ol style="list-style-type: none"> <li>a. there were women and children</li> <li>b. all the victims have been identified</li> <li>c. all the victims' bodies could be found</li> <li><input checked="" type="radio"/> d. all the victims' bodies might not be found</li> </ol>	<p>6. How many countries were involved in the tragedy?</p> <ol style="list-style-type: none"> <li>a. five</li> <li><input checked="" type="radio"/> b. eight</li> <li>c. ten</li> <li>d. six</li> </ol>								
<p>7. To travel on traffickers' ships each migrant had to pay</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;"><input checked="" type="radio"/> a. € 1,000</td> <td style="width: 50%;">b. € 800,000</td> </tr> <tr> <td>c. € 15,000</td> <td>d. € 900</td> </tr> </table>	<input checked="" type="radio"/> a. € 1,000	b. € 800,000	c. € 15,000	d. € 900	<p>8. In paragraph 6, which reason is NOT mentioned among the reasons causing African migrants to flee their countries?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">a. conflicts</td> <td style="width: 50%;">b. poverty</td> </tr> <tr> <td>c. overpopulation</td> <td><input checked="" type="radio"/> d. repression</td> </tr> </table>	a. conflicts	b. poverty	c. overpopulation	<input checked="" type="radio"/> d. repression
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c. overpopulation	<input checked="" type="radio"/> d. repression								

<p>9. European countries are setting up legal physical barriers to</p> <ol style="list-style-type: none"> <li>accept the flow of African migrants</li> <li>sink African boats</li> <li>stop the flow of African migrants</li> <li>rescue African migrants</li> </ol>	<p>10. The protecting measures adopted by the states of the European Union</p> <ol style="list-style-type: none"> <li>discourage migrants</li> <li>frighten migrants</li> <li>prevent migrants from risking their lives</li> <li>don't prevent migrants from risking their lives.</li> </ol>
<p>11. Which year does the author refer to when he mentions "This year" on line 24?</p> <ol style="list-style-type: none"> <li>2016, the year this article was written</li> <li>2010, this current year</li> <li>2015, the year 3772 migrants died on the Central Mediterranean route</li> <li>2019, the year before the current year</li> </ol>	

**PART TWO: LANGUAGE IN USE**

30%

A. Choose the right option among the suggested ones between brackets. Write your answers like in the example.

*Example: I- on*

- We are leaving for Europe (at- in- on- of) Tuesday morning.
- The flight tickets were really expensive (because- as- although- if) they sold them all in an hour.
- Moussa met (a- an- some- the) university teacher in London.
- Are these travelling papers (your- yours- the yours- yourself)?
- Koné, a migrant, and Sopie, his girl friend, phone (themselves- them- each other- himself) every weekend.
- This is (the worse- the worst- worst- worse) drought in ten years.
- Migrants don't have (much- many- few- fewer) money.
- Yao and John met when they (studied- were studying- had studied- study) in California.
- The boat is too small. It (can't- can- may- must) take all these people.
- This is the second time the migrants (visited- have visited- had visited- visiting) the refugee camp.
- Nobody understood the call for SOS, (didn't you- did they- had they- will they) ?

B. Complete the following text about migration with the correct word from the box, like in the example. One word in the box is not concerned.

*Example : I= matters*

take up	finally	matters	safe	enabling	keep	arrival
ensuring	force	likely	paradox	needs		

As the Calais refugee camp is closed by French authorities, many of the migrants who have been living there will be looking to finally travel to the UK. While there has been much discussion of the political (1) ... surrounding the movement of people, less has been said about the physical and mental health (2) ... of migrants once they are in the UK.

Making sure that one's family is not only (3) ... but healthy and happy too can be a driving (4) ... for migration. One of the best ways to (5) ... everyone healthy is to give children the best start in life, (6) ... people to have control over their lives and (7) ... a healthy standard of living for all. In the case of migrants, there is a strange (8) ... across the world, it has been shown migrants have a healthier life style on (9) ... in a country than a few years post-migration. In the UK, migrants are less (10) ... to practice healthy behaviors once settled in their new country – such as eating diets low fat and taking regular exercise and breastfeeding – and are instead more likely to (11) ... smoking and drinking alcohol.

Extract from *the conversation.com* 3/4/20

### **PART THREE: WRITING**

30%

Do only one of the two tasks below. (25 lines maximum)

#### **TASK A**

On a trip to Mali, you met a young Ghanaian who failed to migrate to Italy. Still, he is determined to take the risk again. In the dialogue below, the part of the Ghanaian is given; complete your part appropriately, based on his answers.

**You (1):** (Ask a question about his motivations)

**Ghanaian:** Well, I have a lot of reasons for wanting to migrate in Europe. There are no real job policies for the youth in my country; people are getting poorer and poorer whereas politicians are embezzling taxpayers' money....

**You (2):** (show understanding and ask a question about the risks)

**Ghanaian:** For me, migrating to look for a better life is the only option, even if it means risking my life....

**You (3)** (Show surprise and go against his position, and then propose a better option)

**Ghanaian:** Did you say creating a startup? It sounds good, but where do I get the money to get started?

The government doesn't care, so what shall I do?

**You (4):** (show understanding, give advice but urge him to give up the idea of risking his life).

**Ghanaian:** Anyway, thanks for your advice. I'll think of it and try to see if it can work for me.

**You (5):** (Show satisfaction and express optimism in the future)

#### **TASK B**

The news of the massive number of deaths on the route of immigration came to the African Children's Parliament as a big shock. As the Secretary General of that association, write a letter to the director general of the International Organization for Migration (IOM) to ask for action. In your letter:

- state the reasons of migration;
- list some consequences of it;
- suggest actions to stop that phenomenon.