

BAC BLANC



Coefficient : A1 : 4

A2 : 2

Durée : 3 heures

SESSION AVRIL 2023

ANGLAIS - LVI

SERIES A1 – A2

Cette épreuve comporte 4 pages numérotées 1/4, 2/4, 3/4 et 4/4

PART ONE: READING 40%

Read the text and do all the activities that follow .

CHASING GREENER PASTURES

Andrew's tortuous journey started three months earlier in Edo, a state in southern Nigeria. But in reality, it was many years in the making. His father left for Germany in 1990, just before he was born, to seek greener pastures. His mother followed just after Andrew became a teenager. With strong family ties on the other side of the Mediterranean, Andrew needed little prompting to dream of a life there. After failing to gain admission into university (only one in four Nigerian students that apply to local universities get a spot), Andrew started a diploma program in science laboratory technology at a polytechnic in Edo in 2011. But at the end of the program two years later, rather than enroll for the higher national diploma as most students would, Andrew dropped out of school altogether. Even though his parents sent monthly stipends, the promise of a better life in Europe was distracting and seemed more enticing than further studies.

It's a choice many young people face. With odds stacked against them given ever-rising unemployment rates and an uncertain economy, life-risking illegal migration has become an increasingly normalized option for young Nigerians facing a difficult or uncertain future. Even Nigeria's wealthier middle-class is leaving through economic migration programs and asylum aims, especially to Canada. Edo, Andrew's home state, has gained a longstanding reputation as a hub for people trafficking in Nigeria. Traffickers often prey on the potent mix of ignorance, desperation and poverty of young people to trick them into the trip by promising lucrative jobs in Europe. It's an offer that's too good to refuse for many. But the dreams of a better life in Europe usually fade away quickly.

Rather than provide lucrative jobs as promised, traffickers often exploit female migrants through sex trafficking rings for prostitution once in Europe. The business model for trafficking male migrants is different, even though they're also told similar tales of jobs in Europe. Traffickers' profits are made by charging male migrants high fees to smuggle them into Europe but then leaving them stranded along the way in Libya or in Europe.

The harrowing, step-by-step story of a migrant's journey to Europe

By Yomi Kazeem in Lagos October 25, 2018 –REUTERS

COMPREHENSION CHECK

A-Vocabulary

A-The words or expressions in column A are from the text Match them with their synonyms or meaning in column B. One word in column B is not concerned.

Example: 1-a

COLUMN A	COLUMN B
1-journey (L1)	a-voyage
2-greener pastures (L3)	b-register
3-gain admission (L6)	c- vanish gradually
4-enrol (L9)	d-money to live on
5-dropped out (L10)	e-protection
6-stipends (L11)	f-left, stopped attending
7-enticing (L12)	g-convey illegally
8-asylum (L17)	h-well established
9-longstanding (L18)	i-better living conditions
10-fade away (L22)	j-attracting
11-smuggle (L27)	k-get selected
	l-spending

B-Comprehension questions

Choose the best option among a, b, c and d to complete each of the following questions Write your answers like in the example.

Example: 1-b

1-Andrew started his journey

- a-in the village of Edo
- b-in a state in the South of Nigeria
- c-in the Northern state of Edo
- d-in Germany in 1990

2-Andrew's father left

- a-when Andrew was a child
- b-before Andrew's birth
- c-because Andrew was born
- d-before Andrew was born

3-Andrew's mother

- a-went to Edo
- b-Joined Andrew's father
- c-left Andrew's father in 1990
- d-followed the teenager

4-Andrew

- a-could gain admission into university
- b-failed at university
- c-was not able to access university
- d-couldn't apply to a local university

5-only

- a- 25 per cent of the applicants gain admission to local universities
- b- 25 per cent of the students apply to local universities
- c- one point four per cent of the students go to university
- d- one in four students start a diploma program

6-At the end of the diploma program in science

- a- Andrew enrolled for the higher National diploma
- b-Andrew did not enroll for the higher National diploma
- c-Andrew was the only one to enroll for the higher National diploma
- d- Andrew dropped out of the higher National diploma program

7-In Nigeria the

- a-employment rate is very high
- b-unemployment rate is very low
- c-unemployment rate is increasing
- d-employment rate is growing

8-the wealthier middle-class

- a-is not candidate for migration
- b- is escaping migration
- c-does not migrate
- d-migrates for many reasons

9-The wealthier middle-class

- a-rejects asylum
- b-seeks asylum to Canada
- c- rejects asylum to Canada
- d-do not think about migrating

10- The victims of sex trafficking are

- a-men traffickers
- b-women migrants
- c-men migrants d-
- women traffickers

11-migrants

- a-can find lucrative jobs in Europe
- b-can't find lucrative jobs in Europe
- c-have lucrative jobs in Nigeria
- d-find lucrative jobs as promised

PART TWO: LANGUAGE IN USE 30 %

Task1

This passage is the call of a son to his father who has been missing him for a long time. Fill in it with the appropriate word from the brackets to make it meaningful. Write your answers like in the example.

Example: 1-for

Dear father, I write this letter to tell you I have been missing you for a long time. You left 1-(for - to -in -a) the city many years ago, promised to come back 2-(and -with - by - that) take care of 3-(us - we - I - she). Many years have gone 4-(by - on -down - away) now, 5-(again - still - ago - before) no sign of you, Daddy. Mother died 6-(from - with - of- on) a heart attack many years ago 7- (why - where - when -there) she heard that you were married again. Now, I'm the only one 8-(leaves - left - leaving - leave) in the family. Daddy, 9-(whenever -wherever - never -ever) you are, remember me. In whatever you do, I love you. 10-(wandering - wander - wandered - wanders) up and down the streets of Soweto, no place to call my home. I tried to find you many years ago. But the woman you married to was not good at 11-(all- final - you - once).

Task2

Select the appropriate word from the list to fill in the gaps in the passage below. One word in the list is not concerned. Write your answers like in the example.

Example: 1-it

guaranteed	amount	decade	belongings	holistic
countering	transport	illegal	reported	it
initiatives				sources

1.....- is important to keep in mind that most of these 2-----to leave the country, sometimes by 3-.....means, are supported and sponsored by parents. Parents do not hesitate to sell their 4— cattle, jewellery, or other resources to cover the 5.....required for the perilous adventure. It is 6 that candidates pay up to 600 euros before embarkation.

The phenomenon of illegal immigration is one of the major 7----- of insecurity in Senegal. Over the last 8..... , it has killed more people than terrorism. The Senegalese government should adopt a more 9 ----- approach in 10 ----- it. But the local fight against illegal immigration will be effective only if regional stability is 11.....

PART THREE: WRITING 30 %

Do **only one** of the two tasks below. (Do not exceed 25 lines)

Task 1

As the spokesperson of your English Club, you are asked to write a letter to the Minister of Foreign Affairs to complain about the massive emigration of the African youth toward Europe. In your letter

- state three reasons of this adventure.
- Mention consequences of this situation
- suggest some solutions to stop this phenomenon

Task2

On the last International Immigration Day, one of the immigration officials declared: "Emigration is not always bad for African countries" As a journalist you decide to write an article that will be published in your school magazine. In your article :

- List some positive aspects of Emigration for African countries
- Mention some drawbacks of youth fleeing toward Europe
- Suggest some convincing solutions to ensure Africa's development

BAC – SUJET LV 1 ANGLAIS

CORRECTION + BAREME

PART ONE : READING

A/ Vocabulary

1-a example

2-i

3-k

4-b

5-f

6-d

7-j

8-e

9-h

10-c

11-g

B/ Comprehension questions

1-b example

2-b

3-b

4-c

5-a

6-b

7-c

8-d

9-b

10-b

11-b

PART TWO : LANGUAGE IN USE

Task 1

1-for

2-and

3-us

4-by

5-still

6-of

7-when

8-left

9-whenever

10-wandering

11-all

Task 2

1-it

2-initiatives

3-illegal

4-belongings

5-amount

6-reported

7-sources

8-decade

9-holistic

10-counteracting

11-guaranteed

PART THREE : WRITING

Task 1

This is a formal letter (letter of complaint) follow the guidelines of formal letter writing.

Task 2

Article in a magazine follow the guidelines of writing an article in a magazine.

NB: For both tasks, consider :

- The correctness of the sentences
- The coherence of the ideas
- The grammatical structure.

BAC BLANC REGIONAL
SESSION AVRIL 2023

Coefficient : 2
Durée : 3 Heures

LANGUE VIVANTE 2 : ANGLAIS

SERIE A2

Cette épreuve comporte trois (03) pages numérotées 1/3, 2/3 et 3/3

PART ONE: READING (40 POINTS)

Read the text below and do all the activities that follow it

- The **civil rights** movement was a **struggle** for social justice that took place mainly during the 1950s and 1960s for blacks to gain equal rights under the law in the United States. The Civil War had officially abolished **slavery**, but it didn't end discrimination against blacks. They continued to endure the devastating effects of **racism**, especially in the South. By the mid-20th century, African Americans had had more than
 5 enough of **prejudice** and violence against them. They, along with many whites, mobilized and began an **unprecedented** fight for equality that spanned two decades.

On December 1, 1955, a 42-year-old woman named Rosa Parks found a seat on a Montgomery, Alabama bus after work. **Segregation** laws at the time stated blacks must sit in designated seats at the back of the bus, and Parks had complied. When a white man got on the bus and couldn't find a seat in the white section at the front
 10 - of the bus, the bus driver instructed Parks and three other blacks to give up their seats. Parks refused and was arrested.

As word of her arrest ignited outrage and support, Parks **unwittingly** became the "mother of the modern day civil rights movement." Black community leaders formed the Montgomery Improvement Association (MIA) led by Baptist minister Martin Luther King Jr., a role which would place him front and center in the fight for
 15 civil rights. Parks' courage incited the MIA to stage a boycott of the Montgomery bus system. It lasted 381 days until segregated seating was declared **unconstitutional** by the Supreme Court

Arguably one of the most famous events of the civil rights movement took place on August 28, 1963: the March on Washington. It was organized and attended by civil rights leaders such as A. Philip Randolph, Bayard Rustin and Martin Luther King Jr.

20 - More than 200,000 people, black and white, congregated in Washington, D. C. for the peaceful march with the main purpose of forcing civil rights legislation and establishing job equality for everyone. The highlight of the march was King's speech in which he continually stated; "I have a dream..." King's "I Have a Dream" speech quickly became a slogan for equality and freedom. President Lyndon B. Johnson signed the Civil Rights Act of 1964 - legislation initiated by President John F. Kennedy before his assassination - into
 25 law on July 2 of that year. King and other civil rights activists witnessed the signing. The law guaranteed equal employment for all, limited the use of voter literacy tests and allowed federal authorities to ensure public facilities were integrated.

Adapted from <https://www.history.com/topics/black-history/civil-rights-movement> and
<https://www.cbsnews.com/pictures/leaders-of-the-civil-rights-movement/>

Day is seen
teach...

COMPREHENSION CHECK : 20 POINTS

A- VOCABULARY CHECK: Read the text and match the words in column A with their corresponding synonym in column B. Words in Column A are from the text. Number 1 is an example.
Example: 1- a

Colum A	Colum B
1) civil Rights (line 1)	a) human rights
2) struggle (line 1)	b) pacific
3) slavery (line 3)	c) detention
4) prejudice (line 5)	d) damage, harm
5) unprecedented (line 6)	e) servitude
6) segregation (line 8)	f) unequalled
7) arrest (line 12)	g) fight
8) unwittingly (line 12)	h) hope, expect
9) peaceful (line 20)	i) superiors
10) equality (line 21)	j) racism
11) have a dream (line 22)	k) equivalence
	l) unintentionally

B- COMPREHENSION: (20 POINTS) Give short answers to the questions below.

- 1- Find a title to the text.
- 2- Which movement fought for social justice in 1950's and 1960's in the United States?
- 3- What was the main objective of the civil rights movement?
- 4- How old was Rosa parks?
- 5- According to the text, who was arrested? Justify your answer?
- 6- Who was Martin Luther King and what was his main role?
- 7- When did the march take place?
- 8- Was MLK a white or a black activist?
- 9- How many persons were congregated for the peaceful march?
- 10- What did the law guarantee for all?

PART TWO: LANGUAGE IN USE (30 POINTS)

TASK 1: Choose the correct words in the box to complete the passage below. Do it like in the example:
Example: 1- activist

discrimination - rights - campaigns - volunteers - equality - protests - racism - activist - racial - assassinated - about -

Martin Luther King Day is an American holiday held on the third Monday of January. It honors the life and achievements of Martin Luther King Jr., an American civil rights leader and (1) He is famous for his (2) to end racial (3).....and achieve racial (4) in the United States. He was an advocate of non-violent (5) He made his famous 'I Have a Dream' speech in 1963. The Civil Rights Act of 1964 gave African Americans equal rights and prohibited (6)..... discrimination. King was (7)..... in 1968. MLK

Day is seen as a day to promote equal (8) for all Americans. Many schools mark the day by teaching (9)..... the work of Martin Luther King and the struggle against (10) On this day, Americans are encouraged to give some of their time as (11) in citizen action groups.

TASK 2: Complete the text, using the appropriate tense of the verbs in brackets. Do it like in the example.
Example: I-have lived

- 1- My parents (to live) in London for 8 months.
- 2- If I were rich, I (to buy) a new car.
- 3- Paul (to study) medicine now.
- 4- Zen and Zoé last (to see) their parents 6 months ago.
- 5- The students (to learn) their English course when their teacher (to arrive).
- 6- We just (to leave) the airport, we are at home now.
- 7- Martin Luther King (to fight) against segregation.
- 8- If they didn't work hard, they (to stay) in Terminale
- 9- I wish I (to have) a computer room in my school.
- 10- If they had respected the law, they (to punish)
- 11- If it rained more last year, our garden (to grow) enough vegetables

PART THREE: WRITING (30 POINTS)

TASK 1

Your Liberian friend lives with his father and stepmother. They all live together since the year 2022 when his mother died. His stepmother doesn't love him and mistreats him. You suggest him to write a letter to his country's Minister in charge of Family and Children. In his letter, he must

- Explain his situation
- Point out the difficulties he faces
- Ask the government to take measures to protect children

Maximum 25 lines.

TASK 2:

It is reported that many women are still being beaten by their husbands in Nigeria. As a journalist you are sent among the population to investigate about the situation and produce an article to sensitise men and women. Your article will be presented in the news by local radios in Nigeria.

- Say what the situation is now.
- Show some consequences of the situation
- Propose some solutions to eradicate the phenomenon.

Maximum 25 lines

BAC – SUJET LV 2 ANGLAIS

CORRECTION + BAREME

CORRECTION ET BAREME

PART ONE : Reading comprehension

A- VOCABULARY (20 POINTS)

1- 2-g ; 3- e ; 4- d ; 5- f ; 6- j ; 7- e ; 8- l ; 9 – b ; 10- k ; 11- h

B- COMPREHENSION (20 POINTS)

- 1- The Civil rights movement
- 2- The civil rights movement
- 3- Equal rights for Blacks in the United States.
- 4- She was 42 years old
- 5- Rosa Park because she refused to give up her seat
- 6- He was a Baptist Minister and his role was to defend the civil rights
- 7- It took place on August 28 ,1963
- 8- He was a black activist.
- 9- 200,000 people
- 10- It guaranteed equal employment for all, limited the use of voter literacy tests, allowed federal authorities to ensure public facilities were integrated. *(two elements can do).*

PART TWO: LANGUAGE IN USE

TASK 1 (15points)

- 1- activist, 2- campaigns, 3- discrimination, 4- equality , 5- protests 6- racial,
7- assassinated , 8- rights, 9 about, 10- racism, 11- volunteers

TASK 2 (15 points)

- 2- would buy, 3- is studying, 4- saw, 5- were learning/ arrived, 6- have just left,
7- fought/ was fighting, 8- would stay, 9- had, 10- wouldn't have been punished , 11-
would grow

PART THREE: WRITING (30 POINTS)

TASK 1: The candidates must respect the plan of the informal letter

TASK 2: The candidates mention the title, present the causes, the consequences and suggest some solutions