

## LANGUE VIVANTE 2: ANGLAIS

### Série A2

*Cette épreuve comporte trois (04) pages numérotées 1/4 ; 2/4, 3/4 et 4/4. Le candidat est libre de commencer par la composition de son choix*

*Cependant, il devra numéroté ses réponses conformément à la numérotation du sujet.*

### **PART ONE: READING** (40%)

**Read the text below and do all the activities that follow it.**

#### **CELEBRATING WOMEN**

The International Women's Day (March 8) is a global day celebrating the social, economic, cultural and political achievements of women. This day is a collective day of global celebration, and it also marks a call to action for accelerating gender parity.

5 The International Women's Day has been observed since in the early 1900's – a time of  
great expansion and turbulence in the industrialized world that saw booming population growth  
and the rise of radical ideologies. The story of women's struggle for equality belongs to no single  
feminist nor to any one organization, but to the collective efforts of all who care about human  
rights. It is all about celebration, reflection, advocacy, and action – whatever that looks like  
globally at a local level. But one thing is for sure, that International Day has been occurring for  
10 over a century- and is growing annually from strength to strength.

15 The world has witnessed a significant change and attitudinal shift in both women's and  
society's thoughts about women's equality and emancipation. Many from a younger generation  
may feel that "all the battles have been won for women" while many feminists from the 1970's  
know only too well the longevity and ingrained complexity of patriarchy. With more women in  
the boardroom, greater equality in legislative rights, and an increased critical mass of women's  
visibility as impressive role models in every aspect of life, one could think that women have gained  
true equality.

20 The unfortunate fact is that women are still not paid equally to that of their male counterparts,  
women still are not present in equal numbers in business or politics, and globally women's  
education, health and the violence against them is worse than that of men. However, great  
improvements have been made. We do have female astronauts and prime ministers, school girls  
are welcome into university, women can work and have a family, women have real choices. And  
so each year, the world inspires women and celebrates their achievements.

25 The tradition sees men honouring their mothers, wives, girlfriends, colleagues, etc. with  
flowers and small gifts. In some countries, the Day has the equivalent status of Mother's Day  
where children give small presents to their mothers and grandmothers. With the advent of the  
Internet, a global web of rich and diverse local activities connects women from all around the  
world, ranging from political rallies, business conferences, government activities and networking  
events through the local women's craft markets, theatrical performances, fashion parades and  
30 more.

**Adapted from the Internet: <http://www.internationalwomensday.com/Resourcesinternational>**

## COMPREHENSION CHECK

### A) Vocabulary: (10 %)

The words in column A are from the text. Match each of them with its corresponding synonym or meaning in column B. One word in column B is not concerned. Write your answers like in the example.

Example: 1 - h

COLUMN A	COLUMN B
1. achievements (L. 2)	a. fight
2. gender (L. 3)	b. the fact of arguing in favour of something
3. booming (L. 5)	c. progresses, growths
4. struggle (L. 6)	d. gifts
5. advocacy (L. 8)	e. the male sex or female sex
6. ingrained (L. 14)	f. celebrating
7. counterparts (L. 18)	g. public gatherings
8. improvements (L.21)	h. accomplishments
9. honouring (L. 24)	i. homologs, peers
10. presents (L. 26)	j. strongly fixed
11. rallies (L. 28)	k. expanding
	l. congratulation

### B) Comprehension: (30 %)

As you read the text again, give short answers to these questions.

- 1) When is the women's International Day celebrated?
- 2) Why do people celebrate that day?
- 3) When did people start celebrating women for the first time?
- 4) Is women's struggle for equality a single effort? Justify your answer from the text.
- 5) Is the International Women's Day gaining power? Why?
- 6) List three changes about women equality and emancipation in the text.
- 7) Have women gained true equality in reality? Justify your answer according to the text.
- 8) Write down two improvements that have been made about women's jobs.
- 9) What do men do on the occasion of women's International Day?
- 10) How do women succeed in getting in touch all around the world at the same time?

**PART TWO: LANGUAGE IN USE (30%)**

**TASK A:** The text below is about human rights. Fill in each numbered gap with the right word from the box below. There are more words than gaps. Write your answers like in the example.

**Example: 1- equally**

Defines between equally protect these education adopted gender corruption rights agenda specific

Human rights are universal. They apply (1)..... to men and women, girls and boys. Women, for example, are entitled to the same rights to life, (2)..... and political participation as men. However, in practice, these (3)..... are violated every day in multiple ways – in virtually every country in the world. (4).....equality and women’s rights are key elements in the *Universal Declaration of Human Rights*. Yet it was later recognized that certain rights are (5).....to women, or need to be emphasized in the case of women. (6)..... rights are outlined in subsequent international and regional instruments, the most important of which is the *Convention on the Elimination of All Forms of Discrimination against Women*. CEDAW was (7)..... in 1979 and entered into force two years later. It (8)..... the right of women to be free from all forms of discrimination and sets out core principles to (9).....this right. It also establishes an (10)..... for national action to end discrimination and provides the basis for achieving equality (11)..... men and women. It does so by affirming women’s equal access to – and equal opportunities in – political and public life as well as education, health and employment.

**From Women’s & Children’s Rights : Making the Connection**

**TASK B:** Read the following passage about girls’ education. Choose the best option for each numbered gap in this passage to make it meaningful.. Write your answers like in the example.

**Example: 1-started**

**Girls access alternative learning programmes in Bangladesh**

Almost 40 per cent of secondary-school age children in Bangladesh are out-of-school, and vulnerable to child marriage and child labour. An ‘alternative learning pathway’ programme (1).....(**is starting-started-has started-start**) by UNICEF four years ago, is helping out-of-school adolescents with skills training to (2).....(**open-opening-has opened-opened**) up opportunities for employment and further education. Adolescents (3).....(**gone-goes-go-are going**) through six months of hands-on training through apprenticeships, (4).....(**has completed-is completing-complete-completed**) with in-classroom skills development such as critical thinking and problem solving. They (5).....(**be-is-being-are**) then placed in either self- or waged-employment. Since it started, more than 20,000 boys and girls aged between 14-18 years (6).....(**have gone-goes-is going-go**) through the programme. More than half of the cohort (7).....(**are-be-was-were**) girls. In particular, the programme has significantly impacted female participants. Girls’ savings rate (8).....(**was found -is found-finding-were found**) to be nearly four times that of boys indicating that girls were more likely to (9).....(**invests-invested-has invested-invest**) their earnings to further (10).....(**increased-increase-increases-increasing**) their income. By (11).....(**placed-places-placing-place**) girls in non-conventional trades, such as mobile phone and refrigerator repair, the programme also helped to challenge workplace gender stereotyping.

Adapting [https://www.Unicef.org/sites/default/files/2018-10/Unicef\\_DayoftheGirl\\_Brochure\\_R7.pdf](https://www.Unicef.org/sites/default/files/2018-10/Unicef_DayoftheGirl_Brochure_R7.pdf)

**PART THREE: WRITING**

30%

Do only one of the two tasks. (Not more than 25 lines).

**TASK A**

In a remote village of your region, you notice the important number of non-educated girls. As the chairperson of "LET HER GO TO SCHOOL", a volunteering organisation fighting for girl's education, write a letter to the chief of UNICEF in New York to denounce the inaction of the local authorities to tackle this phenomenon. Here is their address: P.O. Box 10017 New York, USA.

In your letter,

- Mention two causes of the phenomenon;
- State three consequences
- Suggest three solutions to put an end to this situation.

**TASK B**

On the occasion of the International Women's Day, you participate in a conference organized by an NGO fighting for girl's education on "The impact of sending girls to school on the sustainable development of your country". Back to school, you write an article that will be published in your English school magazine.

In your article,

- State why parents should send girls to school,
- Mention some successful women and their actions in society,
- Make some suggestions to encourage parents to send girls to school.

NIVEAU : TLE A

COEFFICIENT : 2

LV2

SERIE: A2

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DRENA : GAGNOA

## CORRECTION SCALE

### REGIONAL MOCK EXAM / BAC SESSION 2023

#### PART ONE: READING FOR COMPREHENSION (40 POINTS)

##### A- VOCABULARY CHECK (10 points)

- 1- h (Example)
- 2- c (1 point)
- 3- k (1 point)
- 4- a (1 point)
- 5- b (1 point)
- 6- j (1 point)
- 7- i (1 point)
- 8- c (1 point)
- 9- f (1 point)
- 10- d (1 point)
- 11- g (1 point)

##### B- COMPREHENSION CHECK (20 points)

- 1- It is celebrated on March 8 (3 points)
- 2- People celebrate that day for social, economic, cultural and political achievements of women. (3 points)
- 3- Since in the early 1900's (3 points)
- 4- No, it isn't. It's a collective efforts of all who care about human rights (3 points)
- 5- Yes, it is. Because it's growing annually from strength to strength. (3 points)
- 6- More women in the boardroom, greater equality in legislative rights and an increased critical mass in every aspect of life (3 points)
- 7- No, because women are still not paid equally; they are not present in equal numbers in business and politics; health and violence against them is worse (3 points)
- 8- Women can be astronauts and prime ministers. (3 points)
- 9- Men honour their mothers, wives, girlfriends, colleagues, with flowers and small gifts (3 points)
- 10- Through Internet (3 points)

#### PART TWO: LANGUAGE (30 POINTS)

##### TASK B (15 points)

- 1- equally (Example)
- 2- education (1.5 points)
- 3- rights (1.5 points)
- 4- gender (1.5 points)
- 5- specific (1.5 points)
- 6- these (1.5 points)
- 7- adopted (1.5 points)
- 8- defines (1.5 points)
- 9- protect (1.5 points)
- 10- agenda (1.5 points)
- 11- between (1.5 points)

##### TASK B (15 points)

- 1- started (Example)
- 2- open (1.5 points)
- 3- go (1.5 points)
- 4- completed (1.5 points)
- 5- are (1.5 points)
- 6- have gone (1.5 points)
- 7- were (1.5 points)
- 8- was found (1.5 points)
- 9- invest (1.5 points)
- 10- increase (1.5 points)
- 11- placing (1.5 points)

**PART THREE: WRITING (30 POINTS)**

**Task1**

	1-Writer's address
3- Receiver's address	2- Date
4 Greetings/salutation	
5- Body of the letter	6- Closing
<i>NB 25 lines maximum</i>	7- Signature

GENERAL REMARKS

The expected text is a Formal letter. Candidates will be graded/ marked on the following:

1-relevance (comprehension of the task): writing a formal letter

2- Layout of formal letter

3- Mechanisms of writing

- indenting: separate paragraphs, correct punctuation
- capitalization: capital letters

4-coherence and cohesion: logical flow of ideas, pertinence of ideas

5- correctness of language: grammar and vocabulary

04 pts

06 pts

10 pts

06 pts

04 pts

**Task 2**

1- Does the article have a headline? (Title)

2- Does the 1<sup>st</sup> paragraph deal with the introduction?

3- Does the article have three body paragraphs? (The content of the article)

4- Does the article have a last paragraph dealing with the conclusion?  
( Sump up the facts by detailing the outcome of the event)

*NB 25 lines maximum*

GENERAL REMARKS

The expected text is an article Candidates will be graded/ marked on the following:

1-relevance (comprehension of the task): writing an article

2- Layout:

Title

Introduction

Body in 3 paragraphs (see instructions)

Conclusion

3- Mechanisms of writing

- indenting: separate paragraphs, correct punctuation
- capitalization: capital letters

4-coherence and cohesion: logical flow of ideas, pertinence of ideas

5- Correctness of language: grammar and vocabulary

04 pts

10 pts

04 pts

06 pts

06 pts