

BACCALAUREAT BLANC

SERIE : A1 et

A2

SESSION : AVRIL 2023

COEFICIENT : 2

DUREE : 3H

LANGUE VIVANTE 1 : ANGLAIS

Cette épreuve comporte quatre (4) pages numérotées 1/4, 2/4, 3/4 et 4/4

Do all the activities of this examination paper on your answer sheet

PART ONE : READING

40%

Read the text and do the tasks that follow.

Impact of Technology

One of the most important contributions technology makes in the classroom is how it affects the students' attitudes toward learning. Researchers involved in the Apple Classrooms of Tomorrow (ACOT) project conducted studies which showed that when technology is a routine part of their school experience, student attendance improves and dropout rates decline. When

5 ACOT students were compared to their non-ACOT peers in the same high school, absenteeism was about half in the ACOT classes compared with the rest of the school. Over the five years of the study, there were no dropouts in the ACOT program, while 30 percent of the student body dropped out from the regular program. This result is of crucial importance.

10 Research shows that more students finish high school and many more consider attending college when they routinely learn and study with technology. Fewer than half of the students in the ACOT study came into the program with any interest in pursuing college. Overall, in the school where the study took place, only 15 percent of the graduating students went on to college. Not only did 100 percent of the students in the ACOT classroom graduate, but more than 90 percent went on to college.

15 Studies show that students who participate in student-centred learning programs score consistently higher in every subject area on standardized tests. Teachers with routine access to computers tend to employ teaching practices that put students at the centre of learning. They focus their lessons on discussion rather than lecture encouraging student-led inquiry and emphasizing thinking skills. In this way, technology offers greater opportunities for learner control and greater

20 connections between class work and the real world.

Technology encourages students to take charge of their education. In classrooms where technology is part of the curriculum, students are more likely to initiate learning-based activities, sometimes even directing them. In addition to exploring topics more often on their own, students who regularly use laptops assume a greater variety of roles in the learning process, helping to teach

25 other students and even their teachers.

In general, students respond positively when given the chance to actively participate in the learning process via technology. They come to class eager to learn and take more pride in their work. By giving students greater control of their education and increasing their motivation to explore and discover, technology plays a major role in instilling in students a love of learning that will help them to reach new heights of achievement not only in school, but throughout their lives.

COMPREHENSION CHECK

A/ The words in column A are from the text. Match each of them with its definitions or meanings in column B. One word in column B is not concerned. Write your answers like in the example:

Example: 1- g

Column A	Column B
1- attendance (line 4)	a- get a diploma
2- dropout (line 4)	b- summits
3- overall (line 11)	c- friends
4-graduate (line 13)	d- pleasure
5- tend to (line 17)	e- school quitting
6- inquiry (line 18)	f- inculcating
7- skills (line 19)	g- presence
8- eager (line 27)	h- in general
9- pride (line 27)	i- be inclined to
10- instilling (line 29)	j- capacities
11- heights (line 30)	k- investigation
	l- impatient

B/ Read the text again and decide whether the statements below are true or false. Write (T) for true and (F) for false. Then, indicate the line(s) of the text to justify your answers. Write the answers like in the example.

Example: 11- T (line 27)

- 1- According to researchers, more students are missing in classrooms when they are used to technology.
- 2- When researchers began their studies, the absenteeism of the ACOT students was higher compared with the non-ACOT students.
- 3- The results of five years study show that the ACOT program is more likely to maintain students at school than the regular program.
- 4- Students who learn with technology feel less concerned about going to college after finishing high school.
- 5- After the ACOT study, all the students in the ACOT classrooms graduated.
- 6- The main focus of teachers who use technology in teaching practices is their students.
- 7- For teachers using computers, the priority while giving courses is lecture instead of discussion.
- 8- Using lectures in teaching practices help students develop their thinking skills.
- 9- The use of technology leads students to more responsibility in their education.
- 10- Students who are given the opportunity to learn via technology feel less encouraged to learn when they come to class.

11- Technology helps to banish the lack of love for learning in students.

PART TWO: LANGUAGE USE

30%

A/ Read the following passage about technology and complete it with the right word from the box to make it meaningful. One word is not concerned. Write your answers like in the example.

Example: 1- complex

instill – effectively – learn – computer – ways – complex – apply –
communicate – society – develop – learning – speech –

Technology is changing the world today. As things become more **1...**, the skills that the students need to acquire and master are quickly changing. The rise of the global economy in the multicultural **2...** and the rapid changes in technology require students to learn and **3....** new skills in their academic career. Students need to learn to **4...** more effectively, both through **5...** and the written word. They need to **6....** how to work with others to find new and better **7...** to solve problems and meet the challenges of everyday life. They need to **8...** skills they can use in college or the workforce.

Most important, students need to discover the joy of **9....** If students are to function **10...** in this ever-changing world, they must continue to learn every day of their lives. Technology can help **11.....** in learners an eagerness to learn that will follow them throughout life.

B/ The sentences below express the importance of technology in children education. Select the best option between brackets to make each sentence meaningful. Write your answers like in the example.

Example: 1- don't have

1-With the development of technology, we (*must not / ought not to / don't have*) to work manually.

2-Computers are powerful tools for (*organise / organising / organised*) and analysing information.

3- Computers are also (*been / being / be*) used as effective teaching materials.

4- The use of technology (*enables / prevents / makes*) students to take control of their education.

5-Up to now, studies (*showed / have shown / show*) that students learn faster with technology.

6- Many students would have left school if they (*didn't study / hadn't studied / haven't studied*) with technology.

7- Unfortunately, the number of computer rooms in schools is not (*few / little / enough*).

8- New university students are perfect users of computer. They (*must have learnt / must learn / should have learnt*) it in secondary school.

9- These students don't mind (*using / to use / use*) a desktop when a laptop is not available.

10- (A *lot of / Much / Little*) people will need a computer for tomorrow communication.

11- As businessmen will not stop (*exchanging / exchanged / to exchange*) from distance, the computer will always be necessary.

PART THREE: WRITING

30%

Choose **only one** of the two tasks below and do it. (20-25 lines)

TASK 1:

As a conclusion to his conference in your school, the president of the virtual University in your country said, “Technology has greatly improved human life. People who say it is negative have nothing to say” Do you agree with this claim? In an argument essay,

- mention three positive aspects of technology;
- mention three negative aspects;
- express your opinion about this claim and support it with convincing arguments and examples.

TASK 2:

Nowadays, one can notice that most of our students in schools use abusively social networks. Write an article to be published in your school club magazine about the impact of social network on young people. In your article,

- mention some social networks you know;
- point out the positive and negative sides of social networks;
- sensitize them on a better use of mobile phones and social networks to help them ameliorate their school results.

BAREME

PART ONE

READING COMPREHENSION (40 points)

A-Vocabulary check: (20pts) soit 2pts / réponse

1-g(ex) 2-e 3-h 4-a 5-i 6-k 7-j 8-l 9-d 10-f 11-b

B – Comprehension check : (20pts) soit 2pts / réponse

1- F (L2-4) 2-F(L4-6) 3-T(L6-8) 4-F(L9-10) 5-F(L12-14) 6-T(L16-17)
 7-F(L17-18) 8-F(L18-19) 9-T(L19-20) 10-F(L26-28) 11-T(L27-30)example

PART TWO

LANGUAGE IN USE (30 PTS)

Task A: (15pts) soit 1,5 pt / réponse

1- complex(example)	2- society	3- apply	4- communicate
5- speech	6- learn	7- ways	8- develop
effectively	9- learning	10-	
11-instill			

Task B: (15pts) soit 1, 5 pt / réponse

1- don't have (example)	2- organising	3- being	4- enables	5- have shown
6- hadn't studied	7- enough	8- must have learnt	9- using	10- A lot of
11- exchanging				

PART THREE

WRITING (30PTS)

TASK 1:

I/General Remarks

The expected written work is an argument essay in which the candidate is expected to give their opinion about the contribution or not of technology to the improvement of human life. The candidate is expected to

- mention three positive aspects of technology;
- mention three negative aspects;
- express their opinion about the claim and support it with convincing arguments and examples.

II /Marking criteria

- Pertinence:** strength of ideas and examples **6pts**
- **Relevance:** The candidate should give their position and justify it. **4pts**
- Mechanics of writing:** Indenting, punctuation, paragraphing and capitalization **4pts**
- Cohesion and coherence:** use of linking words, logical organisation of ideas **6pts**
- Correctness of language:** grammar and vocabulary **6pts**
- Layout of an argument essay**(an introduction, a body, a conclusion) **4pts**

TASK 2:

I/General Remarks

The expected written work is an article for a magazine in which the candidate is expected to write about students' addiction to social networks and android mobile phones.

The candidate is expected to

- mention some social networks
- point out the positive and negative sides of social networks;
- sensitize students on a better use of mobile phones and social networks to help them ameliorate their school results.

II /Marking criteria

- Pertinence:** strength of ideas and examples **6pts**
- **Relevance:** the candidate should develop a clear thesis statement **4pts**
- Mechanics of writing:** Indenting, punctuation, paragraphing and capitalization **4pts**
- Cohesion and coherence:** use of linking words, logical organization of ideas **6pts**
- Correctness of language:** grammar and vocabulary **6pts**
- Layout of an article:** (a Title, an introduction, a body....) **4pts**