

## CORRIGE ET BAREME LVI BAC BLANC

Ce corrigé et barème comporte trois (3) pages numérotées 1/3, 2/3 et 3/3

### SCHOOL VIOLENCE: ANTICIPATED HOLIDAYS IN COTE D'IVOIRE

#### PART ONE: READING 40%

##### A. VOCAUBLARY CHECK : 20 points (2 for each correct answer)

1. Christmas holidays *Example*
2. death
3. Disrupted
4. Demonstrations
5. Suburb
6. Grade
7. Mourning
8. Children
9. Expelled
10. Sometimes
11. strikes

##### B. COMPREHENSION CHECK : 20 points (2 for each correct answer)

1. High schools and colleges.
2. The Ivorian Minister of Education, Kandia Camara.
3. Lessons in High Schools and Colleges in Cote D'Ivoire have been disrupted.
4. The main reason is to demand early Christmas holidays.
5. Three students.
6. The killed students came from Anyama, Daloa and Dimbokro.
7. No, she did not stay silent because she announced the sad news and held an emergency meeting with actors from the education system.
8. All the guilty children will be expelled from public and private schools.
9. No, it is not new because in the course of 2000's, groups of student under the impulse of the influential student and (FESCI) swept over pupils from public and private schools before the date indicated for Christmas holidays.
10. Disturbances and many strikes.



**PART TWO: LANGUAGE IN USE 30%**

Here the candidates should do only one topic.

**TASK A 15 points (1.5 for each correct answer)**

1. of *Example*
2. on
3. from
4. at
5. to
6. with
7. of
8. from
9. by
10. On
11. in

**TASK B: 15 points (1.5 for each correct answer)**

1. conference *Example*
2. the most
3. phenomenon
4. has been
5. atrocious
6. fire
7. himself
8. casualties
9. posted
10. thousands of
11. around

**PART THREE: WRITING 30 pts**

**Task 1: Letter writing**

- 1- **Layout:** (5 points). The expected layout is that of a formal letter below



<i>1. Writer's address (1pt)</i>
<i>3. Receiver's address(1pt)</i>
<i>2. Date (0,5 pt)</i>
<i>4. Salutation (Dear Sir), (0,5 pt)</i>
<i>5. Body of the letter(1pt)</i>
<i>6. Closing remarks (0,5 pt)</i>
<i>7. Signature (0,5 pt)</i>

**2- content (8 points)**

The expected piece of writing is a formal letter. Candidates should base their work on the following guidelines:

- Define what the anticipated holidays are. **(2 pts)**
- Give two (2) causes and two (2) consequences. **(3 pts)**
- Propose three (3) solutions to fight against this phenomenon. **(3 pts)**

**3- Relevance:** The student should deal with the topic, providing answers to the elements in the guidelines **(4 pts)**

**4- Mechanics of writing:** Indenting, paragraphing, punctuation and capitalization **(3 pts)**

**5- Cohesion and coherence:** use of linking words, logical organization of ideas **(2 pts)**

**6- Flow of ideas:** number and pertinence of causes, examples as well as solutions **(4 pts)**

**7- Correctness of language** (grammar and vocabulary **(4 pts)**)

**Task 2: Article writing**

**1- Layout:** (5 points). The expected layout is that of an article.

<b>1. <u>TITLE</u> (1 pt)</b>
<b>2. <u>INTRODUCTION</u> (1pt)</b>
<b>3. <u>BODY OF THE ARTICLE</u> (1pt)</b>



4. CONCLUSION (1pt)

5. SIGNATURE (1pt)

2- **Content: (6 points)**

The expected piece of writing is an article. Candidates should base their work on the following guidelines:

- Identify two (2) reasons for the anticipated holidays. (2pts)
- Give three (3) consequences of this bad attitude. (3 pts)
- Suggest three (3) solutions to this phenomenon. (3pts)

**3-Relevance** : The student should deal with the topic, providing answers to the elements in the guidelines **(4 points)**

**4-Mechanics of writing**: Indenting, paragraphing, punctuation and capitalization **(3 points)**

5- **Cohesion and coherence**: use of linking words, logical organization of ideas **(2 points)**

6- **Flow of ideas**: number and pertinence of causes, examples as well as solutions **(4 points)**

7- **Correctness of language** (grammar and vocabulary) **(4 points)**

