

**BACCALAUREAT BLANC  
SESSION 2024****SERIE A2 – Coefficient : 2  
Durée :3 H****LANGUE VIVANTE 2 : ANGLAIS****SERIE :A2***Cette épreuve comporte (04) pages numérotées 1, 2, 3 et 4***Do all the activities of this examination paper on your answer sheet.****PART ONE: READING ( 40%° )****Read the text below and do all the activities that follow on your answer sheets.**

Young people can change the world for the better. Twenty per cent of the global population is between the ages of 15-24. In Africa, by 2025, two-thirds of our population will be under 25 years of age. This **cohort** is the next generation of problem-solvers, the ones who can make the discoveries and build the industries that will transform our economies and bring hope to the neglected and marginalized peoples of our world.

In Africa, the world's youngest continent, young people have a special **burden**. Large parts of Africa still suffer from **crushing** poverty, hunger and disease. If these **scourges** are to be eradicated from the continent, it will not be the current crop of African leaders who will succeed in doing so. It will be young people, the leaders and captains of industry of tomorrow. They are **brimming with** potential ready to be nurtured. Their opportunities to succeed in life should never be constrained by geography, religion, ethnicity or class.

As we look to the next generation to tackle some of the formidable long-term challenges facing our planet, such as climate change or food security, we need to take action now on one critical front: youth unemployment. The jobs crisis affecting young people is a global problem, but nowhere is it more **acute** than in Africa. Although African governments are **implementing** various programmes to address this issue, 54 per cent of Africa's youth are unemployed and nearly three-quarters live on less than two dollars a day. This is a **recipe** not only for lost opportunity, but for political instability and economic chaos.

Without jobs or meaningful livelihood options, young people in Africa will naturally seek other ways to release their energies. This may become manifest in violence-against authority figures or governments, or as often is the case, against girls or women. It may also result in young people leaving their homelands to seek a brighter future elsewhere. At this stage in Africa's development, a mass exodus of its young people would be a grave tragedy. Africa's prosperity depends on their ideas, energy and **commitment** to the continent's future.

Therefore, African governments, youth development practitioners and all sectors of society must be fully aware of and committed to the challenge and find means to turn it into an opportunity for **sustainable** development. There can be no more important task than helping young people **achieve** their potential.

Adapted from: [www.africaneconomicoutlook.org](http://www.africaneconomicoutlook.org)

## A- VOCABULARY CHECK

The words in COLUMN A are in bold and underlined in the text. Read the text and match them with their corresponding synonyms or definitions in COLUMN B. One definition in COLUMN B is not concerned. Write your answers like in the example.

Example: 1-d

<u>COLUMN A</u>	<u>COLUMN B</u>
1-cohort	a- putting into practice
2-burden	b- full of
3-crushing	c- durable, lasting
4-scourges	d- group of people
<u>5-brimming with</u>	e- engagement, dedication
6-acute	f- a responsibility, a charge
7-recipe	g- intense, critical
8-commitment	h- devastating, hard to endure
9-implementing	i- issues
10-sustainable	j- employment
11-achieve	k- foundation, basis
	l- realise, accomplish

## B- COMPREHENSION CHECK

Read the text again and give short answers to the following questions. (2 lines maximum).

- 1- What's the text about?
- 2- What are the estimates about African population by 2025?
- 3- What are the issues faced by many parts of Africa?
- 4- Who the author says will eradicate them?
- 5- How can young people solve Africa's problems?
- 6- What's the major problem affecting young people in Africa?
- 7- How are governments trying to solve this problem?
- 8- Are they successful or not? (justify your answer)
- 9- What are the consequences of youth unemployment?
- 10- Apart from our governments, whose commitment and awareness are required for a sustainable development?

## PART TWO : LANGUAGE IN USE ( 30%)

- A- This is an extract of an article about youth employment written for the English Club 's magazine. As a member of the Editing Committee of this magazine, select the best words from the box below and fill in the gaps to make the passage more meaningful. One word in the box is not concerned. Write your answers like in the example. Example : 1- jobs

Responsible - tolerance - rate - which - challenge - sustainable – jobs –  
commitment - burden - crucial - committed - initiatives .

Finding **1**-..... for young people is the biggest **2**- ..... African leaders face today.  
The **3**-..... of youth unemployment has drastically increased everywhere in the continent.  
The problem is very **4**-..... in post conflict countries where young people carry a much  
heavier **5**-.....  
The best way to solve the problem is to make the young generations more **6**-.....and  
**7**-..... to the struggle for Africa’s development by taking personal **8**-.....  
Doing so, they will show their **9**-..... and concern, **10**-..... is essential to achieve a  
**11**-..... development.

**B- The following sentences are about youth unemployment. Read them and fill in the gaps with the appropriate prepositions from the box. Some prepositions can be used twice or more. Write your answers like in the example.**

Example: 1- to

with – to – on – for - into

- 1- Young people deserve ..... be considered.
- 2- We should focus our attention ..... youth employment.
- 3- Governments are also responsible..... youth employment.
- 4- We should rely ..... our youth.
- 5- Due ..... their strength, young people can do many things.
- 6- Governments shouldn’t cut back ..... education expenses.
- 7- That opportunity will enable youngsters to carry on ..... their schooling.
- 8- Governments, along ..... NGOs work to promote youth employment.
- 9- Thanks ..... school, many young people are now literate.
- 10- Our governments should transform youth ..... a force to develop the society.
- 11- Our governments come up..... plans to find jobs to young people.

## **PART THREE: WRITING (30%)**

Do **only one** of the two tasks below (**not more than 25 lines**)

**TASK A:** On the occasion of the “ Youth Day”, your English teacher asks you to write an article for the English Club’s magazine during the English class to talk about youth unemployment. In your article,

- list three (3) causes of youth unemployment;
- mention three (3) consequences;
- propose three (3) solutions to solve this issue.

**TASK B:** As the representative of an international NGO concerned with youth employment, you are sent to Ghana for a Conference about Youth unemployment. You have to talk to the participants and sensitize them about this issue. In your speech,

- identify two (2) causes of youth unemployment;
- mention three (3) of its consequences;
- suggest three (3) solutions to solve this problem.