



TOPIC: HUMAN RIGHTS

LESSON 1 : MY DUTIES AND RIGHTS

LEARNING CONTEXT

In order to prepare for the activities on the Peace Day, the students of Collège Bessio of Dabou discuss human rights and tolerance with their English teacher.

LESSON CONTENT

Language Function(s)	structure	vocabulary
Expressing duties/rights	It's my duty to.../ It's my right to... I have the duty to.../ I have the right to....	Duty; citizen; law; to ensure; national anthem; to pay tax; obedient; responsibility; Respect elders; vote; accept other's opinions; work hard at school; have a shelter;

ACTIVITY 1: Use the words in brackets to complete the following sentences. Do it individually (5min)

(Up to me – duty- claim- obedient-pay taxes - ensure- law- responsibilities- national anthem- have the duty)

- As a father, it's myto pay for my child's school fees.
- It's easy to for your right but you don't face yourso easily.
- Many peopleto preserve the environment and animals
- It's work hard at school and be.....to my teachers if I want to succeed
- citizens mustto the government in order to contribute to the development
- school has the duty to teach the.....to students so as they could sing it
- We all are equal in the eye of the..... so the government must..... the same protection for all the citizens

ACTIVITY2: Most of the citizens ignore or make confusion between rights and duties. As a representative of Human Rights Watch, try to clarify this in the table below by classifying the list below

Have a job- respect friends- freedom of movement- go to school- vote during elections- freedom of religion- respect elders- freedom of speech- live with parents- go to hospital

RIGHTS	DUTIES
-Freedom of speech	-Respect friends

