CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



U2-WOMEN AT WORK L 3-Girls at school? S1

Learning context: During the celebration of women's day, the students of 3eme 5 of College Moderne Biankouma are presenting the importance of sending girls to school in order to sensitize people about their success in social life.

LESSON CONTENT

| Language function | Structures / Grammar | Vocabulary | |
|---------------------|---|---------------------------|--|
| | | To send someone to | |
| Expressing opinions | -I think that girls should go to school | school - to be good at - | |
| | -I believe that girls should go to school | to be bad at- to pass- to | |
| | | praise – to take an exam | |

A- Vocabulary (related to girls at school)

- To send someone to school: at 6 years old, parents must send their children to school to learn how to read and to write.
- **To be good at** is to be competent/ excellent at a particular thing.
- To be bad at \neq to be good at
- **To pass** is to succeed in.
- **To praise** is to encourage someone.
- To take an exam is to be a candidate in an exam.

B- Language function: Expressing opinions

- I think that girls should go to school.
- I believe that girls should go to school.
- I think that students must learn their lessons.
- I believe that students must learn their lessons.

PRACTICE ACTIVITIES.

Activity 1: Match each word or expression from column A with its opposite in column B. Follow the example.

Example: 1-c

| COLUMN A | COLUMN B | | |
|------------------------------|---------------------------|--|--|
| 1. to be good at | a. to fail | | |
| 2. to send someone to school | b. discourage | | |
| 3. to pass | c. to be bad at | | |
| 4. to praise | d. to avoid going school. | | |

| 1:c | 3: | | |
|-----|----|--|--|
| 2: | 4: | | |

Activity 2: Practise the dialogue with a partner by giving **your opinions**. Use the ideas from the box for the topic below: **Why should girls go to school?**

To be independent – to be educated – to know how to read and write – to have a good position in life- to take care of her future family

| Α- | |
|-----------|---|
| | |
| | |
| A- | *************************************** |
| B- | |
| | |
| A- | *************************************** |
| | |

S2

Learning context: During the celebration of women's day, the students of 3eme 5 of College Moderne Biankouma are presenting the importance of sending girls to school in order to sensitize people about their success in social life.

LESSON CONTENT

| Language function | Structures / Grammar | Vocabulary | | |
|---------------------|---|----------------------------------|--|--|
| | - As far as I'm concerned, girls | School fees-boarding schools- a | | |
| Expressing opinions | should go to school. | scholarship - good job- average- | | |
| | - In my opinion, girls should go | disciplines | | |
| | to school. | | | |

A- Vocabulary (Related girls education)

- **School fees:** money paid for a person to go to school.
- A boarding school is a school where students stay to live and study.
- A scholarship is the money paid to support students' education.
- Good job! is said to encourage and congratulate a student.
- A discipline is a subject studied such as English, Maths.
- **An average** is the result a student gets by adding marks of a discipline and dividing the total by the number of marks.

B- Language function: Expressing opinions

- As far as I'm concerned, girls should go to school.
- In my opinion, girls should go to school.
- As far as I'm concerned, students must learn their lessons.
- In my opinion, students must learn their lessons.

PRACTICE ACTIVITIES

Activity 1: Match each word or expression from column A with the appropriate meaning in column B. Follow the example.

Example: 1-e

| COLUMN A | COLUMN B |
|--------------------|--------------------------------|
| 1. scholarship | a. result of obtained marks |
| 2. good job! | b. subjects |
| 3. boarding school | c. congratulation |
| 4. average | d. dormitory |
| 5. disciplines | e. money for helping students. |

| 2: | 4: |
|----|----|
| 3: | 5: |

Activity 2: Fill in each of the blanks in the paragraph below with the appropriate expression from the box.

| Prize giving- | 11 | C 1 | - :1 - | 1 1 1. ' | : | . |
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| | | | | | | |

Example: 1-Prize giving

Today is the (1)...... ceremony at College Moderne Biankouma. A special prize will be given to parents who have their girls among the candidates. It is so important to (2)...... to school! Each girl will (3)...... according to her work. It's a pity for Mariam because her father didn't pay for her (4)...... So, she will lose her (5)......

S 3

COMMUNICATION ACTIVITY 1

During the celebration of women's day, the students of 3eme 5 of College Moderne Biankouma are presenting the importance of sending girls to school in order to sensitize people about their success in social life.

In groups of four persons, choose a well-known educated woman.

In your presentation, include the following points:

- Mention her name and her country;
- Talk about her actions:
- Invite girls to work hard to become successful women.

COMMUNICATION ACTIVITY 2

Debate: "Educating a boy is educating one individual; but educating a girl is educating a whole nation."

In group of 4 persons, give your opinions about it and reasons to support your point of view.

HOMEWORK

Choose the appropriate ideas from the box to give your opinion about this topic: 'Why should we send girls to school?'

- 1- to be independent
- 2- to have early pregnancy
- 3- to be educated
- 4- to know how to read and write
- 5- to have a good position in life
- 6- to insult adults
- 7- to give good advice to her parents
- 8- not to die in childbirth
- 9- to do the domestic chores
- 10- to beat anyone