



U3 –TRAVELLING- L1-Different means of transport

S1

Learning Context: In preparation of an article writing to be published in the English Club magazine, the students of 3^e7 at Lycée Moderne Korhogo are writing about the different means of transport in their area.

LESSON CONTENT

Language Fonction	Structure / Grammar	Vocabulary
Comparing	<p>1. Comparative of inferiority: less + short or long adjective + than</p> <p>- Walking is <u>less comfortable than</u> riding a car.</p> <p>2. Comparative of equality: as + short or long adjective + as</p> <p>- A bicycle is <u>as fast as</u> a tricycle.</p> <p>3. Comparative of superiority:</p> <p>a) short adjective + er + than: The plane is <u>faster than</u> the train.</p> <p>b) more + long adjective + than: The plane is <u>more comfortable than</u> the horse.</p>	<p>to walk -to ride a horse-</p> <p>to ride a tricycle</p> <p>to ride a motorbike</p> <p>to ride a scooter</p> <p>goat- camel- donkey.</p>

A- Vocabulary

- To walk
- To ride a horse
- To ride a bicycle
- To ride a tricycle
- To ride a motorbike
- To ride a scooter
- Goat- camel- donkey

NB: the teacher uses pictures to present the vocabulary words or expressions above .

B-Language function (Fonction langagière): Comparing

1. Comparative of inferiority:

Less + short or long adjective + than

- The town of Toumodi is **less big than** Abidjan.
- Walking is less comfortable than riding a car.

2. Comparative of equality:

as + short or long adjective + as

- A bicycle is as fast as a tricycle.
- A boat is as comfortable as a train.

3. Comparative of superiority:

- a) **Short adjective + er + than:** The plane is faster than the train.
 b) **More + long adjective + than:** The plane is more comfortable than the horse.

PRACTICE ACTIVITIES

Activity 1: Use the words from the box to identify the pictures below. One word is not concerned. Write your answers like in the example.

A horse – feet – a camel – a bicycle – a motorbike – a tricycle- a donkey–
 a goat – a scooter

Example: 1. a motorbike

 1.....	 2.....	 3.....	 4.....
 5.....	 6.....	 7.....	 8.....

Activity 2: With your neighbour, use the information from the box to ask and answer questions like in the example.

Example: 1) A: Which is faster, a donkey or a horse?
 B: The horse is faster than a donkey.

- 1) The donkey / the horse (fast)
- 2) The motorbike / the bicycle (expensive)
- 3) Riding a bicycle / walking 10 km (tiring)
- 4) A camel / a donkey (big)
- 5) Riding a scooter / riding a tricycle (interesting)

Homework: Exercise 3 page 55
 Student's book English for All 3e

**U 3- TRAVELLING-L1- Different means of transport-
 S2**

Learning Context: In preparation of an article writing to be published in the English Club magazine, the students of 3^e7 at lycee moderne Korhogo are writing about the different means of transport in their area.

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
Expressing preferences	<p><i>prefer to</i></p> <p>A: Which means of transport do you prefer? the train or a the plane?</p> <p>B: I prefer the plane/ I prefer to travel by plane.</p> <p>Or</p> <p><i>I would rather/ 'd rather travel</i> by plane.</p>	<p>To drive a car- a lorry- to pilot a ship- to fly a plane- a coach A Yatch- a canoe</p>

A- Vocabulary

To drive a car

A lorry

To pilot a ship

To fly a plane

A coach

A yatch

A canoe

NB: the teacher uses pictures and mimes to present the vocabulary words above.

Language function: Expressing preferences

Prefer to

A: Which means of transport do you prefer? The train or the plane?

B: I **prefer** the plane/ I **prefer** to travel by plane. **Or**

Would rather.... / 'd rather

- *I would rather* travel by plane./

- *I'd rather* travel by plane.

A: How do you go to school?

B: I go to school by bus or by car.

A: Which means of transport do you prefer? The bus or the car?

B: I **prefer** the car/ I **prefer** to go to school by car. **Or** - *I would rather* /go to school by car./

I'd rather go to school by car

PRACTICE ACTIVITIES

Activity 1: Use the words from the box to identify the pictures below. Write your answers like in the example.

**A train – a bus – a yacht – a car – a plane –
a ship – a coach– a lorry – a canoe – a tram**

 <p>A-</p>	 <p>B-</p>
 <p>C-</p>	 <p>D-</p>

Activity 2: Choose the right words to complete each of the sentences below like in the example.

Example: - 1- on

- 1- I'm not living far from my school; every morning, I go to school..... Foot. **(by/ on)**
- 2- For our next trip to the village, we have a choice between the bus and the train. I prefer..... by bus. **(travel/ to travel)**
- 3- by bus is faster, but I prefer the train because it is safer. **(Travel/ Travelling)**
- 4- Which means of transport? **(prefer your parents/ do your parents prefer)**
- 5- They always travel..... a private car. It is their favourite means of transport. **(on/ in)**

Activity 3: With your neighbour, use the information from the box to ask and answer questions like in the example.

Example: 1) A: Which means of transport do you prefer?

B: I prefer cars because they are safer. And you?

A: I would rather travel by planes because they are fast and comfortable.

- Car (safe)
- Plane (fast and comfortable)
- Train (fun)
- Coach (cheap)

Homework: Exercise 7 page 56
Student's book English for All 3e

U3- TRAVELLING-L1- Different means of transport-S3

Communication activity 1

You are preparing a draft for a **paragraph writing** to promote tourism in your country to be published in your English Club magazine. In your writing, put a particular accent on the **different means of transport** available. Take into account the points below:

1. List the means of transport available in your country;
2. Tell him which means of transport you prefer;
2. State the reasons for your choice.

Communication activity 2

In order to help your American pen friend prepare a presentation on the most popular means of transport in African countries, write about the situation in your country.

1. List the means of transport commonly used in big cities;
2. Inform him/ her about the means of transport used in inter- city journeys;
3. Express your preferences among the available means of transport and justify your choices.

(10 to 12 lines)