



U 3- TRAVELLING- L3-Visiting the USA

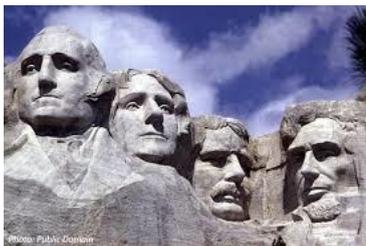
S 1

Learning context: after watching a documentary film entitled «US TOUR» broadcast on VOA Africa, the students of 3^e7 in Collège Moderne Korhogo are writing a report about that film in order to discuss about it on the next English Club session .

LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
Making suggestions	<p>- Let's go and visit the White House.</p> <p>-Shall we take the bus?</p> <p>-How about travelling by the subway?</p> <p>- Why don't we take the tram?</p>	<p>Mount Rushmore-</p> <p>The White House-</p> <p>The United Nations headquarter-</p> <p>The Statue of Liberty- The Pentagon-</p> <p>The Capitol</p>

A-Vocabulary



Mount Rushmore



The White House: official residence of the US President



The United Nations headquarter



The Statue of Liberty



The Pentagon: The US Defense Department headquarter



The Capitol: the house of the US Congress

B-Language function: Making suggestions

Read the conversation between these boys and pay attention to their expressions:

Akese: I get bored!

John: OK. **Let's go and visit the White House.**

Akese: **Shall we take the bus?**

John: No. **How about travelling by the subway?**

Akese: I want to see the landscape. **Why don't we take the tram?**

John: OK, let's go!

The words in bold are used to make suggestions. So we can use “**Let's + verb**”; “**shall + subject?**”; “**how about + verb + ing.....?**” or “**why don't + subject?**” to make suggestions.

Examples: **Let's** visit the Statue of Liberty.

Shall we visit the Statue of Liberty?

How about visiting the Statue of Liberty?

Why don't we visit the Statue of Liberty?

PRACTICE ACTIVITIES

Activity 1: Match the words or phrases in column A with their meanings or definitions in column B. Write your answers like in the example.

Example: 1 - d

COLUMN A	COLUMN B
1. USA 2. United Nations headquarter 3. the White House 4.the Statue of Liberty 5. the Capitol 6. Mount Rushmore 7. The Pentagon	a) the home of the United States Congress and the seat of the legislative branch b) Granite mountain presenting the faces of the four former US Presidents c) the United States of America d) the US Department of Defence headquarter e) the official residence of the President of the United States f) a sculpture that symbolizes freedom g) the seat the General Assembly of the United Nations

Activity 2: Use the information in box A and your neighbour, the information in box B. Continue the dialogue making suggestions using as many structures as possible.

BOX A
<ul style="list-style-type: none"> · Go to the cinema · Visit the White House · Play computer games

BOX B
<ul style="list-style-type: none"> · Go to the beach · Watch a soccer match · Go to the pub

You: I feel bored

Your neighbour: Shall we go to the cinema?

You:.....

Your neighbour:

U 3- TRAVELLING- L 3- VISITING THE USA- S2

Learning Context:

Learning context: after watching a documentary film entitled «US TOUR» broadcast on VOA Africa, the students of 3^{e7} in Collège Moderne Korhogo are writing a report about that film in order to discuss about it on the next English Club session .

LESSON CONTENT

Fonction langagière	Structure / Grammaire	Vocabulaire
Giving instructions	<p style="text-align: center;">Affirmative</p> <ul style="list-style-type: none"> - Go forwards! Go straight, turn right. <p style="text-align: center;">Negative</p> <ul style="list-style-type: none"> - Don't turn right! 	<p>The World Trade Center</p> <p>Hollywood- a casino</p> <p>The Californian beach</p> <p>The Grand Canyon</p>

A- Vocabulary

 <p><u>The World Trade Center</u> = The world business center</p>	 <p><u>Hollywood</u> = City of American cinema</p>	 <p><u>a casino</u> = a house of game and bet</p>
 <p><u>The Californian beach</u></p>	 <p><u>The Grand Canyon</u> = Valley of Rocky Mountains</p>	

B-LANGUAGE FUNCTION: Giving instructions

To give instructions, we use the imperative.

Examples: **Go forwards!** (Affirmative) Go straight, turn right.

Don't turn right! (Negative)

PRACTICE

Activity 1: Read the description and make them correspond with the places in the box. Do it like in the example.

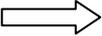
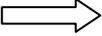
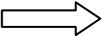
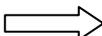
**A casino – Californian beach – the Grand Canyon- Hollywood-
the World Trade Centre**

Example: 5 – Californian beach

- 1) It is a valley of Rocky Mountains:
- 2) The famous of American police movies:
- 3) A house of game and bet:
- 4) The world business center:
- 5) Edge of sea in California:

Activity 2: Rewrite the sentences turning them into instructions. N°1 is an example.

Example: 1. *Leave me alone.*

- 1) You leave me alone. 
- 2) You open the windows. 
- 3) You switch off the TV set. 
- 4) You don't take the tablets. 
- 5) You shall not be lazy in class. 

Homework: Exercise 8 page 65
Student's book English for All 3e

COMMUNICATION ACTIVITY 1

You have recently watched the famous documentary film entitled “A TOUR IN THE USA” on VOA TV Africa; now you prepare the draft for sharing the experience with your English Club mates who haven’t watched that documentary film.

Your final writing will be published in the English Club magazine.

The points below may help you.

- Describe the means of transport used in this tour.
- Describe the famous places visited.
- Your impression on this tour in the USA.

(10 to 12 lines)

COMMUNICATION ACTIVITY 2

As a member of “ Discovery”, a British NGO fighting for intercultural exchanges, write an article to motivate the foreigners to visit your country.

In your article,

- 1- Locate your country in the world;
- 2- Suggest attractive sites that people can visit;
- 3- Mention what visitors can take from your country after their visits.

Your article will be published in the magazine of the NGO.

(10 to 12 lines)

Homework: Exercise 3 page 63

Student’s book English for All 3^e.