



U4-FASHION AFRICA - L1 - Modern and traditional clothes

S1

Learning Context: The students of 3^e of Lycée Moderne jeunes filles Bouake are writing articles for publication in the English Club Magazine to promote local clothes in their area.

LESSON CONTENT

Language Function	Structure / Grammar	Vocabulary
Giving reasons or explanations	I like baggy trousers because they are comfortable	-baggy – tiny – old-fashioned – underwear – pants – bubu - kita

A- Vocabulary



KITA



BUBU



BAGGY (trousers)

Tiny: very small, not big or fat

e.g: Nowadays, young people wear tiny trousers

Old fashioned: ancient, outmoded

e.g: afro is an **old fashioned** hair style

Underwear: clothes worn next to the skin, under other clothes

Pants: trousers

B- Language function: Giving reasons or explanations:

Example: I don't like baggy jeans **because** they old fashioned.

Why don't you like baggy clothes? I don't like baggy clothes **because** they are old fashioned.

PRACTICE ACTIVITIES

Activity 1: fill in the gaps with the appropriate words from the box below.

baggy old-fashioned tiny underwear pants

- 1- Exampe: I really need a new pair of ...*pants*... for the upcoming ceremony.
- 2- These loose sweaters my father gave me don't fit me; they're too
- 3- Baggy clothes arenowadays. People don't wear them anymore.
- 4- Today, young girls preferclothes to baggy ones.
- 5- You should wash yourdaily to avoid catching diseases.

Activity 2: re-write the sentences below like in the example.

- 1- He likes tiny jeans/ he thinks himself too young.
He likes tiny jeans **because** he thinks himself too young.
- 2- He is saving money/ he wants to travel to Europe.
.....
- 3- She travelled to America/ she could not find a good school in her country.
.....
- 4- He missed the train/ he woke up late.
.....
- 5- I like traditional clothes/ they are original.
.....
- 6- Young people like wearing jeans/ they are fashionable.
.....

S2

Learning Context: The students of 3^e4 of Lycée Moderne jeunes filles Bouake are writing articles for publication in the English Club Magazine to promote local clothes in their area.

LESSON CONTENT

Language Function	Structure / Grammar	Vocabulary
Expressing purpose	He made a local cloth in order to take part in the fashion show. He made a local cloth so that he might take part in the fashion show	a sweater – a waistcoat – a belt – tights – trainers – panties – handmade

A- Vocabulary

A sweater: A pullover

e.g: we wear a sweater when it's cold.

A waistcoat:

eg: before wearing his jacket, my uncle wore a waistcoat.

A belt: (picture)

tights: (picture)

Trainers: (picture)

Panties: (picture)

Handmade: made by hand, not by machine.

B- Language function: Expressing purpose

e.g: He is designing local clothes **because** he wants to wear them during the parade.

He is designing local clothes **in order** to wear them during the parade.

He is designing local clothes **so that he might** wear them during the parade.

PRACTICE ACTIVITIES

Activity 1: Fill in the gaps with the words from the box below.

Example: 1- trainers

tights handmade trainers panties belt sweater

1. I need a new pair of... *trainers*.... to play basketball.
2. The weather is cold, so put on your
3. Most of the girls prefer wearing rather than skirts.
4. You need a to wear these loose trousers.
5. Most of traditional clothes areby local craftsmen.
6. Most girls prefer as underwear.

Activity 2: re-write the sentences below by linking the phrases with:

because, so that, in order to.

Write your answers like in the example.

1- He likes tiny jeans/ he thinks himself too young.

He likes tiny jeans **because** he thinks himself too young.

2- He is saving money/ to travel to Europe.

3- She travelled to America/ she could not find a good school in her country.
.....

4- He missed the train/ he woke up late.
.....

5- I like traditional clothes/ they are original.

.....

6- Young people buy blue jeans/ they are fashionable.

.....

7- They organised a fashion show/ to promote local clothes.

S3: COMMUNICATION ACTIVITY

A- Your English teacher wants you to write a paragraph about this topic: **“Many young African boys and girls are fashion victims today.”**

In your paragraph:

- a) give your opinion about the topic
- b) say why many young people follow fashion
- c) mention the effects of fashion on African young people.

B- As a reporter of the English Club Magazine of your school, you have recently attended a fashion show to cover that event. Write your article to be published in the magazine.

The ideas below may help you.

- 1- describe the scene.
- 2- describe the participants and their clothes
- 3- give your impression about the event.