



**U 3- TRAVELLING - L 1- How do you go to school?**

**S 1**

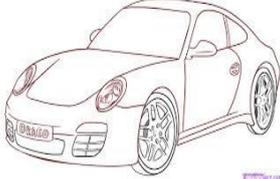
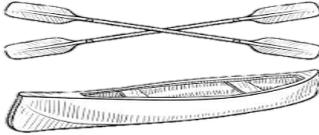
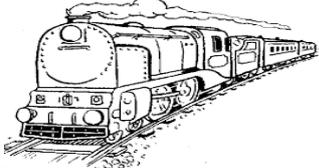
**Learning context:** You have received a letter from an American friend who informed you about the means of transport he uses to go to school. He wants to know the means of transport you use in your country.

Throughout this lesson we will be discussing the means of transport in English for you to write back to your friend.

**LESSON CONTENT**

Language function	Structure / Grammar	Vocabulary
- Expressing movement using 'on' and 'by'.	<b>How do you go to school? / France? / Burkina Faso?</b> - I go to school <b>on</b> foot. - I travel <b>by</b> plane. - I am <b>in</b> a car - I am <b>on</b> a bus	bicycle car – plane – boat – train - canoe

**A- Vocabulary** (Related to means of transport).

 <b>A bicycle</b>	 <b>A car</b>	 <b>A plane</b>
 <b>A boat</b>	 <b>A canoe</b>	 <b>A train</b>

**B- Language function:** (Expressing movement using **on**, **in** and **by**)

**How do you go to school? / France? / Burkina Faso?**

- I go to school **on** foot.
- You go to France **by** plane.
- We go to Burkina Faso **by** train.

## PRACTICE ACTIVITIES

**Activity 1:** Reorder each group of letters below to form words related to transport.

**Example: 1-CANOE**

- |            |       |          |       |
|------------|-------|----------|-------|
| 1) ACOEN   | ..... | 4) ACR   | ..... |
| 2) EYCIBLC | ..... | 5) RATNI | ..... |
| 3) PAENL   | ..... | 6) ATOB  | ..... |

**Activity 2:** Match each sentence clause in column A with its ending in column B.

**Example: 1-f:** I ride my bicycle to go to school.

### COLUMN A

1. I ride
2. Lucy crosses the river
3. We usually go
4. My parents go to Bouaké
5. John flies
6. To go to Abidjan,

### COLUMN B

- a. my uncle drives his Mercedes.
- b. a helicopter to Amsterdam.
- c. by car during the holidays.
- d. in a canoe to go to her village.
- e. on foot to the market.
- f. my bicycle to go to school.

**Activity 3:** Complete each sentence below with a word from the box to make it meaningful.

Example: 1-goes → Mary **goes** to Dimbokro by train.

Flies-    walk-    ride-    goes    cross
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1. Mary..... to Dimbokro by train.
2. Many students..... to school.
3. We..... the lagoon by boat.
4. A pilot ..... planes.
5. Children ..... their bicycle in the yard.

## S 2

**Learning context:** You have received a letter from an American friend who informed you about the means of transport he uses to go to school. He wants to know the means of transport you use in your country.

Throughout this lesson 1 we will be discussing the means of transport in English for you to write back to your friend.

## LESSON CONTENT

Language function	Structure / Grammar	Vocabulary
Expressing wishes using <b>want to</b> or <b>would like to</b>	<b>-want to ...</b> <b>-would like to ...</b>	to drive – to ride - to fly - to go - to pilot - to paddle

**A- Vocabulary** (Related to ways of travelling)



- **To drive** a car/ a bus (picture)
- **To ride** a bicycle / motorbike
- **To fly** a plane / helicopter
- **To pilot** a train
- **To paddle** a canoe
- **To go** on foot

**B- Language function:** Expressing wishes with ‘**want to**’ or ‘**would like to**’

**How do you want to go to school?**

I **want to** go by car.

or

I **would like to** go by car.

I **want to** go on foot

or

I **would like to** go on foot.

**PRACTICE ACTIVITIES**

**Activity 1:** Match up words from each column to make meaningful expressions.

**Example: 1- c:** To travel by train.

Column A	Column B
1- To travel	a) a canoe
2- To ride	b) a car
3- To paddle	c) by train
4- To go	d) a plane
5- To fly	e) on foot
6- To drive	f) a bicycle

**Activity 2:** Reorder the words to build meaningful sentences.

1. America/ by/ would like/ I/ to travel/ plane / to

→.....

2. wants / She / to / a canoe/ paddle/ across the river.

→.....

3. go/ Students/ to school/ foot/ on.

→.....

4. ride/ to market/ We/ our motorbike.

→.....

**Activity 3:** Complete each sentence with the information between parentheses . + (plus) symbolizes would like to and – (minus) symbolizes wouldn't like to. Write your answers like in the example.

Example: 1. Afou (-) travel by plane = Afou wouldn't like to travel by plane.

1. Afou (-) travel by plane.
2. Charly and peter (+) go on foot.
3. The students (+) go by bus.
4. Patrick (-) ride a bicycle.
5. My sisters (+) travel by train.

**S 3**

### COMMUNICATION ACTIVITY

**A/** You have received a letter from an American friend who informed you about the means of transport he uses to go to school. He wants to know the means of transport you use in your country.

Write back to your American friend:

- list four (4) means of transport people use in your country.
- say what means of transport you usually use.
- show how you go to school.

**B/** Your English club is organizing an excursion to Korhogo. You and the club members will debate about the different ways to go there. To prepare the debate, write a paragraph to give your opinion:

- name 3 means of transport you can use to go to Korhogo.
- say how you would like to go to Korhogo.
- give your opinion about the best means to travel.