CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



U4-FASHION - L3- A success story

S1

Learning context: Sarafa, one of the best fashion designers in Béoumi is organising a presentation of his new creations next week. As the responsible of your School English Club, you are asked to take part in that ceremony and write down what you see.

LESSON CONTENT

Language fonction	Structure / Grammar	Vocabulary		
Expressing past actions	-A lot has happen ed to	fashion, business, fashion		
using the present	me.	show, success, to set up a		
perfect or the past	-My parents wanted me to	business, well-known, wig,		
simple	get married.	fashion model		

A- Vocabulary

• Success: victory, triumph

• **Business**: enterprise, industry

• **Fashion**: mode

• Fashion show: a ceremony organised to present new styles of clothes.

• Fashion model: fashion mannequin.

• To set up a business: to create an enterprise.

• Well-known: popular

• Wig: (picture)

B- Language function: Using the present perfect or the past simple to express past actions

1-Present perfect

The tailor has already made your shirt.

We <u>have just bought</u> new clothes for the wedding.

Sanogo has not set up his business yet.

2-Past simple

This artist wore a beautiful wig last week.

Aya bought a new dress in Treichville two weeks ago.

The tailor <u>made</u> new clothes for my children **yesterday**.

PRACTICE ACTIVITIES

Activity 1: Here is a list of words. Underline 5 words in the list which are **not** related to fashion.

mannequin – crossword - fabrics – parade – gospel – model – exhibition – modish – wind – stylish – designer – jogging – trend – vogue – buzz – weather.

Activity 2: Select the most appropriate verb in brackets to complete the sentences below.

Example: 1 – used

- 1. Many years ago, people (have used / used/ uses) animal skins to make clothes.
- 2. The women from Koffikro (*have danced/danced/are dancing*) well yesterday at the ceremony.
- 3. Aya (never participated /will never participate/ has never participated/) in a fashion show next year.
- 4. Fashion industries (*created / have created/ will create*) lots of new jobs in 1980s
- 5. Last year, the police (*warned / have warned/* will warn)/ the artists not to make public shows.

S2

Learning context: Sarafa, one of the best fashion designers in Béoumi is organising a presentation of his new creations next week. As the responsible of your School English Club, you are asked to take part in that ceremony and write down what you see.

LESSON CONTENT

Language fonction	Structure / Grammar	Vocabulary	
Talking about the fashion	-I learnt about sewing	Sewing machine, to parade,	
business using the past	-Top models wore the new	seamstress, tailor, to order,	
simple outfits to parade in the sho		master of ceremonies, a dry	
		cleaner, top model - catwalk	

A- Vocabulary

- **Sewing machine**: dress making machine
- Master of ceremonies: animator of ceremonies
- **To parade**: to march by order or in a line
- **Seamstress**: a woman that makes dresses
- Tailor: A man who makes clothes for men
- **To order**: to command, to reserve (clothes)
- **Top model**: mannequin
- A dry cleaner: A person who uses a substance to change the colour of clothes
- Catwalk: a stage on which models parade.

B- Grammar: The simple past

Study these situations:

- Today, Yao goes to his farm.
- Today, Ali plays football.

but,

- **Yesterday**, Yao went to his farm.
- Yesterday, Ali played football.
- Côte D'Ivoire became independent in 1960.
- I did my exercises last night.\

PRACTICE ACTIVITIES

Activity 1: Complete the definitions below with the appropriate word from the box.

Example: 4 – stylist

top model - tailor - sewing machine - seamstress - stylist - fashion show -	catwalk
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- 1. A show during which new clothing collections are presented to the public......
- 2. A woman whose job is to make clothes......
- 3. A podium on which models walk during a fashion show......
- 4. Clothes makers who create and invent new styles......
- 5. Someone whose job is to show clothes, hairstyles by wearing them at fashion shows......
- 6. A machine for making clothes.....
- 7. Someone whose job is to make men's clothes.....

Activity 2: Complete the table with the correct form of the verbs.

INFINITIVE	PAST SIMPLE
To be	•••••
To have	
•••••	went
•••••	heard
To make	•••••
•••••	said
To send	•••••
To tell	•••••
•••••	thought
•••••	wrote
To do	•••••

S3 COMMUNICATION ACTIVITY

A- Your English teacher wants you to write a paragraph about this topic: "Many young African boys and girls are fashion victims today."

In your paragraph:

a) give your opinion about the topic

- b) say why many young people follow fashion
- c) mention the effects of fashion on African young people.

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•••••	••••••	••••••	•••••	••••••	

B- As a reporter of the English Club Magazine of your school, you have recently attended a fashion show to cover that event. Write your article to be published in the magazine.

The ideas below may help you.

- 1- describe the scene.
- 2- describe the participants and their clothes
- 3- give your impression about the event.