

UNIT 1:AT SCHOOL

LESSON3: WHAT DO YOU WANT TO LEARN AT SCHOOL?

LESSON TYPE:SPEAKING

SESSION 1

TARGET COMMUNICATIVE SITUATION: En vue de faciliter leurs correspondances sur Internet, les élèves de la 5^{ème} du C.M D décrivent leur emploi du temps à leurs amis anglophones et citent leurs matières préférées. (The 5th students of CM Dimbokro describe their time table and present their favorite subjects to their English speaking friends on the Internet in order to facilitate their relationship).

LESSON CONTENT

COMPETENCE	CONTENUS
C 1 : Traiter des situations relatives à la communication orale au moyen d'un langage très simple.	<u>Vocabulary:</u> French, English, biology, history, maths, break, fun, easy, difficult, to resume. <u>Language Function:</u> Describing habitual actions <u>Grammar / Structure :</u> Simple present /prepositions We have French before English I have break at 10 o'clock

Vocabulary: Words related to school subjects (Mots et expressions liés aux disciplines scolaires)

French, English, biology, history, maths.

Break = recreation

Fun=interesting

Easy # difficult

To resume= to begin again

Practice

ACTIVITY 1: Find the words. There are in disorder. There is an example.

1- rekba= break

- 2- deripo
- 3- saye
- 4- gintertistne

Language Function: Describing habitual actions

Grammar / Structure : Simple present /prepositions

We have French before English

I have break at 10 o'clock

Practice

ACTIVITY 2: Look at your timetable and answer the questions.

- 1- What do you have on Mondays from 7: 00 to 8:00?
- 2- Do you have class from seven to nine next Tuesday?
- 3- What subjects do you have on Friday?

ACTIVITY 3: Ask questions for the following answers.

Example: 1) **When does Zokou have English?**

- 1)
Zokou has English on Mondays, Wednesdays and Fridays.
- 2)
The pupils of 5e3 have sports on Tuesdays.
- 3)
We have a break everyday
- 4)
Fatim has physics on Thursdays.

SESSION 2

LESSON CONTENT

COMPETENCE	CONTENUS
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<p>C 1 : Traiter des situations relatives à la communication orale au moyen d'un langage très simple.</p>	<p><u>Vocabulary:</u> Geography, physics, art, civics, music, favourite, to start, to end, boring, useful.</p> <p><u>Language Function:</u> Asking and giving one's opinion.</p> <p><u>Grammar / Structure :</u></p> <p>How do you find English?</p> <p>I think it is easy /difficult</p> <p>I find it easy /difficult</p>
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Vocabulary: Words related to school subjects (Mots et expressions liés aux disciplines scolaires)

Geography, physics, art, civics, music

Favourite: I like football. It's my favourite sport.

To start = to begin

to end # to end

boring = not interesting

useful. = **important**

Practice

ACTIVITY 1: Complete the sentences with the words below.

Favourite- difficult- finds- boring.

1-My sister doesn't like art, sheit.....

2-English is one of myschool subjects.

3-A lot of people find Mathsnot me.

Language Function: Asking and giving one's opinion.

Grammar / Structure :

How do you found English?

I think it is easy /difficult

I find it easy /difficult

Practice

ACTIVITY 2: Ask and answer questions with the following words.

English/easy -- Biology /interesting -- History /important-- Geography useful.

Ex:How do you find English?

⇒ I think it is easy

ACTIVITY 3 : answer the questions by the Affirmative or negative following the indications.

Example :1) **(Negative / interesting) No, it isn't. it is interesting.**

- 1) Is English boring ?
(Negative / interesting) No, it isn't. it is interesting.
- 2) are Maths easy?
(Negative/ difficult)
- 3) Is French important?
(Affirmative).....
- 4) Are Geography and History the same?
(Negative / different).....

SESSION 3

SITUATION D'EVALUATION 1:

Vous venez d'achever la leçon sur vos matières scolaires. Pour vous évaluer à l'oral ton professeur te demande de:

- a) Cite en Anglais les matières que vous avez en 5eme.
- b) Enumère les matières que tu trouves difficiles.
- c) Donne ta ou tes matières préférées, en disant pourquoi tu les aimes..

SITUATION D'EVALUATION 2:

COMMUNICATIVE ACTIVITY 2 :

Your Gambian friend Salif calls you and you talk about school subjects. You ask him some questions. Complete your part in the dialogue and role play it with your neighbor.

Example: 1) **Do you have school on Saturdays in Gambia?**

1) **You:**.....

Salif: No, we don't have school on Saturdays in Gambia.

2) **You:**.....

Salif: We have subjects like, ARTS, sciences, History, Biology etc.

3) **You:**.....

Salif: No, I don't find English Difficult. It is rather easy and interesting.

4) **You:**.....

Salif: I find Maths difficult.

