



**Level:** 5<sup>ème</sup>

**Skill:** Listening

**Unit 5: CLOTHES AND COLOURS**

**LESSON 1: THE MARKET PLACE**

**Source:** Learn it, do it 5<sup>è</sup>

**Learning context:** A student of 5<sup>ème</sup> 2 of Collège Moderne of Kotogwanda visiting Ghana goes to the market with his Ghanaian penfriend to buy clothes. At the market, they listen to a trader promoting his colourful clothes in order to make the best choice.

**SESSION 1**

**Lesson content**

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
Hat – a scarf – sandals – pyjamas – a shirt – shorts – trousers – socks – shoes	Asking and answering questions about clothes	- What do schoolboys wear at school? - They wear Khaki uniform.

**INPUT PHASE**

**Vocabulary**

 <p>a hat</p>	 <p>a scarf</p>	 <p>sandals</p>
 <p>shoes</p>	 <p>a shirt</p>	 <p>trousers</p>

 <p>shorts</p>	 <p>socks</p>	 <p>pyjamas</p>
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**Language function:** Asking and answering questions about clothes: WH-questions



The school boy wears khaki uniform at school. To know what students wear at school, we ask the question:

“What do schoolboys wear at school? And we answer:

“They wear khaki uniform”.

**Example:** Soro: What do school boys wear at school?

Néli: They wear khaki uniform.

**PRACTICE PHASE**

**Activity 1:** Listen and decide if the description is true (T) or false (F). Do it like in number one.

 <p>1 <b>False</b></p>	 <p>2 .....</p>	 <p>3 .....</p>	 <p>4 .....</p>
 <p>5 .....</p>	 <p>6 .....</p>	 <p>7 .....</p>	 <p>8 .....</p>

**Listening text:**

**Picture 1** is dress.

**Picture 2** are trousers.

**Picture 3**, there are pyjamas.

**Picture 4** is a scarf.

**Picture 5** is a hat.

**Picture 6**, there are socks.

**Picture 7** are sandals.

**Picture 8**, there are trousers.

**Activity 2:** With your neighbour, use the given words in each section to ask and answer questions about what people wear.

**Example: 1. A: What does Soro wear?**

**B: Soro wears a shirt, trousers, socks and shoes.**

1. Soro (a shirt/ trousers/ socks/ shoes)
2. Julia (a scarf/ shorts/ a shirt)
3. Dad (pyjamas/ sandals)
4. The boys (hats/ shorts/ sandals)

### Activity 3

The words are not in order. Write them correctly to make a sentence. Number 1 is an example.

1. are / sisters / what / my / wearing? **What are my sisters wearing?**
2. Amenan / wearing / skirt / is / a .....
3. Mariam/ wearing/ Akissi/ are/ shoes. ....
4. they/ wearing ?/ are/ what .....
5. She/ tee-shirt/ wearing/is/a skirt./ and/ a  
.....
6. What/ teacher/ wearing?/the/ is .....

### SESSION 2

**Source: Learn it, do it 5<sup>e</sup>**

#### Learning context (Recall)

A student of 5<sup>ème</sup> 2 of Collège Moderne of Kotogwanda visiting Ghana goes to the market with his Ghanaian penfriend to buy clothes. At the market, they listen to a trader promoting his colourful clothes in order to make the best choice.

#### Lesson content

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
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<p>A skirt – a dress – earrings – a ring – a belt – a tie – a bracelet – a wrapper – a wallet</p>	<p>Describing what people wear.</p>	<p>A: Do girls wear trousers to go to school?          B: No, they don't.          A: <b>do</b> boys wear khaki uniform to go to school?          B: Yes, they do.</p>
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**INPUT PHASE**

**Vocabulary**

 <p>a skirt</p>	 <p>a dress</p>	 <p>wrapper</p>
 <p>an earring</p>	 <p>a ring</p>	 <p>a bracelet</p>
 <p>belt</p>	 <p>a tie</p>	 <p>a wallet</p>

**Language function:** Describing what people wear with Yes / No questions



A: Do schoolboys wear Khaki uniform to go to school?

B: **Yes, they do**

A: Do girls wear Khaki uniform to go to school?

B: **No, they don't**

**PRACTICE PHASE**

**Activity 1:** Listen and match the people from column A with the clothes or accessories they have in column B.

**Example:** 1 – D.

Column A: People	Column B: Clothes or Accessories
1. Schoolboys	a. ties and a cap
2. Policemen	b. white blouse and a stethoscope
3. Taxi-drivers	c. trousers and a tie
4. Butchers	d. khaki uniform
5. Teachers	e. knives and meat saw
6. doctors	f. blue uniform and weapon

## Activity 2

Underline the right answers in the parentheses. Number 1 is an example. **Example:** 1 – A: Do schoolboys wear white blouse and a stethoscope?

B: No, they don't. They were khaki uniform.

1. Men and women (wear/ wears) traditional clothes at the village.
2. (**Do/ Does**) your mother wear a suit to go to her office?
3. Students (**wear/ wears**) uniform at school.
4. What does a doctor (**wear/ wears**) at the hospital to work?
5. We (**don't wear/ doesn't wear**) miniskirts to go to school.
6. She (**don't wear/ doesn't wear**) trainers at night.

**Activity 3:** With your neighbour, use the given words in each section to ask and answer questions about what people wear.

**Example: 1. A: What does Soro wear?**

**B: Soro wears a shirt, trousers, socks and shoes.**

1. Soro (a shirt/ trousers/ socks/ shoes)
2. Julia (a scarf/ shorts/ a shirt)
3. Dad (pyjamas/ sandals)
4. The boys (hats/ shorts/ sandals)

## SESSION 3

**Source: Learn it, do it 5<sup>e</sup>**

**Communication activity** (Situation d'évaluation)

During his stay in Ghana, a student of 5<sup>e</sup>me 2 of Collège Moderne of Kotogwanda goes to the market to buy some clothes before he goes back to his motherland. There, he listens to a trader promoting his articles. Being this student,

1. listen to the trader and list the different clothes he is selling.
2. cite the different clothes you want to buy.

## Listening text:



**Trader:** Come and buy! Come and buy!  
There is everything here you need! I have beautiful trousers, nice skirts, shoes, socks, belts, colourful shirts, shorts, sandals, wallets, dresses, scarves and handbags for beautiful women. Come and buy! Come and buy!

**You:** Hello madam!

**Trader:** Hello, miss. Can I help you?

**You:** Yes. I would like to buy a dress, sandals, a scarf and a bracelet.

**Trader:** OK. Here you are. Don't you need earrings?

**You:** No, thanks. It's good for me.

**Trader:** Right. Thanks and goodbye.

## **Communication task 2**

Your English teacher presents a conversation between Ama and Mariam. Listen to him and complete the dialogue.

Mariam: Hi, Ama! How are you?

Ama: I'm .....thanks. And you?

Mariam: I'm fine, ..... you.

Ama: What ..... your mother?

Mariam: She's fine. I like the ..... you wear on Sundays. It's nice.

Ama: Look at what I'm..... today. Is it not.....?

Mariam: It is but your long..... is beautiful.

Ama: Ok! See you later!

Mariam: Bye! Bye!

For the teacher

**Mariam: Hi, Ama! How are you?**

**Ama: I'm fine, thanks?**

**Mariam: She's fine. I like your dress you wear on Sundays. It's nice.**

**Ama: Look at what I'm wearing today. is it not nice?**

**Mariam: it is but your long dress is beautiful. I will give it to you tomorrow.**

**Ama: OK! See you later!**

**Mariam: Bye! Bye!**