### CLASSE DE 5è ANGLAIS

# CÔTE D'IVOIRE – ÉCOLE NUMÉRIQUE



Level: 5ème Skill: Listening

**Unit 6: FOOD AND DRINKS** 

**LESSON 1**: DO YOU KNOW THE MENU?

**SESSION 1** 

Source: <u>Learn it, do it 5<sup>è</sup></u>

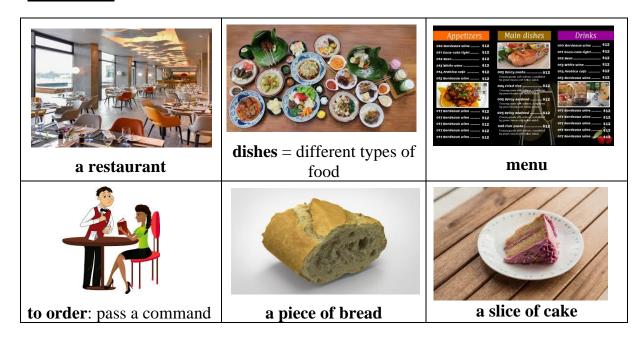
**Learning context:** A student of 5ème 2 of Collège Moderne of Diarabana visiting Ghana goes to a restaurant with his Ghanaian pen-friend. He listens to him ordering their meal in order to know the dishes of his country.

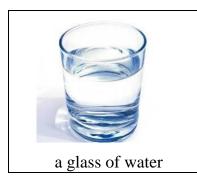
### **Lesson content**

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
dishes – restaurant – menu – to order – a piece of bread– a slice of cake – a glass of water – a cup of tea – a drink	Ordering a meal	Can I have fried rice with chicken? Or I want to have fried rice with chicken.

### **INPUT PHASE**

#### **Vocabulary**









a cup of tea

bottles of soft drinks

# **Language function:** Ordering a meal



When you go to a restaurant, you are given a menu card to choose what you want to eat. To pass the command or order your meal, you can say:

"Can I have fried rice and chicken?"

Or

"I want to have fried rice and chicken".

# **PRACTICE PHASE**

**Activity 1:** While you listen to the teacher, fill in the chart.

Starters	Dishes	Drinks
- salad bread	-	-
-	-	-
-	-	-
-	-	-

# **Listening text 1**:

Starters: salad and bread, mixed vegetables with deviled eggs, avocado with bread.

**Dishes**: attieke with fish, pounded yam with okra soup, fried rice with chicken, placali with spinach soup.

Drinks: coke, lemonade, sorrel juice, coffee.

Activity 2: While you listen to the teacher, write down the expressions which are used to order a meal.
<u>Listening text 2</u> :
1. A cup of tea, please.
2. Can I help you?
3. What can I do for you?
4. Can I have a glass of fresh water?

5. How can I help?

**<u>Homework</u>**: Do exercise 2 page 68 of your workbook <u>Learn It, Do It.</u>

#### **SESSION 2**

Source: Learn it, do it 5è

# **Learning context (Recall)**

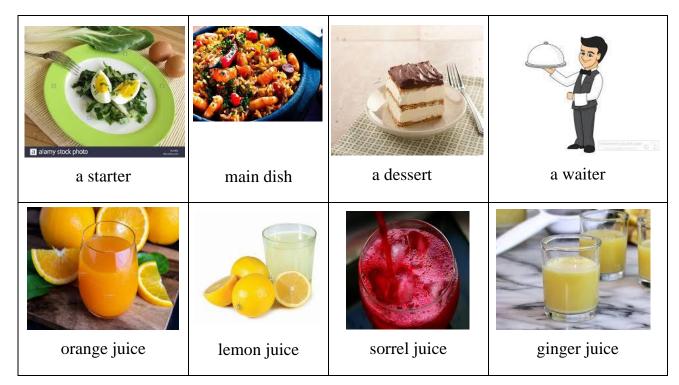
A student of 5ème 2 of Collège Moderne of Diarabana visiting Ghana goes to a restaurant with his Ghanaian pen-friend. He listens to him ordering their meal in order to know the dishes of his country.

### **Lesson content**

VOCABULARY	LANGUAGE FUNCTION	STRUCTURES
starter – main dish – dessert – orange juice – sorrel juice – lemon juice – a waiter	Offering to help	Can I help you? Or How can I help you?
sense verbs: to smell – to look – to taste – to sound		

# **INPUT PHASE**

# Vocabulary



**Sense verbs**: to taste - to look - to sound - to feel - to smell.

To sound: Listening to the menu of omelette sounds good

To feel: I feel nausea after eating garba.

**To Taste**: Mum <u>tastes</u> the soup to see if it is well seasoned.

**To look**: The food Mum prepared <u>looks</u> delicious.

# **Language function:** Offering to help



If you are a waiter or a waitress in a restaurant, you can propose your help to customers (clients) by saying these:

"Can I help you?"
Or

"How can I help you?"

### **PRACTICE PHASE**

Activity 1: Complete each of the sentences below with the right verb from the box.

Sounds-looks-smells-tastes

Example: 1- Mum is cooking in the kitchen; it **smells** good.

- 1- Mum is cooking in the kitchen; it ...... good.
- 2- Apple juice ..... sweet.
- 3- Jules is dressed up today; he ...... charming.

4- Who is playing that music? It ...... good.

**Activity 2:** While you listen to the teacher, complete the dialogue between the waiter and the client.

Waiter: Can I help you?

Client:

Waiter: Sure, here you are. Enjoy your meal!

Client:

**Waiter**: Anything for the dessert and drinks, please?

Client:

Waiter: Give me two minutes, sir!

Client:

### **Listening text**:

Waiter: Can I help you?

**Client**: Sure, I am hungry! Can I have some pounded plantain and okra soup?

Waiter: Sure, here you are. Enjoy your meal!

**Client**: Thanks! Wow! It tastes so good!

Waiter: Anything for the dessert and drinks, please?

**Client**: Just a bottle of coke and that will do.

Waiter: Give me two minutes, sir!

**Client**: Take your time. Don't run!

#### **SESSION 3**

Source: Learn it, do it 5<sup>è</sup>

**Communication activity** (Situation d'évaluation)



During the holidays, the students of 5<sup>ème</sup> 2 of Collège Moderne of Diarabana visit Accra where their pen-friend Kwési works as a waiter in a restaurant. When a client comes, he offers his help and listen to them in order to take their orders. As a student of 5ème 2,

1. list the different types of food people can eat in a restaurant;

STARTER	MAIN DISH	DRINK

2. one of the important client of the restaurant calls to order a meal.

-	-	-
- deviled eggs	-	-

While you listen to the record, complete the chart below.

3. with your neighbour, play the client and the waiter by offering to help and ordering a meal;

### **Listening text**:

Waiter: Hello, can I help you?

**Client**: I want to order something, please.

Waiter: Go ahead! I'm listening.

**Client**: As appetizers, I want some mixed vegetables. I also want some deviled eggs.

Waiter: Good! How about the main dish?

**Client**: Some pounded plantain and groundnut soup.

Waiter: What do you want for drinks?

**Client**: A big bottle of sorrel juice.

Waiter: Thanks. See you very soon.

Client: See you.