



FAR AHEAD T^{le} (UNIT7)

SPEAKING

UNIT 7 : INTERNATIONAL ISSUES

Session 1 : Speaking

Learning context:

During the English club meeting, the students of T^{le}A4 of “Lycée Moderne de Divo” are discussing the Coronavirus pandemic which is affecting many countries in the world, and the role of international organisations such as World Health Organisation (WHO) in facing this issue.

A/ **VOCABULARY**: International Organisations and their definitions.

- **WHO** (World Health Organisation)
- **UNHCR** (United Nation High Commission for Refugees)
- **IMF** (International Monetary Fund)
- **OPEC** (Organisation of Petroleum Exporting Countries)
- **WTO** (World Trade Organisation)
- **IOC** (International Olympic Committee)
- **WFP** (World Food Programme)
- **Interpol** (International Criminal Police Organisation)
- **UN** (United Nations)
- **UNICEF** (United Nations International Children's Emergency Fund)

Activity 1: Answer the questions below by choosing the best options. Then check your answers in the Answer key. (*Adapted from FAR AHEAD T^{le}. Exercise3 page 79*)

- 1) Which international organization was founded in 1945 with the stated objective of ‘saving succeeding generations from the scourge of war’?
a) United Nations b) International Monetary Fund c) World Health Organisation
- 2) What does the World Food Programme do?
a) it produces food b) it supports farmers c) it promotes food security
- 3) Which organisation controls the world market for crude oil?
a) World Trade Organisation b) International Monetary Fund c) Organisation of Petroleum Exporting Countries
- 4) Which organization enforces law across borders and helps prevent crime?
a) International Olympic Committee b) International Criminal Police Organisation(Interpol)
c)United Nations High Commission for Refugees.
- 5) Which organisation's main objective is to ensure the stability of international financial systems?
a) IMF b) OPEC c) WTO
- 6) Which organisation's aims are to protect and provide assistance to refugees?
a) FIFA b) UNHCR c) UNICEF

B/ LANGUAGE FUNCTION: Reporting statements and questions

Examples:

- 1) **Direct speech:** 'The operation of Interpol was a success.' The authorities told the press.
- 2) **Reported speech:** The authorities told the press that the operation of Interpol had been a success.
- 3) **Direct speech:** 'What are the objectives of World Health Organisation?' The students asked the teacher.
- 4) **Reported speech:** The students asked the teacher what the objectives of World Health Organisation were.

Activity 2: Rewrite the sentences below using reported speech.

- 1) 'We don't reduce crime unless countries cooperate.' Said the Interpol official.
- 2) 'Why have the United Nations built infrastructures in this city?' the doctor asked the officials.
- 3) 'The police have caught wildlife traffickers.' My friend said.
- 4) 'How many countries have been affected by Coronavirus?' Scientists want to know.

Activity 3: COMMUNICATION

You've just attended an international conference in Accra about the Coronavirus pandemic. At the end of the conference you are interviewed by a journalist from BBC Radio Service who asks you the following questions:

- 1) What is the Coronavirus pandemic level like in your country?
- 2) What important measures has your government taken to reduce or eradicate the pandemic?
- 3) Which International Organisations are helping the government to implement their decisions?

Your interview is going to be broadcast at the 19.30 BBC Africa News.