

	RÉPUBLIQUE DE CÔTE D'IVOIRE	
	MINISTÈRE DE L'ÉDUCATION NATIONALE ET DE L'ALPHABÉTISATION	
	DIRECTION RÉGIONALE ABIDJAN I	
	COURS DU SOIR TEAM INTELLECT DE BINGERVILLE	
	BEPC BLANC SESSION FÉVRIER 2023	
	ÉPREUVE D'ANGLAIS	
	Coefficient : 2	Durée : 01h30min

*Cette épreuve comporte deux pages numérotées 1/2 et 2/2*

**PART ONE : READING COMPREHENSION**

**Read the text below and do all the activities.**

**Memories of School**

Each time the teacher had to leave the classroom, he asked one of the brilliant students to act as a prefect. The prefect's task was to stop anyone from talking. If anybody made a noise, the prefect would first tell him to keep quiet. If the boy kept on talking, the prefect would ask him to stand up and to keep standing until the teacher came back. If the boy still didn't obey, the prefect would write his name on the blackboard. Then the boy would be caned when the teacher came back. Can you imagine me, the smallest boy in the class, making the big boys stand up in order to be punished ? It was like David and Goliath I hated being a prefect ; it often got me into a lot of trouble.

If I got someone punished, I would usually make sure I left the school at the same time as the teacher. One day, Mohamed Bandukar, a very big boy in our class, had been caned for not obeying my orders. He was very mad at me. When the bell rang at lunch time, I was still busy copying my lesson from the board. Most of the students had left the class- room and the teacher was nowhere to be seen. As I put my satchel over my shoulder to join some classmates in the school yard, I heard Mohamed Bandukar calling me : « Hey !

15 Abdu, wait for me, will you ? » My friends advised me to run and not look back. I ran like the wind, and he started chasing me. Fortunately, I found refuge in the Teachers' Room. That day, I had my lunch under the vigilance of all the other teachers. The big boy could not approach me, but I knew that some way or another, he was going to take his revenge on me. I was worried the whole day.

Adapted from *Kosso Town boy*, by R. Wellesley Cole

**COMPREHENSION CHECK**

**A-** The words in Column A are from the text. Match each of them with its meaning or synonym in Column B. One word in column B is not concerned. Write your answers like in the example.

**Example : 1-memories = h- things you remember from the past**

Column A	Column B
1- Memories (title)	a- beaten with a stick
2- Prefect (L.2)	b- students who are taught together
3- Caned (L.6)	c- told
4- Mad (L.11)	d- anxious
5- Satchel (L.13)	e- midday meal
6- Classmates (L.14)	f- chief, delegate
7- Advised (L.15)	g- angry
8- Lunch (L.17)	h- things you remember from the past
9- Worried (L.19)	i- school bag
	j- revenge

**B- Give short answers to the following questions. (Not more than two lines).**

1. Who was chosen as a prefect when the teacher was away ?
2. What was a prefect's task ?
3. Why would a prefect write some students' names on the board ?
4. What happened to the students whose names were on the board ?
5. Was the narrator among the big boys of the class ? Justify your answer.
6. How did the writer usually avoid being hurt by the boys who had been caned ?
7. Why did Mohamed Bandukar call the writer to wait for him ?
8. What did the writer's friends advise him to do ?
9. What was the narrator worried about the whole afternoon ?
10. 10. Where did the small boy find refuge that day ?

### **PART TWO : LANGUAGE USE**

**Choose the correct forms of the verbs in this paragraph. Write your answers like the example.**

Example : 11 = learnt

The school looked a strange place, but fascinating. The church, huge and hollow, looked haunted. Njoroge (1. Knows/knew/had known) it was the house of God. He (2. Was/will be/has been) brought up to respect all holy places, like graveyards and mosques.

The teacher wore a white blouse and a green skirt. Njoroge (3. Liked/will like/has liked) the white and green because it was like a blooming white flower on a green plant d/bad feared) her physical contact. The teacher (8. Was looking/looked/looks) ugly when she punished. Njoroge hated seeing anybody being whipped and he (9. Is/had been/was) sorry for the boy. But he should not (10. Bully/bullied/have bullied) Njuka, a boy in the first row. It was that day that Njoroge (11. Had learnt/was learning/learnt) that Njuka was the name given to a new pupil.

Adapted from *Weep not, Child* by James NGUGI ? P. 14.

### **PART THREE : WRITING (15 lines)**

**It's the beginning of the school year. You receive a letter from your Ghanaian penfriend asking you to tell him/her about a memorable event that happened to you. Write back to him/her. In your letter, say :**

- where and when the event took place ;
- what the event was about ;
- how you felt about this event.