



PREPARATION DE L'ORAL DU BEPC

SESSION 2022

**L'ANGLAIS ET MOI,
C'EST
MAINTENANT !!!**

Full Name.....

School.....

Class.....

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QUESTION UPON TEXTS

Text 1:

In modern times, it has become so important to take care of one's health and hygiene. With the rising population levels, pollution levels, emission of harmful gases, it has to be a priority for everyone to maintain their health and hygiene.

Questions

- 1 – What does the text deal with?
- 2 - According to the text, why should health and hygiene be a priority for everyone?
- 3 – According to you, why is it important to maintain a good health and hygiene?

Answers

- 1 – The text deals with health and hygiene.
- 2 – According to the text, health and hygiene should be a priority for people because of the rising population levels, pollution levels, and emission of harmful gases.
- 3 – According to me, maintaining a good health and hygiene can help us to live longer.

Text 2: Cleanliness

Cleanliness is one of the most important elements of good health. Thus, it is an important hygiene habit to keep yourself and your surroundings neat and clean.

Whenever there is dirt, there are germs that thrive in it. Also, the dirt is light in air and thus it moves around in the air. So, a dirty man is often the one that is attacked easily with various diseases.

Questions

- 1 – What is the text about?
- 2 – According to the text, what cleanliness is?
- 3 - According to the text, what is the danger with dirty places?
- 4 - According to the text, what the dirty man is exposed to?
- 5 - Why should our environment be clean?

Answers

- 1 – The text is about cleanliness.
- 2 – According to the text, cleanliness is an important hygiene habit that consists to keep yourself and your surroundings neat and clean.
- 3 – According to the text whenever there is dirt somewhere, there are germs that thrive in it.
- 4 – According to the text the dirty is often the one that is attacked easily with various diseases.
- 5 – I think our living environment should be always clean to avoid diseases.

Text 3

Mobile phone appeared in our country more than twenty years ago. But today, these portable phones have become ordinary things. People of modest conditions like women traders in the market, motorbike mechanics, and even students have their mobile phone. Unfortunately, these little phones are causing troubles everywhere. For example, many accidents are caused by careless drivers who were calling while driving. Church or mosque services are sometimes disturbed by these small things. Many other examples exist, like using them for cheating during exams.

Questions

- 1 – What does the text deal with?
- 2 – According to the text, who use mobile phones today?
- 3 – What a mobile phone is?
- 4 – List some troubles caused by mobile phones.
- 5 – Should students have mobile phones? Why?

Answers

- 1 – The text is about mobile phones.
- 2 – Today mobile phones are used people of modest conditions like women traders in the market, motorbike mechanics, and even students have their mobile phone.
- 3 – For me, a mobile phone is a means of communication.

4 - For example, many accidents are caused by careless drivers who were calling while driving. Church or mosque services are sometimes disturbed by these small things. Many other examples exist, like using them for cheating during exams.

5. I think that.....
.....

Text 4

Dear Doctor

We have been learning about HIV in health class at school. I have been really scared about what I have been learning and I want to do my best to prevent getting infected with HIV. The problem is, now I am getting worried about using public toilets and sharing common things. Doctor, am I at risk for getting HIV?

Questions

1 – What does this text deal with?

This text is about HIV

2 – Why is the narrator scared?

The narrator is scared about HIV because he has been learning many things about it at school.

3 – According to you what is HIV?

HIV is the virus that causes AIDS

4 – What does HIV stands for?

HIV stands for Human Immunodeficiency Virus

5 – What does AIDS stand for?

AIDS stands for **A**cquired **I**mmune **D**eficiency **S**yndrome

6 – How can a person catch AIDS?

People can catch AIDS through:

- Unprotected sexual contact with an infected person
- Blood transfusion
- An infected mother to her baby
- Using infected objects such as blades, needles, syringes, razors and knives...

Text 5

Making the International Day of Rural Women, the United Nations today affirmed the role of women as significant and crucial for the progress of rural household, local and national economies. “They are farmers and farm workers, horticulturists and market sellers, business women and community leaders. Rural women are the backbone of sustainable livelihoods and provide food security for their families and communities”, said UN former Secretary-General Ban Ki-moon. He urged the global leaders to seize the opportunity to transform rural women’s lives. They suffer from poverty, and face multiple forms of discrimination, violence and insecurity.

Questions

- 1 – What is the text about?
- 2 – According to the United Nations, what is the role of women in our society?
- 3 – According to the text how important rural women are for their surrounding?
- 4 – According to General Ban Ki-moon, what do rural women suffer from?
- 5 – According to you, what can rural women do?

Answers

- 1 – This text is about rural women.
- 2 - The role of women as significant and crucial for the progress of rural household, local and national economies.
- 3 - Rural women are the backbone of sustainable livelihoods and provide food security for their families and communities.
- 4 - They suffer from poverty, and face multiple forms of discrimination, violence and insecurity.
- 5 – I think they can do many activities such as fetching water from the river, weeding farms, cooking meals for their families, etc...

Test yourself 1: Read carefully the other texts and provide answers to the questions. Show your answers to your teacher for correction. Good luck!!!

.....

Text 6

As most in the developing world, people wear both traditional and Western clothes. In cities and towns, most people wear Western clothing like pants or blue jeans and shirts. However, many women still wear the traditional brightly colored dresses with matching head scarves. Traditional clothing is most common in the rural areas. Women wear wrappers or blouses with long pieces of cloth that they wrap around themselves as skirts. Men wear shorts or wrap short pieces of cloth around their bodies. Many men have long, beautiful robes for ceremonial occasions.

Questions

1 – What is the text about?

.....

2 – According to the text, what do most people wear in cities and towns?

.....

3 – What do men and women wear in traditional areas?

.....

4 – Name three traditional clothes and four modern ones you know?

.....

.....

Text 7

(...) Yams, plantains, rice, millet, corn, and peanuts are staple foods in Cote d'Ivoire. However, each region has its specialities. For example, in the northern savana, the common dish is rice with a peppery sauce. Closer to the coast, fish with fried plantains is popular. The common name of this popular dish is "Alloco", "Attiéké" is also the favorite food of coastal people. During festivals and celebrations they like eating "Attiéké" in different colours, black pepper-adorned red "fufu" made of plantain or yam, with tasty aubergine sauce full of any types of fish, meat, crab, etc..

Questions

1 – What does the text deal with?

.....

2 – Name three staple food of our country.

.....

3 – What is the common dish in the northern savanna?

.....

4 – What is the favorite food of coastal people?

.....

.....

5 – What do people like eating during celebrations?

.....

.....

6 – What is your favorite food?

.....

Text 8: Pure Water

One of the major sources of good health and hygiene is pure water. Although it seems like a normal thing, water is one essential that makes up our body. Many people get sick because of drinking impure water. Also, it mostly happens in villages where people bathe, washcloths, and clean the cattle in the same water. Thus, when this water is used for drinking purposes, then it may result in hazardous health.

Questions

1 – What is the text about?

.....

2 – Name one of the major sources of good health and hygiene.

.....

.....

3 – What does pure water do to our body?

.....

4 – What could happen to people when drinking impure water?

.....

5 – Is it good to drink impure water? Why?

.....

.....

QUESTION UPON PICTURES

Picture 1



Questions

- 1 – What can you see on this picture?
- 2 – According to you, where are they moving to?
- 3 – How can we call this phenomenon?
- 4 – How can you define it?

5 – What could be the reasons why people leave their villages to the cities?

6 – What advices can you give to young people who want to move to the cities?

Answers

1 – I can see a man, a woman, some children and a goat.

2 – I think they are moving to the city.

3 – It can be called rural exodus.

4 – For me, rural exodus can be defined as the massive movement of people from village to the city.

5 – I think that some people move to the city because of *poverty, starvation (famine), job, better living conditions...*

Picture 2



15

Questions

- 1 – What can you see on picture 3?
- 2 – What is it used for?
- 3 – Which one?
- 4 – Is practicing sport well? Why?
- 5 – Name four sports you know.

Answers

- 1 – It is a stadium.
- 2 – It is used for practicing sports.
- 3 – Specially football.
- 4 – Practicing sport is very benefit because it helps people to keep fit by avoiding diseases such as blood pressure and heart diseases.
- 5 – We have **Tennis, Handball, Basketball** and **Swimming**.

Picture 3



.....HLLC.....



Questions

- 1 – What can you see on the pictures?
- 2 – What are they used for?
- 3 – How far are they benefit for people?
- 4 – Name five vegetables and five fruits.
- 5 – What is your favorite fruit?
- 6 – Are tomatoes fruits or vegetables?

Answers

- 1 – I can see some fruits and vegetables.

2 – Most of the time fruits are used as appetizers/starters and vegetables for cooking meals.

3 – They contribute to having worthy balanced diets.

4 – **Vegetables:** Onion, pepper, carrot, eggplant, cabbage.

- **Fruits:** Apple, strawberry, banana, pineapple, pawpaw (papaya).

5 - My favorite fruit is mango.

6 – For me tomatoes are both fruits and vegetables.

Picture 4





Questions

- 1 – What can you see on the pictures?
- 2 – What are they?
- 3 – Are they benefit for our country? Why?
- 4 – Name five other tourist sites you know.

Answers

- 1 – I can see on the first image a basilica and a liana bridge on the second one.
- 2 – They are tourist sites.
- 3 – Yes they are, because they provide incomes to the economy of the country.
- 4 – We have the water fall of Man, the colonial house of Bassam, the Assinie beaches and the Eiffel Tower.

Picture 5



Questions

- 1 - What can you see on the pictures?
- 2 – What are they used for?
- 3 – What is the faster's one?
- 4 – Name four other means of transportation.
- 5 – Which one do you use when going to school?
- 6 – Are feet means of transportation? Why?

Answers

- 1 – I can see some cars and an aircraft.
- 2 – They are to travel from a place to another.
- 3 – For me the faster's one is the aircraft.
- 4 – We have **bicycles**, **buses**, **boats**, and **trains**.
- 5 – I use buses.
- 6 – Yes, they are because they help us to move to their place we want.

Picture 6



Questions

- 1 – What can you see on the picture?
- 2 – What is it used for?
- 3 – Is it benefit for its users? Why?
- 4 – Name two other means of communication.
- 5 – Are there some drawbacks with using mobile phones? If yes provide one.

Answers

- 1 – I can see a **mobile phone / cell phone**.
- 2 – It is used for communicating.
- 3 – Yes, it is; because it helps to communicate with people who live far from us. It is also used for money transfers...
- 4 – We have the **internet** and the **drums** (les tambours).
- 5 – Yes, there are, **scamming** (l'anarque) for example.

Test yourself 2: Read carefully the other texts and provide answers to questions. Show your answers to your teacher for correction. Good luck!!!

Picture 7



Questions

1 – What can you see on the pictures?

.....

2 – Why are they doing this?

.....

3 – Name two diseases that can be avoided by using sanitizers and soaps to clean our hands?

.....

4 – List three other measures that can help people in fighting against COVID 19.

.....

Picture 8



Questions

1 – What can you see on the picture?

.....

2 – According to you, what kind of woman is she?

.....

3 – Name four activities that rural women can do.

.....

4 – According to you, what can be done to improve rural women living conditions?

.....

OTHER QUESTIONS

1 - What's your name? / Who are you?

My name is Konan Adjoua / I am konan Adjoua.

2 - What are you?

I am a student.

3 - How old are you?

I am 14 years old / I'm 14.

4 - How do you feel?

I am alright! / I am fine! / I'm great / I feel well, thanks.

5 - How do you do/ Nice to meet you!

How do you do / Nice to meet you too!

6 - Where do you live?

I live in Adjouffou /Adjawi /Remblai.

7 -Where do you go to school?

My school is Ispam.

8 - What is your favorite school subject?

My favorite school subject is English/Biology/
Civics/French/Mathematics/Physique...

9 - What is your father Job? / What does your father do?

My father is a customs officer / painter / Journalist /
Banker / Teacher / taxi driver...

10 - What is your Mother's job? / What does your father do?

My Mother is a midwife /waitress/ doctor / housewife/ nurse/Judge/ lawyer/prosecutor.

11 - What is your future ambition? Or, what would you like to do after your studies?

I would like to be an accountant /a journalist/ a pilot/a teacher/a civil servant...

Or, my future ambition is to be a doctor /a journalist/ a pilot/a teacher/a civil servant...

12 - Why do you want to be a doctor?

....because I like taking care of people since my childhood.

13 - What do you do during your past time? / How do you spent your leisure time?

During my **past** / **leisure** time I read book/play football/listen music...

14 – What is your favorite food?

My favorite food is kabato with okra soup.

15 – How many brother and sisters have you got?

I have got two brothers and five three sisters.

I have got no brother/sister.

16 – Who is your English teacher?

My English teacher is Mr. Hopeman / Mrs. Helen

17 – What is the weather like today?

The weather is rainy, cloudy, shinny, cold, hot...

SOME FORMER TESTS

REGIONAL MOCK EXAM 2018

PART ONE: READING COMPREHENSION (8 pts)

(Read the text below and do all the activities that follow it)

Women in Africa's development

In Africa women represent fifty one percent of the population and can be found in all professions and branches of activity. Although their contributions may not be officially recognized, it is undeniable that their role is critical to the economic development of their respective countries. Between sixty and eighty percent of all agricultural labour in Africa is undertaken by women, who are found all along the food industry. The African sow, reap, transport, process and sell the food.

At least fifty percent of food production is provided by women. In the rural areas there is virtually no development if women do not participate. This proves that women are the pillars of Africa's economic development. In the countryside women are expected to work from their childhood and

contribute until they are too tired to do so. Even when they are pregnant. Today African women also play an important role in politics, business, administration and they are more and more considered as decision-makers all over Africa. The future seems to be bright for African women but there's so much left to do.

Adapted from TOPIC, by *Rose Francine*
ROGOMBE, issue n 161

A - VOCABULARY CHECK (4pts)

Find in the text the words or expressions whose meanings or synonyms are given below. Write your answers like in the **example**: 1- undeniable

- 1 – Definitely (L4)
- 2 – Growth (L5)
- 3 – Done (L8)
- 4 – Transform (L10)
- 5 – Supports (L14)
- 6 – Rural area (L15)
- 7 – Participate (L17)
- 8 – Expecting a baby (L18)
- 9 – Leaders (L21)

B – COMPREHENSION CHECK (4pts)

Decide whether these statements below are True (T) or False (F). Justify your answers by indicating the lines. Write your answers like in the example: 1- F (L1)

- 1 – In the text women represent 30% of the whole African population.
- 2 – The authorities of the African countries recognise the importance of women in society.
- 3 – African women do more than the half or agricultural work.
- 4 – Only women are involved in food production.
- 5 – Women in Africa play a very important role in the economy.
- 6 – In rural areas, women start working when they are pregnant.
- 7 – African women stop working when they are pregnant.
- 8 – Today, women can only work in the administration.
- 9 – People consider women as leaders.

PART TWO: LANGUAGE IN USE (6 pts)

Task 1: The passage below is about African women's importance. Read it and write the verbs in brackets in the correct form tense. Write your answers like in the **example:** 1- represented
In the past, African women (1.to represent) less than 51% of the population. In the countryside women

(2.to be) expected to work from 6 to 70. But today, African women have the possibility (3.to take) decisions by themselves; and in the future they (4.to have) more and more impact in our societies. The future seems to be bright for African women.

Task 2: Complete each of the following statements about women with a word from the box. One word is not concerned. Write your answers like in the example: 1- must

mustn't – should – must – shouldn't
--

That's an obligation for the government, it (1.....) take measures to protect women.

Girls (2.....) be sent to school; this is non-negotiable.

Those women work too much, I think they (3.....) rest a bit.

The advice I can give to that pregnant woman is that she (4.....) work too much.

PART THREE: WRITING (6pts)

Topic: For the celebration of the Women's International Day, as the representative of the English club of your school, you are asked to write a speech about the importance of rural women. Write down your speech in 12 lines maximum. You could mention:

- The activities women do every day;
- The different difficulties they face
- What governments can do to help them?

BEPC SESSION JUIN 2018 ZONE 2
PART ONE: READING COMPREHENSION (8pts).

(Read the text below and do all the activities that follow)

A UNIVERSAL LANGUAGE?

People have dreamed of a universal language since the 17th century. Many artificial languages like Esperanto have been invented. But they haven't had much success, mainly because they are not based on any common culture or experience.

Some people have suggested that English should be the Universal Language. It is spoken regularly by several hundred million people in the whole world, and it is the official language of many countries. It is taught in most European and Asian schools. Its grammar is quite simple and its vocabulary cosmopolitan. If English is chosen as the Universal Language, what kind of English will be spoken? American English or British

English? American English has become different from British English, not just in the way words are pronounced and printed, but in the grammar and the vocabulary that are used too.

Around the world English speakers are creating their own kind of English. For example, an Anglo-Indian phrase is "as honest as an elephant", and an Anglo-African expression is "to eat each other's ears", meaning "to listen carefully."

One thing is certain to most people today: learning English is a "must"

Adapted from Channel 3, P 21

COMPREHENSION CHECK

A. VOCABULARY

Find in the text the words or expressions whose synonyms or meanings are listed below. Write your answers like in the example: **1- dreamed**

- 1- Thought(L 1)
- 2- Proposed(L 6)
- 3- Reasonably(L7)
- 4- Entire(L8)
- 5- From many parts of the world(L12)
- 6- Variety(L12)
- 7- Written(L17)
- 8- Personal(L20)
- 9- Obligation (L25)

B – COMPREHENSION QUESTIONS

Give short answers to the questions on the text (two lines maximum)

- 1 – Why haven't artificial languages been successful?
- 2 – Give two reasons why people think English should be the Universal Language
- 3 – What problem will people have if English becomes the Universal Language?
- 4 – According to the text, what are English speakers doing today around the world?

PART TWO: LANGUAGE IN USE (6 points)

Task 1

The paragraph below is about a common language for humanity. Fill in each blank with a word from the box to make it meaningful. One word in the box is not concerned. Write your answers like in the **example**:

1. ago

Since – for – ago – while – during

Language is very important for human beings. Some centuries 1..... people thought about having one common language that every human could understand and speak. This has been their dream 2.....the 17th century. Language specialists have been thinking of that universal language 3.....years but so far, no decision has been made. The problem will still be discussed 4.....international meeting for the decades to come.

Task 2

The sentences below are about English as a universal language. Rewrite each of them starting with the underlined phrases like in the example.

Example: 1. nowadays, millions of people speak English in the world.

1. Nowadays, English is spoken by millions of people in the world.
2. Artificial languages were invented by some language specialists.
3. In most countries, English is taught by non-native speakers.
4. Today English is needed by anybody who likes to travel.

PART THREE: WRITING (6points)

Write an article about the importance of English in the world today. In your article:

- name some countries where English;
- give the reasons why English is important for French-speaking Africa;
- encourage your friends to join your school English club.

Write your article in 10 to 12 lines maximum.

CORRECTION

REGIONAL MOCK EXAM 2018

PART ONE: READING COMPREHENSION (8pts)

A - VOCABULARY CHECK (4pts)

- | | | |
|--------------------|----------------|--------------------|
| 1. undeniable (ex) | 2. development | 3. undertaken |
| 4. process | 5. pillars | 6. countryside |
| 7. contribute | 8. pregnant | 9. decision-makers |

B – COMPREHENSION CHECK

- | | | |
|----------------|---------------|---------------|
| 1 – F (L1) ex. | 2 –F (L4) | 3 –T (L6-7) |
| 4 – F (L11) | 5 –T (L13-14) | 6 –F (L15-18) |
| 7 –F (L17-18) | 8 –F (L18-23) | 9 –T (L22-23) |

PART TWO: LANGUAGE IN USE (6pts)

Task 1

- 1 – represented 2 -were 3 –to take 4 –will have

Task 2

- 1 -must 2 -must 3 -should 4 –shouldn't

PART THREE: WRITING

Example of paragraph

Today, women represent more than fifty percent of our population. Unfortunately most of them live in rural areas and play an important role in the economic development.

In fact, these women spend most of their time in farming the land. But they face many difficulties in the accomplishment of their daily task. They work so hard that they are always sick.

Moreover, many of them cannot work as they want because they have to take care of their families, fetch water, cook the meals etc...

Furthermore, when they are pregnant they cannot work hard and this affect their production. So, our governments should help them in the accomplishment of their daily task. It can for instance provide financial aids and assistance to them.

BEPC SESSION 2018 ZONE 2

PART ONE: READING COMPREHENSION

A – VOCABULARY

- 1 – Dreamed (ex) 2 – Suggested 3 – cosmopolitan
4 – The whole 5 – universal 6 – Kind
7 – Printed 8 – own 9 – a “must”

B – COMPREHENSION

1 -because they are not based on any common culture or experience.

2 – It is spoken by several hundred million people in the whole world,

- It is the official language of many countries.

3 -what kind of English will be spoken, American or British?

4 -English speakers are creating their own kind of English.

PART TWO: LANGUAGE IN USE

Task 1

1. ago (ex) 2. since 3. for 4. during

Task 2

2. Some language specialists invented artificial languages.

3. Non-native speakers teach English in most countries.

4. Anybody who likes to travel needs English today.

PART THREE: WRITING

Example of article (An article should have a title)

English: *the key of the world*

English has become the key of the whole world. It is the universal language spoken in several countries. Among these countries we have African countries such as Ghana, Nigeria, Gambia, South Africa, Namibia, Kenya, Ethiopia, Tanzania etc. and other countries like England, United States of America, Canada, and some Asian countries as second or business language.

Moreover, this international language is very important for French-speaking Africa because it constitutes the tool of business exchanges. It enables French speaking countries to be opened to the whole world.

Furthermore, it gives the opportunity to those countries to learn about the others in the domain of science and technology, transport and communication.

Finally, I encourage all my friends and classmates to join our English club to improve their level

Good Luck!!!

« L'éducation est l'arme
la plus puissante pour
changer le monde »

Nelson Mandela