INSTITUT GIOVANNI BIFFI

INSTITUT GIOVANNI BIFFI

ANNÉE SCOLAIRE 2026-2027

DEVOIRS D'ANGLAIS

Niveau 5ième

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SCHOOL : ***LYCÉE MODERNE DE SONGON*** **TEACHER'S NAME** : ***Mr Doua***
SCHOOL YEAR : ***2021-2022.*** **LEVEL** : ***5ème*** **…….**

DURATION : 1HOUR **MARK :…… / 20**

STUDENT'S NAME :……. ……..

……..

ENGLISH COMMON TEST N'1. 3rd Term

(***Lis ce texte ci-dessous et fais toutes les activités en suivant les instructions et les exemples donnés)***

Text

Adon is a student at Lycée moderne Songon. He is not messy, but he is a tidy student. So he has a personal schedule for each term of the year. For example he is taking his first quiz on September 28. He has his second test on October 10. And his last quiz is on November 18. He is travelling and going shopping to COSMOS in December with his parents. Adon is a good student because he always studies his lessons and has good marks in English.

ACTIVITY 1. Match each words or expressions to its synonyms. Number is an example.

1 – student	**a** – voyaging	1 - **b**
2 – messy	**b** - pupil	2 -……
3 – tidy	**c –** Organizes, ordered	3 -……
4 – a quiz	**d –** all the time	4 -……
5 – travelling	**e –** an evaluation	5 -……
6 – always	**f –** disordered, disorganised	6 -……

ACTIVITY 2 : Write T for true and F for false before each statement if they are true or false. Number 1 is an example.

1 – Adon goes to school in Lycée moderne Songon. **T**

2- Adon is a messy student……..

3 – Adon has his own programme……

4- He is having his first quiz on December……..

5- Adon and his grandparents are travelling…….

6- Adon is an organized and courageous student……..

<u>ACTIVITY 3.</u> Complete with the correct form of each verb. Number is an example

1- Koffi usually (1) **has** maths on Mondays (**to have)**
2- Abossi (2)……..with some friends at the moment **(to talk)**
3- Akmel (3)……..to church every Sunday **(to go)**
4- Tieno (4)…… …… his uncle on Saturdays **(to visit)**
5- Adon (5)…….in English **(to be)**
6- Kouassi (6)…….his lessons today **(to learn)**

<u>ACTIVITY 4</u> Redact a paragraph of six (6) lines in which you give your personal schedule. Use first – second - then – next – at the end **to start each sentence.**

……

……

……

……

……

……

……

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ENGLISH TEST N°1

ACADEMIC YEAR: 2022-2023

FORM 2: 5ème
TEACHER: Mr. SISSOKO
DURATION: 1 HOUR

FULL NAME :…… **DATE :** ……	**MARK** **/20**

EXERCISE 1 : (5pts)

A. Ecris le nom correspondant à chacune des images ci-dessous. Le numéro 1 est un exemple.

A classroom - a playground – a gate – ~~a library~~ – restrooms







1)a library 2)……..……..... 3)…....……..…. 4)……..… 5)…….……..…

B. Complète les phrases suivantes avec les mots : **go up** – **works hard – end class - top** – **be late** – ~~**lining up**~~ – **stay down**. Le n°1 est un exemple.

1. The 5eme students are ***lining up*** in front of their class room.
2. Kokou's marks are not good at all. He is going to …… in 5eme next year.
3. Many pupils will..... .....this morning becaue of the rain.
4. My siter is top of her class. She .....
5. Last year in College Moderne of Aboudé, Bieu, Ouedraogo and Aspa were the ……..of their class.
6. Next year, they will……..to 4ème if they work hard.
7. Every Thursday, 5e1 and 5e2 …….at 18h00 in the afternoon.

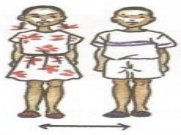
EXERCISE 2 : (5pts)

A. Ecris en dessous de chaque heure la proposition qui convient. Le n°1 est un exemple.

Quarter to nine ; half past nine ; ~~**twenty-five past eleven**~~ ; **eight o'clock**

11:25	**8:45**	**08:00**	**9:30**
It is twenty-five past eleven	It is……	It is……	It is……..…….…...

B. *Décris la position de *Rigobert* par rapport à *Marina*. Avec: **behind** – **between** – **next to** – **in front of**





1.Rigobert is ……..… Marina 2.Rigobert is……..……..Marina 3.Rigobert is……..……Marina

*Fais des phrases correctes avec les propositions suivantes. Le n°1 est un exemple.

1. Can you / where / the restrooms / are / tell me ?

……..

2. Between / and / the playground / are / the administration / The restrooms

……..

EXERCISE 3 : (10pts)

Le Principal t'invite au bureau pour l'aider à comprendre l'emploi du temps de l'élève *N'GBROBREGBE N'GRATAKPE MATHIAS* du Collège Moderne Gbisionionin qu'il vient juste de recevoir. Ci-dessous l'emploi du temps.

SCHOOL TIMETABLE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
07h30-08h25					
08h25-09h20				Physical training	
09h20-10h15					
10h15-10h30	BREAK				
10h30-11h25				Maths	
11h25-12h20					
12h20-13h25	FREE-PERIOD				
13h25-14h20	English	Science			
14h20-15h15	French				
15h15-16h10	History-Geography	Civics		English	
16h10-17h05	Maths	Physics-Chemistry		French	
17h05-18h00					

1. Demande-lui la permission d'entrer dans son bureau

   You : Please Sir ……. ?

   Principal : Yes, you may get in.

2. Demande-lui la permission de t'asseoir ?

   You : ……. please ?

   Principal : No, ……..sit down.

3. Il te demande ton opinion sur l'Anglais

   Principal : How do you find English?

   You : ……..…fantastic.

4. Il te demande ton opinion sur l'EPS

   Principal : ……..……..find Physical Training ?

   You : ……..Interresting.

5. Il veut connaitre les jours et les heures auxquels Mathias fait Maths et Français

   You : - Mathias has maths on Mondays from 16h10 to 18h00.

   -He has Maths again on.……

   - He has French.……..

   - He has French again.……..

6. Il te demande de traduire cette phrase en Anglais

Il est l'heure de la récréation

……..

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ENGLISH TEST N°1 2nd term

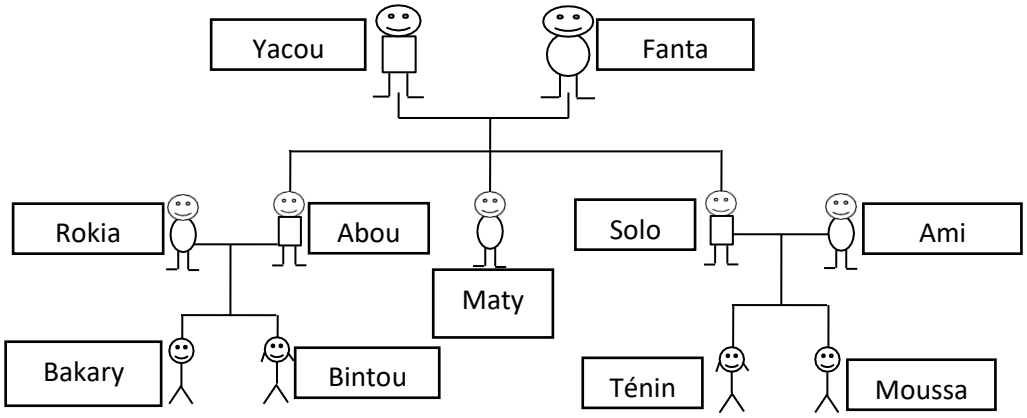
ACADEMIC YEAR: 2022-2023

FORM 2: 5ème
TEACHER: Mr. SISSOKO
DURATION: 1 HOUR

FULL NAME :……	**MARK**
DATE: ……	**/20**

PART ONE (9pts)

EXERCISE 1 : (5pts) Regarde l'arbre généalogique et reponds aux questions



1. **What relation is Bakary to Solo?** ***He is Solo's nephew.***
2. What relation is Bintou to Moussa?.....
3. What relation is Ténin to Maty?.....
4. What relation is Maty to Fanta?.....
5. What relation is Yacou to Bakary?.....
6. What relation is Fanta to Yacou?.....

EXERCISE 2 : (4pts) Reponds par ''**true**'' si l'affirmation est vraie et ''**false**'' si elle est fausse

1. The father of my father is my grandfather……..***True***
2. My mother and my father are my grandfathers…….
3. My mother is my father's husband……..
4. My father is my uncle's brother……
5. My aunt's son is my nephew……

PART TWO (11 pts)

EXERCISE 1: **(2pts)** Dans le tableau ci-dessous, trouve le nom des ingrédients suivants. Le N°1 est un exemple. **NB : Trouve toi-même le nom du dernier.**

potash – fish - groundnuts






1-..... 2-..... 3-..... 4-.....

EXERCISE 2 : (5pts) Tu expliques une recette de cuisine à ton ami Ghanéen. Utilise les connecteurs ci-dessous pour donner de correctes instructions. ***Le N°4 est un exemple.***

finally – third – next – second – then - first -

1- .....wash the meat and the ingredients.

2- .....put them in the saucepan.

3- .....add some water.

Next

4- ..... a few minutes add some salt.

5- .....taste your soup.

6- .....take it off the cooker.

Enjoy your meal!

EXERCISE 3 : (4pts) Mets les verbes entre parenthèse au temps approprié. (Present simple ou past simple)

1. Last year, I ***visited*** (to visit) my mother in Abidjan.
2. Every morning, my mother ……..(to remove) the bedsheet.
3. Every Sunday, Roland ……..(to play) tennis.
4. Yesterday, Adjoua …….(to go) to church.
5. Last Saturday, I …….(to learn) my lessons.

Good luck!

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COLLEGE PRIVE PIERRE SIMON JACQUEVILLE **ACADEMIC YEAR: 2026-2027**
FORM: 5ème

CE ANGLAIS

DURATION: 1HOUR

FULL NAME: .....

ENGLISH TEST N°1

EXERCISE 1 (5 points): Dans le tableau ci-dessous se trouvent les noms de quelques parties d'un établissement scolaire. Associe chaque image à son nom. ***Exemple : 1-a gate***

a restroom –a playground –a staffroom- a gate – a laboratory– a classroom



1 -..... ***a gate***



2-.....



3-.....



4-.....



5-.....

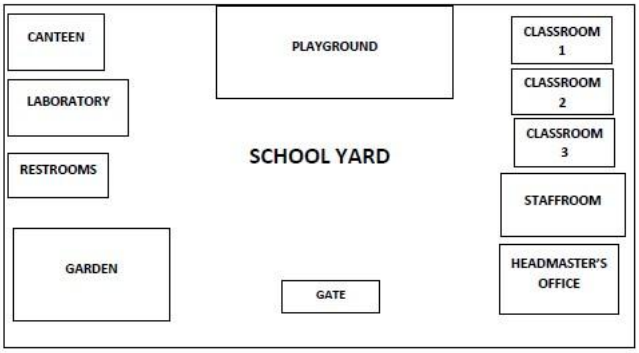


6-.....

EXERCISE 2 (5 points): complète le texte avec les expressions appropriées contenues dans le tableau. Une expression n'est pas concernée. ***Exemple : 1-late to revise – write– late – get up – mark –line up – listen***

To avoid being (1)…….. for school, I (2)…….. early in the morning. I take a few moment (3)…….. my lessons. Once at school, we (4)…….. to get in the classroom. In the room, we (5) …….. to the teacher, after, we (6)…….. down the lessons. At break time, we play in the schoolyard.

EXERCISE 3 (5 points): En fonction du plan de ton école ci-dessous, situe les éléments avec les prépositions données en suivant l'exemple.



1) Where is the laboratory? (in front of) *The laboratory is* ***in front of*** *the canteen.*

2) Where is the classroom 3? (between)

.....

3) Where is the canteen? (behind)

.....

4) Where is the headmaster office? (in front of)

.....

5) Where are the restrooms? (between)

.....

6) Where is the staffroom? (in front of)

.....

EXERCISE 4 (5 points): Tu rencontres ton ami Nigérian, Mike avec qui tu discutes des matières que vous étudiez à l'école en vue de familiariser.

1- Cite quatre matières que vous étudiez à l'école.
……
……
……

2- Parmi ces matières, dis à Mike ta matière préférée.
……
……
……

3- Dis comment tu trouves cette matière.
……
……
……

4- En fonction de ton emploi du temps, donne le jour et l'heure où tu as cours d'EPS.
……
……
……

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COLLEGE MODERNE DANHO PAULIN CLAUDE

D'ATTECOUBE CITE FAIRMONT

FORM: 5ème
DURATION : 1HOUR

ENGLISH TEST N°1

EXERCISE 1 (5 points)*:* Dans le tableau ci-dessous se trouve les noms de quelques parties d'un établissement scolaire. Associe chaque image à son nom. ***Exemple : 1-a gate***

a restroom –a playground –a staffroom- a gate – a laboratory– a classroom



1-*a gate*



2-……



3-……



4-……



5-……



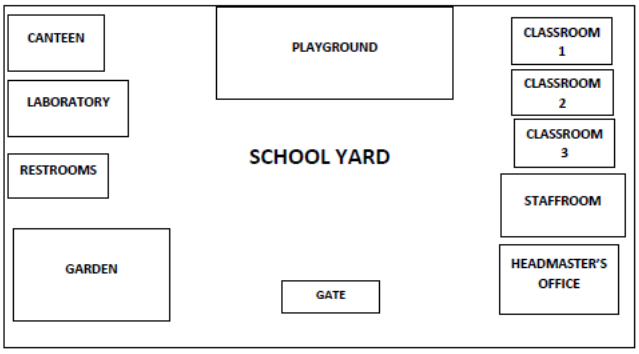
6-……

EXERCISE 2 (5 points): complète le texte avec les expressions appropriées contenues dans le tableau. ***Example: 1-late***

To revise – to draw - late –canteen – sing the national anthem – work hard

To avoid being (1)…… for school. (2) We ……Abidjanaise, on Mondays morning at 7 O'clock. Once in the classroom I take a few moment (3)……. my lessons. The teacher of Arts shows me how (4)…….. beautiful pictures. During the pause, all the students go to the(5)…… to eat. My parents tell me to (6)…… to move up in 4eme.

EXERCISE 3 (5 points): En fonction du plan de ton école ci-dessous, situe les éléments avec les propositions données en suivant l'exemple.



1) ***Can you show me where the laboratory is? (in front of)***

The laboratory is in front of the canteen.

2) *Can you show me where the classroom 3 is? (between)*
3) *Can you tell me where the school yard is? (behind)*
4) *Can you show me where headmaster office is*? *(next to)*
5) *Can you tell me where the playground is? (on the left of)*
6) Can you show me where staffroom is? *(in front of)*

EXERCISE 4 (5 points)*:* Tu rencontres Mike ton ami Nigérian avec qui tu discutes de la vie scolaire. Dans votre conversation tu veux lui montrer tes capacités en anglais. Ecris un paragraphe dans lequel :

- ✓ Salue le et cites les matières que tu as à l'école
- ✓ Dis-lui où est situé ton école.
- ✓ Dis-lui ta matière préférée et comment tu trouves cette matière.
- ✓ Dis-lui quand tu as anglais dans ton emploi du temps.
- ✓ Dis- lui comment demandez la permission à son professeur pour sortir.

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COLLÈGE PRIVÉ PIERRE SIMON

ENGLISH TEST N°1

ACADEMIC YEAR: 2025-2026 **FORM: 5ème**

DURATION: 1 hour FULL NAME: .....

EXERCISE 1 (5 points): Dans le tableau ci-dessous se trouvent les noms de quelques parties d'un établissement scolaire. Associe chaque image à son nom. Exemple: 1- a gate

a restroom - a playground - a staffroom - a gate - a laboratory - a classroom

1- a gate 2- ..... 3- .....
4- ..... 5- ..... 6- .....

EXERCISE 2 (5 points): complète le texte avec les expressions appropriées contenues dans le tableau. Une expression n'est pas concernée. Exemple: 1- late

to revise - write - late - get up - mark - line up - listen

To avoid being **(1) late** for school, I **(2) .....** early in the morning. I take a few moments **(3) .....** my lessons. Once at school, we **(4) .....** to get in the classroom. In the room, we **(5) .....** to the teacher, after, we **(6) .....** down the lessons. At break time, we play in the schoolyard.

EXERCISE 3 (5 points): En fonction du plan de ton école ci-dessous, situe les éléments avec les prépositions données en suivant l'exemple.

CANTEEN	**PLAYGROUND**	**CLASSROOM 1**	**CLASSROOM 2**
LABORATORY	**SCHOOL YARD**	**CLASSROOM 3**	**GARDEN**
RESTROOMS	**STAFFROOM**		**HEADMASTER'S OFFICE**
		GATE	

1) Where is the laboratory? (in front of)
Answer: The laboratory is in front of the canteen.

2) Where is the classroom 3? (between)
Answer: .....

3) Where is the canteen? (behind)
Answer: .....

4) Where is the headmaster office? (in front of)
Answer: .....

5) Where are the restrooms? (between)
Answer: .....

6) Where is the staffroom? (in front of)
Answer: .....

EXERCISE 4 (5 points): Tu rencontres ton ami Nigérian, Mike avec qui tu discutes des matières que vous étudiez à l'école en vue de vous familiariser.

1- Cite quatre matières que vous étudiez à l'école.
.....

2- Parmi ces matières, dis à Mike ta matière préférée.
.....

3- Dis comment tu trouves cette matière.
.....

4- En fonction de ton emploi du temps, donne le jour et l'heure où tu as cours d'EPS.
.....

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Academic year: 2022-2023

DATE :..... *(1 point)* *(in English)*

FULL NAME :.....

Teacher: Quassy Elvis	/20	**LEVEL**: (5ieme) **DURATION** : 1 hour

I'm Ama, I'm in 5eme, I'm from LMBAD. In that school, we learn eleven school subjects. Every morning, classes start at 7h 15 and finish at 12h 00. During the break time at 10H, I revise my lessons with my friends and we resume classes at 10h15. At midday, we go to the canteen to eat delicious meals. Personally, I dislike French and Maths because I find them difficult. I love English and Physics, they're my favourite subjects. I always get up at 06 H00 because I don't want to be late.

I) COMPREHENSION CHECK: Tick (cocher) the **true** or **false** sentences. *(5 points)*

Example: True ☐ **False** ☐

1- Every morning, classes start at 7h 30 and finish at 12h 00. **True** ☐ **False** ☐
2- My favourite subjects are English and French. **True** ☐ **False** ☐
3- I always get up at 06 H 00 because I want to be late. **True** ☐ **False** ☐
4- During the break time, I go to the canteen. **True** ☐ **False** ☐
5- In LMBAD, we learn eleven school subjects. **True** ☐ **False** ☐

II) VOCABULARY : The words in column **A** are from the text. Match them with their **synonyms** in column **B**. **Example:** 1- F *(5 points)*

Column **A**	Column **B**	Answers
1- learn (Line1)	A- what we eat, food	1- F
2- start (Line2)	B -with special preference.	2- .....
3- break time (Line2)	C- recommence.	3-.....
4-resume (Line3)	D- commence, begin	4- .....
5- meals (Line 4)	E- pause.	5-.....
6- favourite (Line 5)	F- take lessons, take classes	6-.....

III) TASK A: Match the phrsase in **column A** with the words in **column B** *(5 points)*

Column **A**	Column **B**	Answers
1- At midday, we have lunch at the	A- market	1- .....
2- The nurse of our school is at the	B - library	2- .....
3- To urinate, we must go to the	C- restrooms	3-.....
4- In our school, we can read books in the	D- staffroom	4- .....
5- At break, we go to eat at the	E- infirmary	5-.....
6- When teachers finish, they go to the	F- canteen	**6- D**

IV) TASK B: Complete the passage below with the following words:
stayed down- boring- interesting- marks *(4 points)*

My name is Kone, Geography is my favourite subject. Some students find it (1)..... but my friend Moussa finds it hard and (2).....
In that school subject, I always have good (3)..... because I always learn my Geography lessons. My friends Moussa and Awa don't regularly learn their lessons and work hard, so they have (4).....

FREE BAC PRO

III) **<u>TASK B</u>**: Complete the sentences with **work hard—to be late—line up** (*3 points*)

L.M.B. AKRO

L.M.BAD YAKRO

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LYCEE MODERNE 2 BOUAFLÉ **ACADEMIC YEAR: 2022-2023**
FORM: 5ème **DURATION : 1HOUR**

FULL NAME: .....

ENGLISH TEST N°2

EXERCISE 1 (5 points)*: Les définitions des mots de la colonne A se trouvent dans la colonne B. associe-les en suivant l'exemple.* **Exemple : 1-e**

Column A	Column B
1- Grandfather	**a-** the child of your aunt or uncle
2- Grandmother	**b-** The sister of your mother or father
3- Aunt	**c-** the mother of your mother or father
4- Uncle	**d-** the child of your brother or sister
5- Cousin	**e-** the father of your mother or father
6- Nephew	**f-** the brother of your mother or father

A	B
1-	**e**
2-	
3-	
4-	
5-	
6-	

EXERCISE 2 (5 points): Dans le tableau ci-dessous, il se trouve les noms de quelques ingrédients de cuisine. Associe chaque ingrédient à son nom.

groundnuts – yam – fish – potash – pepper – prawn



1-*yam*



2-.....



3-.....



1-.....



2-.....



3-.....

EXERCISE 3 (5 points)*:* : reponds aux questions ci-dessous en suivant l'exemple.

1) ***What relation is Kofi to Roland? (uncle)***
   Kofi is Roland's uncle.

2) **What *relation* is Aïcha to Ibrahim?** ***(mother)***

……

3) **What *relation* is Bamba to Audrey?** ***(grandfather)***

……

4) **What *relation* is Adjoua to Akissi?** ***(sister)***

……

5) **What *relation* is Soukey to Siriki?** ***(cousin)***

……

6) **What *relation* is Patricia to James?** ***(aunt)***

……

EXERCISE 4 (5 points)*:* Tu expliques à ton ami Ghanéen Mensah comment cuisiner la sauce légumes en vue de partager vos expériences culinaires. Utilise les connecteurs ci-dessous pour décrire le processus de préparation de ta sauce. ***Le N°4 est un exemple.***

finally – third – next – after – then - first -

1- ……wash the meat and the ingredients.

2- ……put them in the saucepan.

3- ……add some water.

4- ……**After**…… a few minutes add some salt.

5- ……taste your soup.

6- ……take it off the cooker.

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Lycée moderne Eugène Aka Aoulé Aboisso **Teacher : Kouamé Elnathan**

ENGLISH TEST

Duration: 1 hour

Full name : **Form** :

Activity 1 (5 points) : Complete the text with the appropriate words from the box.
Example : **1- national anthem**

master – learn – line up – take a test – subject – resume – break – national anthem

Every Monday in the morning students sing the **(1)……** . After a break, students **(2)……..**class. They have many **(3)…….**to **(4) …….**like Maths, Physics etc. . At school all the students **(5)…….**in front of their classes before entering. From 13 to 18 o'clock we have no **(6)…….** Our **(7)…….** is a very nice person.

Activity 2 (4 points): Match the phrases in column A with the words in column B to make meaningful sentences .
Example : 1 – g

1) before going to school, I put my	a- library
2) we practice sports at the	b- canteen
3) we have our science lessons in the	c- garden
4) in our schhol we can read books in the	d- infirmary
5) the nurse of our school is at the	e- playground
6) the headmaster receives people in his	f- gate
7) at midday we have lunch at the	g- uniform
8) we grow tomatoes in our school	h- office
9) we get in our school through a	i- laboratory

1- g ; 2-…..; 3-…..; 4-….; 5-….; 6-…..; 7-….; 8-…..; 9-……

Activity 3 (5 points): Put the sentences below into simple past
Example: 1- bought

1) Last time, I …**bought**…….. **(to buy)** a new Khaki uniform at the market
2) Last holidays, I …….. **(to go)** to Abidjan and ……**(to win)** a game.
3) During Arts class, the teacher …… **(to draw)** a picture on the board
4) Mamadou ……. **(to catch)** a big animal in the forest

5) The students …….. **(to read)** their english lessons .

<u>Activity</u> 4 (6 points) : Ton amis Nigerian te rend visite chez toi en Côte d'ivoire. Il souhaiterait en savoir davantage sur ta vie scolaire et les activités que tu mène à l'école. Dans un paragraphe de **12 ligne** indique :

1) les activités que tu mène habituellement à l'école, les jours où tu vas à lécole
2) dit ce que tu as fait le week-end passé
3) indique où se situe la salle des professeurs, la bibliotheque et ta salle de classe dans ton école

(Le paragraphe se fait en anglais)

……

……

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ENGLISH TEST 5ème N° 2

Kpan is a cashier. He works in a big supermarket next to the market. He works with a cash register and uses it for collecting customers' money. Kpan's work place is fragrant, air-conditioned and cool. But the market next to him is too crowded and noisy. Kpan is very happy because he adores his job.

Adapted from *English For All*; P 65

EXERCISE 1: (4 points) read the text again and find short answers to the following questions.

1) What is Kpan's Job?

……

2) Where does he work?

……

3) What does Kpan use a cash register for?

……

4) What's the supermarket like?

……

EXERCISE 2: (7 points) use the words from the box to identify the work tools or the jobs below. Number is 1 an example.

Office – lawyer – waiter – trowel – camera – pharmacy – lawbook – cash register

 **1- waiter**	 2……	 3……..	 4……..
 5…….	 6…..…….	 7……..	 8……..

EXERCISE 3: (3 points) reorder the words in each list to obtain meaningful sentences like in number 1.

1. hair / barber / men's / cuts / **T**he

➔ The barber cuts men's hair.

2. plumber / does / do / the / **W**hat / ?

➔……

3. greengrocer / fruits / and / **T**he / vegetables / sells

➔……..

4. **A** camera / for / is / taking / used / photographs.

➔…….....

EXERCISE 4 : (6points) Lors de la célébration de la fête du travail au LYMAO, l'Ambassadeur des Etats-Unis en Côte d'Ivoire organise une séance d'écriture où il est demandé aux élèves de 5ème de rédiger un paragraphe sur les professions et lieux de travail de leur parents, en vue de partager cela avec les invités venus de l'Amérique. Faisant partie de ces élèves, dans ta production de 5 lignes maximum,

1. présente les métiers ou professions de deux membres de ta famille ;
2. indique le lieu de travail de chaque membre ;
3. décris le lieu de travail de chacun.

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Academic year: 2022-2023

DATE :..... *(0.5 point) (in English)*

FULL NAME :.....

CE ANGLAIS	/20	**LEVEL**: (5ieme) **DURATION** : 1 hour

I'm Ama, I'm in 5eme, I'm from LMBAD. In that school, we learn eleven school subjects. Every morning, classes start at 7h 15 and finish at 12h 00. During the break time at 10H, I revise my lessons with my friends and we resume classes at 10h15. At midday, we go to the canteen to eat delicious meals. Personally, I dislike French and Maths because I find them difficult. I love English and Physics, they're my favourite subjects. I always get up at 06 H00 because I don't want to be late.

I) <u>COMPREHENSION CHECK</u>: Tick (cocher) the **true** or **false** sentences. *(5 points)*

<u>Example</u>: True ☐ False ☐

1- Every morning, classes start at 7h 30 and finish at 12h 00. **True** ☐ **False** ☐
2- My favourite subjects are English and French. **True** ☐ **False** ☐
3- I always get up at 06 H 00 because I want to be late. **True** ☐ **False** ☐
4- During the break time, I go to the canteen. **True** ☐ **False** ☐
5- In LMBAD, we learn eleven school subjects. **True** ☐ **False** ☐

II) <u>VOCABULARY</u> : The words in column **A** are from the text. Match them with their **synonyms** in column **B**. **<u>Example</u>:** 1- F (7,*5 points*)

Column **A**	Column **B**	Answers
1- learn (Line1)	A- what we eat, food	1- F
2- start (Line2)	B -with special preference.	2- .....
3- break time (Line2)	C- recommence.	3-.....
4-resume (Line3)	D- commence, begin	4- .....
5- meals (Line 4)	E- pause.	5-.....
6- favourite (Line 5)	F- take lessons, take classes	6-.....

III) <u>TASK A</u>: Put the words in order to make meaningful sentences. *(3 points)*

1- classes/ John/ starts/09/ Everyday / at/ o'clock.
.....
2- gets up/ John/06/ at/ On Monday/ o'clock.
.....
3- name /LMBAD/ is / of/ school / The/ my
.....

IV) <u>TASK B:</u> Complete the passage below with the following words:
stayed down- boring- interesting- marks *(4 points)*

My name is Kone, Geography is my favourite subject. Some students find it (1)..... but my friend Moussa finds it hard and (2)..... In that school subject, I always have good (3)..... because I always learn my Geography lessons. My friends Moussa and Awa don't regularly learn their lessons and work hard, so they have (4).....

LMBAD.AKRO

L.M.BAD YAKRO

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LYCEE MODERNE 2 BOUAFLÉ — ACADEMIC YEAR: 2022-2023
LEVEL: 5ÈME…….. — DURATION: 1 HOUR

FULL NAME……..…….

ENGLISH TEST N°3

PART ONE: READING FOR COMPREHENSION

Lis attentivement le texte et traite tous les exercices qui suivent.

Hello!

My name is Rachel Jefferson and I live in Abidjan-Cocody. Last Saturday, I went to Abidjan-Mall, a very big supermarket. I bought very interesting clothes for myself and some members of my family. I bought a pink dress, black sandals, a yellow and blue tee-shirt. I also paid for green shoes and white socks. My favourite colour is red so I took a pretty red handbag. Since I am a nice girl, I bought an indigo tie for my father, a purple and white scarf for my grandmother and a grey pullover for my junior brother Sam. They really appreciated their gifts.

A- VOCABULARY (4 pts)

*Ci-dessous se trouvent les articles achetés par Rachel au supermarché. Associe chaque vêtement à sa couleur. Exemple **1-f***

CLOTHES	COLOURS
1- dress	a. green
2- sandals	b. yellow and blue
3- tee-shirt	c. black
4- shoes	d. white and purple
5- socks	e. white
6- handbag	f. pink
7- Tie	g. Red
8- Scarf	h. Grey
9- pullover	i. indigo

Clothes	Colours
1-	**f**
2-	
3-	
4-	
5-	
6-	
7-	
8-	
9-	

B- COMPREHENSION (4 pts)

*Lis attentivement le texte et dis si les affirmations ci-dessous sont vraies ou fausses. On écrira **True** lorsque c'est vrai et **False** lorsque c'est faux. Exemple : **1-True***

1- Rachel's dress is pink.	**1- True**
2- Rachel's sandals are black.	**2-**
3- Rachel bought a yellow and blue shirt.	**3-**
4- Rachel's favourite colour is yellow	**4-**
5- Rachel's parents disliked their gifts.	**5-**

PART TWO: LANGUAGE IN USE (6pts)

TASK A : *Complete le texte avec les expressions ci-dessous. Exemple* ***2-prefer***

Prefer – favourite – like – costs.

1- My name is Samson and my ……. colour is yellow.

2- I ……***prefer***……. trousers and tee-shirts.

3- I …….. wearing a blue cap.

4- My cap …….. 1000FCFA.

TASK B : *Pose des questions en fonction des réponses. Le numéro 1 est un exemple.*

1- How much is the ring?
The ring is 500FCFA.

2- …….
I want size 10.

3- …….
My favourite colour is pink.

4- …….
The handbag costs 9000FCFA.

PART THREE: WRITING (6pts)

Pendant une visite au Ghana, tu décides d'effectuer un achat dans un supermarché. Ci-dessous se trouve l'échange que tu as avec le vendeur. Complete le dialogue avec les expressions contenues dans le tableau ci-dessous. Le numéro 1 est un exemple.

how much is it – goodbye – Size – can you wrap it – Good morning – I want to buy – try

1- YOU: ……***Good morning***……..!
Trader: Hello! Can I help?
2- YOU: Yes, …… a blue skirt.
Trader: Which size?
3- YOU: …… 18.
Trader: Ok. Here you are.
4- YOU: Can I …… it?
Trader: Yes, the fitting room is at your left.
5- YOU: Thank you! But ……?
Trader: It is 2500FCFA.
6- YOU: Ok ……..?
Trader: Yes, here you are.
7- YOU: Thank you very much and …….!
Trader: Thank you too and goodbye.

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ENGLISH TEST

Exercise 1: (6pts) read the text and say whether the statements below are True (T) or False (F) about seasons. Write your answers like in the example.

Example : 1- T

This text explains what the weather is like in Côte d'Ivoire and the US. Côte d'Ivoire has two main seasons : the rainy season and the dry season. In the rainy season, it rains a lot and it is warm and humid. But in the dry season it is dry and windy and , sometimes cold.

In the United States and Europe, there are four main seasons : Spring, Summer , Fall and winter. In Spring, flowers grow and leaves of trees get green ; in Summer, the weather is usually fine with a lot of sunshine ; in Fall, leaves of trees turn yellow and fall ; in Winter, it is very cold because it snows a lot.

Adapted from *English For All p. 44*

1) There are three main seasons in the United States……..
2) There are two main seasons in Côte d'Ivoire. ……
3) In the rainy season it is dry and windy. …….
4) In winter, it is very cold. ……
5) In Spring, leaves of trees fall. ……..
6) In Summer, there is a lot of sunshine……..
7) In the dry season, the harmatan wins blows. **T**

Exercise 2 : (8 pts) complete the statements below about Eulalie with the groups of words or preposition from the box. Write your answers like in the example.

Example : 9- at

In the morning ; at noon ; gets up ; in the evening ;
On ; in ; to ; at, in

1. Eulalie usually ……at 07 :00 in the morning.
2. She has breakfast ……..
3. She has lunch ……..
4. She usally has dinner ……..
5. It rains a lot ……. April
6. From 2011 …… 2013 I was in France.
7. It Snows ……. Winter.
8. ……..April 15th , I travelled to Korhogo.
9. **At** Noon I come back from school.

Exercise 3 : (4pts) choose the odd one out in the list below. Write your answers like in the example.

Example : 1- chop.

1- Sister ; grandfather ; chop ; brother ;
2- Grandparents ; newspaper ; grandson ; granddaughter.
3- Fridge ; skimmer ; knife ; sons.
4- To sweep the floor ; to mow the lawn ; to clean the garden ; to iron clothes.
5- To serve food ; to bake bread ; to wash dishes ; to read a newspaper.

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Academic year: 2022-2023

DATE :..... *(in English)*

FULL NAME :.....

Teacher: Quassy Elvis	/ 20	**LEVEL** : (5ieme) **DURATION** : 1 hour

Hello Bob Johnson

I received your message, thanks. Presently, I am in Grand-Bassam, the weather here is hot and dry. In our country we have two main seasons, a rainy season and a dry one. But it never snows. Sometimes the wind is violent here but not like in your country. Next year I want to go and pay you a visit in your country in USA precisely in Spring or Summer season. I don't prefer Winter because it's too cold. I don't like Autumn because it's a very windy season. In Grand-Bassam here, generally the sky is not cloudy.

Your friend Aka...bye!

I) COMPREHENSION CHECK: Read the text and **circle** (entourer) the correct answer. ***(5 points)***

1- The weather in Grd-Bassam is: **a)** windy and dry **b)** rainy and dry. **c)** hot and dry.

2- In Aka's country there are: **a)** two seasons **b)** three seasons **c)** four seasons

3- Aka wants to visit his friend in: **a)** Spring or Summer **b)** Spring or Autumn **c)** Autumn or Winter

4- Aka writes to Bob Johnson **a)** a poem **b)** a text **c)** a letter

5- Koné doesn't like: **a)** Winter and Autumn **b)** Spring and Summer **c)** Summer and snow.

II) **VOCABULARY:** Write **T (True)** or **F (False)** for each sentence. ***(5points)***

1) There are four main seasons in the USA. .....

2) In the rainy season, it is dry and windy. .....

3) In the Harmattan, it rains a lot and the weather is cloudy. .....

4) When it's generally hot in Côte D'Ivoire it snows. .....

5) There are three main seasons in Côte D'Ivoire. .....

III) GRAMMAR: Circle the right options ***(5points)***

1) **(In /At /On)** Winter, it's cold and it snows.

2) Generally, when the sky is so **(cloudy/cloud)** it rains.

3) **(In /At /On)** Thursday it rained a lot in my village.

4) In Côte D'Ivoire the Harmattan is not a **(rainy/rain)** time.

5) -Akissi: What's the weather like in your country?

-Adjoua: It's **(coldy /cold)**

IV) VOCABULARY: Complete the sentences with: **on time, late, take a shower** ***(3,5points)***

1. Every morning, I..... just after I wake up.
2. I'm in a hurry because I don't want to arrive..... in class.
3. Our teacher is very punctual, he always arrives..... in class.

E.M.BAD Yako

L.M.BAD Yako

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Academic year : 2022-2023

DATE :..... *(1 point)*

FULL NAME :.....

Teacher: N'guetta Quassy	/20	**LEVEL**: (5eme) **DURATION**: 1 hour

My name is Ama, I'm 12 years old. I'm a student, I go to school to College Nikemo of Yamskro. My father is a painter, he paints houses. My mother is a tailor, she makes clothes. My uncle is a lawyer, he defends people. Every day I have class at 07 H 30 mn. I work with pens but I don't work with chalk at school. My Aunt Affoue is a hairdresser, she works with a comb. I never have class on Saturdays and Sundays.

I) COMPREHENSION CHECK: Entourer l'option correct. *(5 points)*

1- Ama's father is a: **a)** hairdresser **b)** tailor. **c)** painter.

2- Ama's mother is a: **a)** tailor **b)** hairdresser **c)** painter

3- Ama's uncle is a: **a)** tailor **b)** hairdresser **c)** lawyer

4- Ama's Aunt works with a: **a)** a comb and scissors **b)** a comb and clothes **c)** a comb and a syringe

5- Ama works with a **a)** a comb **b)** chalk **c)** pens

II) VOCABULARY : Match the jobs with their respective definitions *(5 points)*

1) A taxi driver	•	• **a)** sells meat.
2) A farmer	•	• **b)** works on a farm.
3) A butcher	•	• **c)** gives people injections.
4) A nurse	•	• **d)** makes chairs and tables.
5) A carpenter	•	• **e)** drives a taxi.

III) VOCABULARY : Complete the sentences with the appropriate words **(*5 points*)**

My……. is Mary. Today is……., April 04th 2023, I'm…… College Nikemo, I have three brothers and one…… My father…..... 40…… old. He is a……..,he protects people. My brother is a……., he goes to school to Lycée Moderne 1. My uncle works on a farm, he's a……. My mother works……. a knife, she is a cook.

II) VOCABULARY : Match the jobs with their respective places *(5 points)*

1) A secretary	•	• **a)** sells meat.
2) A nurse	•	• **b)** works in a bakery.
3) A business	•	• **c)** works in many places and has many jobs
4) A baker	•	• **d)** works in a medical center.
5) A butcher	•	• **e)** works in an office.

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ENGLISH TEST : 1

NOM : ……..……... PRENOMS : ……..……... CLASS 5e : …..……	**Note : ……. / 20**	Visa du Parent

PART I: VOCABULARY (6 pts)

A. School Subjects: Match (3 pts)

1. Mathematics a) Musique
2. Physical Education b) Mathématiques
3. Art c) EPS / Sport
4. Music d) Sciences / SVT
5. Biology e) Informatique
6. ICT f) Dessin / Arts

B. School Objects: Complete with the right word (3 pts)

pen - ruler - blackboard - notebooks - schoolbag - desk

1. I write with a .....
2. The teacher writes on the .....
3. I put my books in my .....
4. .....are on the ..... (These / chair - make sentence)
5. This is a .....to draw lines.

PART II: LANGUAGE FUNCTION (8 pts)

A. Naming objects: This is / These are (2 pts)

1. ..... a pen. (What is this?)
2. ..... an eraser.
3. ..... books.
4. ..... my rulers.

B. Asking and Giving Opinion (3 pts)

Complete with: favourite - think - because - like - hate - interesting

Awa: What's your .....subject?

Koffi: My favourite is English. I ..... English ..... it is .....

Awa: I .....Maths. Maths is difficult!

C. (3 pts)

Put in correct form:

1. If you ..... (work) hard, you will pass.

2. If you don't revise, you ..... (Fail) your exam.

3. If I ..... (be) you, I would study.

PART III: READING COMPREHENSION (3 pts)

Read and answer:

My name is Yao. I am in 5e at College Catholique Saint Paul . My school is big and beautiful. My favourite subject is English because it is interesting and easy. I don't like Mathematics because it is very difficult. In my schoolbag, there is an English book, a pen, and two notebooks. These are my favourite things.

1. Where is Yao? ……

2. What is his favourite subject? Why? …….

3. What is in his schoolbag? ……..

PART IV: WRITING / PRODUCTION (3 pts)

Write a small paragraph (5-6 lines) about YOU.

Use: My name is..... I am in 5e..... My school is……..... My favourite subject is..... because……. I like / I hate…….. In my schoolbag there is / these are……..

CORRIGE DU - DEVOIR 5e N°1

PART I (6 pts)

A. 1-b, 2-c, 3-f, 4-a, 5-d, 6-e (0,5 x 6 = 3 pts)

B. 1-pen,

2-blackboard,

3-schoolbag,

4-These are notebooks on the desk / chairs (accept),

5-ruler (0,5 x 4 + 1 pour phrase 4 = 3 pts)

PART II (8 pts)

1.This is

2.This is

3.These are

4.These are (0,5 x 4 = 2 pts)

B. favourite, like/love, because, interesting, hate (0,6 x 5 = 3 pts)

C.1.work 2.will fail 3.were (1 pt x 3

PART III (3 pts)

1. He is in 5e at Saint Paul School. 2. English because interesting and easy. 3. English book, pen, two notebooks. (1 pt each)

PART IV (3 pts)

- 1 pt: Presentation (name, class, school)

- 1 pt: Opinion (favourite subject + because + adjective)

- 1 pt: School objects (This is / These are) + grammar correct

School: Groupe scolaire élévation

ACADEMIC YEAR: 2026-2027
FORM: 5ème

Teacher: Mr Beugré

DURATION: 1HOUR

FULL NAME: .....

ENGLISH TEST N°1

EXERCISE 1 (5 points): Dans le tableau ci-dessous se trouvent les noms de quelques parties d'un établissement scolaire. Associe chaque image à son nom. ***Exemple : 1-a gate***

a restroom –a playground –a staffroom- a gate – a laboratory– a classroom



1 -..... ***a gate***



2-.....



3-.....



4-.....



5-.....

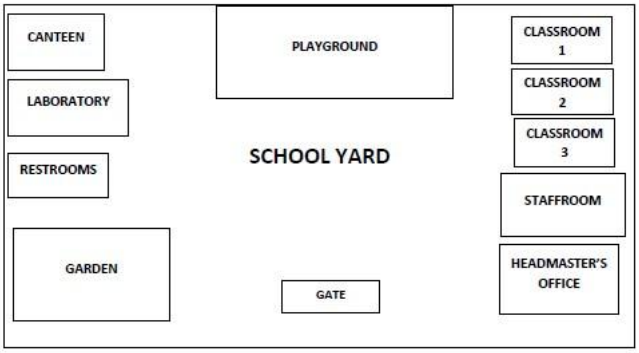


6-.....

EXERCISE 2 (5 points): complète le texte avec les expressions appropriées contenues dans le tableau. Une expression n'est pas concernée. ***Exemple : 1-late to revise – write– late – get up – mark –line up – listen***

To avoid being (1)…….. for school, I (2)…….. early in the morning. I take a few moment (3)…….. my lessons. Once at school, we (4)…….. to get in the classroom. In the room, we (5) …….. to the teacher, after, we (6)…….. down the lessons. At break time, we play in the schoolyard.

EXERCISE 3 (5 points): En fonction du plan de ton école ci-dessous, situe les éléments avec les prépositions données en suivant l'exemple.



1) Where is the laboratory? (in front of) *The laboratory is* ***in front of*** *the canteen.*

2) Where is the classroom 3? (between)

.....

3) Where is the canteen? (behind)

.....

4) Where is the headmaster office? (in front of)

.....

5) Where are the restrooms? (between)

.....

6) Where is the staffroom? (in front of)

.....

EXERCISE 4 (5 points): Tu rencontres ton ami Nigérian, Mike avec qui tu discutes des matières que vous étudiez à l'école en vue de familiariser.

1- Cite quatre matières que vous étudiez à l'école.
……
……
……

2- Parmi ces matières, dis à Mike ta matière préférée.
……
……
……

3- Dis comment tu trouves cette matière.
……
……
……

4- En fonction de ton emploi du temps, donne le jour et l'heure où tu as cours d'EPS.
……
……
……

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COLLEGE ATLAS ANYAMA

République de Côte d'Ivoire
Union-Discipline-Travail

ANNEE SCOLAIRE 2024 - 2025

Level :5ème
Date:.....
Duration : 1 H
CE/ ANGLAIS
Teacher: Mr DOUMBIA

Nom et Prénom(s) :..... Classe.....

ENGLISH TEST N°1 OF 1ST TERM

Cette épreuve comporte deux (2) pages numérotées 1 /1 et 2/2

EXERCISE I (5pts):Match(**relie**) each question in column A with the word in column B which is its answer. And then make a meaningful sentence. **Do like number 1**

COLUMN A	**COLUMN B**
1-Where do students urinate? 2-Where do teachers meet? 3- Where do you eat at school? 4- Where can you see a doctor? 5- Where does the headmaster receive people? 6- Where do the students read books?	a- Library b- Teachers' room/ staffroom **c- Restrooms/ toilets** d- Canteen e- Infirmary f- Headmaster's office

1=C ;
.....
.....

EXERCISE II (5pts): Write the verbs in brackets in the present continuous describing what people are doing. **Number 1 is an example**.

1- I (**to take**) an exam now.
...I am taking an exam now.....
2- We (t**o sing)** the national anthem at the moment.
.....
3- Kanté **(to copy**) the lesson right now.
.....
4- Salif and salima **(to write**) the lesson.
.....
5- It (**to rain)** now in Anyama.
.....
6- You **(to clean**) the school yard.
.....

EXERCISE III (5pts):Put the letters below into the correct order to get names of school objects.
Do like number 1.

1) m-i-s-C-h-e-t-r-y = Chemistry.....

2) **G**-r-a-g-e-o-y-p-h.....

3) o-g-y-l-o-**B**-i.....

4) i-s-t-o-**H**-r-y.....

5) i-v-**C**-s-c-i.....

6) h-c-**F**-r-n-e.....

EXERCISE IV (5pts):complete the dialogue below with the words from the box.
Number 1 is done for you

Subjects , in, History , timetable, when , of course

ADOU: Hello Aka! What class are you **(1)..in..** this year.

AKA:Hi, Adou ! i'm 5è2.

ADOU:Ok, Have you received your **(2).....?**

AKA: Yes,**(3)..... .**

ADOU: Do you have teachers in all the different **(4).....?**

AKA:Only the **(5).....**.teacher is missing.

ADOU:**(6).....** do you have French?

AKA: we've French on Thursdays and Wednesdays.

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DEVOIR DE NIVEAU
OCTOBRE 2025

NIVEAU : 5ème
CE : ANGLAIS
Durée : 1h30

Name: .....
Date: .....

ENGLISH TEST N°1

ACTIVITY 1: Look at the pictures and complete the descriptions with the words from the box. (Observe les images et complète les descriptions avec les mots du tableau). **(5 points)**

a gate - the restrooms – to line up – to write – to practise sports



(1).....



(2).....



(3).....



(4).....



(5).....

ACTIVITY 2: Reorder the letters below to find the correct names of places at school. (Range les lettres suivantes de sortes à trouver les noms des endroits à l'école). **(5 points)**

1. F-O-**S**-T-R-O-M-A-F = **S**TAFFROOM
2. **C**-L-O-R-A-S-O-S =.....
3. F-C-**O**-I-E-F =.....
4. T-E-**G**-A =.....
5. **L**-I-B-Y-R-A-R=.....
6. L-O-O-H-C-**S** =.....

ACTIVITY 3: Underline the right option to describe what people are doing. **(5 points)**

1. Paul (***revised / revise / is revising)*** his lesson immediately.
2. Kamagaté and Soro ***(runs / are running / ran)*** to school.
3. We ***(sweep / are sweeping / swept)*** the classroom floor.
4. The students of 5e ***(are playing / played / plays)*** basketball at the moment.
5. I ***(read / is reading / am reading)*** an English book.
6. Fongbé ***(are doing / is doing / am doing)*** his homework.

ACTIVITY 4: Translate the following words or expressions into French. (Traduis les mots ou expressions suivantes en français). **(5 points)**

1. My school = …….
2. A classroom =……...
3. To write =…….
4. To revise =…….
5. Physical training =…….

DEVOIR DE NIVEAU N° 1

ENGLISH · Classe de 5e · Unit 1 : At school

Établissement : _____ Année scolaire : __ / __ Durée : 1 h 30 Note : …… / 20

Nom et prénom : _____ Classe : _____ Date : _ / _ / _____

I. READING COMPREHENSION / 8 pts

Read the text carefully and do the tasks.

A LETTER TO MY GHANAIAN PENPAL

Dear Kwame,

Welcome to our school! Let me tell you about Collège Moderne de Karakoro. The gate is big and the headmaster's office is behind it. The staff-room is next to the library, and the canteen is opposite the playground. We wear a blue and white uniform.

At this moment, it's break time. Some pupils are playing football on the playground and others are reading in the library. I like reading, but my friend Awa likes sports.

My timetable is full. On Mondays, we have English from 8:25 to 9:20. I find English interesting and I'm good at it, but Maths is my bugbear.

When you come, can you tell me about your school? See you soon! — Yao

Task 1 — Say whether the statements are TRUE or FALSE. Justify your answer with a sentence from the text. *(3 points)*

a. The staff-room is opposite the library. **TRUE / FALSE**

Justification : _____

b. Yao likes reading. **TRUE / FALSE**

Justification : _____

c. Yao is good at Maths. **TRUE / FALSE**

Justification : _____

Task 2 — Answer the questions. *(3 points)*

a. What are some pupils doing at the moment?

.....

b. When does Yao have English on Mondays?

.....

c. Which subject is Yao's bugbear?

.....

Task 3 — Find in the text a word or an expression which means: *(2 points)*

a. the place where pupils have lunch at school : ……

b. something that you dislike a lot : ……

II. LANGUAGE / 7 pts

Task 4 — Put the verbs in brackets in the present continuous. *(2 points)*

a. Some pupils (play) …… football on the playground.

b. Others (read) …… in the library.

c. I (write) …… a letter to my penpal.

d. Awa (not / watch) …… TV now.

Task 5 — Complete with next to, opposite or behind. *(1.5 points)*

a. The staff-room is …… the library.

b. The canteen is …… the playground.

c. The headmaster's office is …… the gate.

Task 6 — Complete with likes, Does or good. *(1.5 points)*

a. Yao …… reading.

b. …… Awa like sports? — Yes, she does.

c. Béatrice is …… at French.

Task 7 — Complete the sentences. *(2 points)*

a. …… I enter the classroom, Madam? (May / Must)

b. We have English …… 8:25 to 9:20.

c. We have Maths …… Mondays.

d. How do you …… English? — I find it interesting.

III. WRITING / 5 pts

Task 8 — Write a short letter (8 to 10 lines) to a penpal about your school. In your letter:

- describe two places in your school with a preposition (next to, opposite, behind, in front of) ;
- say what you and your friend like (I like … / She likes …) ;
- say what some pupils are doing now (present continuous) ;
- give one day and one time of a lesson (We have … from … to …) ;
- give your opinion about one subject (I find it … / I'm good at …).

Devoir n° 1 (5e) — barème et corrigé (réservé à l'enseignant)

I. Reading comprehension (8 pts)

- **Task 1 (3 pts : 0,5 + 0,5 par item) :** a. FALSE — « The staff-room is next to the library ». b. TRUE — « I like reading ». c. FALSE — « Maths is my bugbear ».
- **Task 2 (3 pts, 1 pt par réponse) :** a. Some pupils are playing football on the playground and others are reading in the library. b. From 8:25 to 9:20. c. Maths.
- **Task 3 (2 pts) :** a. canteen · b. bugbear.

II. Language (7 pts)

- **Task 4 (2 pts, 0,5 par item) :** a. are playing · b. are reading · c. am writing · d. isn't watching.
- **Task 5 (1,5 pt) :** a. next to · b. opposite · c. behind.
- **Task 6 (1,5 pt) :** a. likes · b. Does · c. good.
- **Task 7 (2 pts, 0,5 par item) :** a. May · b. from · c. on · d. find.

III. Writing (5 pts)

- **Grille :** consignes respectées — deux lieux avec préposition, goûts, actions en cours, un horaire, une opinion (2 pts) · langue correcte : prépositions, présent continu, like / likes, from … to / on, find / good at (2 pts) · vocabulaire, orthographe et présentation (1 pt).
- **Modèle :** Dear Kofi, I'm happy to tell you about my school. The library is next to the canteen and the playground is in front of the classrooms. I like reading and my friend Mariam likes sports. Now, some pupils are playing basketball. On Wednesdays, we have French from 9:20 to 10:15. I find French easy and I'm good at it. See you soon!

Total : 20 points (8 + 7 + 5). Accepter toute réponse correcte et cohérente ; ne pas pénaliser deux fois la même erreur de langue.

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COLLÈGE MODERNE D'ABIGUI **SCHOOL YEAR : 2026-2027**

NAME :…….. DURATION : 1H

TEACHER: Mr. OUATTARA

ENGLISH TEST

My name is Kone, I have three brothers and one sister. My grandpa is 75 years old. My grandmother is 70 years old. At home, I live with my father and mother, my uncle and my aunt, my cousin Abou and my niece Awa who is 15 years old. I live in an extended family. I'm a student in form 2(5eme). My school is situated behind the Justice palace. My favourite school subjects are French and English. I don't like Mathematics because it's difficult.

I) COMPREHENSION CHECK

1) How old is grandpa?

.....

2) Where is Kone's school situated?

.....

3) How many brothers and sisters does Kone have?

.....

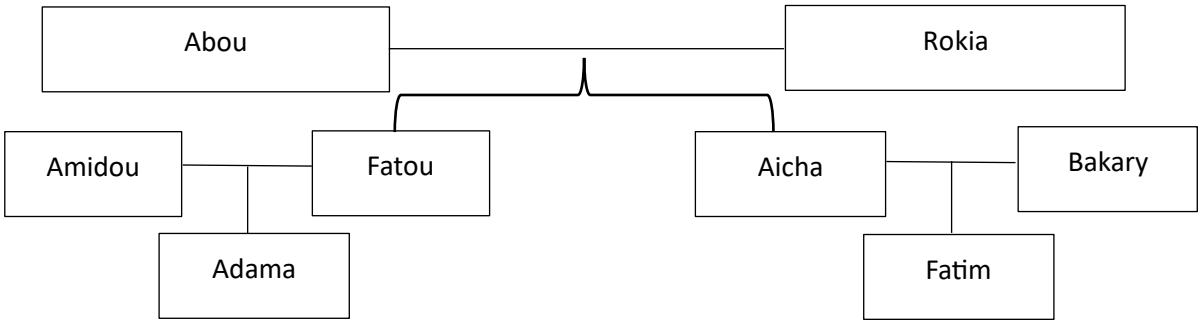
4) What are Kone's favourite school subjects?

.....

5) Does Kone live in a nuclear family?

.....

II) LANGUAGE IN USE



1) What relation is Abou to Fatim ?.....

2) What relation is Fatim to Adama ?.....

3) What relation is Aicha to Adama ?.....

4) What relation is Bakary to Aicha ?.....

5) What relation is Fatim to Rokia ?.....

III GRAMMAR: Complete the sentences with the following verbs: **are-is-have-has-am**

1- In College BAD, students..... respectful.
2- Sarah ..... one brother and two sisters.
3- I .....the sister of Assita, she is 10 years old.
4- Leonel Messi.....a very good player.
5- Tom and Soro..... two books at home.