

DIRECTION DE LA PÉDAGOGIE ET DE LA FORMATION CONTINUE

Coordination Nationale Disciplinaire d'Anglais – Progression 2026-2027

Niveau: 3ème

Volume Horaire: 96 Hours

Mois: Septembre

Unit Volume: 6 Hours / 2 Weeks

WEEK 1: INTRODUCTIONS & DIAGNOSTIC REMEDIATION

3 Sessions (3 Hours)

Séance 1: Oral Introductions from an Introduction Form

Speaking / Listening

Learning Objective: By the end of the lesson, students will be able to introduce themselves and a classmate orally using details from a standard introduction form.

1. MODEL INTRODUCTION FORM (ON BOARD)

First Name:	Kouassi	Age:	14 years old
Last Name:	Yao	City / Village:	Bouaké
Class:	3ème 1	Future Career:	Doctor

2. LANGUAGE STRUCTURES & PRACTICE

- **Self-Introduction:** "My name is [First Name] [Last Name]. I am [Age] years old. I live in [Location]. I am in 3ème. In the future, I want to be a [Career]."
- **Peer Introduction:** "His / Her name is [Name]. He / She is [Age] years old. He / She lives in [Location]. He / She wants to become a [Career]."

3. PRACTICE TASK

Students copy the form, interview their classmate for 3 minutes, and present their partner to the class orally.

Séance 2: Written Introductions using Information Provided in the Form

Writing Focus

Learning Objective: By the end of the lesson, students will be able to write a structured paragraph of 5-6 sentences introducing a peer based on form data.

1. TARGET PARAGRAPH MODEL

"This is Kouassi Yao. He is 14 years old and lives in Bouaké. He is currently a student in 3ème 1. Kouassi is very hard-working at school. His favorite subject is English, and he wants to become a doctor in the future to help sick people."

2. STUDENT GUIDED WRITING TASK

Use the information collected in Séance 1 to write a short text introducing your partner. Respect capital letters, subject-verb agreement, and possessive pronouns (*his/her*).

Séance 3: Remediation through Correction of Oral & Writing Errors Recorded

Remediation

Learning Objective: Identify, analyze, and correct common grammatical and syntactic errors recorded during Week 1 activities.

Recorded Student Errors

- "I have 14 years old."
- "He live in Bouaké."
- "His name is Kouadio Aminata." (female)
- "She want to be doctor."

Corrected Target Structures

- "I **am** 14 years old." (Use verb *TO BE* for age)
- "He **lives** in..." (3rd person singular -s)
- "**Her** name is..." (Possessive *Her* for females)
- "She wants to be **a** doctor." (Indefinite article *a/an*)

Séance 4: Reading a 4e Text about Hygiene & Health & Oral Discussion

Reading & Speaking

Learning Objective: Read a text on hygiene and health, answer comprehension questions, and discuss personal health habits orally.

READING TEXT: GOOD HYGIENE FOR BETTER HEALTH

"Good hygiene is essential for a healthy life. Every day, we must wash our hands with water and clean soap before eating and after using the toilet. Brushing our teeth twice a day prevents tooth decay. Drinking clean, treated water protects our bodies from dangerous diseases like cholera and dysentery. Keeping our body and environment clean helps us grow strong and succeed at school."

COMPREHENSION & ORAL DISCUSSION QUESTIONS

1. Why is good hygiene essential according to the text?
2. When must students wash their hands with clean water and soap?
3. Which diseases can we avoid by drinking clean, treated water?
4. **Oral Discussion Prompt:** How can we improve hygiene habits in our school yard and classrooms?

Séance 5: Reading a 4e Text about Information Technologies & Writing

Reading & Writing

Learning Objective: Read a text about information technology, answer comprehension questions, and write a paragraph on technology.

READING TEXT: INFORMATION TECHNOLOGIES IN DAILY LIFE

"Information technology has transformed our modern world. Today, smartphones, computers, and the internet allow people to communicate quickly across long distances. Students use digital devices to search for educational information, read books online, and complete homework. However, young people must use technology wisely and avoid spending too much time on social networks."

COMPREHENSION & GUIDED WRITING TASK

1. What tools are used to communicate long distances today?
2. How can students use technology for their school work?
3. **Guided Writing Task (4-5 lines):** Write a short paragraph answering: *Do you use a smartphone or computer? What do you use it for, and what are its dangers?*

Séance 6: Remediation of Errors Recorded from Sessions 4 & 5

Remediation

Learning Objective: Correct grammatical errors, spelling mistakes, and pronunciation difficulties observed during Week 2 reading and writing.

Identified Student Errors

- "We must to wash hands."
- Pronunciation: /h/ omitted in "health", "hygiene".
- "Technology help student to search."

Remediation & Rules

- **Rule:** MUST + Bare Infinitive ("We must wash...").
- **Phonetics:** Pronounce the initial /h/ sound clearly.
- **Grammar:** Plural agreement ("Technology helps students").