

DIRECTION DE LA PÉDAGOGIE ET DE LA FORMATION CONTINUE

Coordination Nationale Disciplinaire d'Anglais – Progression 2026-2027

Niveau: 4ème

Volume Horaire: 96
Hours

Mois: Septembre

Unit Volume: 6 Hours / 2
Weeks

WEEK 1: INTRODUCTIONS & DIAGNOSTIC REMEDIATION

3 Sessions (3 Hours)

Séance 1: Oral Introductions from an Information Form

Speaking / Listening

Learning Objective: By the end of the lesson, students will be able to introduce themselves and a peer orally using key personal details from a standard form.

1. MODEL INFORMATION FORM (ON BOARD)

First Name:	Aminata	Age:	13 years old
Last Name:	Koné	City / Village:	Toumoukoro
Class:	4ème 2	Favorite Subject:	English

2. LANGUAGE STRUCTURES & PRACTICE

- **Self-Introduction:** "My name is [Name]. I am [Age] years old. I live in [Place]. My favorite subject is [Subject]."
- **Peer Introduction:** "His / Her name is [Name]. He / She is [Age] years old. He / She lives in [Place]."

3. PAIR WORK ACTIVITY

Students copy a blank form in their notebooks, interview their neighbor, and present their partner to the class orally.

Séance 2: Written Introductions using Information Form

Writing Focus

Learning Objective: By the end of the lesson, students will be able to write a coherent 4-5 sentence paragraph introducing a person based on form data.

1. TARGET WRITING MODEL

"This is Aminata Koné. She is 13 years old and lives in Toumoukoro. She is a student in 4ème. Her favorite subject at school is English because she likes reading."

2. STUDENT TASK

Complete an ID card for a classmate or family member and convert the bulleted information into a structured written paragraph using appropriate pronouns (He/She, His/Her).

Séance 3: Remediation of Recorded Oral and Written Errors

Remediation

Learning Objective: Students will identify and correct common syntactic and lexical errors made during Week 1 activities.

Incorrect Usage (Recorded)

- "I have 13 years old."
- "She live in Toumoukoro."
- "His name is Aminata." (female)
- "He favorite subject is math."

Correct Target Structure

- "I **am** 13 years old." (Verb TO BE)
- "She **lives** in..." (3rd person -s)
- "**Her** name is Aminata."
- "**His** favorite subject..."

Séance 4: Reading a 5^e Text about Environment & Oral Discussion

Reading & Speaking

Learning Objective: Students will read a level-appropriate text on environment, demonstrate comprehension, and express opinions orally.

READING TEXT: PROTECTING OUR ENVIRONMENT

"The environment is everything around us: trees, rivers, air, and soil. Today, our environment is in danger because of pollution and deforestation. People throw trash in the streets and cut down trees. To protect our village, we must keep our school clean, plant new trees, and collect plastic bags. A clean environment ensures good health."

COMPREHENSION & DISCUSSION QUESTIONS

1. What elements compose our environment according to the text?
2. Why is the environment in danger today?
3. **Oral Discussion Prompt:** What concrete actions can we take in our school yard to prevent plastic pollution?

Séance 5: Reading a 5^e Text about Sport & Guided Writing

Reading & Writing

Learning Objective: Students will analyze a short text on sports and produce a guided paragraph about their favorite sports activity.

READING TEXT: THE VALUE OF SPORTS

"Sport is essential for young people. It keeps our bodies healthy and strong. At school, students play football, basketball, and handball. Football is very popular in Côte d'Ivoire. Practicing sports teaches students teamwork, discipline, and respect for others."

GUIDED WRITING TASK

Write a 4-line paragraph about your favorite sport by answering these questions:

1. What is your favorite sport?
2. When and where do you play it?
3. Why is this sport good for your health or character?

Séance 6: Remediation of Recorded Oral and Written Errors

Remediation

Learning Objective: Correct grammatical errors, pronunciation missteps, and spelling mistakes identified during Week 2 reading and writing activities.

Identified Student Weaknesses

- Modal verb error: "We must to plant trees."
- Pronunciation: /θ/ in "health", "trash".
- Punctuation: Lack of capital letters and full stops.

Remediation & Rules

- **Rule:** MUST + Bare Infinitive ("We must plant").
- **Phonetics:** Repetition drills on /θ/ sound.
- **Punctuation Drill:** Capitalize start of sentences.