

## DEVOIR DE SYNTHESE NUMERO 1

### DISCIPLINE : ANGLAIS

**NIVEAU : 4<sup>ème</sup> DUREE : 2 HEURES**

*Cette épreuve comporte deux(2) pages numérotées 1 sur 2 et 2 sur 2.*

#### **PART ONE: READING COPREHENSION (8 POINTS)**

**Read the text below and do the activities that follow.**

#### **The life of Harriet Tubman**

Harriet Tubman was a slave. She was born in southern USA, in 1820. When she was a young girl, Harriet worked as servant in her owner's house. She was a rebel who didn't like taking orders, so her owner sent her to work in cotton fields. The work was hard, the hours were long, and to make matters worse, the slaves were often beaten and whipped.

While she worked in the field, Harriet dreamed of freedom there was no slavery in the north of the country, but could she get there? The journey to the north was dangerous because many slaves who tried to escape were captured or killed on their way. However, Harriet decided to try by travelling secretly at night. After many weeks she reached the north and freedom.

In the north Harriet worked as a cook and dressmaker. Although she was free, she thought of her family and friends in the south who were not free. So she decided to help other slaves to escape. She helped her parents, her sister and her two brothers to get to the north. And she helped many more slaves, over 300 in all.

During the civil war, Harriet first worked as a nurse in an army hospital. Later became an army spy and helped many more hundreds of slaves to go north to freedom. The end of the war meant the end of slavery. Black people were no longer slaves, but they did not have equal rights. For the rest of her life Harriet fought for the rights of blacks. She died when she was 93 years old.

*Adapted from "Go for English 4e"*

#### **COMPREHENSION CHEICK**

**A- Vocabulary check: March the words from the text in column A with their meanings in column**

**B. Write your answers like in the example.**

**Example: 1- f**

Column A	Column B
1- Slave (L.1)	a- A person who is opposed to the political system in their country and tries to change it using force
2- Servant (L.2)	b- A person who secretly collects and reports information
3- Rebel (L.2)	c- The state of being free
4- Whipped (L.5)	d- Beaten with a whip
5- Freedom (L.6)	e- A man or woman who works in other person's house
6- Slavery( L.6)	f- a person who is legally owned by someone else
7- Spy(L.16)	g- The system of having slaves

**B- Comprehension questions: read the text again and answer each of the following questions in two lines maximum.**

- 1- What did Harriet dream of while she worked in the cotton fields?
- 2- Where did she escape to?
- 3- What sort of work did she do in the north?
- 4- What did she do during the civil war?
- 5- At what age did Harriet die?

**PART TWO: LANGUAGE IN USE (6 points)**

**Task 1:** This passage is part of Harriet's life. Rewrite it as you put the verb in brackets in the past simple tense. Write your answers like in the example.

**Example: 1- was**

Harriet's life (1.to be) full of hardship. Her owner (2.to sell) three of her sisters to distant plantation. When a trade from Georgia (3.To approach) him about buying her, Harriet successfully (4.to resist). Later on she (5.to meet) a slave who had left the fields without permission. One day, she refused to obey and her owner (6.to throw) a big stone that (7.to strike) her in the head.

**Task 2:** Turn the following sentences into passive voice.

- 1) The kids eat some **birthday cake**
- 2) Soundjata has killed **Soumangourou**
- 3) Binta Touré won **the prize for excellence**
- 4) The police will catch **the thief**
- 5) Yao speaks **good English**

**PART THREE: WRITING (6 points)**

You spent your holidays in your village. Write a paragraph of 8 -10 lines to say what you did the best paragraph is going to be published in the English Club magazine. The following clues will help you:

- When did you go there?
- How did you get there?