

BEPC
SESSION 2023
ZONE : I

Coefficient : 1
Durée : 2 h

LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.
Le candidat est libre de commencer par la composante de son choix.
Cependant, il devra numéroter ses réponses conformément à la numérotation du sujet.*

PART ONE READING COMPREHENSION (8 pts)

Read the text below and do all the activities that follow it.

FASHION

In the past, parents kept their kids away from the world of fashion and made them wear simple clothes so that their entire focus could be on their studies. Today, parents encourage their children to follow the latest fashion to look smart and presentable. They buy new clothes and accessories for their children and ensure they dress up smartly.

5 Everyone wants to look good these days. And it is not a bad thing. However, too much of it can have a negative impact, especially on students. They should be encouraged to study and participate in extra-curricular* activities to explore their interests, but parents are more often concerned about their looks.

10 Our society is becoming a place where everyone wants to show off. People want to show how good they look, how they have all the knowledge about the latest fashion trends. Parents dress their kids in the best of clothes during social gatherings.

At school, everyone wants to look good. They afford the best clothes, footwear, accessories and bags which are latest trend. Girls and boys are seen wearing beautiful fashionable clothes. They are also wearing smart watches and using latest mobile phones.

Adapted from <https://www.indiacelebrating.com/essay/fashion-essay/> (26-02-2019)

* extra-curricular = extra-scolaire

COMPREHENSION CHECK

A-Vocabulary check: The words or expressions in column A are from the text. Match each of them with its synonym or definition in column B. One option in column B is not concerned. Write your answers like in the example.

Example: 1- kids = c. children

COLUMN A	COLUMN B
1- kids (L.1)	a- elegant
2- focus (L.2)	b- tendencies
3- latest (L.3)	c- children
4- smart (L.3)	d- buy
5- however (L.5)	e- shoes, boots, sandals etc...
6- show off (L.9)	f- give
7- trends (L.10)	g- attention
8- afford (L.12)	h- most recent
9- footwear(L.12)	i- but
	j- attract attention

B- Comprehension questions: Read the text again and write short answers to the following questions (2 lines maximum).

- 1- Why did parents keep their kids away from fashion in the past?
- 2- What do parents want for their children today?
- 3- What should students do instead of concentrating on fashion?
- 4- Find in the text two things boys and girls wear today.

PART TWO **LANGUAGE IN USE (6 points)**

Task 1: The paragraph below is about fashion. Fill in each gap with a word from the box to make it meaningful. One word in the box is not concerned. Write your answers like in the example.

Example: 1- on

in — from — on — at — for

Social media has increased the passion for fashion among the youth. Young people post everything ...1... the social media. They post their pictures wearing clothes ...2... fashion wherever they are. This has become the new trend ...3... young people. Posting pictures and viewing the pictures posted by stars ...4... all over the world is the favourite hobby of the youth today.

Task 2: The paragraph below is about parents' attitude about fashion. Complete it with the correct tense and form of the verbs in brackets to make it meaningful. Write your answers like in the example.

Example: 1-did not care

Things change quite quickly. In the past, parents (1- do not care / did not care / had not cared) very much about children's clothing. This is no more the case nowadays. Parents are the ones who (2- wants / wanted / want) the latest accessories for their children. In these conditions, the future generation (3- will forget / would forget / had forgotten) what is more essential for them. We must all react (4- make / to make / makes) things change positively for the youth.

PART THREE **WRITING (6 points)**

TOPIC: (Not more than 12 lines)

Young people in your school are more attracted by fashion than by their studies. Write an article for the English Club's magazine to sensitize them. In your article,

- name three (3) things in fashion for the young people in your country;
- give three (3) reasons why young people want to be always in fashion;
- present two (2) dangers of following fashion blindly.

BEPC-SESSION 2023
CORRIGE-BAREME : LANGUE VIVANTE 1 ZONE 1

CORRIGE	BAREME
<p>FASHION</p> <p>PART ONE: READING COMPREHENSION</p> <p>Cette épreuve comporte 3 pages numérotées 1/3 ; 2/3 ; 3/3</p> <p>A/ VOCABULARY CHECK</p> <ol style="list-style-type: none"> Kids = c. children (example) focus = g. attention latest = h. most recent smart = a. elegant however = i. but Show off = j. attract attention trends = b. tendencies afford = d. buy footwear = e. shoes, boots, sandals etc... <p>N.B: Accorder le point pour tout appariement (matching) correct.</p> <p>B/ COMPREHENSION QUESTIONS</p> <ol style="list-style-type: none"> Parents kept their kids away from fashion in the past because they wanted them to focus their attention on their studies. 	<p>08 points</p> <p>04 points (0,5/réponse)</p> <p>04 points (1pt/réponse)</p>

DIRECTION DES EXAMENS ET CONCOURS

Ce barème est national. Seule la commission nationale des corrigés-barèmes est habilitée à le modifier.

BEPC-SESSION 2023
CORRIGE-BAREME : LANGUE VIVANTE 1 ZONE 1

CORRIGE	BAREME
<p>2. Today parents want/encourage their children:</p> <ul style="list-style-type: none"> - to follow the latest fashion to look smart and presentable. (or) - to look smart and presentable. <p>3. Students should be encouraged to study and participate in extra-curricular activities. (OR)</p> <ul style="list-style-type: none"> - Students should study and participate in extra-curricular activities. <p>4. Le candidat devra citer 2 parmi les éléments suivants pour avoir la totalité des points.</p> <ul style="list-style-type: none"> - footwear - fashionable clothes - accessories - bags - smart watches <p><u>PART TWO = LANGUAGE IN USE</u></p> <p><u>TASK 1</u></p> <ul style="list-style-type: none"> 1. on (example) 2. in 3. for 4. from 	<p>06 points</p> <p>03 pts</p> <p>(1 pt/repone)</p>

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BEPC-SESSION 2023
CORRIGE-BAREME : LANGUE VIVANTE 1 ZONE 1

CORRIGE	BAREME
TASK 2	03 points
1. Did not care (example)	(1 pt/réponse)
2. Want	
3. Will forget	
4. to make	
PART THREE : WRITING (un article de journal)	06 points
Le correcteur devra tenir compte des points suivants :	
- la production du candidat comporte un titre, une introduction, un développement et une conclusion.	1 point
- le candidat a cité au moins 2 choses à la mode dans son pays.	1 point
- le candidat a donné au moins 2 raisons pour lesquelles les jeunes veulent toujours être à la mode.	1 point
- le candidat a présenté au moins 1 danger qu'encourent les jeunes en suivant aveuglément la mode.	1 point
- justesse de la langue (grammaire, vocab. ...)	1 point
- Coherence et cohésion des idées.	1 point

DIRECTION DES EXAMENS ET CONCOURS

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BEPC
SESSION 2023
ZONE : II

Coefficient : 1
Durée : 2 h

LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.
Le candidat est libre de commencer par la composante de son choix.
Cependant il devra numéroté ses réponses conformément à la numérotation du sujet.*

PART ONE: READING FOR COMPREHENSION (8 points)

Read the text below and do all the activities that follow it.

RURAL WOMEN'S LIFE

Women play important roles in rural economy as farmers, wage earners and entrepreneurs. They take responsibilities for the well-being of their families, including food provision and care for children and the elderly. Rural women's work is often unpaid, particularly in poor households and it includes collecting wood and water. Women from indigenous communities are also caretakers of traditional knowledge, which is key for communities' livelihoods and culture.

However, women in rural areas face many obstacles in their economic activities because of discrimination based on gender, social norms and poverty. Also fewer rural women have access to education, healthcare, finance and other services. In addition, they are vulnerable to the impact of environmental disasters and climate change.

We then need to promote and ensure gender equality and empower rural women through decent work and productive employment. If this is done, it will contribute to lasting economic growth and lead to poverty reduction and food security initiatives.

Adapted from <https://www.ilo.org/global/topics/economic-and-social-development/rural-development/>
by Hitoni Ho and Ilena Grandelis; 2019

COMPREHENSION CHECK

A Vocabulary check

Match the words or expressions in Column A with their synonyms or definitions in Column B according to the text. One option in Column B is not concerned. Write your answers like in the example.

Example: 1. wage = f. pay; salary

COLUMN A	COLUMN B
1- wage (L1)	a- old people
2- well-being (L2)	b- regions; zones
3- elderly (L3)	c- diminution
4- indigenous (L4)	d- guarantee
5- livelihoods (L5)	e- resources
6- areas (L6)	f- pay; salary
7- ensure (L10)	g- development
8- empower (L10)	h- make stronger
9- growth (L12)	i- happiness
	j- rural; native

B- True / False statements: Decide whether the following statements are true (T) or false (F). Indicate the lines of the text to justify your answers. Write your answers like in the example.

Example: 1-T (L1)

- 1- Women play various roles in the rural economy.
- 2- Rural women are concerned about taking care of their families.
- 3- In poor countries, rural women's work is always remunerated.
- 4- Traditional knowledge is very important for rural communities.
- 5- Rural women are confronted with no difficulties in their activities.
- 6- Women in rural areas suffer from their conditions.
- 7- Many women in rural areas are illiterate.
- 8- We can help rural women if we empower their husbands.
- 9- Giving many opportunities to rural women will reduce poverty.

PART TWO: LANGUAGE IN USE (6 points)

Task 1: The beginning of the statements in Column A are about rural women's living conditions. Match each of them with its corresponding ending in Column B to make it complete. One ending in column B is not concerned. Write your answers like in the example.

Example: 1- c

<u>COLUMN A</u>	<u>COLUMN B</u>
1-Women can do many things...	a-if we don't stop gender-based discrimination.
2-If parents accepted to send them to school, ...	b-rural women would be able to help their families better.
3-Women's living conditions will not improve...	c-if they are given more opportunities.
4-If their work was well-paid,...	d-if they were not offered jobs.
	e-many girls would do even better than boys.

Task 2: The passage below is about the work of rural women. Choose the best options in brackets to make it meaningful. Write your answers like in the example.

Example: 1= the most

Statistics are not available for all countries on the percentage of women in the agricultural labour force. However, there is evidence that in many countries women represent (1-more / the most / most) important actors in the agricultural labour force. For the work they do, many rural women receive (2-lower / the lowest / low) pays than men. In some households, the absence of adult men makes women's workload (3-great / the greatest / greater) than ever. We must improve women's working conditions for a world which is (4-best / better / good) than in the past.

PART THREE: WRITING (6 points)

Topic (Not more than 12 lines)

On the International Women's Day, your school English club asks you to give a presentation on rural women's activities in order to honour them. Write what you are going to say. In your presentation,

- list three (3) activities rural women do;
- give three (3) difficulties they face;
- mention three (3) things that can be done to improve the living conditions of rural women.

BEPC-SESSION 2023
CORRIGE-BAREME : LANGUE VIVANTE 1 ZONE 2

CORRIGE	BAREME
<p><u>TEXT : RURAL WOMEN'S LIFE</u></p> <p><u>PART ONE : READING FOR COMPREHENSION</u></p> <p><u>COMPREHENSION CHECK.</u></p>	8 points
<p>(A) <u>Vocabulary Check.</u></p> <p>Example : 1. wage = f. pay; salary.</p> <p>2. well-being = i. happiness</p> <p>3. elderly = a. old people</p> <p>4. indigenous = f. rural, native</p> <p>5. livelihoods = e. resources</p> <p>6. areas = b. regions; zones</p> <p>7. ensure = d. guarantee</p> <p>8. empower = h. make stronger</p> <p>9. growth = g. development.</p>	4 points 0,5 point par réponse juste
<p>(B) <u>True / False Statements</u></p> <p>Example : 1. T (L1)</p> <p>2. T (L2-3)</p> <p>3. F (L3)</p> <p>4. T (L4-5)</p> <p>5. F (L6-7)</p> <p>6. T (L6-7) N.B : Accorder le point si le candidat va de la ligne 6 à 8.</p> <p>7. T (L7-8)</p> <p>8. F (L10-11)</p> <p>9. T (L11-12)</p>	4 points 0,5 point , par réponse juste

DIRECTION DES EXAMENS ET CONCOURS

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1/2

CORRIGE-BAREME ZONE 2		BAREME
<u>PART TWO : LANGUAGE IN USE.</u>		6 points
<u>Task 1</u> Example 1- C 2 - e 3 - a 4 - b	<u>Task 2.</u> Example : 1- the most 2 - lower 3 - greater 4 - better	1 point par réponse juste
<u>PART THREE : WRITING</u>		6 points
N.B: Prendre en compte les points suivants:		soit 1 point
- Introduction (salutations, objet de la présentation)		par élément évoqués
(Développement)		
- Citer au moins deux (2) activités menées par les femmes		
- Mentionner au moins deux (2) difficultés rencontrées par les femmes		
- Suggester au moins deux (2) solutions pour améliorer les conditions des femmes		
- Conclusion (mots de remerciements/clôture)		
- Cohérence et cohésion des idées, grammaire et vocabulaire.		

DIRECTION DES EXAMENS ET CONCOURS

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2/2

BEPC
SESSION 2023
ZONE : III

Coefficient : 1
Durée : 2 h

LANGUE VIVANTE 1 : ANGLAIS

Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.

Le candidat est libre de commencer par la composante de son choix.

Cependant il devra numéroté ses réponses conformément à la numérotation du sujet.

PART ONE: READING FOR COMPREHENSION (8 points)

Read the text below and do all the activities that follow it.

AN INSPIRATION TO YOUNG WOMEN

Lilith is a 19-year-old teenager from Nicaragua in Central America. She has dedicated her life to the prevention of violence and abuse against young women and girls. Her determination to have a fair society has always guided her.

Lilith's life has not always been peaceful. When she was 14, she was traded as a slave, and then sexually abused. At sixteen, she got pregnant and had a son who is three years old now. These events marked her life and motivated her to fight against abuse. After many years of sufferings, she was able to flee to Costa Rica where she found refuge.

In Costa Rica, many refugees like Lilith experienced violence in their host communities. To fight xenophobia and other forms of discrimination, Lilith took on a leadership role in a UN-supported campaign called "Put yourself in my shoes". That campaign brought together asylum-seekers.

Despite the difficult life that she faced in the past, Lilith advocates women's rights. Her activism against gender-based violence is an inspiration to young women.

Adapted from <https://undsg.un.org/latest/stories/walking-liliths-shoes> by DaniloMora(13-01-2021)

COMPREHENSION CHECK

A Vocabulary check

Match the words or expressions in Column A with their synonyms or definitions in Column B according to the text. One option in Column B is not concerned. Write your answers like in the example.

Example: 1. teenager = f. adolescent

COLUMN A	COLUMN B
1- teenager (L1)	a- escape; run away
2- dedicated (L1)	b- cruel treatment
3- abuse (L2)	c- people looking for refuge
4- fair (L3)	d- given
5- traded (L4)	e- sold
6- flee (L7)	f- adolescent
7- took on (L9)	g- started
8- asylum-seekers (L11)	h- supports
9- advocates (L12)	i- engaged in
	j- just

B Comprehension questions:

Write short answers to the following questions on the text. (2 lines maximum).

- 1- Where does Lilith come from?
- 2- List two reasons that motivated Lilith to fight against abuse.
- 3- How old was Lilith when she became pregnant?
- 4- Why did Lilith take on a leadership role in Costa Rica?

PART TWO: LANGUAGE IN USE (6 points)

Task 1: In the passage below, the UN Refugee Coordinator is talking about the experience of a woman activist. Put the verbs in brackets into the correct tenses to make the passage meaningful. Write your answers like in the example.

Example: 1-was

During her stay in Costa Rica, we received Lizbeth, a woman activist in our office. Her eyes filled with tears, she told us how difficult her life (1-to be). She also explained how she (2-to become) a toy in a card game, and she (3-to recall) the humiliations she suffered. Finally, she described how dearly she (4-to want) to be a journalist to devote her life to women and girls' rights.

Task 2: The paragraph below is about Marley Dias, a young American activist. Fill in each blank with the correct word from the box. One word in the box is not concerned. Write your answers like in the example.

Example: 1= in

to - about - at - in - on

At 13 years old, Dias is the founder of “@1000blackgirlbooks”. It is a campaign that she started ...1... 2005 in order ...2... collect and donate 1,000 books to peers. ...3... 14th June, 2016, she gathered many famous women coming to the USA and spoke to them ...4 ... her project. This past January, she published her own book entitled “Marley Dias Gets it Done: So Can You”.

PART THREE: WRITING (6 points)

Topic (Not more than 12 lines)

Many women's rights are being violated in the world. On the International Women's Day, write an article about women's rights to sensitize people to stop violence against women.

In your article,

- list three (3) women's rights;
- give three (3) consequences of violating women's rights;
- suggest some actions that can be taken to promote these rights.

BEPC-SESSION 2023
CORRIGE-BAREME : LANGUE VIVANTE 1 ZONE 3

CORRIGE	BAREME
<u>AN INSPIRATION TO YOUNG WOMEN</u>	
Ce barème comporte 4 pages numérotées Comme suit : 1/4 ; 2/4 ; 3/4 et 4/4.	
<u>PART ONE : READING FOR COMPREHENSION</u>	
<u>COMPREHENSION CHECK</u>	
<u>A. Vocabulary check</u>	4 points soit 0,5 point par réponse juste.
<u>Example :</u> 1. teenager = f. adolescent 2. dedicated = d. given 3. abuse = b. cruel treatment 4. fair = j. just 5. traded = e. sold 6. flee = a. escape, run away 7. took on = i. engaged in 8. asylum seekers = c. people looking for refuge 9. advocates = h. supports	
<u>NB :</u> Accorder les points au candidat qui aura donné ses réponses sous les formes suivantes : 1. f / 1. adolescent / 1. teenager = f / 1. teenager = adolescent	

DIRECTION DES EXAMENS ET CONCOURS

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1/4

CORRIGE-BAREME ZONE 3	BAREME
<u>B. Comprehension questions</u>	4 points Soit 1 point par réponse juste.
1. Lilith comes from Nicaragua in Central America. / She comes from Nicaragua. / She comes from Central America. / (From) Nicaragua. / (From) Central America.	
2. Two reasons that motivated Lilith to fight against abuse: - She was traded as a slave. - She was sexually abused. - Her determination to have a fair society. - Her life has not always been peaceful.	
3. She became pregnant at sixteen (years old).	
4. She took on a leadership role in Costa Rica to fight xenophobia (and other forms of discrimination).	
NB: Pour la question N°2, accorder le point au candidat qui aura proposé deux réponses justes, soit 0,5 point par réponse juste.	

DIRECTION DES EXAMENS ET CONCOURS

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2/4

CORRIGE-BAREME ZONE 3	BAREME
<u>PART TWO: LANGUAGE IN USE</u>	6 points
<u>TASK 1</u>	3 points soit 1 point par réponse juste
<u>Example:</u> 1. was 2. became 3. recalled 4. wanted	
<u>TASK 2</u>	3 points soit 1 point par réponse juste
<u>Example:</u> 1 = in 2 = to 3 = on 4 = about	

DIRECTION DES EXAMENS ET CONCOURS

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CORRIGE-BAREME ZONE 3	BAREME
<u>PART THREE: WRITING</u> (un article de journal.)	6 points
Le correcteur devra tenir compte des aspects suivants:	
- la production du candidat comporte un titre, une introduction, un développement, une conclusion, une signature.	1 point
- le candidat a cité au moins deux (2) droits de la femme.	1 point
- le candidat a donné au moins deux (2) conséquences des violations des droits de la femme.	1 point
- le candidat a proposé au moins deux (2) actions qui peuvent promouvoir les droits de la femme.	1 point
- la justesse de la langue (grammaire, vocabulaire, choix des mots, ponctuation).	1 point
- cohérence et cohésion des idées.	1 point

DIRECTION DES EXAMENS ET CONCOURS

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