



ACADEMIC YEAR: 2014 - 2015

Teacher's name: SIR N'CHO N'CHACOU

Duration: 2H

Date:

Level:

Student's name:

Mark	Remarks	Parent's signature

ENGLISH MONTHLY TEST N°2

PART ONE: READING

Read the text below and do all the activities that follow.

MY SCHOOL MEMORIES

I've been a big girl as long as I could remember- I didn't even like junk food when I was growing up, I guess it's just my genetic makeup and love of sitting quietly with a good book. Everything was alright though, till the third grade. That's when I went to a private school...the kids there were supposed to be really nice, but unfortunately they all happened to be really skinny and came from houses where carob was considered an adequate substitute for chocolate (it's not). Because of this, I stuck out even more and so got teased. I remember my mother telling my best friend (at the time) a story about how when I was two, she told me I could be anything I wanted to be and I said I wanted to be a fire truck. Well, you can just imagine what happened. She told everyone, and I was told by my classmates that I would indeed be a fire truck if I didn't lose weight. I also remember one of the boys at my school telling me that I was going to break the floor; he did not listen to me when I pointed out that if our teacher (a 6 ft. adult male) wasn't in danger of breaking the floor, neither was I. That school only went up to 6th grade though, and I'd hoped that 7th grade would be better. It wasn't- at least in my private school, no one threatened my life. The kids in public school said things like "this necklace is worth more than you are" and "you know I'm going to kill you, right?" Well, the teachers in my public school were more sympathetic, and tried to protect me- but I didn't want to be protected. I wanted to fight back.

Adapted from The Internet.

COMPREHENSION CHECK (8 points)

- A. All these following statements are inspired from the above text. Say if they are true (T) or false (F) and then justify your answers by indicating the right line. Write your answers like this.

Example: 5- T (L. 4)

STATEMENTS	ANSWERS
1- The author used to be a thin girl.	1-
2- She disliked eating poor calories food.	2-
3- Reading was annoying for her.	3-
4- All things used to be right for the author until the fourth grade.	4-
5- Private school pupils were rather thin.	5-T (L. 4)
6- Carob might replace chocolate as well.	6-
7- The author wanted to be a car used by firemen.	7-
8- Children in private school were less wicked than those in public school she would attend then.	8-
9- Her public school teachers never helped her when she was in need.	9-

B. As you read the text again, find in it words or expressions corresponding to those provided in column A. Then fill in the gaps in column B. Lines are indicated to help you. Write down your answers in the given space like in the example. Example: 5- Sympathetic

Column A	Column B
1- Fat (L.1)
2- Food that is unhealthy but is quick and easy to eat. (L.1)
3- Peacefully (L.2)
4- A fire engine (L.7)
5- Kind (L.14)	Sympathetic

PART TWO: LANGUAGE IN USE (6 points)

A. *(Elisabeth, a schoolfellow of the writer is telling her own school memories too.)*

Read the passages below then put in the bracketed verbs at the suitable tense. Do it like in this example.

Example: 1-was.

“The most outstandingly negative year in my life (1- to be) **was** the fourth grade with Mrs. Osborne. She (2-to be) fairly elderly at that time and (3-to wear) orthopedic shoes. We (4-to study) about means and medians and averages in math and there (5-to be) a problem in the book for getting the average of your classes height. She (6-to decide) (probably for the first time in her life!) that "going by the book"(7-not to be) good enough.”

B. *(Here readers are guessing what might be the girls' lives.)*

Put the bracketed verbs at the right form to express a condition. Write down your answers like in this example. Example: 4- If Elisabeth (not/ to improve) **doesn't improve** her grades, she won't pass her BEPC.

- 1- If they (not to be) in the fourth grade with Mrs. Osborne, they would pass their exam.
- 2- If the girls (to like) junk food, their schoolfellows would have been more sympathetic with them.
- 3- If their friends (not to come) from houses where carob was considered as an adequate substitute for chocolate, they wouldn't be so skinny.
- 4- If Elisabeth (not/ to improve) **doesn't improve** her grades, she won't pass her BEPC.
- 5- She (to break) the floor if she doesn't lose weight.
- 6- If she didn't lose weight, she (indeed not to be) a fire truck.
- 7- If her teachers in public school hadn't been more sympathetic, she (to forsake) school.

PART TWO: WRITING (6 points)

(Your School English Club invites you to give your opinion about life at school.)

Are you for or against the use of corporal punishments at school? Justify your position. (Write your viewpoint on the lines provided below.)

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