

BEPC
SESSION 2017
ZONE II

Coefficient : 1
Durée : 2 h

LANGUE VIVANTE 1 : ANGLAIS

Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.

Le candidat est libre de commencer par la composante de son choix.

Cependant, il devra numéroter ses réponses conformément à la numérotation du sujet.

PART ONE

READING COMPREHENSION (8 pts)

Read the text below and do all the activities that follow it.

AN AMERICAN SPRINTER

Wilma Rudolph was born premature and she was the 20th child of a family of 22 children. When she was a baby, she suffered from many child diseases namely polio which paralysed one of her legs. Her doctor predicted she would never walk. When she was six years old, she was given a brace that could help her to walk. After a few years, Wilma could walk for short periods without her brace. By the time Wilma was 12, she was walking, running, and even playing basketball. But running became her greatest talent.

Wilma won three gold medals at the 1960 Olympics in Rome. It was the first time the game was televised and the first time an American woman had won three medals at a single Olympic Games. Although very nervous, Wilma won the gold medals in the 100-meter and the 200-meter races. In the 4 x 100-meter team relay, Wilma was the last runner. When the baton was passed to her, she nearly missed it and that put her in the third position. But her determination to win a gold medal made her run faster than ever before and she easily won the sprint. Her great speed at the Olympics made *Time* magazine call her "the fastest woman of the world."

Adapted from English Teaching Forum, January 2001

COMPREHENSION CHECK

A Vocabulary check

Match the words from Column A with their synonyms or meanings in Column B according to the text. One option in Column B is not concerned. Write your answers like in the example.

Example: 1. premature = e. born before nine months

COLUMN A

- 1- premature (L.1)
- 2- diseases (L.2)
- 3- brace (L.4)
- 4- a single (L.8)
- 5- nervous (L. 9)
- 6- races (L. 10)
- 7- nearly (L; 11)
- 8- missed (L.11)
- 9- speed (L.13)

COLUMN B

- a- support
- b- the same
- c- tense, excited
- d- failed to catch
- e- born before nine months
- f- running competitions
- g- rapidity of movement
- h- sicknesses
- i- legs
- j- almost

B True/False statements

Decide whether the following statements are true (T) or false (F) according to the text. Then, indicate the line (s) of the text to justify your answers. Write your answers like in the example
Example: 1. F (L. 1)

- 1- Wilma was the only child of her family.
- 2- She was never sick when she was a child.
- 3- She had a very poor health in her childhood.
- 4- Wilma Rudolph could not walk properly on one of her legs because of a car accident.
- 5- At the age of twelve, she was completely healed and could practise sport.
- 6- Basketball was Wilma's favourite sport.
- 7- Wilma won four gold medals at the 1960 Olympics.
- 8- Wilma was the first American woman to win three gold medals in a single Olympic games.
- 9- Wilma Rudolph came third in the 4 x 100 meter-team relay.

PART TWO LANGUAGE USE (6 points)

Task 1

The paragraph below is an extract from Wilma Rudolph's biography. Put the verbs in brackets into the correct tenses to make the paragraph meaningful. Write your answers like in the example.

Example: 1. = began

Although Wilma Rudolph had a difficult childhood, she will always be remembered as one of the greatest American athletes of all times. Her difficulties 1. (to begin) with her premature birth. Before the age of 6, she 2. (to contract) at least seven serious diseases. Poliomyelitis, one of these diseases, 3. (to make) her limp on one leg for quite a long time. After medical assistance, she 4. (to become) a great athlete and a gold medallist at the 1960 Olympics Games in Rome. What an achievement!

Task 2

This is another paragraph from Wilma's biography. Complete it with the appropriate comparative or superlative forms of the adjective in brackets to make it meaningful. Write your answers like in the example.

Example: 1. = the youngest

Wilma had an extraordinary life. She was one of the 1 (young) children in her family. Her childhood was 2 (difficult) period in her life. In fact, she had health problems which made her living conditions 3 (bad) than those of her sisters and brothers. Surprisingly, she became an outstanding athlete who performed 4 (good) than all the other women at the 1960 Olympics Games in Italy.

PART THREE WRITING (6 points)

TOPIC: (Not more than 12 lines)

In your class, some students refuse to practise sports for personal reasons. In order to sensitise them about the benefits of sports, your English teacher asks you to write an article that will be published in your school magazine. In your article,

- mention some of the sports students practise in your school;
- give some advantages of practising sports;
- talk about your favourite sport(s) and explain why you like it or them..

BEPC - SESSION 2017
CORRIGE ET BAREME DE : ANGLAIS ZONE II

CORRIGE	BAREME
AN AMERICAN SPRINTER	
Ce barème comporte 3 pages numérotées : 1/3 ; 2/3 et 3/3	
PART ONE : READING COMP	
<u>COMPREHENSION CHECK</u>	
A. <u>Vocabulary Check</u>	4 points soit 0,5 point
Example : 1. premature = e. born before nine months	par réponse juste
2. diseases = h. sicknesses	
3. brace = a. support	
4. a single = b. the same	
5. nervous = c. tense, excited	
6. races = f. running competitors	
7. x received x yx	
7. nearly = j. almost	
8. missed = d. failed to catch	
9. speed = g. rapidity of movement	

B. Comprehension Questions

True / False statements

Example : 1. F (L.1)

2. F (L.2) or (L.2-3)

3. T (L.2)

4. F (L.2)

5. T (L.5) or (L.5-6)

6. F (L.6)

7. F (L.7)

8. T (L.8) or (L.8-9)

9. F (L.12) or (L.12-13)

4 points

Soit
 0,5 point
 par
 réponse
 juste

PART TWO LANGUAGE USE

6 points

Task 1

Example : 1. began

2. contracted

3. made

4. became

Soit
 1 point
 par
 réponse
 juste

Task 2

Example : 1. The youngest

2. the most difficult

3. worse

4. better

PART THREE WRITING

6 points

Prendre en compte les aspects suivants :

- Introduction - développement - conclusion 1 point
- Le candidat a-t-il traité les trois (03) consignes dans le développement ? (1 point par consigne traitée) 3 points
- La cohérence des idées 1 point
- L'utilisation appropriée de la langue (grammaire - vocabulaire - orthographe) 1 point

NB : Accorder 0,5 point de bonus au candidat qui a donné un titre à son article.