



## **FAR AHEAD T<sup>le</sup> (UNIT7)**

## **WRITING**

### **UNIT 7: INTERNATIONAL ISSUES**

#### **Session4: Writing**

#### **Learning context:**

*During an English test, the students of T<sup>leA1</sup> of 'Lycée Moderne de Touba' are asked to produce an argumentative essay on the extinction of some languages. The best production will be published in the school English Club Magazine.*

#### **Writing strategy:**

- **Paragraph 1: Introduction: stating your position**
- **Paragraph 2: reason 1 for supporting your view**
- **Paragraph 3: reason 2 for supporting your view**
- **Paragraph 4: a few points supporting the opposite opinion and reason 3 for supporting your view**
- **Paragraph 5: Conclusion: restating your position**

#### **Activity 1: Read the essay on page 88 (FAR AHEAD T<sup>le</sup>) then answer the questions below.**

- 1) Which paragraphs support the writer's opinion?
- 2) Which paragraph presents the opposite opinion?
- 3) What paragraph linkers are used?
- 4) Which words / phrases in paragraphs 2-4 introduce reasons, examples and consequences?

#### **Activity 2: COMMUNICATION**

Do you agree or disagree with the following statement? **“Children should not be prevented from speaking their mother tongue at school, it should be included in a smooth learning process, instead.”**  
Use reasons and examples to explain your point of view.

(25 lines maximum)

You could start your introduction the following way:

For many children in school in rural areas, sudden shift from their mother tongue to French is a major issue.