Cours Secondaire Méthodiste Cocody 02-02-2016



Academic year: 2015 2016 Level: lères C/A Duration 2 hours

Teacher: Mr. ANE

ENGLISH TEST

Read the text below and do the activities that follow it. On your marks! Get set! Go!

Mr. Harrison, the headmaster of Newton School, sang to himself as he washed and shaved. The exams were over; the pupils reports had been written; the summer holidays began in a week's time, and now it was July 12 - Sports Day.

That afternoon the sun shone on the school field. Groups of parents chatted happily to each other as they watched the races. Teachers cheered their pupil's effort s and forgot their bad marks. And the pupils, instead of learning history, tried to create it, by winning a race on by winning a race or by breaking a record. The school band played from time to time, adding its own unique sounds to the general noise. Mr. Harrison walked proudly round the field, joking with people who usually annoyed him and smiling at everyone.

Of course, certain things happened that weren't supposed to happen. At the start of the girls 100 meters Janet Brig, who couldn't sand guns, collapsed on to the track in terror. Some of the spectators thought she'd beer shot. While Mr. Harrison was watching the long jump, a javelin flaw dangerously close to his head and huriert itself in the ground only a yard behind the major's

(Mr. Harrison discovered that, if the throw had been straight, it, would have been a new school record.) And Miss Pringle, the conductor of the school band, walked blindly across the track in the middle of the boy's relay, and was struck on the head with a baton. When the band played again, she had to conduct sitting down. These dramatic events rules not on the programme, but what would sport be without the spectacular?

At the end of the afternoon Mr. Harrison asked for silence so that the mayor's wife to its make a speech. She presented the cups and medals, and announced the new records. She tanked the competitors, without forgetting the unlucky ones. And she congratulated the boy who had come so close to success with the javelin. The band played, and the trumpets attacked the last far face with such enthusiasm that ever Miss Pringle stood up, her headache forgotten

PART ONE READING FOR COMPREHENSION (8pts)

A. VOCABULARY CHECK Match these words from the text with their nearest meaning.

(P = Paragraph)

n"1 is done as a example for you. 1 - b (3pts)

1 Chatted (P.-2)

a- Acclaimed

2. Cheered (P.-2)

b- Talkeatrienely

3 Joking (P.-2)

c- Competitions of running

4 Races (P.-2)

d- Making fun

5. Annoved (P.-21

e- Support

6. Stand (P.-3)

f- Disturbed

7. Buried (P.-3)

g-Interred

B.COMPREHENSION CHECK. Answer briefly these questions according to the text. (5pts)

- 1. How did Mr. Harrison feel on the morning of July 12?
- 2. What shows us that Mr. Harrison was in a very good mood?
- 3. Why didn't the javelin thrower break the record?
- 4. Which word shows us that Moss Pringle didn't realize the danger of crossing the trad-
- 5 Why did she have to sit down?



PART TWO WRITING: Do only one of these tasks

<u>Task1</u>: In about 20 lines report the football match of the American Nations Cup 2002 which opposed C.I to RDC. CI won 3-1

<u>Task2</u>: Write a letter to the Mayor of Yopougon talking about the bad effects Kouté market has on the school CSP. (Not more than 20lines)

PART THREE	LANGUAGE IN USE	(4pts)		
A. Complete the	se sentences with the	appropriate adjectiv	ve from the list bel	<u>ow</u>
Overcrowded /	underfed / overheate	d / underdeveloped ,	/ overprotected	
(Example: 1- und				
1. He doesn't ha	ve enough to eat			
2. There are too	many people in the po	oem it is	***************************************	********************
2 It's too bot It	'e			**********
4. The country l	acks industrial equipm	ent. It is		
5. Her child is no	ever allowed to play w	ith others. He is	A.M. 011	
B. CHOOSE THE	RIGHT ANSWER (2pts)		
Do like this exam	mple: 1 – at			
1°) He arrived	the s	tation an hour late.		
a- at	b- to	c- in	d- on	
2°) That man di	dn't want to pay	the bill at the	restaurant.	
a- for	b	c- with	d- on	
3") My friend is	very clever	tennis.		
a- for	b-at	c- to	d- with	
4°) The cake m	ust de divided	six parts.		
a- into	5-in	c- by	d- for	
5") George wri	te me a letter and ! ha	ven't replied	it yet.	
a	b-at	c- to	d- with	

MAY GOD BLESS YOU!