

BACCALAUREAT  
SESSION 2022Fomesoutra.Com  
ga soatra /Coefficient : 2  
Durée : 3 h**LANGUE VIVANTE 2 : ANGLAIS****SERIE: A2***Cette épreuve comporte quatre (04) pages numérotées 1/4, 2/4, 3/4 et 4/4.***PART ONE: READING****40%***Read the text below and do all the activities that follow it.***Goalkeeper Barry Wins Cup Of Nations For Ivorians**

Goalkeeper Boubacar Barry scored the decisive goal as Ivory Coast ended a 23<sup>rd</sup> year Africa Cup of Nations by winning 9-8 on penalties after the final ended 0-0 following extra-time. Before netting, veteran Barry had set up the match-winning chance by diving to his left and pushing away a penalty-kick from Ghana goalkeeper Razak Braimah.

- 5 Ivory Coast triumphed despite making a disastrous start to the 22-penalty climax with the first kick from Wilfried Bony hitting the crossbar and Junior Tallo firing the second spot-kick wide. History repeated itself as the only other Ivorian Cup of Nations title came in 1992 when they edged the Ghanaians, also on penalties after a goalless draw. It was a highly tactical finale to the biennial African football showpiece in Equatorial Guinea city Bata.
- 10 Ivory Coast switched goalkeepers with fit-again veteran Boubacar Barry recalled and Sylvain Gbohouo dropping to the bench after five consecutive appearances.

- Unpredictable Ivory Coast winger Gervinho appeared particularly relaxed and threatened twice in the early stages as Ivory Coast were quicker out of the blocks. However, Ghana comfortably dealt with both threats and when African Footballer of the Year, Yaya Toure, had a free-kick opportunity
- 15 outside the box on 14 minutes, he shot tamely at Razak Braimah. Sloppy Ghanaian passing close to their goalmouth offered Gervinho a chance to present Max-Alain Gradel with a sight of goal, but his powerful shot finished well off target.

- After soaking up the early pressure, Ghana adopted a more adventurous approach and came close to taking the lead on 25 minutes through Christian Atsu. The winger won possession just
- 20 outside the box and his swerving shot eluded the diving Barry only to rebound to safety off the post. Ivory Coast were rescued by the woodwork again nine minutes before halftime when Andre Ayew an elder brother of Jordan hit the other post from an acute angle. The opening half finished goalless with Ghana enjoying 55 percent possession and feeling positive, having come closer to scoring than Ivory Coast.

- 25 An early second-half run by Atsu offered Gyan a half-chance, but the talismanic figure did not come close to troubling Barry with a disappointing off-target effort. While there were moments of anxiety for both defences, clearcut chances remained elusive and the game predictably drifted into extra-time. Ghana finally made a substitution on 99 minutes with Jordan Ayew, whose penalty goal set up the semi-final romp over Equatorial Guinea, taking the place of Kwesi Appiah.

- 30 The pattern of half-chances continued in extra-time, but despite the presence of star African strikers like Gyan and Ivorian Wilfried Bony, the scoreboard operator remained unemployed until the shootout.

Adapted from Sports.yahoo.com, 2/9/2015



## COMPREHENSION CHECK

### A/ Vocabulary

20%

The words in column A are from the text. Match each of them with its corresponding meaning in column B. One word in column B is not concerned. The indicated lines will help you. Write your answers like in the example.

*Example: 7 – a*

Column A	Column B
1. diving (L. 3)	a. slippery
2. climax (L. 5)	b. saved
3. edged (L. 7)	c. menaced
4. draw (L. 8)	d. defeated
5. showpiece (L. 9)	e. match in which no team has won
6. threatened (L. 12)	f. plunging
7. sloppy (L. 15)	g. easy victory
8. eluded (L. 20)	h. of exceptional quality
9. rescued (L. 21)	i. moved slowly to the end
10. drifted (L. 27)	j. turning point
11. romp (L. 29)	k. avoided
	l. scored

### B. Comprehension

20%

Choose the right option for each statement or question about the text. Write your answers like in the example.

*Example: 1 – d*

1. What is the text mainly about? a. The goalless draw between Ghana and Cote d'Ivoire. b. The switch of goalkeepers in the Elephants team. c. The domination of Ghana team over the Elephants. d. The victory of the Elephants after penalty kicks.	2. What major role did Copa Barry play? a. He scored a decisive goal. b. He didn't push away any penalty kick. c. He was recalled by the Elephants coach. d. He encouraged his team to win.
3. What was the final score of the match? a. 0 – 0 b. 9 – 8 c. 23 – 22 d. 2 – 1	4. Did Wilfried and Tallo score their penalty kicks? a. Wilfried scored, but Tallo failed. b. They both scored. c. They both failed. d. The text does not say it.
5. According to the author, why did history repeat itself? a. Because it was a tactical finale like in 1992. b. Because it was a showpiece like in 1992. c. Because it had the same scenario like in 1992. d. Because Ghanaians lost in 1992.	6. What shows that the Ivorian team dominated at the beginning of the match? a. They created four opportunities to score. b. They created no opportunity to score. c. They created two opportunities to score. d. They created one opportunity to score.
7. How do we know that the Ghanaian team dominated the match during the rest of the first half time? a. Atsu had a swerving shot. b. Andrew Ayew hit the post. c. They took the lead at the 25 <sup>th</sup> minute. d. They had more scoring opportunities.	8. What made the Ghanaians feel positive towards the end of the first half time? a. They took the lead at the 25 <sup>th</sup> minute. b. Atsu's kicks hit post twice. c. They had more opportunities to score. d. They finished goalless.



<p>9. Why did the two teams have to go extra-time?</p> <p>a. Because Gyan made a difference.</p> <p>b. Because the two teams were anxious.</p> <p>c. Because there was no real opportunity to score a goal.</p> <p>d. Because Jordan Ayew failed to score his penalty kick.</p>	<p>10. Which of the following sentences expresses the same idea as “The pattern of half-chances continued...until the shootout”? (L30-32)</p> <p>a. Neither of the teams scored although their star strikers were present.</p> <p>b. The scoreboard was not used due to the presence of their star strikers.</p> <p>c. As a result of the presence of their star strikers, the scoreboard was not used.</p> <p>d. As their star strikers were not present, the scoreboard was not used.</p>
<p>11. Gyan and Wilfried Bony are</p> <p>a. two Ivorian star strikers.</p> <p>b. two Ghanaian star strikers</p> <p>c. Ghanaian and Ivorian star strikers.</p> <p>d. unemployed until the shootout</p>	

## PART TWO: LANGUAGE IN USE

30%

**A. The text below is about the best football players of Côte d’Ivoire. Some words are missing. Fill in each numbered gap with the correct option, like in the example.**

*Example: 1- from*

### Ivorian famous footballers

Yaya Touré : This midfield warrior became one of the highest paid players in the world when he joined Manchester City 1 (**from-at-on-to**) Barcelona in 2010. He is used 2 (**at-with-by-on**) City in a more advanced role 3 (**less-to-at-than**) he was at *Camp Nou* and was one of the signings that truly represented City’s transformation 4 (**at-into-from-of**) a major force. Yaya’s brother Kolo 5 (**also-but-with-to**) plays his soccer at the Etihad Stadium.

Drogba Didier: Now in the autumn of his career, Drogba’s sheer physical presence 6 (**but-or-in-and**) ability to batter defenders into submission 7 (**will-are-have-do**) ensure that he can continue playing 8 (**in-on-at-with**) a high level for a few years yet. Drogba has been a key protagonist 9 (**in-at-on-up**) the Ivory Coast’s rise to prominence in recent years and he also helped Chelsea 10 (**on-to-at-over**) win three Premier League titles at club level before 11 (**moving-moves-move-moved**) to Shanghai Shenhua in 2012.

Adapted from [www.liveaboutdotcom](http://www.liveaboutdotcom)

**B. Read the following passage about football and complete it with the right word from the box to make it meaningful. Write your answers like in the example.**

*Example: 1-development*

sentiments – problems – fields – black – racism – physical –  
matches – modern – football – challengers – development

## Football around the world

England and Scotland had the first football leagues. The British continued to influence football's 1 ... through regular club tours overseas and the continental coaching careers of former players. Before World War II, Italian, Austrian, Swiss and Hungarian teams emerged as particularly strong 2 ... to the British. During the 1930s, Italian clubs and the Italian national team recruited high-calibre players from South America. European 3 ... has also the wider political, economic and cultural changes of 4 ... times. International 5 ... in Europe were often seen as national tests of 6 ... and military capabilities. More recently 7 ... became a more prominent feature of football, particularly during the 1970s and early 1980s: many coaches projected negative stereotypes onto 8 ... players; supporters routinely abused non-white on and off the 9 ... of play; and football authorities failed to counteract racist incidents at games. In general terms, racism at football reflected wider social 10 ... across Western Europe. In post- communist Eastern Europe, economic decline and rising nationalist 11 ... have marked football culture too.

*From 2020 Encyclopaedia Britannica, Inc*

### **PART THREE: WRITING**

**30%**

*Do only one of the two tasks. (Not more than 25 lines).*

#### **Task A**

Your American pen-friend heard about African footballers. He wrote you a letter in which he asked you to talk about them. In your reply,

- introduce some talented African footballers,
- say why you think they are talented,
- describe how their success can influence young generations.

#### **Task B**

Every day, everywhere in the world, people speak about the importance of sport. In your school, there are a lot of students who refuse to practice sport. To sensitize them, write an article that will be published in your school English Club magazine. In your writing,

- present the different sports young people practice in your school
- explain why some students refuse to practice sport,
- give the benefits of sport to sensitize them.



MINISTERE DES EXAMENS ET CONCOURS

SOUS-DIRECTION DES EXAMENS  
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SUJET : LV2 ANGLAIS DATE : 08/07/22 HEURE : 11h

CORRIGE ET BAREME

SERIE(S) : A2

### CORRIGE

### BAREME

GALKEEPER BARRY WINS CUP OF NATIONS  
FOR IVORIANS

### PART ONE : READING

40% ⇒ 40pts

#### A- VOCABULARY

- |      |                |       |
|------|----------------|-------|
| 1- F | 6- C           | 11- g |
| 2- J | 7- a (example) |       |
| 3- d | 8- k           |       |
| 4- e | 9- b           |       |
| 5- h | 10- i          |       |

2 marks  
for each

08/07/2022

#### B. COMPREHENSION

- |                |      |       |
|----------------|------|-------|
| 1- d (example) |      |       |
| 2- a           | 6- a | 10- a |
| 3- b           | 7- d | 11- C |
| 4- c           | 8- c |       |
| 5- c           | 9- c |       |

2 marks  
for each

### PART TWO : LANGUAGE IN USE

30% ⇒ 30pts

DIRECTION DES EXAMENS ET CONCOURS

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## BACCALAUREAT – SESSION 2022

ÉPREUVE : L.V.2 ANGLAIS ..... DATE : 08/07/22 ..... HEURE : 11h

**CORRIGE ET BAREME**

SERIE(S) : A2

### CORRIGE

### BAREME

A. 1 - from (example)

- |          |          |             |
|----------|----------|-------------|
| 2 - by   | 6 - and  | 10 - to     |
| 3 - than | 7 - will | 11 - moving |
| 4 - into | 8 - at   |             |
| 5 - also | 9 - in   |             |

1,5 marks  
for each

B. 1 development (example)

- |                 |                 |
|-----------------|-----------------|
| 2 - Challengers | 7 - racism      |
| 3 - football    | 8 - black       |
| 4 - modern      | 9 - fields      |
| 5 - matches     | 10 - problems   |
| 6 - physical    | 11 - sentiments |

1,5 marks  
for each

### PART THREE: WRITING

30% → 30pts

**TASK A: An informal letter.**

**I. General remarks**

The expected written task is an informal letter about African footballers to an American penfriend. Candidates should base their work on the following guidelines:



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## BACCALAUREAT – SESSION 2022

PREUVE : LV2 ANGLAIS DATE : 08/07/22 HEURE : 11h

CORRIGE ET BAREME

SERIE(S) : A2

CORRIGE	BAREME
- Introduction of at least two talented African footballers	
- their achievements	
- the influence of these footballers on young people.	
II. Marking Criteria	
1. Layout	6 points
1-a. Writer's address	
1-b. Date	
1-c. Receiver's address (optional)	
1-d. Salutation (Dear --, Hi --)	
1-e. Body of the letter	
1-f. Closing	
1-g. Signature	
2. Relevance: The candidate should deal with the topic answering the questions in the guidelines.	4 points
3. Mechanics of writing: Punctuation, Capitalization, spelling	3 points
4. Cohesion and Coherence: It must include the use of linking words, logical organization of ideas.	5 points

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ÉPREUVE : LV2 ANGLAIS DATE : 08/07/22 HEURE : 11h

CORRIGE ET BAREME

SÉRIE(S) : A2

CORRIGE	BAREME
5. Content of the letter: It must deal with the three points in the guidelines	8 points
• Introduction of at least two talented footballers	
• Achievements	
• Influence on young people	
6. Correctness of language	4 points
TASK B: An article	
I - General Remarks	
Candidates have to write an article for the magazine of the English club of their school in order to raise their awareness of their friends to the importance of practising sports.	
II. Marking Criteria	
1. Layout: It includes a title, an introduction, a body with different paragraphs starting by topic sentences and a conclusion	6 points



DIRECTION DES EXAMENS ET CONCOURS

SOUS-DIRECTION DES EXAMENS  
ET CONCOURS SCOLAIRES

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## BACCALAUREAT – SESSION 2022

SUJET : LV2 ANGLAIS ..... DATE : 08/07/22 ..... HEURE : 1h

CORRIGE ET BAREME

SERIE(S) : A2

CORRIGE	BAREME
2- Relevance: the candidate deals with the topic	4 points
3- Mechanics of writing: punctuation, Capitalization, spelling	3 points
4- Content of the article: It must include:	8 points
• the different sports young people practise in their city/school.	5 points
• at least two reasons why students don't practise sports (lack of time, lack of motivation, injuries, etc...)	
• the benefits of sports (fitness, develop self confidence, reduce stress, etc...)	
5- Cohesion and coherence: use of linking words, logical organization of ideas	5 points
6- Correctness of language	4 points
- Accuracy of grammar	
- Appropriacy of vocabulary	

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