

HEALTH TESTS REQUIRED OF ALL BEFORE MARRIAGE

Comprehension check (02 pts each) (20 pts)

A/ vocabulary

2. get married = (to) tie the knot
3. written = drafted
4. Make sure = ensure
5. If he does not have = unless he has
6. Objective, purpose = aim
7. In the interest of = for the sake of
8. Without taking into account = regardless of
9. Key points = guidelines
10. Give = provide
11. Apply = enforce

B/ Comprehension questions (02 pts each) (20 pts)

1. They will have to prove to the magistrate that they have shown each other the results of the mandatory health tests.
2. They are = HIV, hepatitis B, hepatitis C, syphilis, tuberculosis, blood group RH, sickle-cell anaemia and thalassaemia
or line 6 -7.
3. No, it doesn't. It applies to any person, of any nationality or religion.
4. No, they can't. Because "no one will stop anyone from marrying even if they test positive."
5. The objectives are :
 - To protect the community from having children with serious diseases
 - To protect new couples from sexually transmitted diseases.
6. The new law permits to give medical assistance to people in need; it also gives vaccination and protection strategies to the community.
7. There is a committee for that.
 - It is a committee.
8. The government does it by saying: "But no one...results" (line 14 – 16).
Or "There is no need...precisely."
9. No not immediately.
or No, it isn't.
10. Yes, there will be.
Yes, there will.

Task A

General instructions

Expected text: an article for a magazine

Features for an article: little introduction, development, conclusion (0 5 pts)

Mechanics of writing

- Punctuation, capitalization, paragraphing (05 pts)
- Use of correct sentences to express ideas (verb tenses and forms) (10 pts)
- Use of appropriate voc. Items (10 pts)
- Appropriate use of cohesive words (pronouns, prepositions, linking words) (05 pts)
- Coherence of sentences within the paragraphs coherence of the paragraphs within the article.

Task B

General instructions

Expected text: an essay for a school magazine (guided essay).

Features of the essay: Introduction – body – conclusion

Consider the following for the marks

1. Did the candidate understand the task? (05 pts)
2. Is he dealing with the topic? (0 5pts)
3. Does he observe the mechanics of writing? (Introduction – body – conclusion – paragraphing – punctuation – capitalization.) (10 pts)
4. Does he use cohesive sentences? (05 pts)
5. Does he use coherent ideas? (logical organization of ideas) (05 pts)
6. Does he use appropriate language (grammar – vocabulary) (10 pts).

PART THREE: LANGUAGE IN USE

A/ (01 pt/each) (10 pts)

2. Aside
3. stare
4. embarrassing
5. bothered
6. next to
7. pick
8. caught
9. mine
10. enough
11. wandering

B/ (01 pt/each) (10 pts)

2. staring

3. know (acceptez “ to know)
4. giving
5. is
6. how
7. is
8. however
9. does
10. has been
11. appreciating