

**BACCALAUREAT  
SESSION 2016**

**Coefficient : 2  
Durée : 3 h**

**ANGLAIS**

**SERIE : B**

*Cette épreuve comporte 3 pages numérotées 1/3, 2/3 et 3/3.*

**PART ONE : READING 40%**

Read the text carefully and do all the tasks that follow.

**PROMOTING INTEGRATION THROUGH TRADE**

After years of deliberations and modifications, the Authority of heads of states and governments, during an extraordinary summit in Dakar on October 25, 2013, agreed that the ECOWAS Common External Tariff (CET), which they had adopted in 2006, would finally come into operation very soon. This is a significant move for the regional grouping. The CET will ensure that goods from Member States will be duty free, thus making goods from ECOWAS countries cheaper. ECOWAS leaders believe that the CET will become the driver of the planned Customs Union and Common Market in West Africa. This will also encourage free movement of people from Member States. The head of state of Burkina Faso has been charged with the responsibility of overseeing this process.

Given the level of globalization and the immense expansion of world trade, the CET will establish a procedure to ensure that products are truly from a Member State and not from a non-member that might want to take excessive advantage of this potentially lucrative market. Exporters and manufacturers in the region will thus be protected so that they benefit fully under the ECOWAS Trade Liberalization scheme. To make this even more effective, a website has been created, that provides all the necessary information related to the scheme, such as approved products and enterprises. A task force will be established to remove obstacles and carry out an annual evaluation of the project. Assistance has also been given to some Member States to ensure effective implementation of VAT (value-added-taxes) within the framework of harmonization of indirect taxes.

In this regard, it seems that the wait to implement the CET has been worthwhile. Now it is up to ECOWAS Member States to capitalize on the region's huge and lucrative market. There would be no need for non cooperation because the advantage of the CET is that it will promote competitiveness while protecting industries in the region. The ECOWAS Secretariat is thus urging manufacturers and others to view the CET as a collective responsibility.

## **COMPREHENSION CHECK**

A. Read the text and find the words or expressions whose meanings or definitions are given below.

Write your answers like this:

**Example: 1 – Changes (L.1) = modifications**

1. Changes (L.1)
2. Very important (L.4)
3. Allowed in with no payment of customs duties (L.5)
4. The President (L.7)
5. Supervising (L.8)
6. Profitable, bringing in money (L.11)
7. Plan, design (L.14)
8. An organized unit for a special purpose (L.14)
9. Take something away (L.15)
10. Perform, do (L.15)
11. Put into practice (L.18)
12. To use to their advantage (L.19)
13. Trying very hard to persuade, suggesting very strongly (L.21)

B. Read the text again and give short answers to the following questions. (2-3 lines)

1. What was decided at the summit?
2. What does CET stand for?
3. Was the CET easily created? Justify your answer.
4. If CET starts functioning, what will that mean for ECOWAS countries?
5. How do ECOWAS leaders view the CET?
6. How helpful can the CET's website be?
7. What will be the responsibilities of the task force?
8. Why should the CET be regarded as a collective responsibility?

## **PART TWO: WRITING**

**40%**

Do **only one** of the following two tasks.

**TASK 1** (Not more than 20 lines)

“The ECOWAS CET... would finally come into operation very soon. This is a significant move for the regional grouping.” Explain why launching the CET is seen as a significant move for the region.

**TASK 2** (Not more than 20 lines)

Your country is a Member State of ECOWAS, and the CET is going to be launched soon.

Write a letter to your Nigerian or Ghanaian friend, and show the advantages of this type of organization for African integration.



**PART THREE: LANGUAGE IN USE**

**20%**

- A. Select the appropriate words from the box to fill in each of the numbered gaps in the text below.  
 There are more words than gaps.  
 Write down your answers like this: Example: 1 – programme

security - implemented - boost - prepared - inclusion - substances - programme -  
 adoption - among - component - countries - parliament

Agriculture and the environment received great attention in the region in 2013. The ECOWAS agricultural (1) ———, aimed at ensuring food (2) ———, received a (3) ——— with a ministerial (4) ——— of social safety nets, (5) ——— others. Regarding the environment, the commission (6) ——— a support with the ECOWAS (7) ——— to recommend the (8) ——— of climate change (9) ——— in all national budgets. In addition, the commission (10) ——— a draft harmonized regulation on (11) ——— that reduce the quantity of the ozone layer.

- B. Choose the right answer from the suggestions below (a, b, c) to complete the sentence. Write down your answers like this: Example: 1 – a) said goodbye to me

1. Ann ——— and left.  
                   a) said goodbye to me      b) said me goodbye      c) told me goodbye
2. You ——— go to the party, if you don't feel like it.  
                   a) wouldn't      b) don't have to      c) can't
3. Why hasn't John arrived yet? I don't know; He ——— we had an appointment.  
                   a) may forget      b) must forget      c) may have forgotten
4. Within a year, she ——— all her exams.  
                   a) will be finished      b) will have finished      c) finishes
5. This time next year, ——— in Los Angeles.  
                   a) I'll be working      b) I was about to work      c) I'm about to work
6. My grandmother ——— fishing every Sunday in August.  
                   a) is      b) is gone      c) goes
7. I ——— that he's forgotten to buy me a birthday card.  
                   a) had thinking      b) think      c) have thinking
8. He didn't paint his house the same color ——— his neighbors'.  
                   a) than      b) that      c) as
9. Our car's here, Pat. Where did the Powells park ———?  
                   a) their      b) theirs      c) them
10. I couldn't find the post-office; ——— was able to tell me where it was.  
                   a) anybody      b) somebody      c) nobody
11. Where are you going? I'm going to buy ———  
                   a) one bread      b) a bread      c) a loaf of bread