

**LV 1 : ANGLAIS**

*Cette épreuve comporte deux (2) pages numérotées 1/2 et 2/2.*

**PART ONE: READING COMPREHENSION (8 points)**

Read the text below and do all the activities that follow it.

*This passage is an extract of Emmanuel Macron's speech at the University of Ouagadougou, Burkina Faso. It is about compulsory education for girls.*

I will stand alongside all African Heads of State and Government who choose to introduce compulsory education for girls. I will defend their choice, and I will ask the Agence Française de Développement to prioritize their support for programmes aimed at educating girls. I will set a target for our embassies to give priority to young women for educational bursaries in France. Don't worry, I did not say that grants will be exclusively for young women. I saw men's reaction of protest. I want to be just open with you.

I watch on with concern as more and more girls drop out of school, sometimes in certain districts of my own country, and I can see it in certain African countries. If Africa wishes to succeed, and France with it, in this global change, we must train and educate everyone, we must educate girls, we must have girls and women who are free- free to choose.

And I tell you, the young men present here today. This is a good thing for you, the society that you are preparing, the society that we are going to build must not be like the society of the past and, far too often, the society of today. It should not be a society where men say what is right for women, where men choose their destiny and say education is good for me but not really for her. This is no longer acceptable.

Adapted from <https://www.elysee.fr/en/emmanuel-macron/2017/11/28/emmanuel-macrons-speech-at-the-university-of-ouagadougou>, 15/03/2023

**A- VOCABULARY CHECK**

The words or expressions in column A are from the text. Match them with their synonyms or definitions in column B. One option in column B is not concerned. Do like the example.

Example: 1-d

Column A	Column B
1- stand alongside (L 1)	a- objective
2- compulsory (L 2)	b- leave, abandon
3- target (L 4)	c- at liberty
4- grants (L 5)	d- support
5- concern (L 7)	e- worry, anxiety
6- drop out (L 7)	f- teach, teach some skills
7- train (L 9)	g- guarantee
8- free (L 10)	h- scholarships
9- right (L 14)	i- good, appropriate
	j- obligatory

## B- COMPREHENSION CHECK

Say if the following statements are true or false. Write "T" for true and "F" for false. Indicate the line(s) to justify your answers. Do like the example.

**Example: 1-T (L 1-2)**

- 1- Macron supports African presidents who are for compulsory education for girls.
- 2- He will ask embassies not to give priority to young women for education.
- 3- For Macron, grants will be exclusively for women.
- 4- Girls abandon school in some districts of France too.
- 5- If Africa wants to succeed, everyone must be trained and educated.

## PART TWO: LANGUAGE (6 points)

**Task A:** In the paragraph below, Emmanuel Macron is talking about the importance of girls' schooling. As you read it, fill in the gaps with the prepositions from the box. Do like the example.

**Example: 1- for**

to – for – in – of
--------------------

There is no more powerful a vehicle 1-..... societal progress than the empowerment of girls. The "Suns of independence" which Amadou Kourouma allowed 2- ..... shine is driven by an African heroine who incarnates all the hopes 3- ..... a continent. It is a matter of pride for me that France will help the suns of this new generation of African women to shine 4- ..... the whole world.

**Task B:** This is an extract of Macron's speech about school. As you read it, select the correct verb among the propositions between brackets to make it meaningful. Do like the example.

**Example: 1- working**

This is what I have committed to, alongside President Macky Sall, by co-sponsoring the replenishing of the Global Partnership for Education. Indeed, we will be 1-(work – works – worked – working) together. For this reason, I will be 2-(visit – visits – visited – visiting) Dakar in February, with two priorities. Firstly, I want France to take large-scale action to helping teachers. My Minister of National Education, who will 3-(accompany – accompanies – accompanied – accompanying) me on this visit, is particularly committed to this fight and will 4-(make – makes – made – making) concrete commitments.

## PART THREE: WRITING (6 points)

After participating in Emmanuel Macron's conference about compulsory education for girls, you are asked to write a paragraph for the English club magazine to inform your friends. In your production,

- give two reasons why some African parents do not send girls to school;
- say why it is important to send girls to school;
- suggest some actions governments can take to support girls' education.

(12 lines maximum)