

BAREME (AFRICAN GIRLS' SCHOOLING)

PART ONE: COMPREHENSION

A. Vocabulary check (04 points)

Donner 0.5 pt pour chaque reponse juste

- | | |
|---------------|-----------------------|
| 1. chores = | j-tasks |
| 2. bear = | c-own and educate |
| 3. trusted = | a-credited |
| 4. wonders = | b-marvelous things |
| 5. field = | h-sector, domain |
| 6. decrease = | f-reduction |
| 7. improves = | d-ameliorates |
| 8. enables = | e-permits |
| 9. thereby = | g-therefore (example) |

N.B: accepter 9 = d ou 9 = therefore

B. Comprehension questions (4 points)

Donner 1 pt pour chaque reponse juste

- 1- Some daily tasks of rural women listed in the text are bear children, take care of home, and feed the family.
2. Girls are opposed to the idea according to which their place is at home not at school.
3. African girls' schooling is important because it improves social situation, reduces inequalities.
4. From girls' schooling, continent Africa future will be brighter and better.

Africa economy can grow faster if more and more women are financially strong thereby reducing poverty and contribute greatly to society's development.

PART TWO: LANGUAGE IN USE (6 points)

TASK 1: Donner 1 pt pour chaque reponse juste.

1. sent (Example)
2. stayed
3. had
4. were

TASK 2: Donner 1 pt pour chaque reponse juste

1. more important (Example).
2. better.
3. more intelligent.
4. higher.

PART THREE: WRITING (6 points)

Prendre les aspects suivants en compte:

- La presentation de l'article (title + Body + Name) 1 pt.
- Le candidat mentionne deux taches que les filles en milieu rural doivent apprendre à faire en Afrique. 1pt
- Le candidat donne deux raisons pour lesquelles les parents doivent envoyer les filles à l' école. 1pt
- Le candidat suggère deux avantages de l'éducation de la jeune fille pour la communauté. 1pt
- Le candidat utilise un lexique approprié. 1pt
- Le candidat utilise des structures correctes. 1 pt