

BEPC
SESSION 2015
ZONE : II

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Coefficient : 1
Durée : 2 h

LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.
Le candidat est libre de commencer par la composante de son choix.
Cependant il devra numéroté ses réponses conformément à la numérotation du sujet.*

PART ONE : READING COMPREHENSION (8points)

Read the text below and do all the activities that follow it.

FIGHTING AGAINST EBOLA

“When the Ebola outbreak started, it was very terrifying for everybody,” recalls Michael Ike from Nsukka in Nigeria’s Enugu State. “People were afraid because they thought it could be transmitted by air and they started believing all sorts of rumors about how to boost their immunity”

- 5 The virus has killed over 5,100 people worldwide. Eight of them died in Nigeria. While his home country has been declared Ebola free, Ike is creating a voice messaging system to raise awareness about the killer disease in the three countries which are most affected: Liberia, Sierra Leone and Guinée.

- 10 “Over 70% of people in west Africa live in rural and semi-urban areas,” explains Ike, founder of the Halt-Ebola Mobile Service. “These groups usually do not have access to the internet but they have good mobile phone coverage. Therefore, we saw the effectiveness in using voice, the oldest means of communication to reach people”. Ike’s vision is to reach people who are afraid to call authorities and ask for help. The plan is that citizens will receive a call from Halt-Ebola, but instead of getting advice from a
15 foreign doctor, they will hear a recorded message from local celebrities.

By Alex Court for CNN

November 13,2014 (adapted)

COMPREHENSION CHECK

A-Vocabulary check: Match the words or expressions from the text in column A with their synonyms or definitions in column B. One word or expression in column B is not concerned. Write your answers like in the example.

Example: 1-f

COLUMN A

- 1-outbreak (L.1)
- 2-boost (L.4)
- 3-worldwide (L.5)
- 4-awareness (L.7)
- 5-killer disease (L.7)
- 6-affected (L.8)
- 7-founder (L.10)
- 8-reach (L.12)
- 9-recorded (L.15)

COLUMN B

- a-initiator
- b-consciousness
- c-get to
- d-which you can listen to later
- e-stimulate
- f-epidemic
- g-successfulness
- h-contaminated
- i-fatal sickness
- j-all over the planet

B- Comprehension questions: Read the text again and give short answers to these questions.
(Two lines maximum)

- 1-How did people feel when Ebola broke out?
- 2-According to people, what was the way of transmission of Ebola?
- 3-Which people does Halt-Ebola want to inform?
- 4-How will people get information from Halt-Ebola?

PART TWO

LANGUAGE IN USE (6 points)

Task 1: Koffi asked Michael, the founder of Halt-Ebola , for some pieces of information about his project. Here are his answers:

- 1-"I talk about Ebola everywhere in Africa."
- 2-"It is killing people mostly in west Africa."
- 3-"Some People neglect the instructions."
- 4-"Africa will win the Ebola war."

Rewrite Michael's answers starting with the indicated expressions. Write your answers like in the example.

Example: 1-Michael said that he talked about Ebola everywhere in Africa.

- 1-Michael said that.....
- 2-He told Koffi that.....
- 3-He added that.....
- 4-He concluded that.....

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Task 2: The passage below is about some African diseases. Complete it by using the right word from the brackets to make it meaningful. Write your answers like in the example:

Example: 1-most deadly

Everybody fears Ebola fever today. Medical officials say that it is the 1-(deadly, more deadly, most deadly) disease the world has ever faced. But people tend to forget that malaria is 2-(dangerous, as dangerous, more dangerous) than Ebola regarding the great number of victims it causes every year. Actually, no disease is 3-(good, better, best) than another. All of them are 4-(fearful, more fearful, as fearful) as any killing disease.

PART THREE WRITING (6 points)

TOPIC:

You have just attended a conference on Ebola fever. For your English club magazine, write a text of 10 to 12 lines maximum in order to sensitize your friends about this disease. In your text,

- list three symptoms of Ebola;
- say how people catch Ebola Virus;
- suggest some precautions to avoid Ebola.

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CORRIGE ET BAREME DE SUJET D'ANGLAIS : ZONE 2

CORRIGE	BAREME
FIGHTING AGAINST EBOLA	
Ce barème comporte 4 pages numérotées 1/4; 2/4; 3/4 et 4/4	
<u>PART ONE: READING COMPREHENSION</u>	8 pts
<u>COMPREHENSION CHECK</u>	
A - <u>Vocabulary check</u> (0,5 point par réponse juste)	4 pts
Example: 1-f	
2-e 2-boost = e-stimulate	
3-j 3-worldwide = j-all over the planet	
4-b 4-awareness = b-consciousness	
5-i 5-Killer disease = i=fatal sickness	
6-h 6-affected = h-contaminated	
7-a 7-founder = a-initiator	
8-c 8-reach = c-get to	
9-d 9-recorded = d-which you can listen to later.	

B. Comprehension Questions

4 pts

NB: Le correcteur acceptera aussi toute réponse juste en fonction du texte.

1 - They were afraid.
People felt

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2 - According to people Ebola could be transmitted by air.

• By breathing by air.

3. Halt-Ebola wants to inform people in rural and semi-urban areas.
(Accepter toute réponse en faisant ressortir rural and semi-urban areas)

People who live in rural and semi-urban living areas.

4 - They will hear a recorded message
listen to from local celebrities.
receive a call from Halt-Ebola

* 1 point par réponse juste

PART TWO: LANGUAGE IN USE

6 pts

Task 1: (1 point par réponse juste)

3 pts

Example 1 - Michael said that he talked about Ebola everywhere in Africa.

2 - He told Koffi that it was killing people mostly in West Africa.

3 - He added that some people neglected the instructions.

4 - He concluded that Africa would win the Ebola war.

Task 2: (1 point par réponse juste)

3 pts

Example 1 - most deadly

2 - more dangerous.

3 - better.

4 - as fearful.

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CORRIGE ET BAREME DE SUJET D'ANGLAIS : ZONE 2

CORRIGE	BAREME
FIGHTING AGAINST EBOLA	
PART THREE: WRITING	6/6
Consignes Générales	
1. Le Candidat a donné au moins un (1) symptôme de Ebola (1 point)	
2. Le candidat a donné un exemple de la manière dont la maladie se contracte (1 point)	
3. Le Candidat a donné un exemple de précautions à prendre (1 point)	
4. Il a écrit avec peu de fautes d'orthographe et de grammaire (1 point)	
5. Il a utilisé le mot de vocabulaire approprié au thème (1 point).	
6. Le candidat a rédigé un texte cohérent (1 point).	