

**BEPC**  
**SESSION 2012**  
**ZONE : III**

**Coefficient : 1**  
**Durée : 2 h**

## LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte trois (03) pages numérotées 1/3, 2/3 et 3/3.*

### **PART ONE : READING COMPREHENSION (8 points)**

*Read the text below and do all the activities that follow it.*

#### **EDUCATION IN TRADITIONAL AFRICA**

Our family, in the European sense, was now five in number. But in the African sense our family was much bigger. It is our custom to put into the care of a married couple, young boys and girls to be trained.

5 These boys and girls are not exactly servants, for they do not receive wages, and the whole household lives together as a family, but they do much of the work of the house and wait on the master and mistress. The master, in return, clothes and feeds them and provides them with everything they need, and the mistress teaches the girls the domestic skills.

10 Many of the boys, and some of the girls, are sent to school by their masters. They return to their parents when their education is finished, and the boys are ready to earn their living, and the girls are ready for marriage. It often happens that a boy, through the education and training provided by his master, reaches a good position. He will then take into his own household one of the younger and poorer relations of his old master, and so repay his debt.

15 My mother, at that time, had three young girls in her care; her own young sister, a distant cousin of hers, and a distant cousin of my father's. My father was responsible for the upbringing of two of his young half-brothers. All these children were in their early teens.

Adapted from The Narrow Path, by Francis SELORMEY.

### **COMPREHENSION CHECK**

A- The words in column A are from the text. Match each of them with its synonym or definition in column B. Write your answers like in the example.

**Example : 1 – d**

Column A	Column B
1- custom (L. 2)	a- salaries
2- wages (L. 4)	b- people who belong to the same family
3- household (L. 5)	c- abilities
4- wait on (L. 5)	d- tradition
5- provides (L. 6)	e- responsibility
6- skills (L. 7)	f- education
7- relations (L. 12)	g- all the people in a family who live together
8- care (L. 13)	h- gives
9- upbringing (L. 14)	i- serve

B- Read the text again and decide if the following statements are true (T) or false (F). Quote the lines that justify your answers like in the example.

**Example : 1 – F (L. 1 – 2)**

- 1- An African family is the same as a European family.
- 2- The boys adopted in the families are servants.
- 3- The adopted girls get married before they leave their master's home.
- 4- Some of the adopted boys and girls show gratitude when they become rich.
- 5- The narrator's family adopted five children.

**PART TWO : WRITING (6 points)**

Choose only one of these tasks and do it on your answer sheet.

**TASK 1 :**

The chairman of the English Club of your school asked you to make a presentation on the bad behaviour of some boys and girls at school and at home. Prepare your presentation that you will read at the English Club meeting to help them change behaviour. These ideas will help you:

- come late to school
- cheat in class
- must learn their lessons
- must help their mothers at home

**(12 lines maximum)**

**TASK 2 :**

You were sent to Ghana to continue your studies. There you lived with your pen friend's family. Your friend's mother had this conversation with you. Complete your part of the dialogue and write your answers on your answer sheet.

*Your friend's mother :* Good morning my son!

*You :* Good morning mum!

*Your friend's mother :* Did you sleep well?

*You : (1) .....*

*Your friend's mother:* How long are you going to stay here?

*You : (2).....*

*Your friend's mother :* You know my son, you have to work very hard if you want to succeed.  
Did you have good results last year?

*You : (3).....*

*Your friend's mother:* What's your best subject?

*You : (4) .....*

*Your friend's mother :* Ah, so you're good at Mathematics, that's good but remember the other subjects are important too. So you have to make efforts to study them.

*You : (5) .....*

*Your friend's mother :* Good luck my son!

*You : (6) .....*

**PART THREE : LANGUAGE IN USE (6 points)**

- A- Fill in the gaps with the appropriate words in the box and complete the paragraph below. Write your answers like in the example. One word is not concerned.

**Example : 1- decided**

inform – early – had to – decided – come back – for – worried – until

Ali and his brother Sabou lived in a village with their wives. One day the two men (1-.....) to go hunting. Their wives (2- .....) stay at home to look after the children. Ali and Sabou were supposed to come back (3-.....) in the morning the next day. The men did not (4- .....); so the women were (5- .....). They decided to go and (6- ..... ) the chief of the village who sent (7- ..... ) the notables.

- B- Choose the appropriate options in the brackets to complete the sentences. Write your answers like in the example.

**Example : 1. closed**

Mrs. Johnson (1. closed – closes – has closed) down her shop in 2007. Since then, she never (2. opened – open – has opened) it again. Her father (3. had opened – opened – had) the shop in 1990. In 2008, she left the city because her daughter (4. wants – has wanted – wanted) to travel to Europe. Her friends (5. told her – tell her – have told her) she was too old to travel. She said she (6. cannot – could not – could not have) refuse because she loved her daughter. Since that time we (7. have not heard – did not hear – had not heard) of Mrs. Johnson and her daughter.