

BEPC
SESSION 2022
ZONE : I

Coefficient : 1
Durée : 2 H

LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.
Le candidat est libre de commencer par la composante de son choix.
Cependant il devra numéroter ses réponses conformément à la numérotation du sujet.*

PART ONE: READING FOR COMPREHENSION (8 points)

Read the text below and do all the activities that follow it.

THE ROLE OF WOMEN

Women have always played a central role in society. They ensure stability, progress and long-term development of nations. In Africa, for example, 80 percent of the agricultural production comes from small farmers, most of whom are rural women. It is widely accepted that agriculture can be the factor of growth and poverty reduction in developing nations.

5 Women, notably mothers, play the largest role in decision-making about family meal planning and diet. They are the first caretakers of children and elders in every country of the world. International studies demonstrate that women hold the economy of families. They play a vital role by supporting their households and communities, by providing food and nutrition security and improving rural life.

10 Basic education is important to a nation's ability to develop human resources and to begin development. Most often, it is the mother in the family who urges children of both genders to attend and stay in school. The role of women in the urban and rural workforce has expanded exponentially in recent decades. However, they still have fewer opportunities than men worldwide.

Adapted from <https://www.the-globalvolunteers.org/global-role-of-women> 20 April, 2021

COMPREHENSION CHECK

A Vocabulary check

Match the words in Column A with their synonyms or definitions in Column B according to the text. One option in Column B is not concerned. Write your answers like in the example.

Example: 1. ensure = f. guarantee

COLUMN A	COLUMN B
1- ensure (L1)	a- largely
2- widely (L3)	b- people who look after others
3- growth (L4)	c- giving
4- notably (L5)	d- encourages, pushes
5- caretakers (L6)	e- follow
6- elders (L6)	f- guarantee
7- providing (L8)	g- development
8- urges (L11)	h- but
9- however (L13)	i- particularly
	j- older family members

B- True / False statements: Decide whether the following statements are true (T) or false (F). Indicate the lines of the text to justify your answers. Write your answers like in the example.

Example: 1-F (L1-2)

- 1- Women rarely take part in the progress of nations.
- 2- The majority of small farmers are women.
- 3- Agriculture can reduce poverty in African families.
- 4- The decisions about food are mostly taken by women.
- 5- Men are the first caretakers of children and elders.
- 6- Both men and women urge children to attend school.
- 7- Most often fathers encourage children to attend school.
- 8- The role of women has increased during the past two years.
- 9- Today, men still have more opportunities than women.

PART TWO: LANGUAGE IN USE (6 points)

Task 1: The statements below are about the activities of African rural women. Rewrite each of them starting by the underlined words or phrases. Write your answers like in the example.

Example: 1-The family food is cooked for all the members by women.

- 1- Women cook the family food for all the members.
- 2- Mothers take young children to school.
- 3- Women and girls fetch water from the river.
- 4- Women can do several activities on the same day.

Task 2: The paragraph below is about other activities of African rural women. Choose the correct preposition in brackets to make it meaningful. Write your answers like in the example.

Example: 1= in

African rural women work a lot. Generally, they are actively involved (1-on / in / at) domestic activities which include cooking and caring (2- for / on / in) children and older family members. These women are also engaged (3- in / on / at) economic activities for the support of their families. To improve the quality (4- of / at / in) rural women's life, social development that reduces illiteracy and poverty should be encouraged.

PART THREE: WRITING (6 points)

Topic (Not more than 12 lines)

On the International Women's Day, write an article for your school English Club magazine about the topic "The role of women in Africa". In your article,

- list three (3) activities African women do;
- mention three (3) roles they play today in modern societies;
- suggest what can be done to have more women in the administration.

BEPC/T.O-SESSION 2022
CORRIGE-BAREME : LANGUE VIVANTE 1 ZONE 1

CORRIGE	BAREME
<p><u>THE ROLE OF WOMEN</u></p> <p><u>PART ONE: COMPREHENSION</u></p> <p><u>A. VOCABULARY CHECK</u></p> <p>Donner 0.5 pt pour chaque réponse juste</p> <p>1. ensure = f. guarantee (Example) 2. widely = a. largely 3. growth = g. development 4. notably = i. particularly 5. Caretakers = b. people who look after others 6. elders = j. older family members 7. providing = e. giving 8. urges = d. encourages, pushes 9. However = h. but</p> <p>NB: Accepter 1=f ou 1= guarantee</p>	<p>04 pts</p>

DIRECTION DES EXAMENS ET CONCOURS

Ce barème est national. Seule la commission nationale des corrigés-barèmes est habilitée à le modifier.

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CORRIGE	BAREME
<p><u>B. - TRUE / FALSE STATEMENTS</u></p> <p>TRUE(T) / FALSE(F) = 0.25 pt JUSTIFICATION (line) = 0.25 pt</p> <p>NB: Ne pas accorder de point à la justification si TRUE(T) / FALSE(F) est incorrect.</p> <p>1 - F (L1-2) = Example 2 - T (L2-3) 3 - T (L3-4) 4 - T (L5-6) 5 - F (L6) 6 - F (L11-12) 7 - F (L11-12) 8 - F (L12-13) 9 - T (L13-14)</p>	<p>04 pts</p>

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CORRIGE	BAREME
<u>PART TWO: LANGUAGE IN USE</u>	06 pts
<u>TASK 1.</u> Donner 1 pt pour chaque réponse juste	
1- The family food is cooked for all the members by women (EXAMPLE)	
2- Young children are taken to school by mothers	
3- Water is fetched from the river by women and girls	
4- Several activities can be done on the same day by women	
<u>TASK 2</u> Donner 1 pt pour chaque réponse juste	
1 = in (Example)	
2 = for	
3 = in	
4 = of	

DIRECTION DES EXAMENS ET CONCOURS tél : 27 20 32 19 45

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BEPC
SESSION 2022
ZONE : II

Coefficient : 1
Durée : 2 H

LANGUE VIVANTE 1 : ANGLAIS

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Cependant il devra numéroté ses réponses conformément à la numérotation du sujet.*

PART ONE: READING FOR COMPREHENSION (8 points)

Read the text below and do all the activities that follow it.

OPRAH WANTS TO RETURN TO SCHOOL

Oprah, 16 years old, was among the girls kidnapped from a secondary girls' school in Zamfara state, Nigeria. She says that despite her horrific ordeal, she wants to return to school- but not until the security situation improves.

5 Speaking to the BBC, the girl described her terror the night when gunmen seized 279 of them and took them into the forest. She described how the loud gunshots woke them up at around 1:00 that night. "We thought it was our teachers that had come to wake us up for morning prayers. But there were gunshots as the men came into our hostel - at which point we were screaming", she said. The gunmen threatened to shoot whoever continued screaming and that terrified the girls further. Then, the captors ordered them to leave the school, shooting into the
10 air. After that, they obliged them to go into the forest behind the school.

All the 279 girls that were kidnapped have now been released. Back to her village, Oprah still sees school as her priority. "The experience won't stop my education. I really want to go back to school because I want a bright future - but we need government to deploy permanent security forces to our school before I can have the courage of going back", she said.

Adapted from [the BBC.com/news/world-africa-56284104](https://www.bbc.com/news/world-africa-56284104) 20 April, 2021

COMPREHENSION CHECK

A Vocabulary check

Match the words in Column A with their synonyms or definitions in Column B according to the text. One option in Column B is not concerned. Write your answers like in the example.

Example: 1. ordeal = j. bad experience

COLUMN A	COLUMN B
1- ordeal (L2)	a- menaced
2- improves (L3)	b- more
3- gunmen (L4)	c- people with arms
4- threatened (L8)	d- liberated
5- screaming (L8)	e- successful
6- further (L9)	f- ameliorates
7- captors (L9)	g- started
8- released (L11)	h- crying loudly
9- bright (L13)	i- kidnappers
	j- bad experience

B- True / False statements: Decide whether the following statements are true (T) or false (F). Indicate the lines of the text to justify your answers. Write your answers like in the example.

Example: 1-T (L1)

- 1- Oprah and other girls were kidnapped.
- 2- Oprah wants to go to school even if the security situation does not change.
- 3- The 279 girls were taken to the forest.
- 4- The kidnappers killed the girls who were screaming.
- 5- The captors ordered the girls to return to school.
- 6- The kidnappers liberated some of the girls.
- 7- Oprah has not returned to her village.
- 8- Oprah wants to return to school because she wants to succeed in life.
- 9- Oprah wants the government to reinforce security around her school.

PART TWO: LANGUAGE IN USE (6 points)

Task 1: In the passage below, Oprah describes what happened to her and the other girls in the forest. Put the verbs in brackets in the correct tenses to make her story meaningful. Write your answers like in the example.

Example: 1-travelled

I will never forget that horrible night. We (1-to travel) for at least 12 hours. After walking a long distance in the darkness of the forest, we were forced to sleep in caves by our captors. By the time we arrived at their camp, we (2-to be) extremely tired. They divided us into groups. There were two big trees with wide caves near a waterway. And they (3-to ask) each group to enter the caves. Our cave (4-to be) too small, but we managed to fit in.

Task 2: After reading Oprah's story, you decide to report it to your friends. The following sentences are from her. Report each of them like in the example.

Example: 1-Oprah said that she wanted to return to school after that ordeal.

- 1- 'I want to return to school after that ordeal,' Oprah said.
- 2- 'Some gunmen broke into our hostels,' she declared.
- 3- 'We need the government to deploy security forces to the school,' Oprah suggested.
- 4- She claimed, 'The experience will not stop my education'.

PART THREE: WRITING (6 points)

Topic (Not more than 12 lines)

On the International Women's Day, you are asked to write an article to sensitize people on the importance of girls' rights to education. The best article will be published in the next BBC newspaper publication. In your article,

- mention two (2) violations of girls' rights to education;
- give two (2) reasons why it is important to educate girls;
- suggest solutions to preserve girls' rights to education.

BEPC/T.O-SESSION 2022
CORRIGE-BAREME : LANGUE VIVANTE 1 ZONE 2

CORRIGE	BAREME
OPRAH WANTS TO RETURN TO SCHOOL	
<u>PART ONE</u> <u>COMPREHENSION CHECK.</u>	08 Bts
A - <u>VOCAULARY CHECK.</u> (04 pts) <u>Example</u> : 1 - ordeal = j - bad experience.	
2 - improves = f - ameliorates	Donnez
3 - gunmen = c - people with arms.	05 pt
4 - threatened = a - menaced	réponse
5 - screaming = h - crying loudly	juste.
6 - further = b - more	Acceptez
7 - Captors = i - kidnappers	les réponses
8 - released = d - liberated	sous la
9 - bright = e - successful	forme :
B - <u>TRUE / FALSE STATEMENTS</u> (04 pts) <u>Example</u> : 1 - T (L1)	1. j
2 - F (L2-3); 3 - T (L4-5); 4 - F (L8); 5 - F (L9)	
6 - F (L11); 7 - F (L11); 8 - T (L12-13); 9 - T (L13-14)	

DIRECTION DES EXAMENS ET CONCOURS

Ce barème est national. Seule la commission nationale des corrigés-barèmes est habilitée à le modifier.

CORRIGE	BAREME
<p>TRUE (T) / FALSE (F) = 0,25 pt JUSTIFICATION (LINE) = 0,25 pt</p> <p>NB: Ne pas accorder de point à la justification si TRUE (T) / FALSE (F) est incorrect.</p> <p><u>PART TWO: LANGUAGE IN USE</u></p> <p><u>Task 1</u> (03 pts)</p> <p><u>Example</u>: 1 - Travelled</p> <p>2 - were</p> <p>3 - asked</p> <p>4 - was</p> <p><u>Task 2</u> (03 pts)</p> <p><u>Example 1</u>: Oprah said that she wanted to return to school after that ordeal.</p> <p>2 - She declared that some gunman had broken into their hostel. (hsd broken = 0,5 pt / their = 0,5 pt)</p>	<p>06 points</p> <p>1 pt / réponse juste</p>

DIRECTION DES EXAMENS ET CONCOURS tél : 27 20 32 19 45

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CORRIGE	BAREME
<p>3. Oprah suggested that they needed the government to deploy security forces to the school. (they = 0,5 pt / needed = 0,5 pt)</p> <p>4. She claimed that the experience would not stop her education. (would not = 0,5 pt / her = 0,5 pt)</p>	
<u>PART THREE WRITING</u>	06 Points
Prendre les aspects suivants en compte :	
- la présentation de l'article (Title + Body + Name)	01 pt
- le candidat mentionne deux (02) violations des droits à l'éducation de la jeune fille	01 pt
- le candidat donne deux (02) raisons pour justifier l'importance de la scolarisation de la jeune fille	01 pt
- le candidat suggère des solutions pour préserver le droit à l'éducation de la jeune fille	01 pt

DIRECTION DES EXAMENS ET CONCOURS tél : 27 20 32 19 45

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BEPC
SESSION 2022
ZONE : III

Coefficient : 1
Durée : 2 H

LANGUE VIVANTE 1 : ANGLAIS

Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.

Le candidat est libre de commencer par la composante de son choix.

Cependant il devra numéroté ses réponses conformément à la numérotation du sujet.

PART ONE: READING FOR COMPREHENSION (8 points)

Read the text below and do all the activities that follow it.

VILLAGE LIFE HAS TO BECOME MORE ATTRACTIVE

“I’m 21. I live in Ntchenachena, North of Malawi. I’m self-reliant. I buy my own clothes, go to the salon for my hair and I am a farmer.” She said. Juliette is proud to live in her village. However, some years ago, like many other young men and women, she had rushed to town hoping to get a job and a good salary. But she was disillusioned. So she returned home and joined the local women’s agribusiness group called Njati.

The group started as an association for vulnerable women; including divorcees, widows and those affected by HIV. They were given loans of new groundnut seed varieties and were trained to get better productions on their farms. They doubled the yields of previously planted seeds. They processed the surplus to make oil, peanut butter, biscuits and peanut powder that they sold at the local markets.

“The group needs young people like me,” says Juliette. In Malawi two out of three people are under 25 and they are unemployed. Juliette believes that the youth should be engaged in the farming sector. “The big issue is that young people think farming is traditional and just for subsistence. In fact, it isn’t. If we want the youth to improve farming, village life has to become more attractive.”

Adapted from <https://www.the-guardian.com/global-development-professionals-networks/2015/sp/29/malawis-young-farmers> 20 April, 2021

COMPREHENSION CHECK

A Vocabulary check

Match the words or expressions in Column A with their synonyms or definitions in Column B according to the text. One option in Column B is not concerned. Write your answers like in the example.

Example: 1. self-reliant = d. autonomous

COLUMN A	COLUMN B
1- self-reliant (L1)	a- with no job
2- rushed (L3)	b- farm productions
3- hoping (L4)	c- ameliorate
4- joined (L5)	d- autonomous
5- yields (L8)	e- became a member of
6- processed (L9)	f- problem
7- unemployed (L12)	g- gone quickly
8- issue (L13)	h- transformed
9- improve (L14)	i- desiring
	j- selfish

B- **True / False statements:** Decide whether the following statements are true (T) or false (F). Indicate the lines of the text to justify your answers. Write your answers like in the example.

Example: 1-F (L1)

- 1- Juliette is financially dependent on her parents.
- 2- Juliette likes living in the city.
- 3- Juliette has never left her village.
- 4- Juliette came back to her village and became a farmer.
- 5- The Njati group is only composed of HIV-positive women.
- 6- The association was given money to get better farm productions.
- 7- After the association received new seeds and training, its production increased.
- 8- Juliette thinks that young people should join the farming sector.
- 9- For Juliette, farming is only for subsistence.

PART TWO: LANGUAGE IN USE (6 points)

Task 1: The sentences below are about village life. Rewrite each of them starting with the underlined words or phrases. Write your answers like in the example.

Example: 1- 500 young women were given loans of new seeds to start their business.

- 1- They gave 500 young women loans of new seeds to start their business.
- 2- The agricultural adviser encouraged the young women to join the farmer's club.
- 3- The farmers process the groundnuts into a paste.
- 4- The authorities must improve the living conditions of rural populations.

Task 2: In the conversation below, two friends are comparing urban life and village life. Choose the best options in brackets to make it meaningful. Write your answers like in the example.

Example: 1= better

Peter: John, I think urban life is (1-best / better / good) than village life.

John: I don't think so. Living in the city is (2-expensive / most expensive / more expensive) than living in the village. You need money for everything. Life in the village is (3-cheapest / cheaper / cheap) than life in town.

Peter: Ok, you're right. But the (4-attractive / more attractive / most attractive) places to visit are in the city.

PART THREE: WRITING (6 points)

Topic (Not more than 12 lines)

In Côte d'Ivoire, two out of three (2/3) young people live in towns and most of them have no job. Write an article for your English club magazine to encourage young people to stay in the village. In your article,

- give three (3) reasons why young people prefer living in town;
- name three (3) dangers they can face in town;
- explain how the farming sector can offer better opportunities to young people.

BEPC/T.O-SESSION 2022
CORRIGE-BAREME : LANGUE VIVANTE 1 ZONE 3

CORRIGE	BAREME
Ce barème comporte 4 pages numérotées : 1/4 , 2/4 , 3/4 et 4/4.	
<u>VILLAGE LIFE HAS TO BECOME MORE ATTRACTIVE</u>	
<u>PART ONE : READING FOR COMPREHENSION</u>	4 points
<u>COMPREHENSION CHECK.</u>	soit
<u>A. Vocabulary Check</u>	0,5 point
<u>Example</u> : 1. self-reliant = d. autonomous	par
2. rushed = g. gone quickly	réponse
3. hoping = i. desiring	juste
4. joined = e. became a member of	
5. yields = b. farm production	
6. processed = h. transformed	
7. unemployed = a. with no job	
8. issue = f. problem	
9. improve = c. ameliorate	
<u>N.B</u> : Acceptez aussi les réponses sous les formes suivantes : 1 - d 1 - autonomous	

DIRECTION DES EXAMENS ET CONCOURS

Ce barème est national. Seule la commission nationale des corrigés-barèmes est habilitée à le modifier.

BEPC/T.O-SESSION 2022
CORRIGE-BAREME : LANGUE VIVANTE 1 ZONE 3

CORRIGE	BAREME
B. <u>True / False statements</u>	
<u>Example</u> : 1 - F (L1)	4 points
2 - F (L2)	
3 - F (L3-4)	
4 - T (L4-5)	
5 - F (L6-7)	
6 - F (L7)	
7 - T (L8-9)	
8 - T (L11) or (L12-13)	
9 - F (L13-14)	
<u>NB</u> :	
A) True (T) / False (F) = 0,25 pt	
Justification (Line) = 0,25 pt.	
B) Ne pas accorder de point à la justification si True(T) / False (F) est incorrect.	

DIRECTION DES EXAMENS ET CONCOURS

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BEPC/T.O-SESSION 2022
CORRIGE-BAREME : LANGUE VIVANTE 1 ZONE 3

CORRIGE	BAREME
<u>PART TWO : LANGUAGE IN USE</u>	6 points
<u>Task 1</u>	
<u>Example</u> : 1- 500 young women were given loans of new seeds to start their business.	Soit
2- The young women were encouraged (by the agricultural adviser) to join the farmer's club.	1 point
3- The groundnuts are processed into a paste (by the farmers).	par
4- The living conditions of rural populations must be improved (by the authorities).	réponse juste
<u>Task 2</u>	
<u>Example</u> : 1 = better	
2 = more expensive	
3 = cheaper	
4 = most attractive.	

DIRECTION DES EXAMENS ET CONCOURS

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BEPC/T.O-SESSION 2022
CORRIGE-BAREME : LANGUE VIVANTE 1 ZONE 3

CORRIGE	BAREME
<u>PART THREE : WRITING</u>	6 points
The following may be considered.	
1- <u>Comprehension</u> : writing an article on the opportunities of village life (layout)	0,5 point
2- <u>Content</u>	
- 3 reasons why young people prefer living in town.	1 point
- 3 dangers they can face in town	1 point
- the opportunities the farming sector can offer to young people.	1 point
3- <u>Language</u>	
- use of appropriate vocabulary items.	1 point
- grammar, accuracy.	1 point
4- <u>Coherence and Cohesion</u>	
logical sequencing of ideas and use of linking words.	0,5 point

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