

ENGLISH TEST

Do all the activities that follow on your answer sheets.

PART ONE: READING COMPREHENSION (8 points)

Read the text and do all the activities that follow it.

WOMEN IN AFRICA'S DEVELOPMENT

In Africa, women represent fifty one percent of the population and can be found in all different professions and branches of activities. Their contributions are not always officially recognized. It is clear that their role is very important for the economic development of their respective countries.

- 5 Between sixty and eighty percent of the agricultural labour are done by women, who are found all along the food chain. The African woman sows, reaps, transports and transforms and sells the food. Women start working from childhood and contribute until the day when they are too tired to do so. In the rural areas women work even when they are pregnant until the time of birth, because they are the ones who must satisfy the basic needs of their families.

Women are the pillars of Africa's economic development. In the rural areas there is almost no development without the full participation of women, for the simple reason that they are the ones who produce food crops. They also play a very important role in the production of cash crops in some countries.

Adapted from topic issue n°161

COMPREHENSION CHECK

A-VOCABULARY: Match the words from column A with their definitions or synonyms column B. One option in column B is not concerned. Write your answer like in the example. Example: 1=f

Column A

1. Professions (L2)
2. labour (L 5)
3. Undertaken (L 5)
4. Childhood (L7)
5. tired (L 8)
6. Pregnant (L 9)
7. basic (L 10)
8. Pillars (L11)
9. Full (L 12)

Column B

- a. waiting for a baby
- b. complete
- c. housewife
- d. essential
- e. supports
- f. occupations, jobs
- g. done
- h. overworked
- i. adolescence
- j. labour

Don Caple

B - COMPREHENSION

Read the text again and write short answers to the following questions. Two lines maximum.

1. What is the percentage of women population in Africa?
2. Are their contributions officially recognized?
3. What is the role of women according to the text?
4. Is Africa's development possible without women? Why or why not?

PART TWO: LANGUAGE IN USE (6 points)

Task 1: In the sentences below, the Ministry of Education is talking about the hard lives of rural women. As you read them, write the correct forms of the verbs in brackets. Do like this example: 4. will improve

1. If a woman wakes up early, she (to finish) her daily works.
2. The rural woman will not work long hours on the land if she (to have) the support of the government.
3. A peasant woman (to take care) of her family all the year, if she had enough food supply.
4. Farmer women (to improve) their production if they have modern tools.

Task 2: the passage below is about a farmer woman's difficult working conditions. Read it and choose the correct tense or form of the verbs in brackets. Write your answers like this example: 2- wasn't

Last year, it (1. does not rain - do not rain - did not rain) too much and the harvest (2. wasn't - isn't - weren't) good enough. But Sopic is a hardworking woman; this year, she (3. is weeding - weeded - was weeding) the land again because she hopes she (4. had - will have - has) a good harvest next year.

PART THREE: WRITING (6 points)

On the occasion of women's day, your school English club is organizing a writing completion on the topic: "women's contribution to your region's development" In a paragraph of 12 lines maximum:

- Talk about women's activities in your region.
- Mention their difficulties in their work.
- Suggest some solutions to improve their working conditions.

The best article will be published in your school magazine.