

## ENGLISH TEST

NIVEAU: 3<sup>ème</sup>

## PART ONE : READING

(8 points)

Durée: 2 h

Read the text below and do the tasks that follow.

- On Monday September 13, school started again. It was after more than three months of holidays. Our school, GROUPE SCOLAIRE AGNONKOU, was full of pupils. We sat down under the trees and under the school hangar and told stories about our villages. Other pupils talked about their travels and activities during their holidays. But
- 5 my Ghanian friend Kuassi wasn't under the trees as we used to be last year. His classroom is on the other side of the school. Just then the bell started ringing, so I ran quickly and passed the other classrooms, I ran up the stairs and looked for Kuassi, but I couldn't find him unfortunately. It was also time for me to go home, so I went out. Then, I heard, «Esmel, Esmel ! Where were you ?» It was my friend Kuassi calling me.
- 10 My friend and I went to the end of a very long line of pupils before the office. They were waiting for their turn in order to register. It was a very long line. I told Kuassi about my holidays in my village, where I helped my grandfather on his farm. We killed a few animals and cooked them over a fire. We ate a lot of fufu too. It was good to spend my holidays in my village, on farm. Kuassi also told me about his holidays. He
- 15 had stayed in Abidjan, polished shoes and played basketball. But he promised to go to his village too, next vacations.

Adapted from Come Back and Other Stories.

EDILIS

COMPREHENSION CHECK

## A- VOCABULARY

Read the text and find the words whose definition or synonyms are given below. The lines are indicated to help you. Number one is an example.

1 – reopened : started again

- 1- reopened (line 1)
- 2- crowded (line 2)
- 3- trips (line 4)
- 4- fastly (line 7)
- 5- unhappily (line 8)
- 6- plantation (line 12)
- 7- prepared (line 13)
- 8- much (line 13)
- 9- cleaned (line 15)

## B- COMPREHENSION QUESTIONS

Read the statements below and decide if they are True or False. Write (T) for true and (F) for false. Then justify your answers like number 1.

1- T (L1)

- 1- Classes resumed on September 13<sup>th</sup>.
- 2- Vacations lasted more than 90 days.
- 3- Kuassi and the author are not in the same classroom.
- 4- Esmel did not go to his grandfather's farm.
- 5- Kuassi promised to spend his next holidays in the same place.

## PART TWO : LANGUAGE IN USE (6 points)

**TASK 1 :** Your friend Aka is talking about four (4) things he did during his last holidays. Rewrite his words putting the words in brackets in the correct forms like in number 1.

1- spent

During my stay in Bongouanou, I (1- spend) my time in my father's plantation. I (2- work) four hours a day on his farm. I really (3- enjoy) setting traps to catch animals. But above all, it (4- be) fantastic to go fishing with my cousins.

**TASK 2 :** Here are pieces of information about Olivia's holiday in her village. Write the appropriate question about each of them referring to the underlined words or group of words like in number 1.

1- When did she go on holiday ?

- 1- Olivia went on holiday in June 25<sup>th</sup>.
- 2- She cooked the rice.
- 3- They went to Yamoussoukro.
- 4- Olivia arrived yesterday.

## PART THREE : WRITING (6 points)

You are back from the long holidays. You have just met your Ghanian friend who asked you to tell him or her about your last holidays. These ideas may help you.

- Where you travelled
- The places you visited
- The activities you did.
- How did you find your holidays