

BEPC BLANC

Coefficient : 1

SESSION 2022

Durée : 2 H

LANGUE VIVANTE 1: ANGLAIS

*Cette épreuve comporte deux (2) pages numérotées 1 et 2
Le candidat est libre de commencer par la composante de son choix.*

Cependant il devra numéroté ses réponses conformément à la numérotation du sujet.

PART ONE

READING COMPREHENSION (8 points)

Read the text below and do all the activities that follow it.

WHY WE SHOULD SUPPORT GIRLS' EDUCATION

- 1 It is sad that some communities still discriminate against the education of the girl child.
2 "About 57 million children around the world are not going to school. Girls make up 55% of
3 the total and are often the victims of rape and other sexual violence that accompanies
4 armed conflicts", UNESCO said. Yet, there are valuable reasons for the girls' schooling.
5 An African proverb says, "If we educate a boy, we educate one person. If we educate a
6 girl, we educate a family and a whole nation". A girl sent to school is far more likely to
7 ensure that her children also receive an education. Educated women are also aware of
8 the issues related to their health and that of their children. For example, they are less
9 likely to get HIV/AIDS or pass it onto their children. They now have the tools to build
10 healthy educated families. Child marriage almost results in the end of a girl's schooling.
11 Educated girls typically marry later when they are able to bear and care for their
12 children. Most important, educated girls have a greater chance of escaping poverty,
13 raising the standard of living for their families and their communities.

Adapted from [www.https://ikunda.org/en/why-we-should](https://ikunda.org/en/why-we-should)

COMPREHENSION CHECK

A - Vocabulary check : Choose the best options according to the text and write it on your answer sheet. Write your answers like in the example. **Example : 1 - a**

1. **sad** (line 1) means :

a – very bad b – very glad c – very mad d – very sad

2. **rape** (line 3) means :

a – tape b – ruse c – lake d – abuse

3. **whole** (line 6) means :

a – all b – small c – tall d – ball

4. **pass onto** (line 9) means :

a – investigate b – contaminate c – mass d – glass

5. **tools** (line 9) means :

a – conditions b – stools c – promotions d – fools

6. **healthy** (line 10) means :

a – pine b – stinky c – naughty d – fine

7. **beer** (line 11) means :

a – support b – transport c – wear d – swear

8. **escaping** (line 12) means :

a – hoping b – mopping c – stopping d – typing

9. **raising** (line 12) means :

a – ameliorating b – diminishing c – neglecting d – aggravating

B - Comprehension questions : Read the text again and write short answers to these following questions. (3 lines maximum)

- 1- What are girls victims of ?
- 2- Why must girl be educated ?
- 3- What could children be contaminated with ?
- 4- When do literate girls get married ?

PART TWO

LANGUAGE IN USE (6 points)

Task 1 : The paragraph below is about your new female Nigerian pen-friend's opinion and experiences. Choose the best options in each bracket to make it meaningful. Write your answers like in the example. **Example :** 1 – than

Girls are more intelligent (1. **than / to / for**) boys. I (2. **met / will meet / am meeting**) good boys in my schooling time, they were not (3. **the best / better / good**) than me. I (4. **would get / get / will get**) the best average at the end of the term.

Task 2 : The paragraph below is your new female Ghanaian friend's speech. Fill it in with the words in the box to make it meaningful. Write your answer like in the example. **Example :** 1 – duty

right - to - mustn't only - duty

Sending girls at school is a (1.....) for parents. Girls (2.....) stay at home. According (3.....) Universal Human Rights, girls as well as boys have both the (4.....) to education.

PART THREE

WRITING (6 points)

TOPIC : During the International Mother's Day, all the English clubs of West Africa met in Nigeria where you are interviewed by a Ghanaian journalist reporter. Complete your parts to make it meaningful. Number 1 is an example. You (1) : Good morning sir, I am good.

Journalist : Good morning sir, how are you ?

You (1) :

Journalist : Where are you from ?

You (2) :

Journalist : Do women only have duties ?

You (3) :

Journalist : What are women rights ?

You (4) :

Journalist : What can your mother do at home ?

You (5) :

Journalist : Do you love your mother ? Why ?

You (6) :

Journalist : Thank you very much sir, good sir !

You (7) :