

	<p align="center">Concours EAMAC 2024</p>	<p align="center">Cycles : INGENIEUR et EXPLOITATION EN AERONAUTIQUE CIVILE</p>
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Epreuve d'Anglais

Durée : 02 heures

A- Comprehension.

a- **Read the text then answer the questions. 5 points**

Text; The civil service

Government and civil service are inter-related and therefore an inseparable entity. But the performance of the latter can bring credit or discredit to the former. "How can this be?" One may ask. Government determines policy, the body of civil servants carries it out. The finest programmes will get bogged down if the civil servants who direct their practical execution are incompetent and without dedication. Our desired rate of development must not be impeded because we are obliged to carry white-collar government employees who will put in a standard stint of office hours and then forget all about the job; who will never put a foot wrong but who never have an original idea; who will think the task performed with the writing of a letter; who will be mainly more concerned with status and prestige than with helping the public; whose fear of responsibility will always prompt passing on of decision and action; who will model themselves on the umbrella-carrying civil servant of an established state rather than on the pioneer worker of a new and developing country.

Security of employment is a fine principle and one which I endorse, but I do not think a civil servant in this country today has greater right to security than the fisherman, the cocoa-grower, the driver, the post worker, the teacher, the road labourer or market woman. I am averse to our civil servants being lodged in the state apparatus like a nail without a head: once you drive it in, you cannot pull it out. Government must retain the right of dismissal, and the civil servant must be made to realize that he can be dismissed if he does not perform the job required of him.

- 1- Why can the finest government fail to succeed?
- 2- Why will a civil servant not have an original idea?
- 3- What is the civil servant primarily concerned with according to the writer?
- 4- What according to the writer is guaranteed for the civil servant?
- 5- How does the writer think the government should deal with the civil servant?

b- **Vocabulary.** Explain these words according to the context. **1,25points**

- 1- Get bogged down. [get bogged down if the civil servants.....

- 2- Dedication. [are incompetent and without dedication..
- 3- Impeded. [development must not be impeded...
- 4- Endorse. [principle and one which I endorse principle and one which I endorse
- 5- Required.[not perform the job required of him.....

c- **Translation.**

- 1- **Translate this paragraph into French.** 2,50 points

Government and civil service are inter-related and therefore an inseparable entity. But the performance of the latter can bring credit or discredit to the former. How can this be? One may ask. Government determines policy, the body of civil servants carries it out. The finest programmes will get bogged down if the civil servants who direct their practical execution are incompetent and without dedication.

- 2- **Translate these sentences in English.** 1,25points

- 1- Elle eut si peur qu'elle cria.
- 2- J'ai assez fait de travail aujourd'hui.
- 3- Ni Tom, ni Ann ne sont à la maison.
- 4- Je ne puis seulement vous dire ce que je sais.
- 5- Plus il grandit, plus il devient sage.

B- **Linguistic competence. Choose a, b or c to fill in the gaps.** 5points

- 1- Madam gave all of us-----advice.
a-a few b- a little c- a lot of
- 2- She -----clear the room before the guests come.
a-must have b- might c- should have
- 3- You need to -----the volume of your radio now.
a-turn off b- turn down c- turn in
- 4- The scout members are out-----a few days.
a-from b- until c- for
- 5- She was desperate to see him-----
a-ago b- then c-now
- 6- A doctor is the person-----treats the sick.
a-whose b- who c- which
- 7- I will take a taxi to the venue-----the driver does not come earlier.
a-as b- if c- though
- 8- Tom -----the key before I saw him yesterday.
a-has lost b- had lost c-lost
- 9- He -----English well at the meeting today.
a-does speaks b- does speak c- does speaking
- 10-Listen! a dog-----
a-barks b- to bark c- is barking
- 11-This is the last time I -----him.
a-have seen b- saw c- see
- 12-Should I have time, I -----you.
a-will visit b- visit c- visited

- 13-She -----on time yesterday.
a-did come b- did came c- did comes
- 14-----time he'd have visited you.
a-had he had b- did he have c- would he have
- 15-If he got money, he -----a big house.
a-would buy b- will buy c-would bought
- 16-Yesterday bad eggs-----to me.
a-were sold b-sold c- are sold
- 17-Mrs. Bola has five girls; -----is married.
a-the eldest b- the older c- the most old
- 18-Stop that noise, -----
a-do you b- will you c- don't you
- 19-Will you approve of me and my friend -----the class as visitors...
a-attend b- attended c- attending
- 20-Did you have your shoes-----?
a-cleaned b- clean c- cleaning

C- **Writing. 5 points**

Write a composition of twenty lines to answer this question.
Who is the most corrupt civil servant in your country?