

DATE Thursday, 4th March 2021

NAME N'CHO BONI N'GESSI MARIE

CLAS SIEL1

DURATION : 15 minutes

18/20

Task 01 (10pts)

Choose the appropriate verb from the box, and then put it at the appropriate if conditional tense. Number 01 is an example

STUDY - HAVE - EAT-BE-BUY-VOTE-DO-CONTINUE- SPEND -WAKE-SNOW

1. If I study hard, I will pass my exam this year.
2. If you eat your vegetables, you will lead a healthier life.
3. If all eligible voters had voted, he wouldn't have been elected.
4. I would have driven to Miami if I had had a car.
5. If it ~~snows~~ snows tonight, there will be great conditions for snowboarding tomorrow.
6. If I ~~were~~ had was smart, I would probably write better quiz questions.
7. If Max had done his homework, he probably would have passed the class.
8. If you speak too loudly, you will wake the baby up.
9. If I had continued boxing, I could have been a contender.
10. If I were a rich man, I would buy a very large boat.
11. If Max had spent more time working and less time playing, his boss wouldn't have fired him.



QUIZ 01/ FUTURE TENSES / 2020-2021/15 minutes

DATE Friday, 19th February 2021
FULL NAME N'CHO BONI N'GIBESSO MARIE DOMINIQUE
CLASS SIGL1

Which is correct? Circle the letter of the most correct option

1- 'Did you phone Lucy'? Oh no, I forgot. _____ her now

- a) I phone her
☒ b) I'll phone her
c) I'm going to phone her

2- You should have told me beforehand. I can't meet you tomorrow _____

- a) I'm playing tennis
☒ b) I'll play tennis
c) I'm going to play tennis

3- _____ you outside the hotel in half an hour, OK? 'Yes, that's fine'.

- a) I meet
☒ b) I'll meet
c) I'm going to meet

4- 'I need some money'. Ok, _____ how much do you need?

- a) I'm lending you some
☒ b) I'll lend you some
c) I'm going to lend you some

5- _____ a party next Saturday. I hope you can come.

- ☒ a) I'm having
b) I'll have

6- 'Remember to get a newspaper when you go out' 'OK. _____

- a) I don't forget
☒ b) I won't forget

7- What time _____ tomorrow?

- ☒ a) Does your train leave
☒ b) Will your train leave
c) Is your train going to leave

8- I asked Sue what happened, but she _____

- a) Doesn't tell
☒ b) Won't tell me
c) Is not going to tell me

9- _____ anything tomorrow evening? 'No, I'm free. Why?

- ☒ a) Are you doing
☒ b) Will you do

10- I don't want to go out alone. _____ with me?

- ☒ a) Do you come
☒ b) Will you come

DATE Saturday, 13th March 2021
NAME N'CHO BONI N'ABESSO MARK: 10/20

INSTRUCTIONS!

- 1- This test has three (02) main parts: GRAMMAR and WRITING.
- 2- Carefully Read the instruction for each TASK before starting it.
- 3- Please avoid scratches (les ratures) as much as you can, or you may have penalties.

ACTIVITY ONE: GRAMMAR

Task 01 (30pts)

Put the verbs into the correct future tense: (will, be going, Simple Present, Present Progressive, Future Progressive or Future Perfect.) 3pts/ answer

1. Késsié christelle sold her car. She will bought a bike. (to buy)
2. The museum will opened at 10 am daily. (to open)
3. How old Harry will be in 2050? (Harry /to be)
4. What time begin the show? (the show/to begin)
5. What do you do tomorrow evening? (you /to do)
6. These boxes are so heavy carry you them for me, please? (you / to carry)
7. What time he meet Gerry? (he /to meet)
8. This lesson is not going to end at 11:30 but at 11:40. (no t/to end)
9. This time tomorrow we will be driving to York. (to drive)
10. Licence I students are writing their essays by the end of next week. (to write)

Task 02 (20pts)

Put the sentences into the correct conditional phrase forms. 2pts/ answer

1. I should call (to call) the office if I was/were you.
2. The door will unlock if you press (to press) the green button.
3. Seri would find the milk if he looked (to look) in the fridge.
4. Blé Baka should arrive (to arrive) safe if she drove slowly.
5. If you swim (to swim) in this lake, you'll shiver from cold.

6. If we meet at 9:30, we will have (to have) plenty of time. ✓
7. The zookeeper would have punished Aichat with a fine if she had fed (to feed) the animals. ✓
8. If you spoke louder, your classmates would understand (to understand) you. ✓
9. You would have had (to have) no trouble at school if you had done your homework.
10. If Pona Yaya had asked (to ask) her teacher, she'd have answered her questions. ✓

Task 03 (30 pts)

Rewrite the sentences below into the correct **PASSIVE FORM**. 3pts/ answer

Ex: She bought four apples. Four apples were bought.

1. Someone burgled my house while I was away.

While + was my house was burgled by someone

2. People said that the President is ill.

The president is ill had said people

3. Rick told Sue to give up smoking.

Sue to give up smoking was told

4. Who said it?

Who was said it?

5. Snow covered the mountains.

The mountains were covered by

6. Jack has installed a new computer software.

A new computer software have been installed by Jack

7. They were still building the hotel when we stayed there.

They were still building the hotel when we were stayed there

8. They sent my son home from school for being cheeky to the teachers.

My son home from school for being cheeky to the teachers was sent

9. Victoria rode the brown horse.

The brown horse was ridden ✓

10. Grandmother told good stories.

Good stories were told ✓

II-WRITING (20 pts)

"Internet is a revolution that has positively impacted our society." In a well-organized manner, comment on this assertion.

Internet has positively impacted our society. Internet can be accessible to all and permit to have a mind open of the world because we can be informed about to all at all time.

He permit to have many friend in the world and to do search about our friend that we have lost.

if He permit at the students to know more about of the teachers teach at school. He permit to entertainment by to the game very interesting that he put to our disposition.

He serves at the police of find the crimine. He permit you to sell our item withor to move.

13



Task 01 (10 min)

Put in the verbs in brackets into the gap. Use "will" future or "be going to" future

1. What are your plans for the weekend? I'm going to (to travel) Abroad
2. Rosi is always late. I'm sure she will be (to be) late tomorrow evening.
3. Would you like tea or coffee? I will have (to have) coffee.
4. Watch out! You can hurt (to hurt) yourself.
5. It's starting to rain. I will put up (to put up) the umbrella.
6. Look! They are going to (to wash) the car.
7. I don't think they will spend (to spend) their holidays by the sea again.
8. Stop bullying her or, I will tell (to tell) the teacher.
9. It's 5 o'clock already. We are going to (to miss) the bus.

Task 02 (10 min)

Use the verbs in brackets in the correct future tenses – will, Be Going to, Simple Present or Present Progressive

1. The train leaves (to leave) at 11:45.
2. We are having (to have) dinner at a nice restaurant on Saturday.
3. It will snow (to snow) in the mountains tomorrow evening.
4. On Sunday at 8 o'clock I am eating (to meet) my friend.
5. They are flying (to fly) to London on Friday evening.
6. Wait! I will drive (to drive) you to the station.
7. The English lesson starts (to start) at 8:45.
8. I am going to (to see) my sister in April.
9. Look at the clouds! It is going to rain (to rain) in a few minutes.
10. Listen! There's someone at the door. I will open (to open) the door for you.

Task 03 (10 min)

Put the verbs between brackets () to Future Perfect tenses

1. Barbara and her husband will have visited (to visit) the south of Morocco by the end of next week
2. Next week, that football player will have played (to play) with our national team for six years.
3. By 2020, our population will have increased (to increase) enormously
4. By the beginning of June, my father will have returned (to return) to France.
5. Two new private radio stations will have started (to start) by the end of the next month.
6. Many women will have joined (to join) this association by the beginning of the next year

action qui ont lieu a un temps postérieur du futur

Modals and Conditionals.

must

have to

should

could

can't

may

can

modals

permission {May, can, can't}

Ability {could, can}

Obligation {have to, should, must}

Advice {should}

probability {May, must}

modality

must probability : 100% (certain)

Example: If I study, I will pass the exam.

Zero condition / Sample P \rightarrow present sample Ex: If you stop eating, you die

First condition possible to realize

Sample P \rightarrow will future Ex: If I study, I will pass my exam

2nd condition in theory possible to fulfill

Sample past \rightarrow would + infinitive Ex: If I studied, I would pass the exam

3rd condition not possible to fulfill (too late)

past perfect \rightarrow would + have + past participle

Ex: If I had studied, I would have passed the exam.

WORKHSEETT- SESSSION 05 SEMESTER - LICENCE 1- 2020-2021

Read and choose (a) Simple, (b) Compound or (c) Complex

- 1- The training rooms of these college athletes smell of grease and gasoline.
☒ a) simple
☐ b) compound
☐ c) Complex
- 2- Their practice field is a portion of asphalt, and their heroes make a living driving cars.
☐ a) simple
☒ b) compound
☐ c) Complex
- 3- Their tools are screwdrivers and spanners rather than basketballs and footballs.
☒ a) Simple
☐ b) compound
☐ c) Complex
- 4- This new brand of college athlete is involved in the sport of auto racing.
☐ a) simple
☐ b) compound
☒ c) complex
- 5- Most of the students are engineering majors, and they devote every minute of their spare time to their sport.
☐ a) simple
☒ b) compound
☐ c) complex
- 6- Although the sport is new, it has already attracted six collegiate teams in the Southeast.
☐ a) Simple
☐ b) Compound
☒ c) Complex
- 7- The students work on special cars designed for their sport.
☒ a) simple
☐ b) compound
☐ c) complex
- 8- The cars are called Legends cars, models of Fords and Chevys from 1932 to 1934, and they are repaired by the students with 1200 cc motorcycle engines.
☐ a) simple
☒ b) compound
☐ c) complex
- 9- Although their usual speed ranges from 50 to 90 miles an hour, Legends cars can move up to 100 miles an hour on a straightaway.
☐ a) simple
☐ b) compound
☒ c) Complex
- 10- The Saturday morning races of the competing teams have attracted as many as 3,500 fans, but the students concede they are no threat to the nation's fastest growing sport of stock car racing.
☐ a) simple
☒ b) compound
☐ c) complex

WORKSHEET -SESSION 08- LICENCE I- SEMESTER 2-2021

Read the following text and do all the activities that follow:

1 One of the reasons why a country should develop its agricultural sector before embarking upon
2 industrialization is to create a market for industrial products. Industrial products like hoes,
3 fertilizers, insecticides, pesticides, cutlasses, plough, tractors, harvesters, etc. will have ready
4 markets if the agricultural sector is developed before industrialization.

5 The development of the agricultural sector before embarking upon industrialization will ensure
6 adequate raw materials for the industries. This is as a result of the fact that greater portion of
7 raw materials used in industries come from agriculture.

8 More revenue that will be used in developing the industrial sector will be realized if the
9 agricultural sector is developed first. Agricultural products yield revenue to both governments
10 and private individuals.

11 Furthermore, the development of the agricultural sector before the industries will make food
12 more abundant for the teeming population that will work in these industries. This will make
13 the industrial workers to feed well and work efficiently.

14 Nevertheless, industrialization is a necessity if a country wants to develop because it has lots
15 of benefits, among others, it allows the economic development, the creation of employment
16 opportunities, the diversification of the economy, an increase in foreign exchange.

I- VOCABULARY CHECK

Find in the text the words that have the same meaning as the following. The number of the paragraph where they are to be found is mentioned between brackets. Each correct answer is **0.5 point**.

Number one is an example:

1- Motives (p1) REASONS

2- Field (p1) agricultural sector

3- Goods (p1) Industrial products

4- Prior to (p1) before

5- Guarantee (p2) ensure

6- Consequence (p2) result

7- Income (p3) Revenue

8- Performed (p3) Realized

9- Give (p3) yield

10- Plentiful (p4) abundant

11- Eat (p4) feed

II-

II- COMPREHENSION

Answer the questions according to your understanding of the text:

Agricultural sector

- 1- give the text a title?

- 1- give the text a title.
- 2- what is the main idea of the text?

WRITING

WRITING

Comment on the following topic: **"how can the industrialization of agriculture impulse economy"** use the space below.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

WORKSHEET SESSION 04/ LICENCE I / YEAR 2020-2021

told me not to

Task 01

Turn the sentences into Reported speech.

1. "I work in an office." ATTESSI said
2. I have worked in the garden."KIESSIDOU said
3. I will work in the garden." BOYE said
4. Diallo said "I had been working in the garden
5. "sit down" ! (*Simple Past*)
6. "Be on time!" (*Simple Past*)
7. "Don't smoke!" (*Simple Past*)
8. "Do you like chocolate"? (*Simple Past*)
9. Where is the post office please? (*Simple Past*)

Task 02 (dialogue)

In groups of 03 people, prepare a TV show where one is a **Celebrity** and the second a **reporter**. The show is supposed to report an interview that has previously taken place and the journalist report it to the Audience. As the dialogue goes on, the reporter gives some time to time wrong information for the personality to react.

Possible questions to be asked

- 5- *Please Introduce yourself*
- 6- *How did you manage to become a so famous person?*
- 7- *Why did you choose to be a politician, athlete, an engineer?*
- 8- *What is your ambition, project for your community?*