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GROUPE SCOLAIRE ÉLÉVATION
School Year: 2026-2027
Teacher: Mr. Beugré

Class: 4ème .....
Duration: 2 hours
Date: .....

Name: .....

ENGLISH TEST N º1

PART ONE: READING COMPREHENSION (08 points)

Read the text below carefully and do the activities that follow.

Last summer, Salimata, a 14-year-old student in 4ème, traveled to Grand-Bassam to spend her holidays at her grandparents' seaside house. She wanted to escape the noisy city life of Abidjan and enjoy some relaxation near the ocean.

During her stay, Salimata did many exciting activities. Every morning, she went to the beach with her cousins to sunbathe and build sandcastles. In the afternoons, they went sightseeing around the historic town, visiting old colonial buildings and buying beautiful local souvenirs at the craft market. One day, her uncle organized a special boat trip on the lagoon, which was the most memorable experience of her vacation.

Salimata also had the opportunity to discover the local culture. She tasted delicious traditional seafood dishes and learned how to fish with her grandfather. The local people were very welcoming, and she made many new friends during her journey.

When it was time to pack her luggage and return home, Salimata felt sad to leave. She had an unforgettable holiday and took many wonderful photographs to show her classmates at school.

Source: Adapted from English for Ever 4ème, Unit 2 (Travel and Holidays).

A) VOCABULARY CHECK (04 points)

Activity 1: Match the words from the text in column A with their definitions in column B. Write your answers like in the example example. (Example: 5 = e)

Column A	Column B
1. Traveled (L1)	a. Spend the holidays
2. Student (L1)	b. The activity of visiting interesting places as a tourist.
3. Vacation (L7)	c. Pupil
4. Journey (L10)	d. Voyaged

Answers: 1 = ... / 2 = ... / 3 = ... / 4 = ...

B) COMPREHENSION QUESTIONS (04 points)

Activity 1: Read the sentences and write 'True' or 'False' next to each statement.

1. Salimata spent her vacation in the capital city of Abidjan. [.....]
2. Salimata visited colonial buildings during the afternoon. [.....]
3. The boat trip on the lagoon was organized by her grandfather. [.....]
4. Salimata brought back photos to show her friends. [.....]

Activity 2: Answer the following questions based on the text. Write complete sentences.

1. Why did Salimata want to go to Grand-Bassam for her holidays?

.....

2. What did Salimata learn to do with her grandfather?

.....

PART TWO: LANGUAGE IN USE (06 points)

Task 1: (03 pts) Complete the dialogue between two students returning from holidays with the correct words from the box: [traveled / visited / went / souvenirs / luggage / beach].

Amina: Hi Ali! Where did you go for your last vacation?

Ali: Hello Amina! I (1) ..... to Korhogo with my family. We (2) ..... by bus.

Amina: Wow! What did you do there?

Ali: We (3) ..... the famous weavers' village and bought beautiful local (4) ..... .

Amina: That sounds amazing! I stayed in San-Pedro and went to the (5) ..... every day.

Ali: Great! Did you bring back a lot of (6) ..... in your bags?

Amina: Yes, my suitcase was very heavy!

Task 2: (03 pts) Put the verbs in brackets into the correct tense: Present Simple or Past Simple.

1. Last year, Salimata (to take) ..... many beautiful photographs during her trip.
2. Every year, many tourists (to visit) ..... the historic town of Grand-Bassam.
3. Two days ago, they (not / stay) ..... at the hotel; they slept at their grandparents' house.

PART THREE: WRITING (06 points)

Topic: Your teacher wants to know about your last vacation. Write a short paragraph to describe your last holidays.

In your writing:
- Say where you spent your last holidays and who you went with.
- Describe at least two activities you did during your stay.
- Give your feelings about this trip .

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