

ACADEMIC YEAR: 2014 - 2015

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Duration: 2H

Date:

Level:

Student's name:

Mark	Remarks	Parent's signature

ENGLISH COMMON TEST N°1

PART ONE: READING

Read the text below and do all the activities that follow.

Asemasa is a small village of only thirty-five houses. It is situated at the foot of a hill which is about 1,000 metres above sea level.

The village is divided into three parts, the biggest of which is the section towards the hill. Because of the location of the village, on a major road, and because it is very close to the regional capital, it attracts many visitors.

The inhabitants, numbering between 400 and 500 are mostly famers. They grow crops such as yam, cassava, plantain, maize and cocoyam. In addition, many other vegetables are grown, especially by the women. Okra and tomatoes are produced in large quantities.

The vegetation is mainly grass but the upper parts of the hill are thickly forested. Charcoal making is another important occupation in the village. This has resulted in the cutting down of a large number of trees, sometimes including such important trees as Shea-nut and Dawadawa.

Through their own efforts the people have built a clinic and a post office. There is also a police station which serves the district. There is a primary school and a junior secondary school. Both can be found at the lower part of the village along the main road.

Adapted from English for Junior Secondary Schools, PUPIL'S BOOKS, p. 89.

A. COMPREHENSION CHECK (5 points)

Write short answers to the following questions about the text.

1- Give a title to the text.

2- Is Asemasa a big village? Justify your answer.

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Complete each sentence with only one word or expression from the text. The line references will help you. Write your answers like in the example.

- 1- A is a small mountain. (line 1; line 9)
- 2- The mass of salt water covering most of the earth is known as the
(line 2)
- 3- is the opposite of “far”. (line 4)
- 4- To is a synonym of “to cultivate”. (line 6)
- 5- A synonym of “principally” is (line 9)
- 6- Wood used as fuel, (line 10)
- 7- 7- A **district** is an area of a country or town. (line 14)

A. *(Kassy, a young boy from Aboisso is describing here a wrestling match during the Yam Festival.)*

Example: **1-was.**

“The second day of the new year (1- to be) **was** the day of the great wrestling match. At noon, the drums (2-to start) beating the wrestling dance. But the wrestling itself (3-to wait) until the sun (4-to begin) to sink. When the drums (5-to become) persistent and (6-to fill) the village with excitement, everybody (7-to turn out) on the playground, dressed in their most beautiful clothes and jewels.”

B. *(Here readers are guessing what may happen in Asemasa.)*

Put the bracketed verbs at the right form to express a condition. Write down your answers like in this example. Example: 4- If the inhabitants of Asemasa (not to be) **aren't** kind, tourists won't come anymore there.

- 1- The villagers will be very proud if Asemasa (to become)
... .. the new regional capital.
- 2- (you/to visit) Asemasa if they invited you?
- 3- Some important trees (to disappear) in Asemasa
If they don't stop charcoal making.
- 4- If the inhabitants of Asemasa (not to be) **aren't** kind, tourists won't come anymore there.
- 5- If the women of Asemasa hadn't grown vegetables too, the inhabitants (to have)
... ..a poor diet.
- 6- If Asemasa villagers (not to be) near the regional capital, they would spend two days on the road walking.
- 7- If through their own efforts the people hadn't built a post office, the government (to build) it for them.

PART TWO: WRITING (6 points)

Your British penfriend wrote you a letter to have more information about a festival held in your area. Write on the lines provided below a letter to tell him about it. The answers to these questions may help you:

- What sort of festival is it?
- When is it held?
- Why is it held?
- What preparations are made?
- What clothes people wear?
- Who partakes in the festival?
- What do people do and how do they feel?

(Not more than 15 lines!)

[illegible]