

PREPA-BAC SESSION 2022-2023

PART ONE: READING COMPREHENSION (40%)

Read the text below carefully and do the tasks that follow

Disability refers to the condition of being physically or mentally disabled or challenged. The physically disabled are those physically handicapped such as the crippled, the blind, the mute as well those having some form of physical deformities. Those mentally disabled suffer from mental retardation such as cerebral palsy and down syndrome among others.

There are thousands of disabled people in Asia and many face discrimination on a regular basis which takes many forms. Very few employers hire disabled people as the latter is considered more a liability than an asset in the organization. However, these fears are completely unfounded. Many a blind and hearing impaired persons have contributed tremendously to organizations they are attached to. In fact, there are many cases of how disabled personalities have done themselves proud by being their own bosses. Their success stories include those who run their own business such as shops, restaurants, handicraft centers in addition to those who have become teachers and professionals through sheer hard work and determination. Many have even become successful sports persons participating in Paralympics Games and winning medals. It is a folly to think that only physically able people can make one's country and nation proud.

However, those who are successful are only a handful. Since many encounter discrimination, they tend to alienate themselves from society as they feel unwanted and rejected, our mind set has to change to accept these people and integrate them into our society. The government should introduce steps to ensure all the disabled people have access to education and employment. In fact, special legislations and laws ought to be introduced that makes it compulsory for employers to allocate a certain number of jobs for the disabled. The Welfare department too should provide financial assistance and medical access to disabled persons who come from poor backgrounds.

Ongoing campaigns to educated society on the need to accept and live in harmony with the disabled, rather than treat them as burdens or pariahs, need to be launched. In fact, the awareness should start from a young age. Instead of setting up special schools for the disabled, the government should institute regulations that abolish such schools and the disabled children sent to regular schools. This would enable the regular students to understand and accept their peers despite the latter being obviously disadvantaged. The disabled children too would not suffer from low esteem or even feel embarrassed mixing with regular children. In addition, most of our public infrastructure, public transport and government buildings are not disabled-friendly. There has to be a concerted effort to ensure the disabled have access to these places and not feel hampered in anyway. Thus, it is high time that we accept the disabled as an important component of our society. Despite their handicap, they play an important role in our lives and at the same time the need our respect, acceptance and understanding.

Adapted from internet (www.Englishdaily626.com)

COMPREHENSION CHECK

A/ Match the words from the text in column A with their meaning in column B according to the text. Write your answers like in the example.

Example : 11- k

COLUMN A

- 1- Crippled (L2)
- 2- discrimination (L5)
- 3- fears (L7)
- 4- handicraft (L11)

COLUMN B

- a- imprisoned
- b- well-being
- c- consciousness
- d- artisanship, profession

- 5- compulsory (L19)
- 6- welfare (L20)
- 7- background(L21)
- 8- awareness (L23)
- 9- obviously(L26)
- 10- Hampered (L30)
- 11- Same (L32)

- e- environment
- f- worries
- g- unavoidable
- h- favoritism, injustice
- i- disabled
- j- evidently
- k- equal, similar

B/ Choose the right option according to the text and write it down on your answer sheet.

Write your answers like in the example. Example: 1- c

1- The main idea of this text is

- a- Disabled people in the world
- b- suffering of disabled people
- c- Discrimination of disabled people
- d- supporting of disabled people

2- In paragraph 1, which of the following is not an element of physically handicapped?

- a- It's the crippled
- b-physically deformities
- c- cerebral palsy
- d- low vision

3- Why do employers hire a few disabled people?

- a- Because of lack of jobs
- b- because they haven't competence
- c-Because it's not benefit in organization
- d- because it's an asset in the organization

4- How many disabled people in Asia are faced to discrimination?

- a- Two thousand
- b- millenaries
- c- centuries
- d- hundred

5- How does the author qualify the fact of thinking that it's only physically able people who can make one's country proud?

- a- It's awesome
- b- wonderful
- c- It's absurdity
- d- good

6- The government should introduce.....all disabled people have access to education and job.

- a- Sets to ensure
- b- measure to ensure
- c- dictatorship
- d- democracy

7- What must a government do to make it obligatory for employers to allocate a job for disabled?

- a- Special amendment
- b- special dictatorship
- c- special campaigns
- d- special regulations and laws

8- According to the author what need to be launched in order to accept disabled people and live in harmony.

- a- Conference to educate society
- b- punishment section
- c- fights to educate society
- d- financial assistance

9- In paragraph 4, what does the author think is not advantage to help the disabled?

- a- Build special school for the disabled
- b- institute regulations
- b- Regular school
- d- medical access

10- If the government institute regulation it will help the disabled children too not to suffer from.....

- a- Low esteem
- b- high esteem
- c- self-esteem
- d- common esteem

11- In the last paragraph, it's mentioned that some infrastructures are not disabled-friendly. Then, among these following infrastructures which one is not concerned?

- a- Public infrastructure
- b- public garden
- c- public transport
- d- government building

PART TWO : LANGAGE IN USE (30%)

A- Complete these sentences with the correct form of the words in bracket. Write your answer like the example.

Example: 9 - much

- 1- It's wrong to.....girls marry when they are still young. (**allow, enable, make**)
- 2- Studying at university will.....you to get better job. (**make, let, enable**)
- 3- Why don't youme go out? (**let, allow, make**)
- 4- Students are not.....to take our mobile phone into exams. (**enable, allowed, let**)
- 5- Have you got..... friends? (**Many/ much/a lot of**)
- 6- There arepeople in the room. (**Much/ a little/ a lot of**)
- 7- Can I have.....sugar, please? (**A few/ a little/ little**)
- 8- There are..... monkeys at the zoo. (**Much/ a few/ a little**)
- 9- How.....money has Fred got? (**Many/ little /much**)

B/ The following passage deals with the difficulties life of disabled people in United Kingdom. As you read the text below, choose the appropriate word from the box to fill in the gaps. Write your answer like in the example. Example : 1- access

Access – colleagues – able – training – wheelchair – while – difficult – shocking

Disabled access to U.K. stores poor

A new report from the British government says.....(1)..... for disabled people in stores in Britain is ".....(2).....". The U.K. government visited and checked more than 30,000 shops and restaurants across the country. They found that many stores and eateries made it very.....(3)..... or impossible for disabled people to shop or eat.....(4)..... shopping. The survey listed many examples of how difficult it is for disabled people to go shopping. Around 20 per cent of stores had no.....(5)..... ramps and two-thirds of staff in shops had no.....(6)..... to help disabled customers. Going to the bathroom is also difficult for people in wheelchairs. Over 40% of restaurants and 30 per cent of stores have no accessible toilet. Britain's Minister for Disabled People, Mark Harper, said it was unfair that the disabled had such problems when shopping. He said people with disabilities should be.....(7)..... to enjoy shopping just like everyone else. He told reporters: "Everyone deserves to be able to go...shopping or enjoy a festive meal or drink with their friends or.....(8)....."

From <http://www.BreakingNewsEnglish.com/1412/141207-disability-access.html>

PART THREE : WRITING (30%)

(Do only one of these tasks below)

TASK 1: (no more than 25 lines)

In your country you notice that girls with disabilities living in a poor rural village has Allost no chance to be educated. As a good citizen you have decided to help them. Then, write a letter to the minister of solidarity of Côte d'Ivoire (Madam Myss Belmonde DAGO; address: P.O. BOX 455 Abidjan-Plateau) to denounce this situation and ask her help. In your letter you should :

- Show the area where that situation is happening,
- Describe the situation with girls disabilities,
- Say how the minister can help the,

TASK 2 : (no more than 25 lines)

Last week, you received a letter from your Nigerian pen-friend Obi in which he was describing the bad attitudes of students towards Peers with disability in Secondary School. However, in his letter he asked you to inform him how people in Côte d'Ivoire behave with disabled students in grammar school. In your letter you should :

- Ask about his news,
- Tell him in which school students are suffering, or not from disabilities.
- Say what type of disability is,
- Say how do disabled students feel,
- Tell him what you think about disabled students and suggest some solutions if necessary,