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ENGLISH CLASS TEST

School Year: 2026-2027

Class: Terminale A2

Duration: 3h

Instructor: Mr. AKPOLE Darus

PART ONE: Reading for Comprehension **(30%)**

Read the text carefully and do the activities below.

ARTIFICIAL INTELLIGENCE: OPPORTUNITY OR THREAT?

Artificial Intelligence, commonly called AI, is changing the way people live, study and work. AI refers to computer systems that can perform tasks which usually require human intelligence. These tasks include understanding language, recognizing images and solving certain problems. Today, AI is used in hospitals, schools, banks, farms, factories and many other workplaces. In hospitals, some systems **5** help doctors analyze medical images and detect diseases earlier. In agriculture, digital tools can help farmers monitor crops and predict weather conditions. At school, students use AI-powered applications to practise languages and find explanations. Teachers can also use these tools to prepare activities and adapt learning to students' needs. However, AI should support education rather than replace teachers or students' own efforts. One major advantage of AI is that it can process large amounts of information **10** very quickly. It can also perform repetitive tasks, save time and help workers make better-informed decisions. For businesses, these benefits may improve productivity and reduce some operating costs. Nevertheless, the development of AI raises important concerns about the future of employment. Some tasks are now performed by machines, and certain workers may need to learn new skills. People whose jobs involve repetitive activities may be especially affected by automation. Instead of fearing every **15** new technology, workers can prepare through training and lifelong learning. Another concern is privacy because AI systems may collect and analyse personal information. If this information is not protected, it can be misused or shared without people's permission. AI can also produce false information or unfair results when its data or design is biased. That is why users must check important information instead of trusting every computer-generated answer. Students, for example, should not **20** copy AI-generated essays and present them as their own work. Doing so prevents them from developing their writing, reasoning and problem-solving skills. Governments, companies and schools therefore have a responsibility to establish clear rules. These rules should protect personal data, reduce discrimination and encourage responsible use. People should also learn how AI works and understand both its possibilities and its limits. In Africa, AI could support healthcare, education, agriculture and **25** access to useful information. However, unequal access to electricity, the internet and digital training remains a serious challenge. Communities need affordable technology and opportunities to develop digital skills. AI is neither automatically good nor automatically bad; its impact depends on how people use it. If society uses it responsibly, AI can become a useful tool for progress rather than a threat.

***Source**: Adapted by the teachers from UNESCO (2025), ''AI and Education: Protecting the rights of learners''*

A. Vocabulary Check

Match each word or expression in Column A with its correct meaning in Column B. One example is given. **Example:** ***1-e***

Column A	Column B
1. Repetitive 2. Automation 3. Affordable 4. Bias 5. Productivity 6. Opportunity 7. Privacy 8. Challenges 9. Skills 10. Responsible 11. Information	a. The protection of personal information b. A situation that offers a chance for progress c. The ability to produce goods or services efficiently d. The use of machines or technology to perform tasks e. Something that happens again and again f. Possible to buy because the price is reasonable g. Unfair preference for or against someone or something. h. Knowledge or abilities needed to do a job i. Responsible and careful in the way something is done j. Difficult situations that require effort to overcome k. Facts or details about something

B. Comprehension Check

Read the text again and say if the following statements are true or false. Write **T** for True and **F** for False. Then justify your answers by indicating the lines from the text. Write your answer like in the example. ***1. T. (L1)***

1. Artificial intelligence is changing the way people live, study and work.
2. AI systems can only perform mathematical calculations.
3. AI is used in different sectors, including healthcare and agriculture.
4. Doctors can use AI to help detect diseases.
5. Teachers use AI tools to replace students' efforts completely.
6. AI can perform repetitive tasks and save time.
7. The development of AI has no effect on employment.
8. Workers may need to learn new skills because of automation.
9. AI systems can never produce false information.
10. Students should copy AI-generated essays and present them as their own work.
11. The benefits of AI in Africa depend partly on access to technology and digital training.

PART TWO: Language in Use **(30%)**

Task 1: Complete the paragraph with the appropriate words or expressions from the box. Use each word or expression only once. **Example: 1. Used to**

used to – smartphones – letters – nowadays – travelled – communicate – electricity – entertainment – traditional – faster – spend

In the past, African people had a different lifestyle from today's. They **(1)** travel long distances on foot or by bicycle. People often wrote **(2)** to their relatives who lived far away. Today, they use **(3)** to communicate instantly. **(4),** communication is much **(5)** than it was in the past. In many villages, people depended on **(6)** sources of light before electricity became widely available. For **(7)**, people

gathered around the radio or told stories at night. Today, television and the Internet provide various forms of **(8).** In the past, many families **(9)** more time together because they had fewer digital distractions. People also **(10)** differently, using local means of transport. Although modern life offers many advantages, some people still value **(11)** customs and practices.

Task 2: Complete the text with the correct forms of the verbs in brackets. Answer like in the example.
Example: 1. Has changed

Life in Africa **(1. Change)** considerably over the years. In the past, people **(2. Use)** traditional methods to communicate with relatives who lived far away. They often **(3. Write)** letters and waited several days or weeks for a reply. Today, people **(4. Use)** smartphones and the Internet to communicate instantly. Technology **(5. Make)** communication faster and easier. Last year, my school **(6. Organize)** a conference on artificial intelligence. Before the conference started, the organizers **(7. Prepare)** all the necessary documents. Nowadays, many students **(8. Rely)** on digital tools to improve their English. However, teachers believe that students should develop their own skills. While some students **(9. Search)** for information online yesterday, others were reading books in the library. By the time our teacher arrived, we **(10. Already / finish)** the first activity. We believe that technology **(11. Continue)** to transform education in the coming years.

PART THREE: Writing **(30%)**

Choose Only One Task

Task 1

Your school English Club is preparing a discussion on Artificial Intelligence. Write a paragraph of 150–200 words. In your paragraph,

- Give two (2) advantages of AI;
- Give two (2) disadvantages of AI;
- Give your opinion on how students should use it responsibly.

Task 1

There are frequent power cuts in your neighborhood, and sometimes people go for weeks without electricity. Write a letter of complaint to the authority responsible for the electricity supply. In your letter:

- State your complaint and give concise details about the frequent power cuts in your neighbourhood.
- Describe the consequences of the problem on students, workers, families and businesses.
- State what should be done to solve the problem and explain why these measures are necessary.

Instruction: ***Write your letter in 200 to 250 words.***